STUDENT TEST BOOKLET

6-8 Week
Skills
Assessments

GRADE 1

MODULE 1

Student Name _____

SPELLING/PHONICS

DIRECTIONS: Your teacher will say a word. Choose the correct spelling for that word. Fill in the bubble below the word you have chosen.

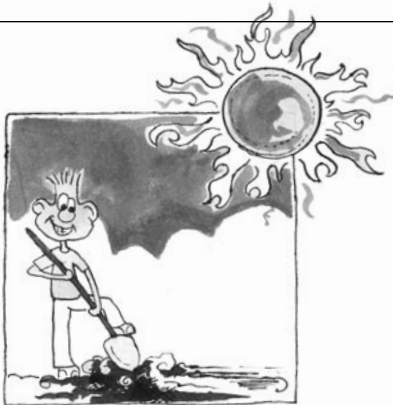1.   mot   mat   mit
   A. ○   B. ○   C. ○

2.   cub   cb   cob
   A. ○   B. ○   C. ○

3.   sp   sap   sip
   A. ○   B. ○   C. ○

4.   doll   dull   dll
   A. ○   B. ○   C. ○

5.   ct   cot   cut
   A. ○   B. ○   C. ○

6.   hit   hot   ht
   A. ○   B. ○   C. ○

7.   fog   fix   far
   A. ○   B. ○   C. ○

8.   nap   nip   nop
   A. ○   B. ○   C. ○

9.   grack   trc   track
   A. ○   B. ○   C. ○

10. spin   spn   span
   A. ○   B. ○   C. ○
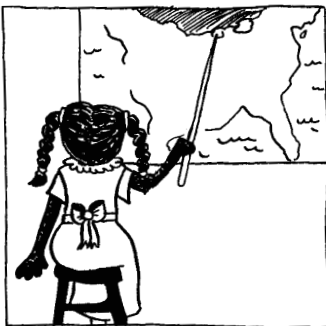
TOTAL SCORE: _____ /10

DIRECTIONS: For each section, choose one word in each line that tells something about the picture. Then fill in the bubble below the word you have chosen.

1. ant   cat   pig
   A. ◯   B. ◯   C. ◯

2. in   on   at
   A. ◯   B. ◯   C. ◯

3. fin   bag   pot
   A. ◯   B. ◯   C. ◯

4. hog   hot   duck
   A. ◯   B. ◯   C. ◯

5. dig   fox   nap
   A. ◯   B. ◯   C. ◯

6. crib   barn   pants
   A. ◯   B. ◯   C. ◯

7. Pam   cap   hug
   A. ◯   B. ◯   C. ◯

8. ran   sit   hop
   A. ◯   B. ◯   C. ◯

9. here   snap   robin
   A. ◯   B. ◯   C. ◯

10. sock   hill   map
   A. ◯   B. ◯   C. ◯

TOTAL SCORE: _____ /10

Optional Passage #1 (Practice Only)

Refer to "General Directions for **One-Minute** Administration of Reading Passages."

Say these specific directions to the student:

When I say "Begin," start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). *Try to read each word. If you come to a word you don't know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.*

A kid and a big dog jog in the grass.	10
The dog yaps and nips at a black cat.	19
The cat has a fit.	24
He runs and slips in the pond.	31
The wet cat is not glad.	37
He is mad.	40
The kid stands next to the pond.	47
He tells the dog it is bad to yap and nip at cats.	60
The dog licks the kid's hand.	66
Ducks are on the pond.	71
The ducks quack at the dog.	77
The dog yips at the ducks.	83
A hen clucks at the cat.	89
The cat sits in the sun.	95
The ducks swim on the pond.	101

EVALUATING CODES FOR ORAL READING

s̶k̶y̶   (/)   word read incorrectly

blue
∧ sky (∧) inserted word

           (⌐) after the last word read

Comments:

FLUENCY SCORE

Number of Words Read Per Minute: _____

Number of Errors: − _____

Number of Words Read Correctly: _____

Passing Criterion (50th %ile)   = practice only

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Optional Passage #2 (Practice Only)

Refer to "General Directions for **One-Minute** Administration of Reading Passages."

