mrw maths

Helping students
be highly successful
for over 25 years!

Thanks so much for your interest in **MRW Maths: GCSE Mathematics 7+ Fast-track Programme**

I would love your child to join us!

The outcome of the programme is simple: strengthen their numerical & algebraic toolkit to be successful in the GCSE Mathematics Higher Tier examinations.

I have called this programme **GCSE Mathematics 7+ Fast-track Programme** because that is my focus here – an intensive & forensic course which aims to help students master the skills they need within 3 months, rather than the usual 1-2 years of expensive tutoring.

GCSE Mathematics 7+ Fast-track Programme
TRANSFORM YOUR CHILD'S GCSE MATHS IN JUST 3 MONTHS!

Included in Gold Programme

- 2 x live 75 min group sessions per week (Max 6).
- Pre-recorded materials with independent study and feedback.
- Weekly exam buster to be completed - delving into key past paper questions.
- Free SOS reach out during exam-season.
- Bonus content and a few additional surprises here and there!

Week 1	Week 2	Week 3	Week 4	Week 5
Number fluency check	Ratio & Proportion	Simplifying algebraic expressions	Calculating with indices	Expanding double brackets & factorising quadratics
Week 6	**Week 7**	**Week 8**	**Week 9**	**Week 10**
Substitution into algebraic formulae	Rearranging algebraic formulae	Solving equations	Solving equations	Simultaneous equations

We are going to solve the 3 big problems that prevent students from making progress in conventional 1:1 tutoring sessions.

Problem 1: the traditional 1:1 tuition model isn't effective for all students

Whilst some students thrive in a 1:1 scenario, it does not work for all. More than two decades of experience has taught me that many students will not speak readily in a 1:1 hour-long lesson, so the tutor can sometimes end up doing most of the talking and modelling, whilst the student is passive. This means that the information is quickly forgotten within a day or two and then it's another 5-6 days before the student meets with their tutor again. Progress can be very slow.

Answer: an online programme where the modelling, exam skills, exemplars and forensic 'how to' bits are done in high-quality videos.
1. The student will start by logging into a member's only portal where they will be asked to consider their current level of ability, performance, and target. This self-assessment is a key aspect of the course, gradually moving students from a system of over-reliance on their teacher/tutor to a place of greater self-regulation, independence, and confidence.

2. Next, they'll move into a systematic and highly accessible programme of forensic videos, taking them step by step through the exam papers, with tasks along the way to practise key skills. There are ten modules. The videos can be paused so students can take notes or complete tasks in their workbook and watch as many times as needed. This is based on a technique called 'Mastery Learning,' whereby subject matter is broken into bite-sized pieces and with clear objectives, which students work through at their own pace until they have mastered it.

3. Research from 'The Education Endowment Foundation' reveals that some of the most effective strategies for learning include: metacognition, (being able to think about their own learning and giving them strategies for learning,) mastery learning, oracy, collaborative learning, dialogue, peer to peer support and talking in groups. Much of this can't be achieved in a 1:1 scenario.

In my experience of helping student be highly successful in Mathematics for over 25 years, the best education happens within a social constructivist model because not only do students achieve and progress far more, but they also develop their personhood.

Therefore, when we get together for a small group 'Teams' meeting (max 6), the focus can be on talking through progress, asking questions, sharing challenges and doing a deep dive into one of the questions each week. These lessons are all about bespoke content, live support and community.

The result: far from 'getting lost in a crowd,' students will take far more ownership of their learning, based on what they've been studying during the week.

Problem 2: students only see their tutor once a week for an hour

Most parents I chat with firmly believe that paying for their child to see a tutor for an hour once a week (sometimes for years on end) is the 'gold standard.' For some, it is and works extremely well, but for many children who have had 25 lessons at school between tutoring sessions, they will remember little or nothing of what they did 7 days before with their tutor.

Answer: an on-call tutor who is there to support a student as and when they need it.
(Gold Programme only)

1. For students on the **Gold Programme** who encounter any challenges or have a query, they need an answer to, they can email me or send me a voice note and I will respond via Vimeo or email.

