

2018-2019 CO-OP PROGRAM



Heartwood Christian Academy

The homeschool ministry of Oak Park Church

3321 Sollie Road
Mobile, Alabama 36695
(251) 285-2936



Welcome to the 2018-2019 Home School Year!

On behalf of Heartwood Christian Academy, we are pleased to present this catalog for the upcoming school year. With 2017-2018 behind us as our inaugural year at Oak Park Church, we continue to grow in our co-op program. Heartwood Christian Academy's co-op serves the students of Heartwood Christian Academy and homeschool families in the area. Our class offerings have changed over the years, but our mission remains the same "Empowering Families to Raise Godly Leaders."

Without the contributions of our teachers, parents, students, and friends, Heartwood Christian Academy would never have been able to grow from its 1997 beginnings to its homeschool haven today. We are amazed that such talented veteran homeschool families and teachers are willing to share their God-given gifts for education and service to the home school community.

We thank each one of our teachers for helping to provide a quality home education for your children. We thank you for your prayers. Once again, we look forward to the upcoming school year as we welcome back our returning families, and greet those who will be joining us for the first time. You are our reason for being here.

We are grateful to our Lord and Savior, to those who diligently pray for us, and to the board at Oak Park Church for making this new home a reality.

Once again, welcome!

Bonita L. Harris, M.Ed., Administrator

Terina Mounce, Assistant Administrator

Registering for Classes

Registration is now open and will remain open until classes are full or until orientation. Late registration will be accepted on a case by case basis.

Please remember that our office is only staffed part-time, and our instructors are spending their summer at home with their families.

Before you apply be sure that you:

1. Check our class schedule to see which classes you are interested in.
2. Read and understand the class descriptions for each class you plan to take so that you will be sure you are registering for a class that meets your needs and expectations.
3. If you have any questions or concerns, please direct them to the individual teachers. They are best equipped to answer them.

Three ways to register

Online

Access our online application form at the co-op link at www.heartwoodchristianacademy.com.

Fill out all of the required fields and submit.

Once your form is received your teacher(s) will be notified and they will be in contact with you shortly.

Print

You can print out the registration forms located at the back of this document and mail them along with your registration fee to

Heartwood Christian Academy, c/o Oak Park Church
3321 Sollie Road
Mobile, AL 36695

Email

You may also email your instructor to register.

Family Registration fees are payable to

Heartwood Christian Academy, c/o Oak Park Church

Please note: Registration is not complete until registration fees have been received

HCA Co-op Registration fees are payable to Heartwood Christian Academy

Heartwood Christian Academy
3321 Sollie Road
Mobile, AL 36695

2018-2019 Co-op Calendar

Semester 1

August 14, 21 & 28

September 11, 18 & 25

October 2, 9, 16, 23 & 30

November 6, 13 & 27

December 4 & 11

Semester 2

January 8, 15, 22 & 29

February 5, 12, 19 & 26

March 12, 19 & 26

April 2, 9, 23 & 30

May 7, 14 & 21

Some classes may not meet on each of these dates.

Please check with the instructor to confirm

Heartwood Christian Academy Co-op Classes 2018-2019

All classes will be held at Oak Park Church, 3321 Sollie Road, Mobile, AL 36695

Classes meet on Tuesdays

<p>Adults: Basic Computer Skills Bible Study Workshops “New-to-Homeschooling” “Credits for High School” “When Social Services Come Calling” “Math Skills” “Preparing for Standardized Testing” “HCA Planner Workshop” and more</p> <p>High School: Year-long classes: Apologia Chemistry Apologia Biology Apologia Physical Science Forensics</p> <p>Glencoe Pre-Algebra Glencoe Algebra 1 Glencoe Geometry Glencoe Algebra 2</p> <p>ACT Essay Prep/Institute for Excellence in Writing Public Speaking</p>	<p>Spanish 1 and 2 Yearbook</p> <p>Fall semester only: Government (Documents of Freedom) Basic Computer Skills (Microsoft) Photography</p> <p>Spring semester only: Economics Psychology Photoshop Element</p> <p>Middle School Year-long classes: Apologia General Science Apologia Physical Science Art for Middle School Forensics</p> <p>Glencoe Pre-Algebra Glencoe Algebra 1</p> <p>Public Speaking (7th & 8th) Spanish 1 and 2</p>	<p>Institute for Excellence in Writing B</p> <p>Fall Semester only: Photography</p> <p>Spring Semester only: Photoshop Elements</p> <p>Elementary Year-long classes: Ages 5-8 Activities Music</p> <p>Spanish for Littles</p> <p>Group activities based around the letter of the day and the story of creation. Children will have stories, memorize a Bible verse crafts, science, and playground.</p> <p>Ages 9-12 Activities Geology Music Spanish for Readers</p>
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You may enroll now by contacting **HEARTWOOD** and the individual teacher listed on the *Teacher Contact List*.

- Registration fees are payable to Heartwood Christian Academy.
- Tuition is in addition to registration fees and payable directly to the teacher.
- Check <https://www.facebook.com/groups/1169921253133897/> (HCA's co-op Facebook page) for updates.
- Check www.heartwoodchristianacademy.com for updates.

Registration Fees (payable to Heartwood Christian Academy)

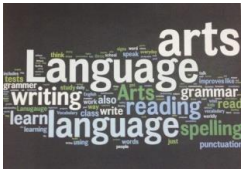
HCA enrolled families	\$15 registration per 1 st and 2 nd students	\$10 registration per 3 rd student	\$12 per t-shirt must be worn to class	Please contact HCA for additional student discounts.
Non-HCA enrolled families	\$30 registration per 1 st and 2 nd students	\$10 registration per 3 rd student	\$12 per t-shirt must be worn to class	



Heartwood Christian Academy Co-op

A ministry of Oak Park Church of God
 3321 Sollie Road • Mobile • Alabama • 36695
www.heartwoodchristianacademy.com

Teacher Contacts 2018-2019 <i>SUBJECT TO CHANGE</i>			
	Teacher	Email	Phone
Ages 5-8 Activities: 3-hr block of activities, crafts, reading, and more	Debbie Botsis Bonita Harris Teen Assistants	Smalldab50@yahoo.com Harrisb.hca@gmail.com	(251) 533-8012 (251) 599-2849
Ages 9-12: Geology, Music, Spanish	<i>Taught by different teachers. Check the course offerings farther in the Handbook.</i>		
Workshops for Parents "New-to-Homeschooling" "Credits for High School" "When Social Services Come Calling" "Math Skills" "Preparing for Standardized Testing" And more ...	Bonita Harris Terina Mounce	Harrisb.hca@gmail.com Mouncet.hca@gmail.com	(251) 599-2849 (251) 333-0036
Elementary, Middle and High School Courses			
Workshops for Teens	Guests		
Basic Computer Skills <i>Student and Adult</i> Public Speaking	Susan Hale	Shale.1@hotmail.com	(260) 413-9949
ACT Essay Prep Art for Middle School Economics Institute for Excellence in Writing B Institute for Excellence in Writing C Physical Science	Angela Ballard	heheadquarters@yahoo.com	(251) 458-2307
All Math Classes: Pre-Algebra, Algebra, Geometry, Algebraic Connections, Discrete Math	Donna Dement	rdement@att.net	(251) 454-8939
American Government HS Sem 1	Laura Isenburg	isenburgl.hca@gmail.com	(251) 463-5457
Photography Yearbook Photoshop Elements	Ida Thrasher	ithrasher@comcast.net	(251) 665-5309
Chemistry/with lab Biology/with lab Forensics/with lab General Science/with lab	Harriet Callahan	hcallahan.forensics@gmail.com	(251) 421-1411
Psychology – <i>Spring Semester</i>	Debbie Botsis	Smalldab50@yahoo.com	(251) 533-8012
Spanish for Littles Spanish for Readers Beginning Spanish 1 Beginning Spanish 2	Joanna Gomes	spanishwithmrsrgomes@gmail.com	



LANGUAGE ARTS

Institute for Excellence in Writing

Each level (A, B, or C) presumes no previous experience; levels differ mainly in the type of source texts used, speed of presentation, and sophistication of vocabulary. IEW.com

Institute for Excellence in Writing Level B

1 full year / 6th – 8th grades

Instructor: Angela Ballard

Please contact her for more details

Course Fees: \$40.00 per month

Minimum number of students: 5

Description: This is the dissection of an Essay. They will write well-formed paragraphs while learning to form great essays. This class will cover grammar and writing skills necessary to succeed in higher level courses.

