

Here's what's shared about Mahala D. Bacon based on available information online:

## Spiritual leader and teacher

**Mahala D. Bacon, Th.D.**, is known primarily as a **Spiritualist minister, Teacher, and Intuitive medium** based in **Cicero, Illinois**. She serves as:

- **Pastor of the Evangelical Spiritual Church** in Cicero-Chicago
- **International Intuitive Prophet/Medium**
- **Speaker, healer, and spiritual educator**
- **President of the Independent Spiritualist Association (ISA)**

Her work centers on teaching spiritual development, connecting intellect and inner spiritual awareness, and helping students understand spiritual laws through direct experience rather than belief alone.

## Spiritual philosophy and teaching focus

Her teachings emphasize:

- The journey “from the head to the heart”
- Experiential spirituality and inner wisdom
- Development of intuitive and mediumistic abilities
- Healing and energetic balance
- Unity through spiritual understanding

She also offers spiritual services such as **Natal Astrology, karma Insights Charts, Chakra energy understanding and charts**. Her classes are designed to lead you to an energetic and **Spiritual awareness**, aimed at addressing energetic imbalances.

## Media and educational work

Mahala D. Bacon contributes spiritual and paranormal education content connected with projects such as her own You Tube Channels “You Tube at **Mahala Bacon** also **The Paranormal Corner**. discussing spiritual history, church symbolism, and metaphysical topics.

## Community and organizational role

Within the Spiritual movement, she holds a leadership position helping coordinate churches and educational programs and affiliates with the Independent Spiritualist Association, supporting spiritual training and community services.

## Overall

Publicly available information portrays Mahala D. Bacon as a long-time **spiritual teacher and organizer** focused on:

- Spiritual education
- Healing ministry
- Prophet/Mediumship development
- Community spiritual guidance

**Mahala D. Bacon's work with the United Spiritual Council of Nations (USCN)** is actually one of the central expressions of her spiritual teaching and leadership. Here's a clear, factual overview of what that work involves and why the organization exists.

## Founding and leadership role

The **United Spiritual Council of Nations (USCN)** was:

- **Founded in 2001 by Rev. Mahala D. Bacon, Th.D.**
- Co-founded with Rev. Donna J. Fischer
- Established as a **nonprofit 501(c)(3) educational and spiritual organization**

Rather than being a single church, the USCN was created as a **spiritual educational council** designed to connect ministers, teachers, spiritual groups, and individuals across traditions.

Its purpose is to bring together people from different belief systems to learn from one another through shared spiritual principles.

## Core mission and philosophy

Under Mahala Bacon's direction, the USCN focuses on a unifying spiritual philosophy:

- Creating **respect, peace, and harmony among all beliefs**
- Teaching universal spiritual laws rather than promoting one religion
- Encouraging experiential spirituality — learning through practice and inner development
- Helping students connect **intellectual understanding with spiritual awareness**

The council teaches that spirituality exists within the individual rather than inside any single religious structure, emphasizing unity across cultures and traditions.

## Educational and teaching work

A large part of Mahala’s work through the USCN is educational. Programs she leads or developed include:

### Essence of Spirituality (flagship program)

- Weekly international Zoom classes taught directly by Mahala D. Bacon
- Focus on metaphysical understanding, spiritual growth, and self-development
- Designed to support “spiritual unfoldment and enlightenment”

### Workshops and seminars

Topics include:

- Healing personal history
- Universal symbolism
- Chakra and energy understanding
- Honoring world spiritual traditions
- Leadership and spiritual evolution

### □ Certification education

- Structured training programs connected with Spiritualist education
- Semester-style courses supporting ministry and spiritual development

## Community and international vision

Through the USCN, Mahala’s work aims to:

- Unite spiritual communities internationally
- Encourage dialogue between religions and metaphysical traditions
- Provide outreach and community empowerment through spiritual education
- Create learning environments that expand awareness rather than replace existing faiths

The organization describes itself as a platform where **science, philosophy, and spirituality can be explored together**, reflecting Mahala’s emphasis on integrating intellect and spiritual experience.