2. During the exam season May-June – I will be available to support via a **Free SOS reach out.**

3. This means that students on the **Gold Programme** have a far more bespoke 1:1 experience than a traditional tutoring model offers, as the discussions will be based on very specific issues that need to be sorted out before the next lesson. Very few tutors will offer this service. The result: the bespoke 1:1 service that parents always hope for, but rarely get.

Problem 3: Limited time for high-quality feedback in the majority of tutoring scenarios and very few resources

Students make progress when they are DOING, not listening. The more students practise immediately after receiving swift and high-quality feedback, the more they will improve. However, most tutors give an hour of their time and little or nothing else, and most classroom teachers are completely overburdened with marking for up to 7 classes of 20-30 children. Additionally, whilst some tutors will send out a few exam papers or presentations, most will only provide an hour's lesson, leading to a boost in understanding for the duration of the lesson, which is often forgotten subsequently.

At school, teachers will always want to mark work swiftly and thoroughly, but drowning under the weight of multiple classes can mean students have to wait a long time to get work back and have moved on and forgotten the task by then.

Answer: a complete GCSE course of downloadable materials which can be kept forever, (**Gold** and **Silver** Programmes,) and a marking service (**Gold Programme only**)

1. For **Silver** and **Gold Programme** students I have created a complete pack of materials to download and keep. After each video students can click on the 'Lesson Materials' tab and download all the PDFs to keep forever. This will include TASKS, presentations, exemplars, models, tips and hacks.

2. For students on the **Gold Programme**, I also offer a marking service, which means they can send me **anything from the programme** that they would like me to mark. This work can be sent at any time, and I will respond between 9am-5.30pm Tuesday - Thursday. (Please note, this will not include doing or marking their homework from school!) Because I only teach a small number of students, I can completely devote myself to offering a swift and detailed response.

Research from the 'EEF' pinpoints that rapid and frequent feedback 'redirects and refocuses the learner's actions to achieve a goal by aligning effort and activity with an outcome.' (Education Endowment Foundation.)

3. In addition to this, even if students do not have any work for me to assess, they will still be encouraged to stay in touch (once a week) and let me know how they are getting on. This could be via a voice note on a Vimeo video or an email.

The result: a confident and independent student who is mastering key skills for success at GCSE Higher Tier Mathematics. The end result is that your child has been given the opportunity to become a more self-reliant and effective learner over the course of three months, and you have saved yourself thousands of pounds by not paying for tutoring over 1-2 years or more. The

aspiration behind this programme is: 'once mastered, never forgotten.' I will also send you a voice message at the Week 5: mid-course review and Week 10: Course review points.

Details of how the programme works:

The System:

Your child will sign up for 3 months.

They will progress through the **GCSE Mathematics 7+ Fast- track** learning pathway (all 5–10-minute videos which get your child to master and implement key skills for the exams so they can move forward quickly in bitesize chunks). They will have the opportunity to practise all the key skills during the programme, and **Gold Programme** students will receive feedback on anything they send me.

The goal by the end of our 3 months together is that your child will have mastered the systems, approaches and processes required to reach their target grade, but, of course, this will depend how much they engage with what's on offer.

The Support:

For those on the **Gold Programme** we meet every week on a group 'Teams', (apart from school holidays,) where we will do a deep dive on a different exam buster question each week.

If your child is on the **Gold Programme**, they will get my full attention to work on whatever they need. If they need help in between calls, they can email me, and I'll send a personalised 1:1 video feedback so they can always move forward. Your child can send this at ANY time, but I will respond Tuesday-Thursday between 9am-5.30pm.

The requirements

- Your child is targeting at least a Grade 7 in GCSE Mathematics, all the way up to a Grade 9
- Your child is motivated and able to put in the independent work required to access the course – it's intensive, but it's short-term and it's effective
- Your child is prepared to work closely with me to access maximum benefits

The above criteria are in place to ensure your child gets the most out of the course and has the drive to make the sort of progress that is possible on this programme.

What's all this going to cost me?

For the Gold Programme, you can choose to pay in instalments over 3 months (£185 x 3), or you can pay it all upfront. The investment is £500 when paid upfront (a saving of £55.) This gives access to the members only portal, the downloadable materials, the live 'Teams', the marking service and the on-call tutor.