Students will

1. Write with clear structure and compelling style.
2. Begin with the basics—rewriting a paragraph—and continue all the way into advanced creative and essay writing.

3. Learn how to effectively use a wide range of structural models and stylistic techniques in their compositions, as they write on a variety of enjoyable fiction and non-fiction topics.

Institute for Excellence in Writing Level C

1 full year / 1 High School credit / 9th -12th grades

Instructor: Angela Ballard

Please contact her for more details

Course Fees: \$40.00 per month

Minimum number of students: 5

See the course description above.

**Institute for Excellence in
Writing Level B
10:40-11:35**

**Institute for Excellence in
Writing Level C
9:35-10:30**

**ACT Essay Prep
1:10-2:05**

ACT English Essay Prep

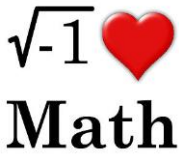
1 semester / 0.5 High School credit / 9-12 grades

Instructor: Angela Ballard

Please contact her for more details

Course Fees: \$40.00 per month, ink cartridge HP 94, and pack of paper so that all lessons are printed and given during the course.

Minimum number of students: 5



MATHEMATICS

Donna Dement will be teaching all the math courses.

These math classes line up with the ACT™ terminology and content. Because of this, we use **Glencoe** textbooks, not Saxon.

Course Fees: \$450 per year for each of the math courses, payable in cash only. Payments may be made annually, semi-annually or \$45 per month from August - May.

Please see the class contract for details.

Pre-Algebra

1 full year / Check with the teacher for the credit level / 8th -12th grades

Description: The Pre-Algebra course is an introduction to basic algebra concepts and a review of arithmetic algorithms. The course is designed to help students overcome weakness in preparation in mathematics, emphasizing the concepts necessary to be successful in Algebra I and II. The course helps students to develop good mathematical study skills and learning strategies as an integral part of this course. The course begins with a brief review of the number system and operations with whole numbers, fractions, decimal, positive and negative numbers, eventually covering rational and linear exponents, ratios, proportions and percentage; solving simple and complex equations with one variable.

Materials Needed: *Pre-Algebra*, Glencoe Mathematics: The McGraw-Hill Companies, 2010; 3-ring binder, pencils & red pens, loose leaf paper & graphing paper.

Algebra 1

1 full year / 1 High School credit /9th -12th grades

Description: Algebra 1 requires successful completion of Pre-Algebra. This course continues the examination of the basic structure of real numbers, algebraic expressions, and

Pre-Algebra 9:35-10:30

Algebra 1 12:05-1:00

Geometry 10:45-11:35

Algebraic Connections 2:15-3:10

Algebra 2 8:30-9:25

Discrete Math 1:10-2:05

functions. The topics studied are linear equations, inequalities, functions and systems, quadratic equations and functions, polynomial expressions, and the elementary properties of functions. Problem solving and an understanding of these topics are the major themes of this course.

Materials Needed: *Algebra 1*, Glencoe Mathematics: The McGraw-Hill Companies, 2010

Geometry

1 full year / 1 High School credit /9th -12th grades

Description: Geometry describes one aspect of the inductive/deductive reasoning side of mathematics. This course develops a structured mathematical system through the deductive development of relationships in the plane and space developed intuitively in previous years. Students will study parallel and perpendicular lines, angle measure in triangle, direct and indirect triangle, transformations, the Pythagorean Theorem, geometric constructions, coordinate geometry, and surface area and volume of solids.

Materials Needed: *Geometry*, Glencoe: The McGraw-Hill Companies, 2010, 3-ring binder w/5 section dividers, pencils and red pens, loose leaf paper and graphing paper, safety compass and protractor.

Algebraic Connections

1 full year / 1 High School credit /9th -12th grades

Description: This is a course designed for students who wish to increase their mathematical knowledge and skills prior to enrollment in the Algebra II course or the Algebra II with Trigonometry course. Algebraic Connections expands upon the concepts of Algebra 1 and Geometry, with an emphasis on application-based problems. This course provides opportunities to incorporate the use of technology through its emphasis on applying functions to make predictions and to calculate outcomes. The prerequisites for Algebraic Connections are Algebra 1 and Geometry.

Materials Needed: *Thinking Mathematically*, Pearson, 3-ring binder, pencils & red pens, loose leaf paper & graphing paper.

Algebra 2

1 full year / 1 High School credit /9th -12th grades

Pre-requisite: successful completion of Algebra 1

Description: This course continues the examination of the basic structure of real numbers, algebraic expressions, and functions. The topics studied are linear equations, inequalities, functions and systems, quadratic equations and functions, polynomial expressions, and the elementary properties of functions. Problem solving and

an understanding of these topics are the major themes of this course.

Materials Needed: *Algebra 2*, Glencoe Mathematics: The McGraw-Hill Companies, 2010, 3-ring binder, pencils and red pens, loose leaf paper & graphing paper.

Discrete Math

1 full year / 1 High School credit /9th -12th grades

Description: Content covers: Number and Quantity, Algebra, Geometry Statistics and Probability
“Discrete Mathematics is a course designed for students who have successfully completed the Algebra II with Trigonometry course and who choose not to continue mathematics study in the Precalculus or Analytical Mathematics courses. This course may be offered as an elective for students who have completed the four mathematics requirements for graduation.

Discrete Mathematics expands upon the topics of matrices, combinatorial reasoning, counting techniques, algorithms, sequences, series, and their applications. Students are expected to work in both individual and group settings to apply problem -solving strategies and to incorporate technological tools that extend beyond traditional instructional practices. The prerequisites for this course are Algebra I, Geometry, and Algebra II with Trigonometry.” *2016 Revised Alabama Course of Study: Mathematics*

MATHEMATICS CO-OP PARENT/TEACHER CONTRACT

PARENT

I, _____ (parent name), acknowledge that by signing this document I agree to enter into a contract for the 2018-19 school year between myself and the course teacher, Donna Dement.

Please initial each of the following:

_____ I understand that attendance is an important aspect of this course and that weekly class attendance is crucial to my child's success.

_____ I understand that weekly homework assignments are an imperative component to the learning process. If my student does not complete the weekly assignments they will not be prepared for the tests, quizzes or class.

_____ I understand that tuition is \$450 for the year, regardless of attendance. Final grade reports will not be released until account is cleared.

Please select desired payment option.

_____ **Annually** – one-time payment of \$450 due by first day of class

_____ **Semi-annually** – two payments of \$225 due by the first day of class each semester

_____ **Monthly** – ten payments of \$45 due by the first class of each month, August-May; there will be a \$15 late fee accessed if payment is not received by due date and student will not be allowed to attend class until payment is made.

Cash and Pay Pal are accepted.

TEACHER

- agrees to keep an accurate accounting of fees paid and receipt all payments
- agrees to keep an accurate record of student grades
- agrees to come to class each week on-time and prepared
- agrees to make herself available by phone, text and email during the duration of the course during daytime hours
- agrees to communicate regularly through email concerning this course
- agrees to provide a suggested grade report at the end of the each quarter and semester providing account is current

Student Name _____ Grade _____

Address _____

City _____ ST _____ Zip _____

Parent Phone _____ Parent Email _____

Student Phone _____ Student Email _____

Parent Signature _____ Date _____

Teacher Signature _____ Date _____



SCIENCES

BIOLOGY Class and Lab

Apologia: "Exploring Creation with Biology, 2nd Ed.

