Community Partners E.C.D.C.

Employment Checklist

Completed Application	Fast Track Finger Print
First Aid & CPR	Discipline and Guidance Form
Drivers License	Personnel Information
Social Security Card	High School Diploma/GED
Background Check	W4 Form/W9
I-9	Emergency Confact
Training Log	Attendance Log
Employee Work Items	Policy Acknowledgment
Affidavit	New Employment Info
Employee Handbook	Minimum Standard
Corrective Action	Employee Contract
The above items have been complete Applicant: Date	
Interviews will be conducted on Tuesdays and Thurs an interview.	sdays, we will call and schedule you
Interview: Date: Time:	



CHILD CARE CENTER PERSONNEL INFORMATION RECORD

Purpose: This form simplifies maintenance of personnel records by centralizing information required by DFPS for child care centers. Providers may use their own form.

Directions: Employees fill out this form upon hire and sign it after completing all requirements. This form meets the requirements of 40 TAC §746.901. Supporting forms may be found at:

http://www.dfps.state.tx.us/Child Care/Information for Providers/cclforms.asp#staff

	E	MPLOYEE IN	FORMATION			
Name:		Address:			Phone:	
Date of Birth:	Date of Employm	ent:	Date FBI Fingerprint Check Completed:	<	TB Test Date:	
Name of High School/Home	School:		Graduated? Yes No	Grad	luation/GED Date:	
Child Care Career Program	(for high school stu	udents) and Ir	nstructor:			
CPR Training Expiration Date First Aid Training Expiration						
	DDF CFS	V4 6				
	PRE-SER	VICE IRAINI	ING (For Caregivers)			
Select all that apply:						
	hild care experien	ce or training.	S NOT REQUIRE 24 HRS OF Before being counted in thareas:			
Developmental stage	es of children		Age-appropriate activit	ies fo	r children	
Positive guidance and discipline of children Fostering children's self-esteem					eem	
Supervision and safety practices in the care of children Of children Of children						
Preventing the sprea	ad of communicabl	e disease				
BELOW). OR			oths. (DOES NOT REQUIRE T			
I will be working with children younger than 24 months. Before being counted in the child/caregiver ratio for a group of children younger than 24 months of age, I received one hour of pre-service training in:						
Recognizing and preventing shaken baby syndrome and abusive head trauma;						
Understanding and using safe sleep practices and preventing sudden infant death syndrome (SIDS); andUnderstanding early childhood brain development.						
Employee Signature:			Date Signed:			
•			-			

EMPLOYEE AND VOLU	EMPLOYEE AND VOLUNIEER ORIENTATION					
I have been oriented in: An overview of the minimum standards for child care centers; The center's operational policies, including discipline, guidance, and the release of children; An overview of your policy on the prevention, recognition, and reporting of child abuse and neglect; An overview of the procedures to follow in handling emergencies, which includes sharing the emergency preparedness plan with all employees; The location and use of fire extinguishers and first aid equipment; Administering medication, if applicable; Preventing and responding to emergencies due to food or an allergic reaction; Understanding building and physical premises safety, including identification and protection from hazards that can cause bodily injury such as electric hazards, bodies of water, and vehicular traffic; Handling, storing, and disposing of hazardous materials including compliance with 40 TAC §746.3425; and Precautions in transporting children if your center transports a child whose chronological or developmental age is younger than nine years old. I have received a copy of the child care center's operational policies. I have received the child care center's personnel policies.						
Employee Signature: Date Signed:						
Trainer Signature: Date Signed:						
ATTACHED DOCUMENTS						
Copy of photo identification Copy of current driver's license for persons transporting children in care NA if not transporting children Affidavit for Applicants for Employment (Form 2985) Staff Training Record (Form 7258) Educational Documentation						
DFPS values your privacy. For more information, read our phttp://www.dfps.state.tx.us/policies/privacy.asp.						

Acknowledgment

Ι	, acknowledge that I have read
understand, and will follow the pol	icies and procedures of Community
Partners' parent handbook.	, and the continuous y
	•
,	
Signature of Parent/Guardian	Date.

