


STUDENT TEST BOOKLET



6-8 Week
Skills
Assessments

Developed for Districts
Using *Open Court Reading 2002*

G **R** **A** **D** **E** **4**

Unit 2

Student Name _____

DIRECTIONS: Read the story carefully. Then read each question and fill in the bubble next to the correct answer.

Stuck on the Ground Floor: Otis Elevators

Nathan Aaseng

In Elisha Otis's time, the average person was not interested in riding an elevator. They thought elevators were too dangerous. Otis improved elevators. He worked hard to overcome people's fears by showing that his elevator was safe. Before he died, Otis was slowly winning over the public. He paved the way for modern skyscrapers.

Otis was born in 1811. He grew up on a farm, but he had no interest in raising crops. Otis tried many different jobs. He built a gristmill in Vermont but did not earn enough money to keep it going. After building carriages for several years, he tried operating a sawmill. Business was no better for Otis than it had been in the old days. So he gave up milling for good.

After working briefly as an inventor and a mechanic, Otis opened a shop in Albany, New York. He intended to build small machines. He had barely begun his business, using water from a stream for power, when the city claimed the stream for its water supply.

Otis was still looking for a way to use his talents. In 1852, a company hired him as a master mechanic. It was expanding its business into New Jersey. Heavy, bulky equipment had to be hauled up to the second floor. Otis had to build an elevator that could move the freight safely.

A tinkerer by nature, Otis tried to improve the elevator designs then in use. He noticed that elevators depended too much on a single cable. If that cable snapped, nothing could prevent the whole works from crashing down. Otis thought the system was too risky to lift thousands of pounds of machinery. He looked for a backup system. He wanted to prevent disaster if the rope should break.

The device he came up with used a simple wagon spring. The ends of the spring were attached to the top of the elevator platform. The middle of the spring was connected to the overhead lifting cable. If the cable broke, the tension on the spring would disappear, and the spring would straighten out. Its ends would then catch in ratchets on the side rails of the elevator shaft. The platform would be held in place. Then a new cable could be attached.

Now answer the questions about this part of the selection.

1. Before building elevators, which of the following was **not** an occupation of Elisha Otis?
 - A. carriage builder
 - B. gristmill operator
 - C. tightrope walker
 - D. mechanic

2. In 1852, a company hired Elisha Otis to
 - A. keep its passenger elevators operating.
 - B. build a safe freight elevator.
 - C. build a machine factory.
 - D. manufacture small machines.

3. Otis improved the elevator designs then in use by
 - A. installing a safety device.
 - B. making the cable stronger.
 - C. adding a second cable.
 - D. installing a warning light.

4. Which word **best** describes Elisha Otis's approach to building elevators?
 - A. aimless
 - B. inventive
 - C. unskilled
 - D. wealthy

The safety hoist worked well. The company completed its move with no problems. Otis didn't realize that he might have invented something of value to many people. He was satisfied knowing the job was done well. Then it was time to move on to something else.

Otis was still searching for a successful career. The tales of the gold strike in the West impressed him. So, Otis prepared to take his family to California. Just before he left he received an urgent request. A cable on a freight hoist at a factory had recently snapped. This caused a terrible accident. The owner had heard about Otis's safety device. He wanted it for his factory. Otis postponed his move. He agreed to install two safety elevators at the plant. Before he had finished this job, a picture frame business asked if he could build a similar hoist for them.

This sudden interest made Otis realize that he had found something very valuable. He formed the E.G. Otis Company in 1853. However, his business floundered almost as soon as he started it. The initial interest in his safety elevator was followed by silence. Stories of awful elevator accidents were far too common. Everyone could imagine the terror of hearing the cable snap, then feeling the elevator fall out from under them. Otis received only a few requests from merchants. They were not willing to trust their goods to the strength of a cable rope.

Now answer the questions about this part of the selection.

5. Otis decided to start his own elevator company because
- A. he was fired from his job.
 - B. he didn't want to work for other people.
 - C. he was searching for a successful career.
 - D. the company went out of business.
6. After Otis started his elevator company, why did he have trouble selling elevators to other stores?
- A. The stores thought the elevators were too expensive.
 - B. The stores didn't think elevators were necessary.
 - C. The elevators were too small for people.
 - D. People still thought elevators were too dangerous.
7. What does the word *floundered* mean in the third paragraph?
- A. ran into trouble
 - B. improved
 - C. failed
 - D. succeeded

His latest enterprise was sinking quickly. Otis desperately sought a way to prove his elevator was safe. The chance came in 1854. The American Institute Fair had allowed him to set up a demonstration in the main hall of New York's Crystal Palace. Otis set up the most dramatic situation he could imagine. He created elevator accidents with himself aboard!

