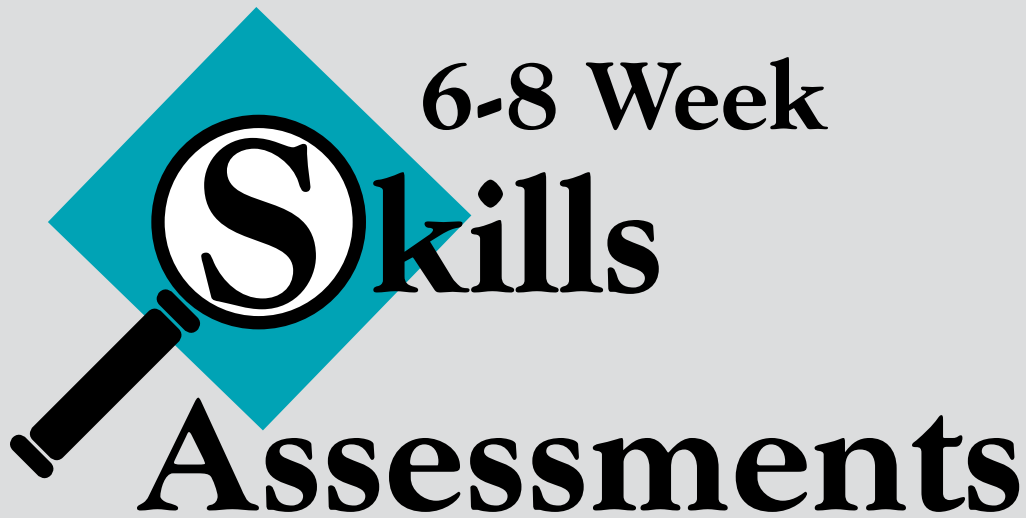


# STUDENT TEST BOOKLET



6-8 Week  
**S**kills  
Assessments

Developed for Districts  
Using *Open Court Reading 2002*

**G** **R** **A** **D** **E** **5**

**Unit 4**

Student Name \_\_\_\_\_

**DIRECTIONS:** Read the story carefully. Then read each question and fill in the bubble next to the correct answer.

## A Legacy of Words

*Pat Bush*

### BENJAMIN FRANKLIN

Benjamin Franklin is one of the most quoted patriots from the American Revolution. He spoke about the cause of liberty with great passion. He often addressed the Continental Congress. During a heated debate at the signing of the Declaration of Independence, Ben Franklin responded to a remark by John Hancock. Hancock thought the revolutionaries should remain united and speak with one voice. When Franklin heard this idea, he rose from his seat. He declared to the assembly, "We must indeed all hang together, or most assuredly, we shall all hang separately." These powerful words inspired the colonists to take action.

Franklin wasn't the only hero that left a legacy of words during this difficult, turbulent time. Other dedicated patriots made interesting and timely statements. Some motivated colonists to fight for freedom. Others have caused Americans to reflect upon their lives and wonder whether they would have reacted in the same way. The circumstances behind these famous sayings are worth knowing.

### NATHAN HALE

Nathan Hale was a young schoolteacher in Connecticut when the war began. Although he was a member of the militia, Hale was in no hurry to join in the fighting. As the war progressed, a friend convinced him he should join the army. Hale finally agreed. He was made a first lieutenant in a regiment. Later, he became a captain. He was eventually placed with a group of New England Rangers. Their mission was to gather information about the British. In other words, they were spies. Hale volunteered to go behind British lines. His duty was to report to George Washington about the most probable site of an upcoming invasion. Hale left Connecticut and traveled to Long Island. During the mission, he was caught with secret British documents. Hale freely admitted his identity and the purpose of his assignment. Knowing he was about to die, Hale said, "I only regret that I have but one life to lose for my country." At the time of his death, Nathan Hale was only twenty-one years old.

*Now answer the questions about this part of the selection.*

1. How did colonists react after Benjamin Franklin said, “We must indeed all hang together, or most assuredly, we shall all hang separately”?
  - A. They decided it was better to hang separately.
  - B. They were inspired to take action.
  - C. The colonists suffered many casualties during the war.
  - D. Each colony fought its own battles.
  