EMPLOYMENT HISTORY

This information will be the official record of your employment history and must accurately reflect all significant duties performed. Summaries of experience should clearly describe your qualifications.

- Include ALL employment. Begin with your current or last position and work back to your first. Employment history should include each position held, even those with the same employer.
- EMPLOYER ADDRESSES MUST BE COMPLETE MAILING ADDRESSES, INCLUDING ZIP CODE.
- 3. Answer all questions and completely summarize your experience including technical and managerial responsibilities and any special training, skills and qualifications for each position you have held.

If you need additional space to adequately describe your employment history, you may use this employment history sheet or attach a typed employment history providing the same information in the same format as this application form.

Nai	ne										
			Last				First		Middle		
Empl Mailin City & Empl	g Add	ress: /ZIP: Teleph	ione No. Lea Mo.	: () ving Da Day		Current/ Final Salary	Technical Non-Managerial Supervisory/Managerial		Immediate Supervisor Name: Title: Supervisor's Telephone No.: () If supervisory, number of employees you	Full-Time Part-Time Summer Temp/Project Give average # of hours worked p week if part-time:	per
Sumn	nary of	exper	ience ind	cluding s	specia	\$ training/skil	Is/qualifications you have		supervised: the performance of this job:		
							~				
Position Employ Mailing City & S	Title: er: Addres	ss:	leaving		•••		,		Immediate Supervisor Name: Title: Supervisor's Telephone No.:	Full-Time Part-Time Summer Temp/Project	
Startin Mo. [g Date		Current/ inal Salary	Technical		()	Give average # of hours worked per	
					1.8		Non-managerial Supervisory/Managerial	1 1 1	If supervisory, number of employees you supervised:	week if part-time:	
_ 4.11116	. y 31 6/	, pene	noe mor	aung sp	eciai t	aming/skills,	qualifications you have	used in t	he performance of this job:		
Specific	reaso	1 for l	eaving:								

AN EQUAL OPPORTUNITY EMPLOYER

If a license, certificate, or other aut	horization is required or r	related to the position for which	ch you are applying, comple	te the following:			
LICENSE/CERTIFICATION (P.E., R.N., Attorney, C.P.A., etc.)	Date Date	Issued by/Locatio	n of issuing authority nonity) (City & State)	3			
Special Training/Skiils/Qualificat calculators, printing or graphics eq	ions: List all job related uipment, computer equip	training or skills you possess ment, types of software and I	and machines or office equal nardware. (Attach additional	ipment you can use, such as I page, if necessary.)			
				`,			
Approximately how many words pe				·			
Sign Language (If required for this	position) Yes No		Are you a cer	tified interpreter? Yes No			
Do you speak a language other that if yes, what language(s) do you sp	an English? (If required foeak?	or this position) Yes No	How fluenily	P Fair Good Excellent			
Do you write in a language other the figure of the second	nan English? (If required t	for this position) Yes 🗌 No [
Have you ever been employed by			ou currently employed by the	State of Texas? Yes No			
If you have been previously employ	yed by the State of Texas	;, list the agency/agencies:					
FORMER FOSTER YOUTH (Verifi	cation may be required.)		·	,			
Were you a foster youth und	erthe Texas. Depadment eass:of:age:or-younger?	of Family and Protective Ser Yes ☐ No ☐	vices on the day before your	18 th birthday? Yes ☐ No ☐			
MILITARY SERVICE (A copy of an	eport of separation from	the Armed Services may be r	equired.)				
Are you a veteran? Yes ☐ N	•						
Dates of Service (From/To): Are you a surviving spouse of a veteran who has not remarried? Yes \(\sqrt{No} \) Are you a surviving orphan of a veteran? Yes \(\sqrt{No} \)							
If yes, complete dates of service for veteran							
PLEASE UNDE	READ THE FOLLOW	VING STATEMENTS CARI	EFULLY AND INDICATE IN THE SPACE PROVI	YOUR DED			
I certify that all the information complete, and I understand	on provided by me in co that any misstatement,	onnection with my application falsification, or omission of	n, whether on this docume information may be ground	nt or not, is true and is for refusal to hire or, if			
hired, termination. 1 understand that as a condi 1 understand that the State of	of Texas requires all ma	les who are 18 through 25 a	ral proof of authorization to and required to register with	work in the U.S. the Selective Service, to			
present either proof of regis 4 Lunderstand that some state	tration or exemption trop agencies will check wi	m registration upon nire. ith the Texas Department of	Public Safety, the Federal				
other organizations, for any	criminal history in acco	irdance with applicable stall	iles.				
 I authorize any of the person previous employment, educ covered by this application, information to you. 	ation or any other infor	mation they might have be	SOUSI OF OTHER MISE. MINITE	gard to arry or the outstoon			
THIS APPLICATION MUST BE	ESIGNED SIGN HI	ERE: X					
		0:	ura Applicant	Date			
		Signat	ure – Applicant	23.0			