Instructor: Harriet Callahan, B.S Biology Ed

Tuesdays – Heartwood Christian Academy 12:15-1:45

Duration: Two semesters; August-May

- Overview of Class:
 - Class: Weekly lectures and class discussion of each Module; student notes; questions/answer time
 - Testing: vocabulary quiz for each module, a module test for each module, a midterm and final exam. Also, each student will receive a report card twice per year.
 - Lab: weekly activities to accompany the module of the week.
- Book: Exploring Creation with Biology, 2nd edition; ISBN 978-1-932012-54-5
- You may also purchase accompanying "Solutions and Tests" for the book ISBN 1-932012-55-9

Exploring Creation with Biology is a college-prep biology course that provides a detailed introduction to the methods and concepts of general biology. With a strong emphasis on vocabulary and experiments, the course provides the student with a solid background in biology.

The course will include 32- 34 weeks of instruction with 50 minutes of class discussion and 1 hour of lab time. The testing is intended to increase the rigor of the course, which will promote the learning of study skills, time management, and preparatory habits necessary for the college experience.

PLEASE UNDERSTAND THAT THE ONE DAY A WEEK THAT STUDENTS SPEND IN CLASS IS INTENDED TO ENHANCE THEIR LEARNING AND NOT INTENDED TO BE A COMPLETE SUBSTITUTE FOR THE HOMESTUDY. STUDENTS WILL BE EXPECTED TO PERFORM HOMESTUDY ON A DAILY BASIS, OR LEARNING OF THE

COURSE MATERIAL WILL NOT DEVELOP AS IT SHOULD.

Course Fees:

- (A) CLASS only: \$350.00 (\$100 deposit due Sept 1, then \$100 due by Dec 1
- (B) LAB: \$50 per semester (\$25 deposit due Sept1, then \$75 by Dec 1)

Course Grading:

Term 1and 2: 25% chapter tests, 25% Lab Notebook, 25% exams, 25% "at –home" Assignments
Final average will be calculated based on the average grade of the 1st and 2nd terms

Course Curriculum: In Apologia Biology, approximately 30 labs will be performed in class, which cover 16 modules of instruction. One project will also be completed each term by the student.

Teacher Qualifications:

- Bachelor of Science in Biological Science/Graduate classes in entomology
- Current Highly-Qualified Educational license
- 26 years' experience in public education: Biology, Physical Science, General Science, Forensics
 - 10 years' experience as department chair; establishing experience in curriculum development

Parents Responsibility:

- **Don't allow the student to procrastinate!!!**
- **Make sure that the student is completing the assignments on time as outlined in the class schedule.**
- **Make sure tests and quizzes are completed on time.**
- **Make sure the student is reading and studying a little each day.**
- **Mark homework assignments as complete when they are completed to a satisfactory level.**
- **Help review the material, such as vocabulary, diagrams, and notes. Encourage good study skills.**

Biology 1

12:15-1:45

Chemistry 1

2:00-3:30 or 4:00

Forensics

9:35-10:30

General Science

10:40-11:35

Physical Science

10:40-11:30

- **Know that the student will become a scientific learner if they have proper guidance at home.**

Course Schedule: A schedule for completing assignments will be issued by the teacher. Weekly assignments will include **reading, answering questions, memorizing information and vocabulary, scientific drawings, and tests.** A few labs, which are mostly optional, can be completed at home and documented in the lab notebook.

Course Supplies

- Textbook: Exploring Creation with Biology 2nd Edition; Although not needed, you may purchase supplemental materials offered with the book
- 3- ring class notebook with 4 dividers
- Printer paper
- 3-ring binder for lab with paper
- Colored pencils (for drawing and lab)
- #2 pencils (for lab)

How to Complete Assignments:

Reading

- **Practice active reading.** Break the assigned reading into small segments, and do not try to read all of it at one time. As you read one small section, narrate (speak out loud) what you have read into your own words. Speaking words out loud (narrating) helps to solidify the information into your mind.
- Look up words you don't know the meaning to. Recite the meaning a few times to let it sink into your memory.

NOTES: Take your own notes from your reading. Use short phrases in an outline form to take down the important information from the chapter. **Notes:** The teacher will provide students with either an outline or PowerPoint review of each module. This is intended to be used as a resource for study and not as a substitute for the book. The best approach is to read a section of the book, then study the corresponding section of the outline/PowerPoint.

NOTEBOOK: On Your Own Questions/ Appendix B Summaries/ Study Guides/Drawings

- Keep a class notebook with 4 sections. Use dividers.
 1. **OYO, On your Own**
 2. **Summaries**
 3. **Study Guides**
 4. **Drawings (use plain white printer paper in this section)**
- **Review questions from the book:** may be completed in written form, oral form, or a combination of both. Once complete these should be marked on the homework assignment sheet.

- **Drawings:** Take your time on the drawings and make each drawing as close to the book diagram as possible. One drawing per sheet of paper, front side only. Drawings should be NEAT, COLORED, and LABELED. Once the drawing is complete...STUDY it. Use out loud speaking to go over each and every aspect of the drawing. Narrate orally the information in the drawing. As the old saying goes, "A picture is worth a thousand words." Use words to describe the information in your drawing. Once complete the drawing should be marked on the homework assignment sheet.
- **GRADING ASSIGNMENTS:** Each student will be given an assignment sheet for parents to record the completion of assignments in the class notebook. The assignment sheet will be turned in once per semester for final grade calculation.

Lab Notebook

- Purchase a 1-2 inch 3-ring binder to use only for lab work. Put some loose paper in the notebook.
- **Only use pencil in lab!!! Never write on the back of the page.**
- First, read through the entire lab before coming to class!
- Follow instructions PRECISELY as written on the lab handouts.
- Keep all labs in the notebook in the order that they were completed in class. (I do NOT accept notebooks out of order)
- The lab notebook will be turned in once per semester for final grading.

CHEMISTRY – Class and Lab

Apologia: "Exploring Creation with Chemistry", 3rd Ed

Duration: Two semesters; August-May

Instructor: Harriet Callahan, B.S. Biology Ed.

Tuesdays – Heartwood Christian Academy; 2:00-3:30 (4:00 if needed)

- Overview of Class:
 - Class: Weekly lectures and class discussion of each Module; student notes; questions/answer time
 - Testing: vocabulary quiz for each module, a module test for each module, a midterm and final exam. Also, each student will receive a report card twice per year.
 - Lab: weekly activities to accompany the module of the week.
- Prerequisites: Successful completion (80% or higher) of Algebra 1
- Book: Exploring Creation with Chemistry, 3rd edition, ISBN 978-1-940110-25-7

The rigor of this course is designed to prepare each student for college-level chemistry. The course will 1.5 hours per week of classroom time. The course is described as a solid Apologia-based Chemistry course that supplements the basic text with classroom lecture and round-up of each lesson, guided problem-solving, and assessments of content knowledge through chapter quizzes, a midterm, and a final exam. Students will be expected to perform most of the hands-on labs at home (kitchen chemistry). However, students will perform one experiment per semester in class and will be instructed to write and submit a formal lab report for grading.

PLEASE UNDERSTAND THAT THE ONE DAY A WEEK THAT STUDENTS SPEND IN CLASS IS INTENDED TO ENHANCE THEIR LEARNING AND NOT INTENDED TO BE A COMPLETE SUBSTITUTE FOR THE HOMESTUDY. STUDENTS WILL BE EXPECTED TO PERFORM HOMESTUDY ON A DAILY BASIS, OR LEARNING OF THE COURSE MATERIAL WILL NOT DEVELOP AS IT SHOULD.