For the **Silver** Programme, there is a one-off payment of £245 and this gives your child access to the members only portal with all the videos and downloadable materials they will need to support their exam study. This is a self-study programme.

How do I join GCSE Mathematics 7+ Fast-track Programme?

If we've already spoken, simply send me a message with the words 'I'm in' and I'll get you set up.

If we've not yet spoken (either via Teams or DMs,) schedule a 30-minute Onboarding Call where we will check this is the right next step for your child.

Guarantee

Before joining the group programme, we will speak 1-1 to ensure that we both feel the GCSE Mathematics 7+ Fast-track Programme is the right fit for your child.

I also have a 'Love It or Leave It' guarantee. My plan is for your child to love **GCSE Mathematics 7+ Fast-track Programme** and want to stay for the full 3 months. If, however, you join and it doesn't feel like the right fit for your child, you can leave within the first 4 weeks and you will receive a refund for months 2 & 3 (£370), or your payment plan will be cancelled for the remaining months. **After week 4, no refunds or payment plan cancellations will be offered.**
I have no desire to have anyone on the programme who is not invested. I want your child to have a great experience and join the programme because they want to be there and are prepared to put the work in.

FAQs

What's the difference between the Gold Programme and the Silver Programme?

The **Silver** Programme gives your child access to a member only portal, where they will be able to access all the videos and the downloadable materials, but they are working.
independently. The **Gold Programme** includes the members only portal, the materials, the on-call tutor, the 'Teams' lessons and the marking service.

Is there a payment plan?

Yes, for the **Gold Programme**.

You can choose to pay in instalments over three months (£185 x 3.) The first payment is required as a deposit, and the rest is taken monthly by direct debit. There is no payment plan for the **Silver Programme** and the cost is £245, payable in one instalment.

When can my child start?

For the **Gold Programme**, I have 1 enrolment week at the start of each month. Please let me know how soon you would like to start, and I'll let you know if I have the space available.

The **Silver Programme** is more flexible as students are working independently through the programme.

How does the programme work if students are joining at different times?

Students on the **Gold Programme** can join the programme on a rolling basis at the start of a calendar month, so members will be working at different stages. That's not a problem as each child can work at their own pace and ask me for personalised 1:1 feedback at any time.

The 'Teams' calls will have a different exam question focus each week, and during the three months that your child is on the programme, all questions will be addressed, including approaches to GCSE Mathematics Higher Tier – Edexcel, AQA & OCR exam boards. Each of the questions has a separate focus and students will be getting plenty of exposure at school to all of the questions, so at what point students join will not be an issue.

Where / how do I access the curriculum?

You will receive your own private login to the **GCSE Mathematics 7+ Fast-track Programme** learning portal as soon as you sign up.

How often are the live coaching sessions?

Once per week. I vary the days and timings a bit to give your child the best chance of attending.

Likely to be a Tuesday & Thursday (after 5 pm)

What if my child can't attend a call?

They can submit a question for me to review on the call, and they can watch / listen to the replay afterwards in the members only area.

Can my child get support between sessions?

Yes, but only if they are on the **Gold Programme.** They can access 1:1 support via email / video each week, but it will be up to them to seek help. Of course, they will be repeatedly encouraged to do so in the online live meetings.

How much time will my child need to commit to this process?

They will need to commit 2-3 hours per week to watching videos, practising skills, submitting work, and attending coaching sessions over the course of the 3-month programme.

I do not set homework. There is a myriad of tasks available, and **it is up to the student which tasks they do and submit for assessment. The ball is firmly in their court!**

What happens if I sign my child up and decide it's not for them?

If you join and it doesn't feel like the right fit for your child, they can leave within the first 4 weeks, and you will receive a refund for months 2-3 (£370,) or your payment plan will be cancelled for the remaining months.

Many thanks,
Mark

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Helping students be highly successful for over 25 years!

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superprof

Well done **Mark** !

Ian has left a great review for your lesson:

"***Mark has been absolutely brilliant from the get-go and our son has responded really positively! An outstanding teacher and already making a real positive impact. Response times are very prompt and we really couldn't be happier! Thank you Mark!***"