

Unit R1.1 - Autumn 1

Unit overview:

In this unit, pupils are encouraged to explore informal music making using a range of trash and craft-made musical instruments. They learn to listen to musical sounds and respond to them. They learn to play together and develop appraisal skills for their own, and their peers' performances. Children also sing songs and rhymes together, with a focus on counting and songs with a low vocal range.

Music Objectives:

- ✓ Joins in with singing and rhymes and shows enjoyment
- ✓ Begins to explore new vocabulary, sounds and intonation
- ✓ Can talk about how they feel, including what we like and dislike
- ✓ Enjoy dancing
- ✓ Tap out simple repeated rhythms

Week	Explore	Perform	Respond
1	Activity: Listen to some movements from 'Carnival of the animals'.	Activity: Create and perform dances as a class in response to music from 'Carnival of the Animals'	Explain how music makes you feel. What did you like about a friend's dance?
2	How can we make our own instruments from trash? Activity: Fill jam jars or glass milk bottles with different amounts of water and listen to the difference in pitch (high and low) when tapped with a beater Activity: Make plastic bottle rhythm shakers as a craft activity.	Activity: Encourage children to work together in continuous provision to create and perform together in their own orchestra using the jars/bottles and plastic shakers. Suggest a theme for them to think about when they are playing. It might be linked to a current story	Why do you have to listen to each other when playing music together?
3	How can we make our own instruments from trash? Activity: Make a trash drum kit using tins, cans and tubs	Activity: Add the drum kit to the orchestra	Who is the best performer? Why do you think this?
4	Learn harvest songs	Perform Harvest songs	Which is your favourite harvest song? Why is this?
5	How can we make our own instruments from trash? Activity: Make a trash guitar: (Rubber bands and shoe boxes)	Activity: Add the guitar to the orchestra	Who is the best performer? Why do you think this?
6	Activity: Mud Kitchen Orchestra	Activity: Encourage children to work together to create an orchestra, this time only using items from the Mud Kitchen. Suggest a theme for them to think about when they are playing. It might be linked to a current story	Explain how music makes you feel. What did you like about a friend's performance?

Autumn 1 Singing Repertoire

Rhymes and songs objectives:

Rote counts 0 – 10

[Clap, clap hands, one, two, three](#)

[One man went to mow](#)

[One tomato, two tomato](#)

Rhymes and songs objectives:

Sing and enjoy a range of nursery rhymes (low vocal range)

[Twinkle, twinkle, little star](#)

[The grand old Duke of York](#)

[Miss Molly had a dolly](#)

[Old MacDonald had a farm](#)

[Wind the bobbin up](#)