

MUSIC MAESTRO PRIMARY

UNIT 1.2– AUTUMN TERM 2 – I SING, YOU SING

UNIT OVERVIEW

In this short unit of work, pupils will learn a range of question-and-answer songs. They will improvise by making up their own answers in each verse of these songs. They will learn that during a song, performers don't always sing together, and they sometimes take it in turns to sing. Pupils will continue to learn to pitch notes accurately in these simple, repetitive melodies.

LINKS TO PRIOR LEARNING

In Early Years, pupils will have been exposed to rhymes and songs with strong rhythmic beats. They will have a growing understanding of syllables from their work on segmenting phonic sounds. In the previous Y1 unit, pupils learnt the difference between rhythm and pitch and have experienced maintaining a steady beat.

ESSENTIAL LEARNING SUMMARY

Lesson	Learning Intention/Activity	What will be known and remembered	Revisited vocabulary	New vocabulary
1	<p>RECAP Ask the children to recall the names of the songs they sang in the last unit of work. <i>They were songs where they copied each other, such as 'Boom Chicka Boom'.</i></p> <p>LEARN Learn the song, 'Do you know the Muffin?' man using this video.</p> <p>Can you think of any other people who we could add to the song? Eg Fire-man, Lollypop man, Dustbin man</p> <p>When the song is securely known, use this backing track to perform the song. (Note, there is a two-bar gap between each verse, so don't reply too soon!) You can sing the song in various ways for the verse/chorus:</p> <p>Half class (verse) – Half class (Chorus)</p>	<ul style="list-style-type: none"> ✓ Can sing a question-and-answer song using accurate pitch ✓ Can change the words in a question-and-answer song to make up my own 	Pitch Song	Question and Answer song

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	<p>Most class (verse) – soloist (chorus) Soloist (verse) – Most class (chorus)</p> <p>Don't forget to add some of your own ideas to the song.</p> <p>REVIEW Why is it fun to sing songs?</p>			
2	<p>RECAP Sing 'Do you know the Muffin?' as a warm-up activity</p> <p>LEARN Learn 'Who took the cookie from the cookie jar' using this video.</p> <p>Sit in a circle and sing/clap the beat, as in the video. Hand out animal masks/animal cards to several pupils to wear/hold up during the song. Each time round, a child names a new animal and the song continues. Once an animal has been selected, that pupil puts their card down and joins in with the song. You do not need a musical backing for this but keep clapping the beat as the song progresses.</p> <p>REVIEW Can you think of a song where you change 'cookie' and 'cookie jar' for something else? Eg 'sausage from the frying pan' Have a go at singing this with your partner or the rest of the class.</p>	<ul style="list-style-type: none"> ✓ Can sing a question-and-answer song using accurate pitch ✓ Can change the words in a question-and-answer song to make up my own ✓ Can maintain a steady beat 	<p>Beat Question and Answer song Pitch Song</p>	
3	<p>RECAP Sing 'Do you know the Muffin?' as a warm-up activity</p> <p>LEARN Learn 'I went to visit a farm one day' using this video.</p>	<ul style="list-style-type: none"> ✓ Can sing a question-and-answer song using accurate pitch ✓ Can change the words in a question-and-answer song to make up my own 	<p>Beat Question and Answer song</p>	

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	<p>Can you think of any other animals that we could add to the song?</p> <p>When the song is securely known, use this backing track to perform the song. (Note, there is a two-bar gap between each verse, so don't reply too soon!) You can sing the sing in various ways for the verse/chorus:</p> <p>Half class (verse) – Half class (Chorus) Most class (verse) – soloist (chorus) Soloist (verse) – Most class (chorus)</p> <p>Don't forget to add some of your own ideas to the song.</p> <p>REVIEW Do the children like singing question and answer songs? Why? What is the hardest thing about singing these songs?</p>			
4	ASSESSMENT: Perform all three songs learnt in the unit to assess:	Exceeded	Secured	Below
<p>What does this assessment information tell me about the impact of the curriculum? What do I need to do next as a result?</p>				

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UNIT GLOSSARY

Beat	The pulse of a piece of music. It keeps us all in time to the music.
Rhythm	A pattern of sounds in music.
Pitch	Pitch tells us if a sound is high or low.
Chant	A song or phrase that we sing over and over again
Question and Answer song	A song that allows some performers to ask a question, and others to answer, whilst taking it in turns.