He built a large elevator in the hall. While people watched, he stepped onto the elevator platform. He had it lifted four stories above the crowd. An assistant cut the cable. Then the platform plummeted toward the ground. The onlookers gasped and screamed in horror. Each time, Otis's safety device brought the elevator to a quick halt in midfall.

Repeated demonstrations of Otis's safety device slowly overcame the public's fear of elevators. He installed 15 elevators in 1855 and 27 the following year. All of them were designed to handle freight and not people. In 1857 he was asked to construct the world's first safety passenger elevator. It was built in a five-story china store in New York City.

Now answer the questions about this part of the selection.

8. Otis finally convinced the public that his passenger elevators were safe when he
- A. demonstrated how his safety device worked.
 - B. advertised his elevators in newspapers.
 - C. gave people free elevator rides.
 - D. helped a company complete its move.
9. Otis went from one business to another until he finally built a successful elevator manufacturing business. What does this show about Otis?
- A. He didn't like working with people.
 - B. He wasn't very responsible.
 - C. He never gave up.
 - D. He only liked to build elevators.
10. In the first paragraph of the story (on page 2), the author says that Otis paved the way for modern skyscrapers. What does the author mean?
- A. Otis built modern skyscrapers.
 - B. Otis took satisfaction in a job well done.
 - C. Elevators were designed to handle freight, not people.
 - D. Skyscrapers may never have been built without safe elevators.

TOTAL SCORE: _____/10

Read each of the sentences below. Fill in the bubble next to the answer that currently identifies the sentence type.

1. Otis grew up on a farm, but he had no interest in raising crops.
 simple compound complex

2. Before Elisha Otis opened a business manufacturing small machines, he worked as an inventor and mechanic.
 simple compound complex

3. He built a large elevator in the hall for the demonstration.
 simple compound complex

Read each sentence. Fill in the bubble next to the sentence that has correct punctuation and capitalization.

4. A. Otis told the reporter, “my elevator safety device made skyscrapers possible.”
 B. Otis told the reporter, “My elevator safety device made skyscrapers possible.”
 C. Otis told the reporter, My elevator safety device made skyscrapers possible.
 D. Otis told the reporter “my elevator safety device made skyscrapers possible.”

5. A. Mr. Anderson asked, “Will I find customer service on the fourth floor.”
 B. Mr. Anderson asked, ‘will I find customer service on the fourth floor’?
 C. Mr. Anderson asked, “Will I find customer service on the fourth floor?”
 D. Mr. Anderson asked will I find customer service on the fourth floor?

Read each sentence. Fill in the bubble next to the sentence that has correct capitalization, underlining, and quotation marks.

6. A. Did you enjoy reading Charlotte's Web during your vacation?
 B. Did you enjoy reading Charlotte's web during your vacation?
 C. Did you enjoy reading Charlotte's Web during your vacation?
7. A. We read "a Summer Hero" a famous poem by J.T. Walker.
 B. We read A Summer Hero a famous poem by J.T. Walker.
 C. We read "A Summer Hero" a famous poem by J.T. Walker.
8. A. Our class researched the filming of the movie Star Wars.
 B. Our class researched the filming of the movie "Star Wars."
 C. Our class researched the filming of the movie star wars.

Read each sentence. Fill in the bubble next to the answer which correctly punctuates the underlined part of the sentence.

9. Consider the following when starting a new business start-up costs expenses and income potential.
- A. business; start-up costs, expenses, and income potential.
 B. business: start-up costs, expenses, and income potential.
 C. business: start-up costs expenses and income potential
10. Creating a successful business is difficult many people lack the experience skills and insight to operate a business.
- A. difficult: many people lack the experience, skills, and insight to operate a business.
 B. difficult; many people lack the experience, skills, and insight to operate a business.
 C. difficult, many people lack the experience skills and insight to operate a business.

TOTAL SCORE: ____/10

DIRECTIONS: Read all of the sentences. If an underlined word is misspelled, fill in the bubble next to the sentence. If none of the underlined words are misspelled, fill in the bubble next to “No mistake.”