Course Fees: Choose A or B.

- (A) CLASS only: \$350 (Sept 1/\$150, Oct1/\$100, Nov 1/\$100)
- (B) LAB: \$50 per semester (\$25 deposit due Sept 1, then \$75 by Dec 1)

Course Grading:

Term 1 and 2: 25% chapter tests, 25% Quizzes, 25% exams, 25% "At Home" Assignments

Final average will be calculated based on the average grade of the 1st and 2nd terms.

Course Curriculum: In Apologia Chemistry, 13 modules of instruction will be completed over 10 months of instruction.

Teacher Qualifications:

- Bachelor of Science in Biological Science/Graduate classes in entomology
- Current Highly-Qualified Educational license
- 26 years' experience in public education: Biology, Physical Science, General Science
- 10 years' experience as department chair; establishing experience in curriculum development

Parents Responsibility:

- **Don't allow the student to procrastinate!!!**
 - **Make sure that the student is completing the assignments on time as outlined in the class schedule.**
 - **Make sure tests and quizzes are completed on time.**
 - **Make sure the student is reading and studying a little each day.**
- **Mark homework assignments as complete when they are completed to a satisfactory level.**
- **Help review the material, such as vocabulary, diagrams, and notes. Encourage good study skills.**

- **Know that the student will become a scientific learner if they have proper guidance at home.**

Course Schedule: A schedule for completing assignments will be issued by the teacher. Weekly assignments will include **reading, answering questions, memorizing information and vocabulary, quizzes, and tests.** One formal lab report will be assigned each semester. The parents and students must make every effort to keep up with the schedule and not fall behind.

How to Complete Assignments:

Reading

- **Practice active reading.** Break the assigned reading into small segments, and do not try to read all of it at one time. As you read one small section, narrate (speak out loud) what you have read into your own words. Speaking words out loud (narrating) helps to solidify the information into your mind.
- Look up words you don't know the meaning to. Recite the meaning a few times to let it sink into your memory.
- Take your own notes from your reading. Use short phrases in an outline form to take down the important information from the chapter.

NOTEBOOK: NOTES/ On Your Own Questions/Module Assignments/

- Keep a class notebook with 4 sections. Use dividers.
- **Notes/Handouts-** This section will include any notes you take on your own as you read, notes given by the teacher as part of lecture, and handouts provided by the teacher.
- **Homework (Review Questions, Chapter Review, Appendix B)-** This section will include answers to review questions, practice problems, and appendix B extra practice problems
- **Quizzes**
- **Tests**
- **GRADING ASSIGNMENTS:** Each student will be given an assignment sheet for parents to record the completion of assignments in the class notebook. The assignment sheet will be turned in once per semester for final grade calculation.

Experiments and Lab Reports

- Most experiments will be completed at home for the point of illustrating a concept. However, one lab per semester will require a lab report. Details for completing a lab report will be provided at a later date.

Tests and Quizzes

- **Quizzes** will be given weekly to reflect material covered on Monday's class. Answers to math question will be provided, but the student must show their work to receive credit.
- **Chapter Tests-** these completed at home and returned for grading at the designated due date. Parents will

decide the best way for you to complete your test, open or closed book.

- **Midterm and Exam-** These tests will be completed in class under the supervision of the teacher. Notes, books, and other resources will not be allowed during testing. However, the teacher will provide study material and allow the student to create notecards (per specific instructions) to use on the test.

Course Supplies

- Textbook: Exploring Creation with Chemistry 3rd Edition; you DO NOT NEED extra materials that may be offered with the text, but you may purchase supplemental materials.
- 2 inch 3-ring binder Notebook with dividers
- #2 pencils
- Scientific Calculator TI-30xa
- Copy of the periodic table from your book, preferably laminated/ or on cardstock

Introduction to Forensics Class and Lab

Book: *Forensics the Easy Way* – Supplied by teacher

(If you have *Forensic Science* by Alex Frith, please bring to class.)

Duration: Two semesters; August-May

Instructor: Harriet Callahan, B.S Biology Ed

Tuesdays –10:40 -11:45

- Overview of Class:
 - Class: Weekly lectures and class discussion of each Unit; student notes, handouts, power points, videos, questions/answer time
 - Testing: vocabulary quiz for each unit, a test for each unit and final exam.
 - Also, each student will receive a report card twice per year.
 - Lab: weekly activities to accompany the module of the week.
 - Book: *Forensics the Easy Way* – Supplied by teacher (If you have *Forensic Science* – Alex Frith, please bring to class.)
- Readings from “Cold Case Christianity” J

Warner Wallace

Introduction to Forensics is designed to explain, engage in and understand the methods used to produce evidence helping to solve crime scenes. As sad as this is, those who have chosen to step outside the boundaries called “laws” must be held responsible and this is a class to allow the students to observe first hand those collections, comparisons and tests that lead back to the perpetrator. 32 weeks of instruction with 45 minutes of class discussion and 30 minutes of lab time. The testing is intended to promote the learning of study skills, time management, and preparatory habits.

Several lab assignments can be done at home. Supplies will be available in these cases.

Also ... A few videos are too lengthy to use the class time to view, so students will view these at home with prepared accompanying assignment.

Some subject matter may be difficult to endure and I will allow anyone to step aside if need be. It may not be for the faint-hearted at times.

PLEASE UNDERSTAND THAT THE ONE DAY A WEEK THAT STUDENTS SPEND IN CLASS IS INTENDED TO ENHANCE THEIR LEARNING AND NOT INTENDED TO BE A COMPLETE SUBSTITUTE FOR THE HOMESTUDY. STUDENTS WILL BE EXPECTED TO PERFORM HOMESTUDY ON A DAILY BASIS, OR LEARNING OF THE COURSE MATERIAL WILL NOT DEVELOP AS IT SHOULD.

Course Fees:

- (A) CLASS only: \$350.00 (\$100 deposit due Sept 1, then \$100 due by Dec 1
- LAB: I will supply most all lab needs

Course Grading:

Term 1and 2: 25% Unit tests, 25% Lab Notebook, 25% “at – home” Assignments, 25% Final Exam

Final average will be calculated based on the average grade of the 1st and 2nd terms

Course Curriculum:

In Forensic Science we will try to have at least 12-15 labs. Weather/seasons has a bearing on some of the possibilities. Some will be performed in class; others at home. One project will also be completed each term by the student.

Teacher Qualifications:

- Bachelor of Science in Biological Science/Graduate classes in entomology
- Current Highly-Qualified Educational license
- 26 years’ experience in public education: Biology, Physical Science, General Science, Forensics
- 10 years’ experience as department chair; establishing experience in curriculum development

Parents Responsibility:

- **Don’t allow the student to procrastinate!!!**
 - **Make sure that the student is completing the assignments on time as outlined in the class schedule.**
 - **Make sure tests and quizzes are completed on time.**
 - **Make sure the student is reading and studying a little each day.**
- **Mark homework assignments as complete when they are completed to a satisfactory level.**

- **Help review the material, such as vocabulary, diagrams, and notes. Encourage good study skills.**
- **Know that the student will become a scientific learner if they have proper guidance at home.**

Course Schedule:

A schedule for completing assignments will be issued by the teacher. Weekly assignments will include **reading, answering questions, memorizing information and vocabulary, scientific drawings, and tests.** A few labs, which are mostly optional, can be completed at home and documented in the lab notebook.

Course Supplies

- Textbook: Forensics – The Easy Way – Supplied by teacher
- Forensic Science - Alex Frith (if purchased already, bring to class)
- 3- ring class notebook with 4 dividers
- Printer paper
- 3-ring binder for lab with paper
- Colored pencils (for drawing and lab)
- #2 pencils (for lab)

How to Complete Assignments:

Reading

- **Practice active reading.** Break the assigned reading into small segments, and do not try to read all of it at one time. As you read one small section, narrate (speak out loud) what you have read into your own words. Speaking words out loud (narrating) helps to solidify the information into your mind.
- Look up words you don't know the meaning to. Recite the meaning a few times to let it sink into your memory.