For State Agency Use Only:	
Applicant Number:	

APPLICANT EEO DATA FORM

The information requested is optional and is being collected for the purpose of reporting to Federal and Equal Employment Opportunity Agencies and will not be considered as part of the application for employment. It will be separated from the application.

		2 Loct Name Gues or Print		First	Middle	·		
1. Job Posting No	nuper	2. Last Name (Type or Print)	,					
-						1 - 14/ 1 - 17/		
3. Address		City .	State	ZIP Code	4. Daytime Phone (5. Work Phone		
6. Sex	7. Birth Date	8. Ethnic Origin	1					
☐ M-Male	7, 5, 4, 5		a. Duu	As ispanic P-	sian/Pac. Am. Inda Islander 🔲 I-Alaska			
☐ F- Female						•		
9. Veteran		10. Surviving Spouse of	Veteran	11. Orphan o		mer Texas Foster Youth of age or younger		
Yes		who has not remarried \(\Pi\) Yes		☐ Yes		Yes		
☐ No		No No		☐ No		No		
13. How did you	first find out ab	out this iob?			•			
13. How did you	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,						
01 - Oth	er State Employ	yee 06 - Newspap	er	Newspaper		WorkInTexas.com		
02 - Job	Fair	☐ 07 - College/U			12-0	Other (specify):		
□ 03 - Pro	fessional Public							
	oruitment Poste	-	espuicerei	Source Our				
□ 05 - Tel	evision	09 – Radio		· 4				
10 - Agency Web Site - Internet								
-								
Signature - Applicant Date								
•								
White (Not of Hispanic origin) - All persons having origins in any of the original peoples of Europe, North Africa, or the Middle								
East.	spanic origin,	- All persons having one						
	spanic origin)	 All persons having origin 	s in any of	the Black racia	Il groups of Africa.			
Hispanic - All p	ersons of Mexic	an, Puerto Rican, Cuban,	Central or S	South Americar	n, or other Spanish cult	ture or origin, regardless		
of race.								
Asian or Pacific Islander – All persons having origins in any of the original peoples of the Far East, Southeast Asia, the Indian								
Subcontinent, or Samoa.	Subcontinent, or the Pacific Islands. This area includes, for example, Grand, India, Goper, 1997							
American India	American Indian or Alaskan Native – All persons having origins in any of the original peoples of North America, and who maintain							
cultural identifica	ation through trib	oal affiliation or community	recognition	1.				
		AN EQUAL (OPPORTUI	NITY EMPLOY	ER			



Affidavit for Applicants for Employment with a Licensed Operation or Registered Child-Care Home

