

STUDENT RECORD BOOKLET



Skills Assessments

Developed for Districts
Using *Open Court Reading 2002*

K **I** **N** **D** **E** **R** **G** **A** **R** **T** **E** **N**

Fall, Mid-Program, Spring

Student Name _____

2008-2009 Skills Assessment
for Districts Using *Open Court Reading 2002*

KINDERGARTEN

MATERIALS LIST

FALL SKILLS ASSESSMENT (Units 1 & 2)

Fall Record Sheet #1 Naming Uppercase Letters
 Naming Lowercase Letters

Fall Record Sheet #2 High Frequency Words
 Rhyming Words

MID-PROGRAM SKILLS ASSESSMENT (Units 3 & 4)

Mid-Program Record Sheet #1 Naming Uppercase Letters
 Naming Lowercase Letters

Mid-Program Record Sheet #2 High Frequency Words
 Rhyming Words

Mid-Program Record Sheet #3 Word Parts and Initial Consonants (Oral Blending)
 Syllables (Oral Segmentation)

SPRING SKILLS ASSESSMENT (Units 5 & 6)

Spring Record Sheet #1 Naming Uppercase Letters
 Naming Lowercase Letters

Spring Record Sheet #2 Consonants and Short Vowel (*a, i, and o*) Sounds
 High Frequency Words

Spring Record Sheet #3 Oral Blending Initial Consonants
 Oral Blending Final Consonants
 Phoneme Replacement of Medial Vowels

Kindergarten Fall Skills Assessment - Units 1 & 2
for Districts Using *Open Court Reading 2002*

FALL RECORD SHEET #1

Student: _____ Teacher: _____

Fall Test Date: _____ School: _____

A. NAMING UPPERCASE LETTERS (Concepts About Print)

M _____ S _____ F _____ L _____ R _____ N _____ H _____
B _____ C _____ D _____ G _____ P _____ T _____ J _____
K _____ Q _____ I _____ O _____ A _____ E _____

Total Correct: _____ /20 Named Letters Quickly: _____ or Laboriously: _____
(✓) (✓)

B. NAMING LOWERCASE LETTERS (Concepts About Print)

m _____ s _____ f _____ l _____ r _____ n _____ h _____
b _____ c _____ d _____ g _____ p _____ t _____ j _____
k _____ q _____ i _____ o _____ a _____ e _____

Total Correct: _____ /20 Named Letters Quickly: _____ or Laboriously: _____
(✓) (✓)

Kindergarten Fall Skills Assessment - Units 1 & 2
for Districts Using *Open Court Reading 2002*

FALL RECORD SHEET #2

Student: _____ Teacher: _____

Fall Test Date: _____ School: _____

C. HIGH FREQUENCY WORDS (Decoding and Word Recognition)

- | | |
|------------------|--------------------|
| 1. I _____ (1) | 6. and _____ (1) |
| 2. a _____ (1) | 7. is _____ (1) |
| 3. an _____ (1) | 8. he _____ (1) |
| 4. we _____ (1) | 9. see _____ (1) |
| 5. the _____ (1) | 10. here _____ (1) |

Total Correct: _____ /10 Read Words Quickly: _____ (✓) or Laboriously: _____ (✓)

D. RHYMING WORDS (Phoneme Awareness)

- | | | |
|---------|--------------------------------|--------------|
| 1. hat | What rhymes with <i>hat</i> ? | 1. _____ (1) |
| 2. fan | What rhymes with <i>fan</i> ? | 2. _____ (1) |
| 3. log | What rhymes with <i>log</i> ? | 3. _____ (1) |
| 4. bug | What rhymes with <i>bug</i> ? | 4. _____ (1) |
| 5. goat | What rhymes with <i>goat</i> ? | 5. _____ (1) |

Total Correct _____ /5

Kindergarten Mid-Program Skills Assessment - Units 3 & 4
for Districts Using *Open Court Reading 2002*

MID-PROGRAM RECORD SHEET #1

Student: _____ Teacher: _____

Mid-Program Test Date: _____ School: _____

A. NAMING UPPERCASE LETTERS (Concepts About Print)

M _____ S _____ F _____ L _____ R _____ N _____ H _____
V _____ W _____ Z _____ B _____ C _____ D _____ G _____
P _____ T _____ J _____ K _____ Y _____ X _____ Q _____
I _____ O _____ A _____ U _____ E _____

