

Musical opportunities in formal and continuous provision

Autumn 1			
Music Objectives: <ul style="list-style-type: none"> ✓ Joins in with singing and rhymes and shows enjoyment ✓ Begins to explore new vocabulary, sounds and intonation ✓ Can talk about how they feel ✓ Talk about ourselves who we are, what we like and dislike ✓ Enjoy dancing ✓ Tap out simple repeated rhythms 			
Week	Explore	Perform	Respond
1		<ul style="list-style-type: none"> ✓ Create and perform dances in response to music from 'Carnival of the Animals' 	<ul style="list-style-type: none"> ✓ Explain how music makes you feel. What did you like about a friend's performance?
2	<ul style="list-style-type: none"> ✓ High and low: Filled glass bottles ✓ Plastic bottle shakers 	<ul style="list-style-type: none"> ✓ Trash orchestra ✓ Encourage children to work together to create an orchestra. Suggest a theme for them to think about when they are playing. It might be linked to a current story 	<ul style="list-style-type: none"> ✓
3	<ul style="list-style-type: none"> ✓ Tin can drum kit ✓ Tissue box guitars 	<ul style="list-style-type: none"> ✓ Learn and perform Harvest songs 	<ul style="list-style-type: none"> ✓ Explain how music makes you feel. What did you like about a friend's performance?
4		<ul style="list-style-type: none"> ✓ Kitchen Orchestra ✓ Encourage children to work together to create an orchestra. Suggest a theme for them to think about when they are playing. It might be linked to a current story 	<ul style="list-style-type: none"> ✓
5	<ul style="list-style-type: none"> ✓ Pots and Pans 	<ul style="list-style-type: none"> ✓ 	<ul style="list-style-type: none"> ✓
6		<ul style="list-style-type: none"> ✓ 	<ul style="list-style-type: none"> ✓ Explain how music makes you feel. What did you like about a friend's performance?
Rhymes and songs objectives: <ul style="list-style-type: none"> ✓ Rote counts 0 – 10 Clap, clap hands, one, two, three One man went to mow One tomato, two tomato		Rhymes and songs objectives: <ul style="list-style-type: none"> ✓ Sing and enjoy a range of nursery rhymes (low vocal range) Twinkle, twinkle, little star The grand old Duke of York Miss Molly had a dolly Old MacDonald had a farm Wind the bobbin up	

Autumn 2			
Music Objectives: <ul style="list-style-type: none"> ✓ Accurately sings rhymes we have learnt this term ✓ Can follow instructions (of a conductor) ✓ Can talk about how they feel and why ✓ Begin to sing familiar songs with actions ✓ Begin to move rhythmically 			
Week	Explore	Perform	Respond
1	✓ Animal Conductor	<ul style="list-style-type: none"> ✓ The conductor wears an animal hat or mask. ✓ They choose an animal and act it out with movements and sounds. 	<ul style="list-style-type: none"> ✓ Explain how music makes you feel. What did you like about a friend's performance?
2		<ul style="list-style-type: none"> ✓ The rest of the group copies the animal's rhythm or movement. 	<ul style="list-style-type: none"> ✓
3	✓ We're going on a bear hunt	<ul style="list-style-type: none"> ✓ Perform on the stage with a conductor leading the actions 	<ul style="list-style-type: none"> ✓ Explain how music makes you feel. What did you like about a friend's performance?
4			
5		<ul style="list-style-type: none"> • Perform songs for the nativity play 	
6			
Rhymes and songs objectives: <ul style="list-style-type: none"> ✓ Rote counts 0 – 10 One, two three, four, five Five little speckled frogs Five little monkeys jumping on the bed Five little ducks went swimming one day		Rhymes and songs objectives: <ul style="list-style-type: none"> ✓ Sing and enjoy a range of nursery rhymes (low vocal range) Head, shoulders, knees and toes If you're happy and you know it We're going on a bear hunt Dingle, dangle scarecrow	

Spring 1

Music Objectives:

- ✓ Accurately sings rhymes we have learnt this term
- ✓ Can follow instructions (of a conductor)
- ✓ Can talk about how they feel and why
- ✓ Create movement in response to music.
- ✓ Begin to move rhythmically
- ✓ Explore and engage in music making and dance, performing solo or in groups.
- ✓ Explore dance linked to Chinese New Year
- ✓ Explore and learn how sounds can be made using body and voice

Week	Explore	Perform	Respond
1	✓ Body orchestra	✓ Children narrate a well-known story, and other pupils add their own body percussion in response	✓ Explain how music makes you feel. What did you like about a friend's performance?
2			✓
3	✓ Recreate a Chinese dragon dance	✓ Perform a dragon dance on the stage to recorded music	✓ Explain how music makes you feel. What did you like about a friend's performance?
4			
5	✓ Magic Wand Conductor	✓ Children sing a well-known nursery rhyme on the stage. The conductor signals as follows:	
6		<ul style="list-style-type: none"> • Up (louder) • Down (softer) • Big circles (faster) • Small circles (slower) 	✓ Explain how music makes you feel. What did you like about a friend's performance?
Rhymes and songs objectives: ✓ Rote counts 0 – 10 Ten green bottles There were ten in the bed		Rhymes and songs objectives: ✓ Sing and enjoy a range of nursery rhymes (low vocal range) A sailor went to sea, sea, sea I've got a body Incy wincy spider The Hokey Cokey	