An applicant for temporary or permanent employment with a licensed child care facility, licensed child placing agency or registered child care home whose employment or potential employment with the facility, agency, or home involves direct

registered child care home whose employment or potential employment with the facility, agency, or home inverses under interaction with, or the opportunity to interact and associate with, children must execute and submit the following affidavit with the application for employment:
STATE OF
COUNTY OF
I swear or affirm under penalty of perjury that I do not now and I have not at any time, either as an adult or as a juvenile:
 Been convicted of; Pleaded guilty to (whether or not resulting in a conviction); Pleaded nolo contendere or no contest to; Admitted; Had any judgment or order rendered against me (whether by default or otherwise); Entered into any settlement of an action or claim of; Had any license, certification, employment, or volunteer position suspended, revoked, terminated, or adversely affected because of; Resigned under threat of termination of employment or volunteerism for; Had a report of child abuse or neglect made and substantiated against me for; or Have any pending criminal charges against me in this or any other jurisdiction for;
Any conduct, matter, or thing (irrespective of formal name thereof) constituting or involving (whether under criminal or civil law of any jurisdiction):
 Any felony; Rape or other sexual assault; Physical, sexual, emotional abuse and/or neglect of a minor; Incest; Exploitation, including sexual, of a minor; Sexual misconduct with a minor; Molestation of a child; Lewdness or indecent exposure; Lewd and lascivious behavior; Obscene or pornographic literature, photographs, or videos; Assault, battery, or any violent offense involving a minor; Endangerment of a child; Any misdemeanor or other offense classification involving a minor or to which a minor was a witness; Unfitness as a parent or custodian; Removing children from a state or concealing children in violation of a court order; Restrictions or limitations on contact or visitation with children or minors resulting from a court order protecting a child or minor from abuse, neglect, or exploitation; or, Any type of child abduction. Except the following (list all incidents, locations, description, and date) [if none, write "None"]:
Except the following (list all incidents, locations, description, and date) [ii flotie, write Notic].

	Signature			
The failure or refusal of the applicant to sign or provide th	e affidavit constitu	tes good cause for re	fusal to hire th	ne applicant.
Signature		Date Signed		
Subscribed and sworn to (or affirmed) before me this	day of			
	Signature of No	otary Officer:		
	My commission	expires:		
Seal, if any, of notarial officer}				

Caregiver Basic Care Requirements for Infants

- > Provide care by the same caregiver on a regular basis, when possible.
- > Provide individual attention given to each child including playing, talking, cuddling, and holding.
- > Hold and comfort child when upset.
- > Provide immediate attention to each child when feeding and diapering.
- > Talking to children as they are fed, changed, and held, such as naming objects, singing, or saying rhymes.
- Ensuring that the environment is free of objects that may cause choking in children younger than three years.
- > Never leaving an infant unsupervised.
- Maintain an environment that makes it possible for caregivers to see and/or hear all children at a glance and be able to intervene when necessary.
- > Include safe, open floor space for floor time play.
- > Separate infants from children more than 18 months older than the youngest child in the group, except when 12 or fewer children are in care.
- > Have cribs far enough apart so that one infant may not reach into another crib.
- Make sure there is enough space to walk and work between cribs, cots, and mats.
- > Ensure older children do not use the infant area as a passageway to other areas of the building.
- > Provide daily opportunities for outdoor play as weather permits.
- > Provide opportunities to explore outside the crib or other confining equipment multiple times each day.
- Provide opportunities for reaching, grasping, pulling up, creeping, crawling, and walking in a safe, clean, uncluttered area.
- > Provide opportunities for visual stimulation through nonverbal communication.
- > Provide opportunities for auditory stimulation.
- > Provide opportunities for sensory stimulation.
- > Provide opportunities for small and large muscle development.
- Demonstrate competency, good judgment, and self-control in the presence of children and when performing assigned responsibilities;
- > Relate to children with courtesy, respect, acceptance, and patience;
- ➤ Recognize and respect the uniqueness and potential of all children, their families, and their cultures;
- Ensure that no child is abused, neglected, or exploited while in the care of the center;
- Report suspected abuse, neglect, and exploitation to DFPS as specified in the Texas Family Code, §261.101.
- > Know and comply with the minimum standards for child-care centers.
- > Know which children they are responsible for.
- > Know each child's name and have information showing each child's age.