## Overall significance of her work there

In practical terms, Mahala D. Bacon's role in the United Spiritual Council of Nations is:

- Founder and primary visionary
- Lead educator and spiritual instructor
- Organizer of international classes and workshops
- Builder of an interfaith spiritual learning community

The USCN functions as the educational and outreach arm of her broader ministry, a place where her teaching philosophy of unity, spiritual law, and personal unfoldment is actively practiced.

## Not a traditional church

A traditional church usually:

- Follows a defined doctrine or belief system
- Has a structured worship format
- Centers around one religious tradition
- Teaches *what* to believe

Even within Spiritualism, many churches still operate with formal services, clergy hierarchy, and denominational identity.

**USCN was intentionally designed differently.**

## A spiritual educational council instead

The USCN functions more like a **learning and development council** than a congregation.

Its focus is:

- Teaching *how* to explore spirituality rather than *what* to believe
- Bringing together people from many paths — Spiritualist, metaphysical, interfaith, or simply spiritually curious wanting to follow a spiritual path
- Encouraging personal experience, self-discovery, and inner growth

Participants are not asked to leave their religion or adopt a new one.

## Education over conversion

One of the key differences is emphasis:

<b>Traditional Religious Model</b>	<b>USCN Model</b>
Doctrine-centered	Principle-centered
Worship-focused	Education-focused
Membership identity	Personal spiritual development
Authority teaches truth	Individuals discover truth

The idea is that spirituality unfolds through understanding universal laws, self-awareness, and lived experience.

## Interfaith and universal approach

Instead of promoting a single spiritual system, the council explores connections between:

- Philosophy
- Science and consciousness
- World spiritual traditions
- Symbolism and universal archetypes

This creates a space where dialogue replaces debate and unity without requiring uniformity.

## Why this matters

The intention behind this structure is to help people:

- Develop spiritually while staying authentic to themselves
- Integrate intellect and intuition
- Move from belief into personal knowing
- Find peace through understanding rather than conformity

In short, the USCN operates less like a church people *join* and more like a **spiritual school people grow through**.

What many students notice, sometimes without immediately being able to explain it, is that the teaching approach used within the **United Spiritual Council of Nations (USCN)** follows a transformative educational approach that encourages students to engage deeply within.

## 1. Teaching for unfoldment, not information

In many spiritual or metaphysical courses, the goal is to **give knowledge** — concepts, techniques, or systems to memorize.

The USCN model instead aims at **inner unfoldment**.

Students are encouraged to:

- Question ideas rather than accept them automatically
- Observe their own experiences
- Discover personal meaning through reflection

The teaching acts more like a catalyst than an authority.

## 2. Head → Heart → Integration

A recurring structure in the classes is a three-stage learning process:

1. **Understanding (Head)**  
Concepts, symbolism, philosophy, or spiritual laws are introduced.
2. **Experience (Heart)**  
Students relate teachings to personal life, emotions, and awareness.
3. **Integration (Being)**  
Insight becomes lived wisdom rather than theory.

This is why lessons may feel reflective or layered instead of purely instructional.

## 3. Questions as a teaching tool

Rather than always giving direct answers, instructors often use questions to help students:

- Recognize their own patterns
- Develop discernment
- Strengthen inner guidance

This can feel unusual at first, because growth comes from realization rather than persuasion.

## 4. Universal symbolism and shared human experience

Another distinctive feature is the use of symbolism across cultures, showing how similar spiritual ideas appear in different traditions.

The purpose is to help students see:

- Common spiritual principles beneath different religions
- Humanity's shared search for meaning
- Unity without erasing diversity

## 5. Personal responsibility in spirituality

Perhaps the deepest difference is emphasis on responsibility:

Instead of a teacher being the source of truth, students are guided to become:

- Observers of their own consciousness
- Active participants in their growth
- Creators of their spiritual understanding

The teacher's role becomes a guide or mirror rather than a figure of authority.

---

## Why students often say it feels different

People frequently describe the experience as:

- Less about learning *something new*
- More about **remembering or recognizing something within themselves**

That shift, from external belief to internal awareness is the core of the model.