Total Correct: _____/26 Named Letters Quickly: _____ or Laboriously: _____
(✓) (✓)

B. NAMING LOWERCASE LETTERS (Concepts About Print)

m _____ s _____ f _____ l _____ r _____ n _____ h _____
v _____ w _____ z _____ b _____ c _____ d _____ g _____
p _____ t _____ j _____ k _____ y _____ x _____ q _____
i _____ o _____ a _____ u _____ e _____

Total Correct: _____/26 Named Letters Quickly: _____ or Laboriously: _____
(✓) (✓)

Kindergarten Mid-Program Skills Assessment - Units 3 & 4
for Districts Using *Open Court Reading 2002*

MID-PROGRAM RECORD SHEET #2

Student: _____ Teacher: _____

Mid-Program Test Date: _____ School: _____

C. HIGH FREQUENCY WORDS (Decoding and Word Recognition)

- | | |
|------------------|-------------------|
| 1. the _____ (1) | 6. is _____ (1) |
| 2. I _____ (1) | 7. have _____ (1) |
| 3. see _____ (1) | 8. a _____ (1) |
| 4. do _____ (1) | 9. in _____ (1) |
| 5. she _____ (1) | 10. and _____ (1) |

Total Correct: _____ /10 Read Words Quickly: _____ (✓) or Laboriously: _____ (✓)

D. RHYMING WORDS (Phoneme Awareness)

- | | | |
|--------|-------------------------------|--------------|
| 1. had | What rhymes with <i>had</i> ? | 1. _____ (1) |
| 2. bee | What rhymes with <i>bee</i> ? | 2. _____ (1) |
| 3. dog | What rhymes with <i>dog</i> ? | 3. _____ (1) |
| 4. sun | What rhymes with <i>sun</i> ? | 4. _____ (1) |
| 5. may | What rhymes with <i>may</i> ? | 5. _____ (1) |

Total Correct _____ /5

Kindergarten Mid-Program Skills Assessment - Units 3 & 4
for Districts Using *Open Court Reading 2002*

MID-PROGRAM RECORD SHEET #3

Student: _____ Teacher: _____

Mid-Program Test Date: _____ School: _____

E. WORD PARTS AND INITIAL CONSONANTS (Oral Blending)

| <u>TEST ITEM</u> | | <u>RESPONSE</u> |
|------------------|------------------|------------------------|
| 1. foot · ball | What's the word? | 1. football _____ (1) |
| 2. cart · wheel | What's the word? | 2. cartwheel _____ (1) |
| 3. bi · cycle | What's the word? | 3. bicycle _____ (1) |
| 4. ham · burger | What's the word? | 4. hamburger _____ (1) |
| 5. tele · phone | What's the word? | 5. telephone _____ (1) |
| 6. /m/ oon | What's the word? | 6. moon _____ (1) |
| 7. /p/ uppy | What's the word? | 7. puppy _____ (1) |
| 8. /t/ ickle | What's the word? | 8. tickle _____ (1) |
| 9. /h/ appy | What's the word? | 9. happy _____ (1) |
| 10. /s/ uper | What's the word? | 10. super _____ (1) |

Total Correct _____ /10

F. SYLLABLES (Oral Segmentation)

| <u>TEST ITEM</u> | | <u>RESPONSE</u> |
|------------------|---|-----------------------------------|
| 1. doghouse | Say and clap the syllables (word parts) in <i>doghouse</i> . | 1. (dog · house) _____ (1) |
| 2. mailman | Say and clap the syllables (word parts) in <i>mailman</i> . | 2. (mail · man) _____ (1) |
| 3. telephone | Say and clap the syllables (word parts) in <i>telephone</i> . | 3. (tel · e · phone) _____ (1) |
| 4. automatic | Say and clap the syllables (word parts) in <i>automatic</i> . | 4. (au · to · mat · ic) _____ (1) |
| 5. give | Say and clap the syllables (word parts) in <i>give</i> . | 5. (give) _____ (1) |
| 6. wonderful | Say and clap the syllables (word parts) in <i>wonderful</i> . | 6. (won · der · ful) _____ (1) |
| 7. pancake | Say and clap the syllables (word parts) in <i>pancake</i> . | 7. (pan · cake) _____ (1) |
| 8. probably | Say and clap the syllables (word parts) in <i>probably</i> . | 8. (prob · a · bly) _____ (1) |
| 9. hospital | Say and clap the syllables (word parts) in <i>hospital</i> . | 9. (hos · pi · tal) _____ (1) |
| 10. sausage | Say and clap the syllables (word parts) in <i>sausage</i> . | 10. (sau · sage) _____ (1) |