Say these specific directions to the student:

When I say "Begin," start reading aloud at the top of this page. Read across the page (DEMONSTRATE BY POINTING). *Try to read each word. If you come to a word you don't know, I will say the word for you. Read as quickly and accurately as you can, but do not read SO fast that you make mistakes. Do your best reading.*

Pat has a tin top.	5
It has red dots.	9
He sits on a cot and spins his top.	18
It spins on a box.	23
The top will not spin in sand.	30
It does not spin in grass.	36
It spins best on a big box.	43
Pat sits and spins his top.	49
A dog hops on the box.	55
The dog grabs the top and runs.	62
Pat runs at the dog.	67
The dog stops and pants.	72
He drops the top.	76
It lands on the rim.	81
It does not get a dent.	87
Pat pets his dog and grins.	93
He is glad he can still spin his top.	102

EVALUATING CODES FOR ORAL READING

s̶k̶y̶   (/)   word read incorrectly

ᵇˡᵘᵉ‿ sky (‿) inserted word

         (⃌) after the last word read

Comments:

FLUENCY SCORE

Number of Words Read Per Minute: _____

Number of Errors: − _____

Number of Words Read Correctly: _____

Passing Criterion (50th %ile)   =   practice only

Errors include: 1) words read incorrectly; 2) words left out or inserted; 3) mispronounced words; 4) dropped endings or sounds; and 5) reversals. Self-corrections and word repetitions are NOT marked as errors.

Prewriting Situation:
Think and Pair-Share about your favorite animal and tell something interesting about it.

Audience: Classmates

Directions:
Think about the stories you read with your teacher about. <u>Draw a picture</u> of your favorite animal. <u>Write the name of the animal</u> and <u>write a sentence or more that describes the animal</u>. <u>Use details</u> to tell about the animal. Be sure to <u>write neatly</u>.

Revising for Genre: Expository and Writing Strategies
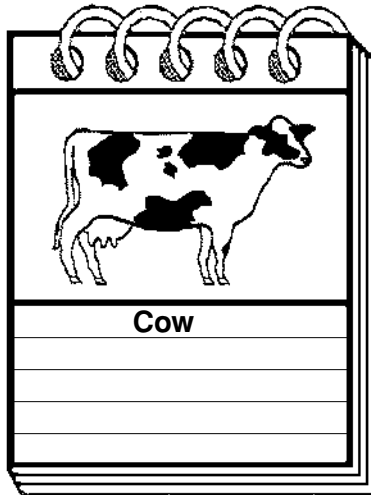
You should:

Name the animal.
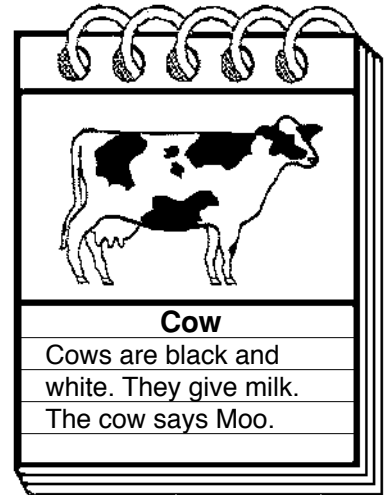
Draw a picture.

Use two finger spaces between words.

Cow

Write a sentence or more to describe the animal.

Use details to tell more about the animal.

Cow
Cows are black and white. They give milk. The cow says Moo.

Proofreading for Conventions

You should:

_____ Write in complete sentences

_____ Use capitals for:

      _____ names of people and places

      _____ first word of the sentence

      _____ pronoun "I"

_____ Use periods, exclamation points, or question marks at the end of sentences

_____ Use the Sound/Spelling Cards to check your spelling

TOTAL SCORE: _____ /4