- > Interact routinely with children in a positive manner.
- > Foster developmentally appropriate independence in children through planned but flexible program activities.
- Foster a cooperative rather than a competitive atmosphere.
- > Show appreciation of children's efforts and accomplishments.
- Ensure continuity of care for children by sharing with incoming caregivers information about each child's activities during the previous shift and any verbal or written instructions given by the parent.

Caregiver Basic Care Requirements for Toddlers

- Must have Routines such as diapering, feeding, sleeping, and indoor and outdoor activity times, maintained as closely as possible.
- > Care given by the same caregiver on a regular basis, when possible.
- > Individual attention given to each child including playing, talking, and cuddling.
- > Holding and comforting a child who is upset.
- Ensure the environment is free of objects that may cause choking in children younger than three years of age.
- > Provide space in the room that allow for both individual and group time.
- > Provide a play environment that allows the caregiver to supervise all children at all times.
- > Provide access to age-appropriate seating, tables, and nap or rest equipment.
- > Provide enough popular items available so that toddlers are not forced to compete for them.
- > Keep containers on low shelving so items can safely be used without direct supervision.
- > Provide labels for items with the child's first name and initial of last name or otherwise individually assigned to each child.
- > Clean and sanitize areas and items as needed.
- > Provide Daily morning and afternoon opportunities for outdoor play when weather permits.
- > Provide opportunities for thinking skills and sensory development.
- > Provide activities for small and large muscle development.
- > Provide opportunities for active play both indoors and outdoors.
- > Provide activities for language development.
- > Provide activities for social/emotional development.
- > Provide opportunities to develop self-help such as toileting, hand washing, and feeding.
- > Provide regular meal and snack times.
- > Relate to children with courtesy, respect, acceptance, and patience.
- Recognize and respect the uniqueness and potential of all children, their families, and their cultures.
- Ensure that no child is abused, neglected, or exploited while in the care of the center;

- > Know and comply with the minimum standards for child-care centers;
- > Know which children you are responsible for.
- > Know each child's name and have information showing each child's age;
- > Interact routinely with children in a positive manner
- > Foster developmentally appropriate independence in children through planned but flexible program activities.
- > Foster a cooperative rather than a competitive atmosphere.
- > Show appreciation of children's efforts and accomplishments.
- Ensure continuity of care for children by sharing with incoming caregivers information about each child's activities during the previous shift and any verbal or written instructions given by the parent.

Signature	Date

WELCOME TO COMMUNITY PARTNERS



On behalf of management and your fellow colleagues, we are excited that you have joined a great group of people who have made Community Partners Fifth Ward ECDC the school it is today. We consider each of our employees a valued asset in the operation of the business and strive to make our Company the best possible place to work. Your efforts and teamwork will contribute to helping us achieve this goal. We welcome you as an integral part of a professional organization committed to providing superior childcare to the community.

OUR MISSION

Our primary focus is two-fold: First to allow teenage parents the opportunity to return to school and complete their education. Second to provide an early intervention child development program for infants and children, so they will excel beyond the current expectations of their environment and to offer a positive learning experience so that they will be more eager to continue learning at an accelerated level.

Philosophy

"We are Professional Specializing in Quality Child Care"

We believe each child is unique and special with the potential to grow and learn. Our developmentally appropriate environment is designed to provide learning opportunities that encourage curiosity, creativity, and spontaneity. These experiences are extended and enhanced through the guidance of our staff.

As child care professionals, we understand the importance of the formative early years of childhood. The valuable experiences and opportunities for first-time achievements that are presented to young children lay the foundation for higher learning.

It is our objective to create a happy, warm and disciplined environment for our students. Therefore, we will strive to teach manners, fairness, courtesy, and respect for others, while remaining constantly alert to the well-being of our students.

Signature	,	Date

Community Partners

"Laying Foundations To Build A Child"



Operational Policy on Infant Safe Sleep

This form provides the required information per minimum standards §746.501(9) and §747.501(6) for the safe sleep policy.