2. Nathan Hale was anxious to join the army when the war began. This statement is either true or false for the following reason:
  - A. False, because a friend had to convince Hale to join the army.
  - B. False, because Hale was too young to fight when the war began.
  - C. True, that’s why he said, “I only regret that I have but one life to lose for my country.”
  - D. True, Hale wanted to be a spy.

**PATRICK HENRY**

By 1775 the colonies were weary of England's rules and taxes. They wanted to govern themselves. They often asked their Colonial governors for more freedom. The governors, loyal to England, pledged they would ease the colonists' tax burden and rules. However, they never kept their promise. Each week tensions between the colonists and England grew. Finally, England sent ships carrying guns and troops to the colonies. Patrick Henry, a Virginian, became alarmed.

Patrick Henry was a lawyer. He was a member of the Virginia House of Burgess. This was like today's state congress. Patrick Henry believed England was sending armed ships and troops to scare colonists. He protested these war-like preparations. He believed the arrival of these ships made war unavoidable. He felt it was time to address the House. On March 23, 1775, Patrick Henry spoke to his fellow Virginians. His inspiring speech urged the colony to prepare for war. Patrick Henry ended his oratory with these impassioned words, "I know not what course others may take, but as for me, give me liberty or give me death!" Everybody at the assembly rose to their feet. They called for members to take up arms against the British.

*Now answer the questions about this part of the selection.*

3. Patrick Henry thought England sent a fleet of ships carrying guns and troops into colonial harbors for the following reason:
- A. Britain had pledged to improve conditions in America.
  - B. The British wanted to promote a peaceful settlement with the colonists.
  - C. Colonial governors made a request to England to help them gain control over rebel forces.
  - D. England wanted to scare the colonists.
4. Patrick Henry believed the actions by Britain made war unavoidable.  
*Unavoidable* means
- A. inescapable.
  - B. preventable.
  - C. uncertain.
  - D. reliable.
5. Why did colonists attending the convention stand up when Patrick Henry finished his speech?
- A. The meeting had lasted a long time and assembly members needed to stretch.
  - B. Assembly members usually stood and applauded each speaker at the end of a talk.
  - C. Patrick Henry asked the assembly members to stand if they agreed.
  - D. Assembly members were impassioned by his speech.

**JOHN and ABIGAIL ADAMS**

During this time, John Adams was often away from home. He and his wife, Abigail, wrote letters to each other. Abigail Adams thought about life in the New World. She wanted freedom for all people. When writing to her husband, she said, “I wish most sincerely there was not a slave in the province. It always seemed a most [unjust idea to fight for]...what we are daily robbing and plundering from those who have as good a right to freedom as we have.” Later, she penned this message, “—and by the way in the new code of laws...I desire you would remember the ladies and be more favorable to them than your ancestors.” Unfortunately, her dreams would not be realized until long after her death.

John Adams was a lawyer by trade. He often quoted, “In every thing one must consider the end.” Adams was well aware of the dangers and tragedies people would suffer during the struggle for independence. It was his nature to think about outcomes when tough decisions needed to be made.

John Adams also thought about what life would be like in the future. For example, he knew later generations would celebrate the day the Declaration of Independence was signed. In a letter to his wife he states, that the fourth of July “...will be the most memorable epoch in the history of America. I am apt to believe that it will be celebrated by succeeding generations as the great anniversary festival.” He went on to say that it ought to be celebrated with pomp and parade, shows, games, sports, bonfires, and fireworks from one end of this continent to the other.

People around the world have honored the sacrifices and triumphs of the brave colonists who fought for freedom. It is remarkable that almost one hundred years later, William Gladstone, who served four times as Prime Minister of Britain, paid tribute to these courageous patriots. He said, “...the American Constitution is, so far as I can see, the most wonderful work ever struck off at a given time by the brain and purpose of man.”