NOTES: Take your own notes from your reading. Use short phrases in an outline form to take down the important information from the chapter. **Notes:** The teacher will provide students with either an outline or PowerPoint review of each module. This is intended to be used as a resource for study and not as a substitute for the book. The best approach is to read a section of the book, then study the corresponding section of the outline.

NOTEBOOK: On Your Own Questions/Study Guides/Drawings/Quizzes

- Keep a class notebook with 4 sections. Use dividers.

OYO, On your Own

Study Guides / Power Point Notes

Drawings (use plain white printer paper in this section)

Quizzes

- **Review questions from the book:** may be completed in written form, oral form, or a combination of both. Once complete these should be marked on the homework assignment sheet.

- **Drawings:** Take your time on the drawings and make each drawing as close to the book diagram as possible. One drawing per sheet of paper, front side only. Drawings should be NEAT, COLORED, and LABELED. Once the drawing is complete...STUDY it. Use out loud speaking to go over each and every aspect of the drawing. Narrate orally the information in the drawing. As the old saying goes, "A picture is worth a thousand words." Use words to describe the information in your drawing. Once complete the drawing should be marked on the homework assignment sheet.

- **GRADING ASSIGNMENTS:** Each student will be given an assignment sheet for parents to record the completion of assignments in the class notebook. The assignment sheet will be turned in once per semester for final grade calculation.

Lab Notebook

- Purchase a 1-2 inch 3-ring binder to use only for lab work. Put some loose paper in the notebook.
- **Only use pencil in lab!!! Never write on the back of the page.**
- First, read through the entire lab before coming to class!
- Follow instructions PRECISELY as written on the lab handouts.
- Keep all labs in the notebook in the order that they were completed in class. (I do NOT accept notebooks out of order)
- The lab notebook will be turned in once per semester for final grading.

General Science w/ lab

Apologia: "Exploring Creation with General Science"

Duration: Two semesters; August-May

Instructor: Harriet Callahan, B.S Biology Ed

Tuesdays – Heartwood Christian Academy 10:40 -11:45

- Overview of Class:
 - Class: Weekly lectures and class discussion of each Module; student notes; questions/answer time
 - Testing: vocabulary quiz for each module, a module test for each module, a midterm and final exam. Also, each student will receive a report card twice per year.
 - Lab: weekly activities to accompany the module of the week.
- Book: Exploring Creation with General Science
- You may also purchase accompanying "Solutions and Tests" for the book

Exploring Creation with General Science is a course that provides studies in the basic areas of science. Areas covered range from the very basic to the more complex: The 16 modules introduce the history of science, scientific inquiry, experimentation, simple machines, geological science, energy, human body and systems all displaying the handiwork of the Creator as the central theme in the course.

The course will include 32- 34 weeks of instruction with 50 minutes of class discussion and 1 hour of lab time. The testing is intended to promote the learning of study skills, time management, and preparatory habits.

PLEASE UNDERSTAND THAT THE ONE DAY A WEEK THAT STUDENTS SPEND IN CLASS IS INTENDED TO ENHANCE THEIR LEARNING AND NOT INTENDED TO BE A COMPLETE SUBSTITUTE FOR THE HOMESTUDY. STUDENTS WILL BE EXPECTED TO PERFORM HOMESTUDY ON A DAILY BASIS, OR LEARNING OF THE COURSE MATERIAL WILL NOT DEVELOP AS IT SHOULD.

Course Fees:

- (A) CLASS only: \$350.00 (\$100 deposit due Sept 1, then \$100 due by Dec 1
- (B) LAB: \$50 (Due by Dec 1)

Course Grading:

Term 1and 2: 25% chapter tests, 25% Lab Notebook, 25% exams, 25% “at –home” Assignments
Final average will be calculated based on the average grade of the 1st and 2nd terms

Course Curriculum: In Apologia General Science, approximately 60 labs are included; some of which will be performed in class; others at home. One project will also be completed each term by the student.

Teacher Qualifications:

- Bachelor of Science in Biological Science/Graduate classes in entomology
- Current Highly-Qualified Educational license
- 26 years’ experience in public education: Biology, Physical Science, General Science, Forensics
- 10 years’ experience as department chair; establishing experience in curriculum development

Parents Responsibility:

- **Don’t allow the student to procrastinate!!!**
 - **Make sure that the student is completing the assignments on time as outlined in the class schedule.**
 - **Make sure tests and quizzes are completed on time.**
 - **Make sure the student is reading and studying a little each day.**
- **Mark homework assignments as complete when they are completed to a satisfactory level.**

- **Help review the material, such as vocabulary, diagrams, and notes. Encourage good study skills.**
- **Know that the student will become a scientific learner if they have proper guidance at home.**

Course Schedule: A schedule for completing assignments will be issued by the teacher. Weekly assignments will include **reading, answering questions, memorizing information and vocabulary, scientific drawings, and tests.** A few labs, which are mostly optional, can be completed at home and documented in the lab notebook.

Course Supplies

Textbook: Apologia Exploring Creation with General Science; ISBN: **1932012060**

Although not needed, you may purchase supplemental materials offered with the book

- 3- ring class notebook with 4 dividers
- Printer paper
- 3-ring binder for lab with paper
- Colored pencils (for drawing and lab)
- #2 pencils (for lab)

How to Complete Assignments:

Reading

- **Practice active reading.** Break the assigned reading into small segments, and do not try to read all of it at one time. As you read one small section, narrate (speak out loud) what you have read into your own words. Speaking words out loud (narrating) helps to solidify the information into your mind.
- Look up words you don’t know the meaning to. Recite the meaning a few times to let it sink into your memory.

NOTES: Take your own notes from your reading. Use short phrases in an outline form to take down the important information from the chapter. **Notes:** The teacher will provide students with either an outline or PowerPoint review of each module. This is intended to be used as a resource for study and not as a substitute for the book. The best approach is to read a section of the book, then study the corresponding section of the outline.

NOTEBOOK: On Your Own Questions/Study Guides/Drawings/Quizzes

- Keep a class notebook with 4 sections. Use dividers.
OYO, On your Own Study Guides Drawings (use plain white printer paper in this section) Quizzes
- **Review questions from the book:** may be completed in written form, oral form, or a combination of both. Once complete these should be marked on the homework assignment sheet.
- **Drawings:** Take your time on the drawings and make each drawing as close to the book diagram as

possible. One drawing per sheet of paper, front side only. Drawings should be NEAT, COLORED, and LABELED. Once the drawing is complete...STUDY it. Use out loud speaking to go over each and every aspect of the drawing. Narrate orally the information in the drawing. As the old saying goes, "A picture is worth a thousand words." Use words to describe the information in your drawing. Once complete the drawing should marked on the homework assignment sheet.

- **GRADING ASSIGNMENTS:** Each student will be given an assignment sheet for parents to record the completion of assignments in the class notebook. The assignment sheet will be turned in once per semester for final grade calculation.

Lab Notebook

- Purchase a 1-2 inch 3-ring binder to use only for lab work. Put some loose paper in the notebook.
- **Only use pencil in lab!!! Never write on the back of the page.**
- First, read through the entire lab before coming to class!
- Follow instructions PRECISELY as written on the lab handouts.

- Keep all labs in the notebook in the order that they were completed in class. (I do NOT accept notebooks out of order)
- The lab notebook will be turned in once per semester for final grading.

Physical Science w/ lab

1 full year / 1 High School credit /9th -12th grades

Instructor: Angela Ballard

Course Fees: \$10 lab fee; **tuition** \$350.00 for the year. Tuition may be paid over 10 months or in full.