Directions: Parents will review this policy upon enrolling their infant at Community Partners and a copy of the policy is provided in the parent handbook. Parents can review information on safe sleep and reducing the risk of Sudden Infant Death Syndrome/Sudden Unexpected Infant Death (SIDS/SUIDS) at: http://www.healthychildren.org/English/ages-stages/baby/sleep/Pages/A-Parents-Guide-to-Safe-Sleep.aspx

Safe Sleep Policy

All staff, substitute staff, and volunteers at Community Partners will follow these safe sleep recommendations of the American Academy of Pediatrics (AAP) and the Consumer Product Safety Commission (CPSC) for infants to reduce the risk of Sudden Infant Death Syndrome/Sudden Unexpected Infant Death Syndrome (SIDS/SUIDS):

- Always put infants to sleep on their backs unless you provide Form 3019, Infant Sleep Exception/Health Care Professional Recommendation, signed by the infant's health care professional [§746.2427 and §747.2327].
- Place infants on a firm mattress, with a tight fitting sheet, in a crib that meets the CPSC federal requirements for full-size cribs and for non-full size cribs [§746.2409 and §747.2309].
- For infants who are younger than 12 months of age, cribs should be bare except for a tight fitting sheet and a mattress cover or protector. Items that should not be placed in a crib include: soft or loose bedding, such as blankets, quilts, or comforters; pillows; stuffed toys/animals; soft objects; bumper pads; liners; or sleep positioning devices [§746.2415(b) and §747.2315(b)]. Also, infants must not have their heads, faces, or cribs covered at any time by items such as blankets, linens, or clothing [§746.2429 and §747.2329].
- Do not use sleep positioning devices, such as wedges or infant positioners. The AAP has found no evidence that these devices are safe. Their use may increase the risk of suffocation [§746.2415(b) and §747.2315(b)].
- Ensure that sleeping areas are ventilated and at a temperature that is comfortable for a lightly clothed adult [§746.3407(10) and §747.3203(10)].
- If an infant needs extra warmth, use sleep clothing _____ (insert type of sleep clothing that will be used, such as sleepers or footed pajamas) as an alternative to blankets [§746.2415(b) and §747.2315(b)].
- Place only one infant in a crib to sleep [§746.2405 and §747.2305].
- Infants may use a pacifier during sleep. But the pacifier must not be attached to a stuffed animal [§746.2415(b) and §747.2315(b)] or the
 infant's clothing by a string, cord, or other attaching mechanism that might be a suffocation or strangulation risk [§746.2401(6) and
 §747.2315(b)].
- If the infant falls asleep in a restrictive device other than a crib (such as a bouncy chair or swing, or arrives to care asleep in a car seat), move the infant to a crib immediately, unless you provide Form 3019, Infant Sleep Exception/Health Care Professional Recommendation, signed by the infant's health-care professional [§746.2426 and §747.2326].
- Our child care program is smoke-free. Smoking is not allowed in Texas child care operations (this includes e-cigarettes and any type of vaporizers) [§746.3703(d) and §747.3503(d)].
- Actively observe sleeping infants by sight and sound [§746.2403 and §747.2303].

Signature - Parent

- If an infant is able to roll back and forth from front to back, place the infant on the infant's back for sleep and allow the infant to assume a
 preferred sleep position [§746.2427 and §747.2327].
- Awake infants will have supervised "tummy time" several times daily. This will help them strengthen their muscles and develop normally [§746.2427 and §747.2327].
- Do not swaddle an infant for sleep or rest unless you provide Form 3019, Infant Sleep Exception/Health Care Professional Recommendation, signed by the infant's health care professional [§746.2428 and §747.2328].

		s://hhs.texas.gov/policies-practices-privacy#security.
Signatures This policy is effective on:		
Signature –	- Director/Owner	Date Signed
Signature -	— Staff member	Date Signed

Date Signed



Operational Discipline and Guidance Policy

This form provides the required information per 26 Texas Administrative Code (TAC) minimum standards §744.501(7), §746.501(a)(7), and §747.501(5).