- | | |
|---|---|
| <p>1. <input type="radio"/> A. Everyone <u>rejoiced</u> when the trapped miners were safely rescued.</p> <p><input type="radio"/> B. Is the girl in the white gown a <u>princess</u>?</p> <p><input type="radio"/> C. He didn't have a <u>choic</u>; he had to clean his room.</p> <p><input type="radio"/> D. No mistake</p> | <p>4. <input type="radio"/> A. When she saw her new puppy, tears started to <u>floe</u> down her cheeks.</p> <p><input type="radio"/> B. Father went to the bait shop to buy <u>minnows</u> for his fishing trip.</p> <p><input type="radio"/> C. <u>Echoes</u> of dripping water were heard throughout the cavern.</p> <p><input type="radio"/> D. No mistake</p> |
| <p>2. <input type="radio"/> A. The basketball coach taught them how to do a <u>bounce</u> pass.</p> <p><input type="radio"/> B. From the top of the <u>tower</u>, you could see beyond the city boundaries.</p> <p><input type="radio"/> C. Success in life is often determined by the <u>amownt</u> of effort you put into your work.</p> <p><input type="radio"/> D. No mistake</p> | <p>5. <input type="radio"/> A. The newspaper reporter asked the speaker to <u>clarify</u> his statement.</p> <p><input type="radio"/> B. Because the house needed extensive <u>repare</u>, they decided not to purchase the building.</p> <p><input type="radio"/> C. Signs on the gate warned visitors to <u>beware</u> of the dog.</p> <p><input type="radio"/> D. No mistake</p> |
| <p>3. <input type="radio"/> A. The life-like <u>drawing</u> depicted children playing on an old tire swing.</p> <p><input type="radio"/> B. The kids looked <u>exhawsted</u> after their basketball game.</p> <p><input type="radio"/> C. Should I put vegetable or meat <u>sauce</u> on your spaghetti?</p> <p><input type="radio"/> D. No mistake</p> | |

6. A. The crane operator carefully deposited the steel beams on the roof.
- B. The talented musician was awarded a scholarship to music camp.
- C. Although the mural wasn't perfect, the children were proud of their accomplishment.
- D. No mistake
7. A. Umpires made a joynt decision that the batter was out.
- B. Committee members chose to appoint a new chairman.
- C. Onlookers watched the work crew destroy the old bridge.
- D. No mistake
8. A. The mild erthquake toppled items off shelves and broke several store windows.
- B. I hope you found Mother's pearl necklace.
- C. What is the purpose of this emergency meeting?
- D. No mistake
9. A. The patient was in critical condition after the accident.
- B. Sharpen your pencil before school begins.
- C. Use a stencil to trace the design onto your paper.
- D. No mistake
10. A. Our family reunion was a joyous occasion.
- B. A mountainous ocean wave overturned the ship.
- C. You shouldn't touch that plant because it's poisonous.
- D. No mistake.

TOTAL SCORE: _____/10

PART 1 — Antonyms

DIRECTIONS: Read the sentence. Choose the word that means the **opposite** of the underlined word. Then fill in the bubble next to the word you have chosen.

1. The magician’s white rabbit vanished before our eyes.
 - A. ventured
 - B. appeared
 - C. departed
 - D. complained

2. It takes an ambitious athlete to compete in the Olympics.
 - A. slender
 - B. rugged
 - C. lazy
 - D. rapid

3. This book has imaginary characters.
 - A. realistic
 - B. young
 - C. artistic
 - D. supervising

PART 2 — Multiple Meanings

DIRECTIONS: Read the sentence. Read and answer the question. Fill in the bubble next to the answer.

4. It is important to keep your market in mind when advertising for a new business.

In which sentence is the word market used **in the same way** as in the sentence above?

 - A. Mother went to the market to purchase fresh fish.
 - B. A drop in the stock market caused investors to worry.
 - C. Every Saturday, our family buys fresh vegetables at the farmers’ market.
 - D. The soda advertisement was aimed at the teenage market.

5. The business venture was based on sound ideas from several experts.

In which sentence is the word sound used **in the same way** as in the sentence above?

 - A. Close your eyes and listen to the trumpet’s sound.
 - B. If you follow the doctor’s sound advice, you will feel better in a couple of days.
 - C. The sound, named after Peter Puget, is in the state of Washington.
 - D. The fire chief exclaimed, “Sound the alarm!”

PART 3 — Context Meaning

DIRECTIONS: Read the sentence. Using context, choose the word that means the **same** or **about the same** as the underlined word. Then fill in the bubble next to the word you have chosen.

6. The sailors who explored uncharted seas often made maps to guide others.
- A. rapid
- B. unknown
- C. native
- D. express
7. Her swollen knee impaired her ability to run.
- A. restored
- B. benefited
- C. weakened
- D. maintained

PART 4 — Synonyms

DIRECTIONS: Read the sentence. Choose the word that means the **same**, or **about the same**, as the underlined word. Then fill in the bubble next to the word you have chosen.