Description: We will be using Apologia's Exploring Creation with Physical Science 2nd Edition. "In this course, you are going to learn a lot about the world around you and the universe it is in. We will study things as familiar as the air around you and others as mysterious as radioactivity and distant galaxies. We will learn about the structure of the earth as well as its place in the solar system and the universe."



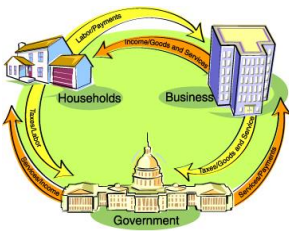
Social Sciences

Economics

Spring semester/ 0.5 High School credit /9th -12th grades
Angela Ballard heheardquarters@yahoo.com
(251)458-2307

Course Fees: \$40 a month, includes handouts

Minimum number of students: 5



Description: *Exploring Economics* by Ray Notgrass helps high school students understand economic terms and issues that have an impact on the United States and its citizens. The Curriculum Package includes the *Exploring Economics* textbook and *The Stewardship of*

God's Riches.

Textbook: Parents purchase the text *Exploring Economics* by Ray Notgrass class along with the test booklet. Purchase books online at Notgrass.com

Government

Fall semester/ 0.5 High School credit /9th -12th grades
Instructor: Laura Isenburg isenburgl.hca@gmail.com (251) 463-5457

Course Fees: \$200 *See below for details.

This U.S. Government course will forego a traditional textbook and use free online resources to promote critical thinking and discernment in the election process and our government. The primary resource will be Documents of Freedom: History, Government and Economics Through Primary Sources, www.docsoffreedom.org; other resources will be implemented as well. Homework will be assigned weekly to prepare students for class discussions and online moderated discussions may be implemented. We will emphasize the mid-term election process and follow this year's election closely. This class will not be led from a partisan point of view. The students will be taught to research and understand

the issues from all sides, learn to recognize biases and form their own opinions.

*The tuition is \$200 for this fall semester class payable to Laura Isenburg either by check or PayPal. Tuition may be paid in one

lump sum by the first class or split into 5 monthly payments of \$40 payable by the first class of each calendar month; August thru December.

ELECTIVES

Art for Middle School

For details, please contact the instructor.

Instructor: Angela Ballard

Minimum number of students: 5

Computer Basics: Skills for Today's Business

Fall Semester 1 High School credit /9th -12th grades

Instructor: Susan Hale of Solution Point

Enrollment: A minimum of five (5) enrolled students is required. To provide the highest quality program possible, class enrollment will be capped at twelve (12) students. If enrollment minimum is not met by the Monday, August 13, 2018 deadline, all completed payments will be reimbursed.

Synopsis: For college bound students and/or students looking for entry level business positions immediately following graduation. This interactive, hands-on class teaches students foundational computer software usage applicable to today's business world. Students will learn about various Microsoft products and how they are used in business. They'll learn about many cross-platform icons/features making it faster and easier to use the basics of many Microsoft products. Students will spend most of their class time exploring the most popular business application, Microsoft Excel™. They'll place data and information into spreadsheets; create basic formulas; format data for practical, professional looking documents; create charts; and more. Students will also learn proper business document formatting and create basic business documents using Microsoft Word. They'll also work with Microsoft PowerPoint. They'll learn all the essentials to creating a basic presentation, create a presentation, and present their content to the class for feedback. Students will also be introduced to business Internet usage expectations, plus email do's and don'ts.

Supplies: Instructor-provided laptops (during on-site class sessions; not available for checkout). Students will not have access to the Internet during class time. However, Internet safety do's and don'ts will be discussed during class time. All courseware and course information are instructor-provided.

Homework: Students will have daily work assignments each week. It is necessary for students to have access to the Internet, Microsoft Word, & Microsoft Excel outside of class. If a home computer with these features is not available, check with your local library. Many libraries offer a computer lab with free access to the Internet, a printer, Microsoft Word, Microsoft Excel, etc.

Course Fees: five (5) monthly payments of \$50.00 due no later than the first class of each calendar month, August thru December, for a total due of \$250.00. Tuition and course fees include course materials, classroom and on-line instruction, and access to a computer during on-site instructor-led class sessions.) Tuition fee may be paid by check or credit card to Solution Point.

Checks can be handed to the instructor or mailed to Solution Point, 808 Daphne Avenue, Unit 1941, Daphne, AL 36526. Credit card payments can be completed by the class instructor or by contacting Solution Point at SolutionPointTraining@gmail.com.

For further information or to register, please contact:

Susan Hale

251-333-5300

SolutionPointTraining@gmail.com

* Adult programs also available. To learn more, contact Solution Point at: SolutionPointTraining@gmail.com

Early Intro to Music

Instructor: Linda Prieto for more details.

Description: This class will be for ages 5-8. Students will learn to sing on pitch and basic rhythm using rhythm instruments. Students will be introduced to string, brass, keyboard, woodwind and percussion instruments.

Geology for ages 9-12

Instructor: Bonita L. Harris, MED for more details.

Fees: \$25.00 per month

Description: "Hard Rock School"

Students will

- learn about the basic components of elements, minerals, and rocks.
- study sedimentary, igneous, and metamorphic rocks.
- compile different collections as the learning progresses.
- Have hands-on learning.

Lab fee: none

No textbook needed. Teacher will supply handouts and specimens.

Photography

Fall semester: Digital Photography

Spring semester: Photoshop Elements

Course Credit: 0.5 for grades 9-12

Instructor: Ida Thrasher, professional photographer

Course Fees: \$175 per semester

Description: We will learn how and when to use the different settings on your camera. Weekly assignments cover these settings, different types of photography, rules of composition, and how good composition makes a better photograph.

Students need a digital camera, the manual to the camera and a three-ring notebook with pages to hold photos, a laptop, and Photoshop Elements 15 Please call Ida (665-5309) for help on purchasing the program.

Assessments: complications of weekly assignments (1/3 of the grade), student notebook (1/3 of the grade) and a matted and framed photograph (1/3 of the grade) taken during the semester.

Framed photography: graded on the following at 10 points each:

- Composition:** interesting placement of subject matter. Power points Impact: What you see first or what creates your first impression.
- Lighting:** Is it appropriate to the subject matter? Is it dynamic with a full range of tones?
- Title, Name of photography, or Story Telling** (refers to the image's ability to evoke imagination.)
- Creativity:** Using your imagination, a fresh approach, use of creative cropping.

Print Presentation: Does the presentation enhance your image?

Center of Interest: What is your subject? Where does your eye go?

Subject Matter: Appropriate to the story being told in the image?

Color Balance: Creative usage of color sets the mood.

Technique: Is it correctly exposed?

Color balance: Are blacks black and whites white?

Piano (30-minute Private Lessons)

Please contact **Linda Prieto** for more information.

Psychology

Spring Semester /0.5 High School credit /9th -12th grades

Instructor: Debbie Botsis

Course Fees: tuition is \$40.00 per month

Description: This one-semester course is an introduction to basic psychology; it is a survey course. Students will study the brain and nervous system, intelligence, personality, memory, and abnormal psychology, as well as theories on motivation and emotion. They will learn how the Christian worldview contrasts with humanistic and other psychological perspectives. Both critical and reflective thinking skills will be emphasized.

Materials Needed: Psychology: A Christian Perspective, High School Edition

Public Speaking

1 full year / 1 High School credit /9th -12th grades

Instructor: Susan Hale for more details

See instructor for more detail.

Description: [Speech is power: speech is to persuade, to convert,](#)

[to compel.](#) -Ralph Waldo Emerson

[It usually takes more than three weeks to prepare a good impromptu speech.](#) -Mark Twain



Twain

"Get ready to overcome your fears and become a better speaker". Learning to communicate well and speak with poise is among the most beneficial skills with which you can leave high school.