Directions: Parents will review this policy upon enrolling their child. Employees, household members, and volunteers will review this policy at orientation. A copy of the policy is provided in the operational policies.

Discipline and Guidance Policy

Discipline must be:

- 1) Individualized and consistent for each child;
- 2) Appropriate to the child's level of understanding; and
- 3) Directed toward teaching the child acceptable behavior and self-control.

A caregiver may only use positive methods of discipline and guidance that encourage self-esteem, self-control, and self-direction, which include at least the following:

- 1) Using praise and encouragement of good behavior instead of focusing only upon unacceptable behavior;
- 2) Reminding a child of behavior expectations daily by using clear, positive statements;
- 3) Redirecting behavior using positive statements; and
- 4) Using brief supervised separation or time out from the group, when appropriate for the child's age and development, which is limited to no more than one minute per year of the child's age.

There must be no harsh, cruel, or unusual treatment of any child. The following types of discipline and guidance are prohibited:

- 1) Corporal punishment or threats of corporal punishment;
- 2) Punishment associated with food, naps, or toilet training;
- 3) Pinching, shaking, or biting a child;
- 4) Hitting a child with a hand or instrument;
- 5) Putting anything in or on a child's mouth;
- 6) Humiliating, ridiculing, rejecting, or yelling at a child;
- 7) Subjecting a child to harsh, abusive, or profane language;
- 8) Placing a child in a locked or dark room, bathroom, or closet with the door closed or open; and
- 9) Requiring a child to remain silent or inactive for inappropriately long periods of time for the child's age.

Additional Discipline and Guidance Measures (Only Applies to Before or After School Program (BAP)/School Age Program (SAP) that Operates under 26 TAC Chapter 744)

A program must take the following steps if it uses disciplinary measures for teaching a skill, talent, ability, expertise, or proficiency:

- Ensure that the measures are considered commonly accepted teaching or training techniques;
- Describe the training and disciplinary measures in writing to parents and employees and include the following information:
- (A) The disciplinary measures that may be used, such as physical exercise or sparring used in martial arts programs;
- (B) What behaviors would warrant the use of these measures; and
- (C) The maximum amount of time the measures would be imposed;
- · Inform parents that they have the right to ask for additional information; and
- Ensure that the disciplinary measures used are not considered abuse, neglect, or exploitation as specified in Texas Family Code §261.001 and TAC Chapter 745, Subchapter K, Division 5, of this title (relating to Abuse and Neglect).

	Sig	nature				
This policy is effective on the following date			4			
Signed by:	Role:					
	O Parent	Oaregiver/Employee	O Household Member (CH. 747 only)			
Minimum Standards Related to Discipline						

- Title 26, Chapter 746 Subchapter L:
 http://texreg.sos.state.tx.us/public/readtac\$ext.ViewTAC?tac_view=5&ti=26&pt=1&ch=746&sch=L&rl=Y
- Title 26, Chapter 747 Subchapter L http://texreg.sos.state.tx.us/public/readtacSext.ViewTAC?tac_view=5&ti=26&pt=1&ch=747&sch=L&rl=Y
- Title 26, Chapter 744 Subchapter G: http://texreg.sos.state.tx.us/public/readtac\$ext.ViewTAC?tac_view=5&ti=26&pt=1&ch=744&sch=G&rl=Y

COMMUNITY PARTNERS NEW EMPLOYEE INFORMATION FORM

Name:			
			Ý
Social Security Number:			
·		i.	
Date of Birth			
Address:		 	
		-5, 4	
Phone Number			
Emergency Contact:		_	
Phone			
Hiring Information – (To be completed by Manager)		•	
Start/Hire Date	-		s.
Starting Pay Rate			
Approved By	_		
Comments:	(
~			

Community Partners E.C.D.C.

Employee Emergency Contact Information

Name	Date of Birth
Address	
	Cell Phone #
	·
Known Illness/Allergies:	
	27
	-
In the event of an emergency	, who should we contact?
Name	Phone #
Name	Phone #
Name	Phone #
What is their relationship to you?	