Total Correct _____ /10

SPRING RECORD SHEET #1

Student: _____ Teacher: _____

Spring Test Date: _____ School: _____

A. NAMING UPPERCASE LETTERS (Concepts About Print)

M _____ S _____ F _____ L _____ R _____ N _____ H _____
V _____ W _____ Z _____ B _____ C _____ D _____ G _____
P _____ T _____ J _____ K _____ Y _____ X _____ Q _____
I _____ O _____ A _____ U _____ E _____

Total Correct: _____/26 Named Letters Quickly: _____ or Laboriously: _____
(✓) (✓)

B. NAMING LOWERCASE LETTERS (Concepts About Print)

m _____ s _____ f _____ l _____ r _____ n _____ h _____
v _____ w _____ z _____ b _____ c _____ d _____ g _____
p _____ t _____ j _____ k _____ y _____ x _____ q _____
i _____ o _____ a _____ u _____ e _____

Total Correct: _____/26 Named Letters Quickly: _____ or Laboriously: _____
(✓) (✓)

SPRING RECORD SHEET #2

Student: _____ Teacher: _____

Spring Test Date: _____ School: _____

C. CONSONANT AND SHORT VOWEL (*a, i, and o*) SOUNDS (Decoding and Word Recognition)

m _____ s _____ l _____ r _____ n _____ h _____ j _____

b _____ c _____ d _____ g _____ p _____ a _____ i _____

o _____

Total Correct: _____ /15 Named Sounds Quickly: _____ (✓) or Laboriously: _____ (✓)

D. HIGH FREQUENCY WORDS (Decoding and Word Recognition)

1. the _____ (1) 6. not _____ (1)

2. no _____ (1) 7. this _____ (1)

3. can _____ (1) 8. are _____ (1)

4. it _____ (1) 9. have _____ (1)

5. has _____ (1) 10. what _____ (1)

Total Correct: _____ /10 Read Words Quickly: _____ (✓) or Laboriously: _____ (✓)

Kindergarten Spring Skills Assessment - Units 5 & 6
for Districts Using *Open Court Reading 2002*

SPRING RECORD SHEET #3

Student: _____ Teacher: _____

Spring Test Date: _____ School: _____

E. ORAL BLENDING INITIAL CONSONANTS (Phonemic Awareness)

TEST ITEM

RESPONSE

- | | | | |
|----------------|------------------|-----------|-----------|
| 1. /h/ /ōrs/ | What's the word? | 1. horse | _____ (1) |
| 2. /m/ /ud/ | What's the word? | 2. mud | _____ (1) |
| 3. /n/ /apkin/ | What's the word? | 3. napkin | _____ (1) |
| 4. /s/ /ip/ | What's the word? | 4. sip | _____ (1) |
| 5. /t/ /umē/ | What's the word? | 5. tummy | _____ (1) |

Total Correct _____/5

F. ORAL BLENDING FINAL CONSONANTS (Phonemic Awareness)

TEST ITEM

RESPONSE

- | | | | |
|--------------|------------------|---------|-----------|
| 1. /ba/ /t/ | What's the word? | 1. bat | _____ (1) |
| 2. /gā/ /m/ | What's the word? | 2. game | _____ (1) |
| 3. /te/ /l/ | What's the word? | 3. tell | _____ (1) |
| 4. /mo/ /p/ | What's the word? | 4. mop | _____ (1) |
| 5. /sil/ /k/ | What's the word? | 5. silk | _____ (1) |

Total Correct _____/5

G. PHONEME REPLACEMENT OF MEDIAL VOWELS (Phonemic Awareness)

TEST ITEM

TEACHER

RESPONSE

- | | | | |
|--------|-----|---------|-----------|
| 1. him | /u/ | 1. hum | _____ (1) |
| 2. pot | /e/ | 2. pet | _____ (1) |
| 3. dad | /i/ | 3. did | _____ (1) |
| 4. leg | /a/ | 4. lag | _____ (1) |
| 5. bus | /o/ | 5. boss | _____ (1) |

Total Correct _____/5

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