Fall Semester is aimed at introducing students to the basic communications in the media: radio, TV, newspaper print and short film. It aims to make students not only better communicators, but better rhetoricians; people capable of using sound and ethical rhetoric and of analyzing other forms of communication for subtle usage of logos, ethos and pathos.

Students will take part in class games designed to reinforce the lesson on a particular aspect of communication. Students will learn to form an outline and format of writing of speeches. Students will make a short film using some of the techniques the professional film producers use.

Spring Semester – focus on Debate individually and in groups; Job Interviews; Resumes and Cover letters. *The Greatest Speeches of All Time*. Video 1998, and other notable speeches and examples of interpersonal communication from films and websites.

Spanish Club for Littles (ages 4-7)

Instructor: Mrs. Joanna Gomes, MEd
spanishwithmrsGomes@gmail
Class fee: \$45/month

Welcome to a class full of fun activities that inspire young children to understand, speak and respond in Spanish. You will be amazed to hear your child singing Spanish songs at home and celebrating activities from this exciting, hands-on Spanish class, designed for the littles.

Students will learn colors, shapes, numbers, family members, characteristics of people, feelings, animals, places in the community, actions, common phrases, common commands, and items around the house. They will sing many of Mrs. Gomes' special teaching songs including

- Dios Me Ama (God loves me)
- ¿Adónde vamos? (Where are We Going)
- Yo Tengo Un Amigo que Me Ama (I have a Friend Who Loves Me)
- Cinco, Cinco, Cinco (Five, Five, Five)
- Caminamos en la Luz de Dios (Walking in the Light of God)
- La Araña Pequeñita (Itsy Bitsy Spider)

Spanish Club for Littles is designed for children who do not read or write. Hands-on activities with real world objects, skits, and songs keep young children engaged in learning Spanish.

Super fun!

Spanish Club for Readers (ages 8 years and older)

Instructor: Mrs. Joanna Gomes, MEd
spanishwithmrsGomes@gmail
Class Fee: \$45/month

Welcome to an experience full of fun activities that inspire school-aged children to understand, speak and respond in Spanish. You will be amazed to hear your child speaking Spanish at home and celebrating activities from this exciting, hands-on Spanish class, designed for the school-aged child that has solid reading and writing ability in English.

Students will learn colors, shapes, numbers, family members, characteristics of people, feelings, animals, places in the community, actions, common phrases, common commands, and items around the house. They will read, write, understand and respond to prompts in Spanish as they navigate through a center-approach to learning.

Hands-on activities with real world objects, skits, and games keep school-aged children engaged in learning Spanish.

Super fun!

Prerequisite: Spanish Club for Readers is designed for children who already know how to read and write in English. Reading and writing in Spanish must not precede reading and writing in English. For the benefit of the child, special accommodations must be made for the school-aged child who is not reading. **We don't want any child to feel left out!**

Parents seeking to enroll their non-reading school-aged child in **Spanish Club for Readers**, should speak to Mrs. Gomes directly via email at SpanishWithMrsGomes@gmail.com. Inclusion is our goal.

Spanish 1 Middle School/High School

Instructor: Mrs. Joanna Gomes, MEd
spanishwithmrsGomes@gmail
Class Fee: \$50/month

Welcome to a class that is designed for the beginning student with no previous experience in Spanish. The main objectives of this course are to help students develop effective communication skills in Spanish through the elementary development of the four basic language skills (listening, speaking, reading and writing), while focusing on the aspects of everyday life in Spanish-speaking nations.

General Education and Course Specific Objectives: Beginning Spanish 1

Students will demonstrate effective communication skills in Spanish through their ability to listen, read, write and speak clearly. Students will be able to:

Understand Spanish that is spoken at moderate conversational speed and that deals with everyday topics.

Engage in simple conversations with speakers of Spanish in everyday situations
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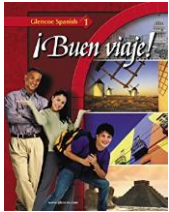
Read non-technical Spanish in non-complex, familiar texts on various aspects of Spanish culture.
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Write simple sentences correctly on the topics and activities presented in the course to fulfill writing assignments, including

writing interview questions, descriptions of people and things, E-mail messages, postcard, dialogues, poems, and essays.
Demonstrate an awareness of the cultures of the Hispanic world.
Formulate answers to personalized questions related to the cultural practices of daily life, such as family, housing, shopping, dining, and travel.
Identify the countries, some of the key famous people, and some of the distinguishing features where Spanish is spoken.

Pace of the Course: Students will complete about one chapter per week of the text, submitting assignments, sometimes video assignments via email throughout the week. Class meeting times will be for the purpose of interacting and using vocabulary from the text, which the student has studied at home.

Materials for the Course



Glencoe Spanish 1 ¡Buena Viaje!, McGraw Hill, 2005.
ISBN: 0-07-846570-2 (very cheap on amazon)

English/Spanish Dictionary or phone app
Notebook/Binder/Folder and writing utensil of choice

Permission to submit assignments electronically via email at SpanishWithMrsGomes@gmail.com

2018-2019 Spanish II for Middle School and High School

Mrs. Joanna Gomes, MSED
spanishwithmrsGomes@gmail
Class Fee: \$50 per month
Prerequisite: Completion of Beginning Spanish I

Welcome to a class that is a direct continuation of Beginning Spanish I, with further development of the four language skills to a high novice level and continued introduction to Hispanic culture. Students continue building skills for proficiency. The transition from Level 1 to Level 2 is guaranteed to be smooth! The pedagogy remains consistent and there are seven review sections in addition to the two repeated chapters from Level 1. Topics covered include: traveling by train, plane, and car; eating in a restaurant; using technology; shopping for clothing; hobbies; staying at a hotel; medical emergencies; city and country life; Hispanic foods, celebrations; and professions.

The main objectives of this course are to continue to help students develop effective communication skills in Spanish through the elementary development of the four basic language skills (listening, speaking, reading and writing), while focusing on the aspects of everyday life in Spanish-speaking nations.

General Education and Course Specific Objectives: Spanish II

Students will demonstrate effective communication skills in Spanish through their ability to listen, read, write and speak clearly. The Beginning Spanish II student will be able to demonstrate the following:

- Understand Spanish that is spoken at moderate conversational speed and that deals with everyday topics.
- Engage in simple conversations with speakers of Spanish in everyday situations.
- Read non-technical Spanish in non-complex, familiar texts on various aspects of Spanish culture.
- Write simple sentences correctly on the topics and activities presented in the course to fulfill writing assignments, including writing interview questions, descriptions of people and things, E-mail messages, postcard, dialogues, poems, and essays.
- Demonstrate an awareness of the cultures of the Hispanic world. Formulate answers to personalized questions related to the cultural practices of daily life, such as family, housing, shopping, dining, and travel.
- Identify the countries, some of the key famous people, and some of the distinguishing features where Spanish is spoken.

Pace of the Course: Students will complete about one chapter per week of the text, submitting assignments, sometimes video assignments via email throughout the week. Class meeting times will be for the purpose of interacting and using vocabulary from the text, which the student has studied at home.

Materials for the Course:

Glencoe Spanish 2 ¡Buena Viaje!, McGraw Hill, 2005.
ISBN 10: 0078256828 (very cheap on amazon)



English/Spanish Dictionary or phone app
Notebook/Binder/Folder and writing utensil of choice
Permission to submit assignments electronically via email at SpanishWithMrsGomes@gmail.com

Yearbook 9th - 12th grades

Please contact Ida Thrasher for more information.

Heartwood Christian Academy's yearbook, the *Lion's Pride*, is created and produced by the students in this class. Duties include creating layouts of pages using Foto Fusion and Photoshop, advertising and meeting deadlines, capturing a "story" through the photos and journalism, and much more.