*Now answer the questions about this part of the selection.*

6. Which of the following characteristics best describes Abigail Adams?
- A. brave and powerful
  - B. solemn and shy
  - C. fair-minded and kindhearted
  - D. hesitant and prejudiced
7. When making tough decisions, John Adams
- A. considered the effects his actions would have on people.
  - B. tried to help the colonies unite and speak with one voice.
  - C. thought about how his actions would affect his political career.
  - D. knew future generations would celebrate the day the Declaration of Independence was signed.
8. How did John Adams respond to his wife’s requests?
- A. He inspired colonists to fight for freedom for all.
  - B. He said the Declaration of Independence would assure the freedoms of all people.
  - C. John Adams was unable to convince colonists to listen to his wife’s ideas.
  - D. There isn’t enough information in this article to answer this question.
9. What is the most likely reason the author included this quote by William Gladstone, “...the American Constitution is, so far as I can see, the most wonderful work ever struck off at a given time by the brain and purpose of man”?
- A. The author wanted readers to like both the United States and England.
  - B. The author thought it was extraordinary that a British Prime Minister would praise people who had fought against his country.
  - C. The author often quotes William Gladstone in Revolutionary War articles.
  - D. All of the above
10. What was the author’s purpose for writing this article?
- A. The author wanted to share some historical quotes with readers.
  - B. The author wanted readers to understand some sacrifices colonists made for freedom.
  - C. The author wanted readers to understand why the patriots made these statements.
  - D. All of the above

TOTAL SCORE: ____/10
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Read each of the following sentences. Fill in the bubble next to the correct sentence type.

1. In American history, Benjamin Franklin is a hero.
 

simple                       compound                       complex
  
2. Before he joined the fighting, Nathan Hale was a school teacher.
 

simple                       compound                       complex
  
3. Both Patrick Henry and John Adams were lawyers, and they inspired colonists to fight for independence.
 

simple                       compound                       complex

Read each of the following sentences. Fill in the bubble next to the word that correctly completes the sentence.

4. Local issues of freedom \_\_\_\_\_ many questions for lawmakers.
 

raise                                       raises
  
5. \_\_\_\_\_ an amazing journey from colonial America to the nation we are today.
 

It's                                       Its
  
6. After the race is finished, we will \_\_\_\_\_ down.
 

lay                                       lie
  
7. Please \_\_\_\_\_ your copy of the Constitution on the desk.
 

set                                       sit



Read each of the following sentences. Fill in the bubble next to the word that correctly completes the sentence.

8. Buffalo weren't \_\_\_\_\_ going to survive after the construction of the Transcontinental Railroad.

- never                       ever

9. The Declaration of Independence is the \_\_\_\_\_ document in American history.

- more famous                       most famous

10. On his midnight ride, Paul Revere rode \_\_\_\_\_ than the British soldiers.

- faster                               fastest

TOTAL SCORE: \_\_\_\_/10

**DIRECTIONS:** Read all of the sentences. If an underlined word is misspelled, fill in the bubble next to the sentence. If none of the underlined words are misspelled, fill in the bubble next to “No mistake.”

1.  A. The combination of mashed potatoes and fried chicken is a traditional Southern meal.
  - B. People belonging to different churchs in the city volunteered to help raise money for the shelter.
  - C. The tilted halos on the angel costumes gave the children a mischievous appearance.
  - D. No mistake
2.  A. American colonists protested England’s taxation policy on paper, lead, glass, and tea.
  - B. Please draw a map with the directions to the downtown shopping mall.
  - C. Air pollusion is caused by factors such as vehicles, factories, and chemicals.
  - D. No mistake
3.  A. The man’s bookkeeper made a mistake that caused his business to go bankrupt.
  - B. Abraham Lincoln is known for his eloquent, stirring speaches.
  - C. The judge presided over Superior Court for twenty years before retiring.
  - D. No mistake
4.  A. My grandaughter will be visiting our home during spring break.
  - B. Reading in bed is a popular nighttime activity.
  - C. Thunderstorms generate electricity in the form of lightning.
  - D. No mistake
5.  A. The historian spent many days in the library researching facts about the shipwreck.
  - B. Learning about your country’s history can be fascinating as well as insightful.
  - C. Knowing the historycal significance of the Stars and Stripes imparts meaning to our flag.
  - D. No mistake