8. The customer purchased a large amount of merchandise from the factory.
- A. manufacturing
- B. products
- C. investments
- D. service
9. Organic gardeners do not use pesticides.
- A. established
- B. aggressive
- C. entrepreneurial
- D. natural
10. The frustrated author couldn't decide on an ending for his new book.
- A. upset
- B. procession
- C. confident
- D. profitable

TOTAL SCORE: _____/10

Passage #1

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.

Most of Paul’s friends are football fanatics. They watch the Super Bowl every year. However, Paul prefers viewing televised stock-car races. He likes watching the cars speed around the raceway. Each driver wants to take first place. It is exciting to him when a driver comes from behind and surpasses the leader.

The day of his favorite auto race was fast approaching. The weather forecasters predicted rain. Paul earnestly hoped the speedway would not get too slick. Wet asphalt could delay the contest. The roadway was designed to drain water from the track. Nevertheless, rainwater could still cause grease to splatter on the cars’ powerful engines. This could ignite an engine fire and end the competition for the driver and his team.

Paul tried to predict who would win. He kept penciled notes of critical speeds and the number of laps drivers completed. During the race, he pretended he was riding with his favorite driver. He would worry when precious moments were lost during pit stops.

This avid young fan hopes to someday become a stock car racer. He wants to win trophies and earn big prize money. At one time, Paul had thought it was an impossible dream. Now he was more determined than ever to pursue his greatest desire.

EVALUATING CODES FOR ORAL READING

sky (/) word read incorrectly
 blue sky (^) inserted word
 (□) after the last word read

Comments:

FLUENCY SCORE

Number of Words
 Read Per Minute: _____

Number of Errors: — _____

Number of Words
 Read Correctly: _____

Passing Criterion
 (50th %ile) = 105

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Passage #2

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.

To follow dreams, one must overcome trying 7
 conditions. Maya Angelou is a person who overcame 15
 obstacles. She was raised in a small, rural town in 25
 the south. There, she survived a violent attack at the 35
 age of eight. For quite some time, she was mute. This 46
 means she was unable to speak. Her humble start in 56
 life was the subject of her first book. It was entitled 67
I Know Why the Caged Bird Sings. 74

Maya has unlimited talents. She is well known 82
 in several artistic fields. She is a famous author of 92
 poetry and children’s stories. She was the first 100
 African-American woman to have a screenplay 107
 become a feature film. She was a stage performer 116
 and sang in a modern opera. This versatile woman 125
 studied dance with a famous dance instructor. She 133
 also acted in movies and on TV. 140

Her talents have achieved acclaim across the 147
 nation. Maya received a special request from 154
 President Bill Clinton. He asked her to read a poem 164
 when he was sworn into office at the White House. 174
 She was awarded the National Medal of Arts. 182
 Ms. Angelou has won the hearts of people around 191
 the world. 193

EVALUATING CODES FOR ORAL READING	
sky (/)	word read incorrectly
blue sky (^)	inserted word
(□)	after the last word read

Comments:

FLUENCY SCORE	
Number of Words	
Read Per Minute:	_____
Number of Errors:	— _____
Number of Words	
Read Correctly:	_____
Passing Criterion	
(50th %ile)	= <u>105</u>

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Expository - Summary Writing Prompt

Writing Situation: You have read the story, “Salt.” You are considering the main events and important parts of the story.

Purpose: To identify the main idea and the significant details of a story

Audience: Your classmates

Writing Directions: Think about the characters and events in “Salt.” Retell the main events of the story in a summary paragraph. Use a graphic organizer to plan your paragraph. Refer to your anthology to write this summary.

Student Checklist:

Revising
<p>___ Did you begin your summary with the main idea stated in a topic sentence?</p> <p>___ Are your main ideas supported with significant details?</p> <p>___ Have you summarize in your own words?</p> <p>___ Is your summary brief and to the point?</p> <p>___ Did you end with a statement that restates the main idea?</p>
Proofreading
<p>___ Is every paragraph indented?</p> <p>___ Did you capitalize proper nouns and the beginnings of sentences?</p> <p>___ Did you use correct grammar?</p> <p>___ Did you use correct punctuation?</p> <p>___ Is every word spelled correctly?</p>

Conventions Score: _____ /4	TOTAL RUBRIC SCORE: _____ /4
Genre Score: _____ /4	
Writing Traits Score: _____ /4	

NOTES

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Seventh Edition

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