The Ruth Musser Band wants you! Beginning Band is the start to the progressive program. This is a **yearlong** program and the expectation is to continue with at your time at Ruth Musser.

When you play an instrument over time:

* you learn self-discipline,

For All 1st Time Band Students

* increase your coordination,
* develop your reasoning skills,
* be a part of the team,
* develop your creativity,
* expand your vocabulary,
* learn to manage your time,
* and many more ways your brain will develop.
* Studies have shown that students who are involved in the music program have higher standardized test scores.
* Colleges love students who participate and remain in music programs. Yes, there are scholarships awarded for musicians too!
* Plus, learning an instrument and making music is fun!

Student Question: “What if I don’t play an instrument?”

Teacher Answer: That’s ok, we will teach you what you need to know!

Q: “What if I want to do sports?”

A: Great! Music class is during the day and sports are after school; you can do both!

Q: “Does it cost?”

A: After getting an instrument, there is very little cost. It’s just like buying supplies for any other class.

Q: “Can I play guitar or ukulele?”

A: We do not offer those instruments on this campus.

**How do you get to join?**

* Be responsible, go home and talk to your parents about being in music.
* Sign this letter, get your music teacher to fill out the portion and return it to your school office, pay attention to the deadlines.
* Be a positive and engaged student in your current music class, show your teacher you want to be a part of the band!
* Limited school instruments are available to borrow but will not be assigned until August. Instrument tests will be completed to know natural ability level.

\*Only Return the Second page of this Application. Keep this front page for your Records\*

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Current School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

First Name Last Name

Student email address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

First Name Last Name

Parent Signature for Approval of Joining Band \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rank your interest from 1-6, 1 being the highest.

I am interested in testing the instrument:

Names of instruments are important; do your research ahead of time.

NOTE: stringed instruments are not offered on this campus.

\_\_\_\_Flute

\_\_\_\_Clarinet or Bass Clarinet

\_\_\_\_Alto or Tenor Saxophone

\_\_\_\_Trumpet

\_\_\_\_Trombone or Baritone

\_\_\_\_Percussion (starts with bells)

Student’s current grades (trimester 2):

* Math grade: \_\_\_\_\_\_\_\_\_\_\_\_\_ Do you have intervention? Yes or No.
* Language Arts grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Do you have intervention? Yes or No
* Citizenship grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Have you received student of the month? Yes or No.

Student background information. Fill in the blanks.

* Have you taken lessons or classes in music before? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If yes, which instrument did you study? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Has anyone in your family been in the band at Ruth Musser? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

If yes, who? (NAME)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*Write 1 paragraph essay on “What does Music mean to you?” and staple it to this page to turn in.

Lined paper or typed is fine. Make sure your name is on that page.

**Music Teacher portion**: please use 1-5 rank, 1 being the highest.

\_\_\_\_\_Follows directions first time given with no discipline problems

\_\_\_\_\_Can complete the basic rhythmic patterns by clapping and on an instrument

\_\_\_\_\_Knows the letter names in Treble Clef

\_\_\_\_\_Has a positive attitude for learning

\_\_\_\_\_Engages in lessons and uses instruments correctly

Music Teacher’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_