6.  A. When the hero's mother spoke to reporters, it was clear she was very proud of her son.
- B. The science museum had a colorful collection of hundreds of different butterfly wings.
- C. The ladies' charity ball for orphaned children was a success.
- D. No mistake
7.  A. Over five centuries ago, Columbus sailed west attempting to reach the Far East.
- B. During the gasoline shortage, companyes around the nation raised their prices.
- C. At the end of the play, actors took their final bow in front of the audience.
- D. No mistake
8.  A. These sheer curtains are admiting just the right amount of light for our living room plants.
- B. When he was young, Grandpa spent many hours splitting wood for the family fireplace.
- C. Finally, the last plant was in the ground and our landscaping project was finished.
- D. No mistake.
9.  A. The jealous girl envied her friend when she was elected class president.
- B. Reporters make their living by describbing incidents as they happen.
- C. This story needs to be revised and edited before it can be published.
- D. No mistake
10.  A. The waitress smile was kind and friendly as she served our dinner.
- B. People admired the precious twin babies' features from outside the nursery windows.
- C. She plucked the daisy's petals one at a time.
- D. No mistake

TOTAL SCORE: _____/10
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**PART 1 — Antonyms**

**DIRECTIONS:** Read the sentence. Choose the word that means the **opposite** of the underlined word. Then fill in the bubble next to the word you have chosen.

1. The Senate and the House of Representatives must ratify a bill before sending it to the President.
  - A. declare
  - B. impeach
  - C. disapprove
  - D. endow
  
2. Radical congressmen in the legislature proposed sweeping changes to the state’s welfare system.
  - A. somber
  - B. conservative
  - C. prominent
  - D. federal
  
3. The Red Cross was able to procure blankets and essential food items for the flood victims.
  - A. lose
  - B. obtain
  - C. tariff
  - D. consider

**PART 2 — Multiple Meanings**

**DIRECTIONS:** Read the sentence. Read and answer the question. Fill in the bubble next to the answer.

4. The head of the company thought the idea was capital and immediately embarked on the new campaign.
 

In which sentence is the word capital used **in the same way** as in the sentence above?

  - A. Use a capital letter at the beginning of each sentence.
  - B. The firm used its capital to buy property in another country.
  - C. Sacramento is the capital of California.
  - D. The coach devised a capital, new strategy that was sure to help his team win the championship.
  
5. A congressman’s job is to channel people’s concerns to the appropriate agency.
 

In which sentence is the word channel used **in the same way** as in the sentence above?

  - A. Employees must channel vacation requests through their supervisor.
  - B. The captain quietly steered his vessel through the channel to avoid detection.
  - C. Please search the radio stations until you find the channel airing the baseball game.
  - D. We need a plumber to fix our pipes because the water channel is clogged.

**PART 3 — Context Meaning**

**DIRECTIONS:** Read the sentence. Using context, choose the word that means the **same** or **about the same** as the underlined word. Then fill in the bubble next to the word you have chosen.

6. After the country surrendered, commanders from both armies met to discuss the terms of the treaty.
  - A. revolution
  - B. agreement
  - C. neutral
  - D. headquarters
  
7. Forgetting to put on his wetsuit, the impetuous teenager grabbed his surfboard and ran into the cold, ocean waves.
  - A. hoisted
  - B. hesitant
  - C. discharged
  - D. impulsive

**PART 4 — Synonyms**

**DIRECTIONS:** Read the sentence. Choose the word that means the **same**, or **about the same**, as the underlined word. Then fill in the bubble next to the word you have chosen.

8. National conventions are held every four years by political parties to choose presidential candidates.
  - A. assemblies
  - B. boycotts
  - C. confederations
  - D. petitions
  
9. The city’s mayoral candidates encouraged their constituents to go to the polls on election day.
  - A. loyalists
  - B. lieutenants
  - C. apprentices
  - D. voters
  
10. During a crisis, diplomacy can determine whether or not nations will go to war.
  - A. despotism
  - B. tyranny
  - C. negotiation
  - D. reconciliation

TOTAL SCORE: _____/10
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Passage #1

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

*When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.*

Many legends and myths grew around the heroic  
men and women who founded our country. Some of the  
more popular stories are about Betsy Ross and George  
Washington.

We know Betsy Ross was a seamstress. However, we  
cannot be certain the first flag of the thirteen colonies  
was designed and sewn by her. This story was originally  
told by one of her grandsons. Whether this tale was real  
or fictional, no one knows for sure. The story encouraged  
patriotism and love of country. Proud colonists rallied  
around the flag, as well as the legend.