Terrific Tuesdays



Terrific Tuesdays for Ages 5-8

Full year

Leader: Debbie Botsis with support team

Email: smalldab50@yahoo.com

Home: (251)660-8012 Cell: (251)533-8012

Activity fee: \$45.00 per month

Minimum number of students: 5

Course Description:

Exciting and age appropriate hands-on activities with the following tentative schedule.

- **Circle Time:** Letter of the Day, Spanish, Music, Bible Story with a focus on God's creation.
- **Arts and Crafts** – seasonal and story-related

- **“My Me Book”** – This is a yearlong project with the child compiling a “book” just about them.
- **Science Discovery** – Unit studies on rocks and minerals, weather, astronomy, human body, plants, and animals
- **Outdoor Activities**

- **Circle time** - game, story, treasure box, and Bible verse

**Terrific Tuesday
For Ages 5-8
9:00-12:00**

**Terrific Tuesday
for Ages 9-12
See individual
classes for
scheduling.**

Terrific Tuesdays for Ages 9-12

Classes for this age include geology, music, Spanish and offered throughout the day with different teachers.

See each individual class for more detail.



Our Teachers

Angela Ballard

Angela is a home school parent of four children, three of which have gone on to college. She has been very active in the home school community and taught in co-op settings for ten years. She loves the journey and lifestyle of home education. She is teaching courses that she is well versed in and has years of teaching experience in the coursework. She looks forward to working with this year's students and parents.

Email: heheadquarters@yahoo.com

Debbie Botsis

Debbie was a preschool teacher in Children's Ministry for twenty years and served as the Preschool Director for five. She believes in home school and loves to teach. Debbie has a degree in Rehabilitation Counseling from Louisiana State University and is also a Registered Radiologic Technologist. Prior to her marriage, she was employed as a Geriatric Social worker. She has three children and is a veteran home school mom of twenty years. Her youngest child graduated in May 2017. Over the years, she has participated in many aspects of home school, from serving as Team Leader to teaching journalism in Yearbook class.

Email: smalldab50@yahoo.com

Home: (251)660-8012 Cell: (251)533-8012

Harriet Callahan, B.S Biology Ed

Alabama certified "highly qualified" teacher

Having reared a family first, Harriet finished her education to acquire a B.S. degree in 1992. Oddly enough, her daughter graduated from college the same year and a son from high school. She spent the last 26 years teaching science in Birmingham, Albany, Georgia, and here in Mobile. A love of forensics led her to pursue classes in

this field, and as the opportunity to teach a course opened, she developed a program for the middle school level using the high school curriculum but to a lesser degree. Throughout, she has had the opportunities to teach biology, chemistry and physical science.

The structure of the homeschool teaching is going to be a great adventure for her as this is a new approach. She is excited to be a part of the family of Heartwood Christian Academy.

Aside from the above, she was given the blessing of being able to represent the United States as a member of Team USA for the triathlon world event in Australia. Due to the travel and need to be there for a long period, she will not be teaching the classes September 11, 18, and 25th. Arrangements are being made to have someone in her stead to carry on with the lessons.

She very much looks forward to teaching the wonders of God's creations.

Email: hcallahan.forensics@gmail.com

Donna Dement

Donna earned a Bachelor Degree from the University of South Alabama. With 23 years' experience in education including teaching high school mathematics, guidance director and principal. She worked in Christian education at Oak Park Christian and most recently at Cottage Hill Christian Academy. She is married with two children, ages 18 and 26. Donna and her husband have served on staff at Oak Park Church for the past 28 years. Her husband is currently serving as Evangelism and Outreach Pastor.

Email: rddement@att.net

Joanna E. Gomes, MSED

As a child, little Joanna had no idea that there was any other language than American English, or anyone that was not black or white. She was clueless, until her father, a naval officer, went from the reserved service to active duty and became stationed in Rota, Spain. Joanna was 9 at the time. Living off base, Joanna picked up the language very quickly, becoming fluent, while playing with the Spanish neighbors. It was so intriguing and dreamy to live in Spain!

After returning to America, Joanna took all the formal Spanish classes available throughout middle school and high school. She went on to earn a bachelor's degree in Spanish from the University of South Alabama. She taught Spanish to elementary aged children at Knollwood Christian School for about 5 years until the size of her family outgrew the size of her paycheck. She and her husband had had four children!

To capitalize on the time spent at home while the children were in the infant/toddler/preschool stages, Joanna earned a Master's Degree in Education: Online Teaching and Learning via the internet from Keiser University. Phew! That was very challenging! Now the youngest of the four children is school-aged so Joanna Gomes is ready to get to work helping Americans to use Spanish via Online and in-person opportunities.

Mrs. Gomes teaches Spanish to entire families for \$20 per session. You can request a session through her Facebook page "Spanish Club with Mrs. Gomes" or email spanishwithmrs.gomes@gmail.com. She hosts a \$7/month Spanish Club on Facebook where she posts one educational Spanish video lesson every day. ¡Amigos, that's extreme value! Please join her by visiting <https://m.facebook.com/groups/1224634081005182>.

You can pay that \$7 membership fee directly to her in class or by using [Paypal.me/spanishwithmrs.gomes](https://www.paypal.com/merchot/?x=1&from=sellerpaypal).

Mrs. Gomes looks forward to helping families and folks enjoy interacting in Spanish.

Email: spanishwithmrs.gomes@gmail.com.

Bonita Harris

Bonita has taught many science and language arts classes for all ages in homeschool co-ops. She also taught in the traditional settings of public and private schools. Bonita earned her Masters of Education degree from Auburn

University. Bonita is an Alabama certified highly qualified" teacher.

For a number of years, Bonita taught the summer program, "Let's Take a Closer Look at Rocks", for the University of South Alabama and, also, for the Mobile Rock and Gem Society. In addition, for five years she was the youth resources director for the Southeast Federation of Mineralogical Societies.

Bonita has taught numerous jewelry classes for adults and students. To further her skills in jewelry design, Bonita became a certified bench jeweler through Bishop State Community College.

Bonita loves children, teaching, and learning!

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Susan Hale of Solution Point LLC

Susan has numerous Microsoft Office Specialist certifications and has provided corporate software, leadership, and professional development classes for 20+ years. Susan also has a B.A. in Elementary Education and has designed the Heartwood classes to the specific needs of high school students readying themselves for college or entry level business work. Susan has three children and is also a homeschooling parent. She truly enjoys interacting with students and finding ways to make classroom subjects fun and interesting.

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Laura Isenburg

Laura is a home school veteran of over twenty years. She recently graduated her fourth child, and her fifth will graduate this year. All of children have thus far gone on to college, then have continued on to become an office supervisor/Baldwin County Commission candidate; an Explosive Ordinance Disposal Tech for the Army, a Chemical Engineer, and a sophomore at Coastal Alabama. Laura has a B.A. in Social Studies/History and has led many classes in the co-op setting over the years, to include elementary science and social studies, high school literature and composition, government and philosophy.

She truly enjoys interacting with students and finding ways to make classroom subjects that might be boring to some, fun and interesting.

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Linda Prieto

Not only is Linda a homeschooling mom, but she teaches piano privately and in group lessons. Linda earned her music degree from the University of South Alabama. She is married to Carlos and homeschools her daughter, Kayla. Her son attends a local Christian School.

Email: carterprieto@yahoo.com

Cell: (251) 610-6892

Ida Thrasher

Ida, a member of the Professional Photographers of America, has been in the photography business for over 30 years. She began teaching photography in the home school setting fifteen years ago. In 2005 she became the school photographer. This will be her eighth year heading up the yearbook for the school. Ida is very pleased with *The Lion's Pride* invites you to look at former yearbooks in the school office.

Email: ithrasher@comcast.net Phone: (251) 665-5309