Myths were told about George Washington.  
Supposedly, he cut down a cherry tree and later  
confessed to his father. Was the story true? To the  
contrary, a friend made up this folktale. The friend was  
trying to impress others about how honest Washington  
really was. Another legend is he threw a silver dollar  
across the Potomac River. Did he actually do it? The  
answer is no. This waterway is a mile wide, making such  
a feat impossible. Also, silver dollars didn’t exist when  
Washington was alive. To this day, many people believe  
he wore false teeth made of wood. This sparks a smile  
because, while he did wear false teeth, the truth is  
stranger yet. Washington’s dentures were made from  
human teeth, cow teeth, and carved elephant tusks.  
They were extremely uncomfortable.

These stories, though not factual, are colorful tales  
about America’s fight for independence from England.

EVALUATING CODES FOR ORAL READING	
sky (/)	word read incorrectly
blue ^ sky (^)	inserted word
	(□) after the last word read

Comments:

FLUENCY SCORE	
Number of Words	
Read Per Minute:	_____
Number of Errors:	— _____
Number of Words	
Read Correctly:	_____
Passing Criterion (50th %ile)	= <u>131</u>

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Passage #2

Refer to “General Directions for **One-Minute** Administration of Reading Passages.”

Say these specific directions to the student:

*When I say “Begin,” start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). Try to read each word. If you come to a word you don’t know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.*

Colonists from various races fought for our  
 country during the Revolutionary War. About five  
 thousand were sons and grandsons of freed slaves.  
 They were present during the first battles in April  
 1775. Soldiers of African descent fought in every  
 major battle. These brave men played a vital part  
 in winning freedom from England.

Some joined the Navy. Others served in the  
 Army. They suffered beside fellow starving, freezing,  
 and dying soldiers. Dozens fought in General  
 Washington’s regiment. The first African-American  
 officer was Sam Middleton. He led a brave, black  
 unit during the war.

James Forten was only fourteen years old when  
 he joined the Navy. He was a powder boy on the  
 Royal Louis. After little more than a month at sea,  
 the British captured the ship’s crew. James was  
 held prisoner for seven months. He had a chance to  
 escape by hiding in an officer’s trunk. The officer  
 was being exchanged for a British prisoner. James  
 allowed a younger boy to take the space. James was  
 finally released when he became part of a hostage  
 exchange.

Today, military records reveal the names of  
 many freed slaves who fought in this war. Indeed,  
 they were a part of the “Spirit of 1776.”

EVALUATING CODES FOR ORAL READING	
sky (/)	word read incorrectly
blue ^ sky (^)	inserted word
	(□) after the last word read

Comments:

FLUENCY SCORE	
Number of Words	
Read Per Minute:	_____
Number of Errors:	— _____
Number of Words	
Read Correctly:	_____
Passing Criterion	
(50th %ile)	= <u>131</u>

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

**Persuasive Writing Prompt**

**Writing Situation:** You are living during the time of the American Revolution. You are taking a stand on American independence.

**Purpose:** To change the way your readers think or feel about an issue

**Audience:** Your classmates

**Writing Directions:** Think about what you have learned in the unit “Making a New Nation.” Consider the advantages and disadvantages of declaring independence in 1776. Write at least two paragraphs stating your position on this issue. Try to convince your audience to agree with you.

**Student Checklist:**

<b>Revising</b>
<p>_____ Did you identify your purpose and state your position in the opening paragraph?</p> <p>_____ Are your paragraphs organized around topic sentences with supporting evidence?</p> <p>_____ Have you maintained your focus throughout the paper?</p> <p>_____ Did you use convincing words to persuade your audience?</p> <p>_____ Is your paper organized logically and persuasively?</p> <p>_____ Is your opinion restated in your conclusion?</p>
<b>Proofreading</b>
<p>_____ Is every paragraph indented?</p> <p>_____ Did you capitalize proper nouns and the beginnings of sentences?</p> <p>_____ Did you use correct grammar?</p> <p>_____ Did you use correct punctuation?</p> <p>_____ Is every word spelled correctly?</p>

Conventions Score: _____ /4	<b>TOTAL RUBRIC SCORE: _____ /4</b>
Genre Score: _____ /4	
Writing Traits Score: _____ /4	



# NOTES

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# NOTES

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**Seventh Edition**

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