(Rev. December 2020)

Employee's Withholding Certificate

➤ Complete Form W-4 so that your employer can withhold the correct federal income tax from your pay.

➤ Give Form W-4 to your employer.

➤ Your withholding is subject to review by the IBS.

OMB No. 1545-0074

Department of the Treasury

Internal Revenue S	Frour withholding is subject to review by the IRS.		
Step 1:	(a) First name and middle initial Last name	(b)	Social security number
Enter Personal	Address	ham	oes your name match the on your social securi
Information	City or town, state, and ZIP code	cred SSA	? If not, to ensure you git for your earnings, conta at 800-772-1213 or go assa.gov.
	(c) Single or Married filing separately		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	Married filing jointly or Qualifying widow(er)		
	Head of household (Check only if you're unmarried and pay more than half the costs of keepin	ng up a home for yourself	and a qualifying individua
Complete St	eps 2-4 ONLY if they apply to you; otherwise, skip to Step 5. See page 2 for no ion from withholding, when to use the estimator at www.irs.gov/W4App, and private	nore information on	each step, who ca
Step 2: Multiple Job	Complete this step if you (1) hold more than one job at a time, or (2) ar also works. The correct amount of withholding depends on income earne	e married filing join d from all of these j	tly and your spous
or Spouse	Do only one of the following.		
Works	(a) Use the estimator at www.irs.gov/W4App for most accurate withholding	ng for this stop (one	Stone 2 Ale ex
		0.000	
	(b) Use the Multiple Jobs Worksheet on page 3 and enter the result in Step 4(c)(c) If there are only two jobs total, you may check this box. Do the same or is accurate for jobs with similar pay; otherwise, more tax than necessary	n Form W-4 for the o	ther job. This option
	TIP: To be accurate, submit a 2021 Form W-4 for all other jobs. If you income, including as an independent contractor, use the estimator.	(or your spouse) ha	ve self-employmen
	eps 3–4(b) on Form W-4 for only ONE of these jobs. Leave those steps blank for the highest paying job.)		our withholding wil
Step 3:	If your total income will be \$200,000 or less (\$400,000 or less if married fill	ng jointly):	
Claim Dependents	Multiply the number of qualifying children under age 17 by \$2,000 ▶		
	Multiply the number of other dependents by \$500 ▶ _\$		
	Add the amounts above and enter the total here		\$
Step 4	(a) Other income (not from jobs). If you want tax withheld for other income	ne vou expect	,
(optional):	this year that won't have withholding, enter the amount of other income h	nere. This may	
Other	include interest, dividends, and retirement income	4(a	\$
Adjustments			
	(b) Deductions. If you expect to claim deductions other than the standard	ard deduction	
	and want to reduce your withholding, use the Deductions Worksheet o	n page 3 and	
	enter the result here	4(b)) \$
	(c) Extra withholding. Enter any additional tax you want withheld each pa	y period . 4(c)	\$
Step 5:	Under penalties of perjury, I declare that this certificate, to the best of my knowledge and b	elief, is true, correct, a	and complete.
Sign			
Here	\		
	Employee's signature (This form is not valid unless you sign it.)	Date	
Employers Only	Employer's name and address First dat employr		er identification (EIN)
on Duineau A	and Panarwork Reduction Act Notice and page 2		
ur Privary Art	AUTH MADERNIOTE MODULATION NOT MOTION CON MORE 7	· 1	_ 18/ 4

General Instructions

Future Developments

For the latest information about developments related to Form W-4, such as legislation enacted after it was published, go to www.irs.gov/FormW4.

Purpose of Form

Complete Form W-4 so that your employer can withhold the correct federal income tax from your pay. If too little is withheld, you will generally owe tax when you file your tax return and may owe a penalty. If too much is withheld, you will generally be due a refund. Complete a new Form W-4 when changes to your personal or financial situation would change the entries on the form. For more information on withholding and when you must furnish a new Form W-4, see Pub. 505, Tax Withholding and Estimated Tax.

Exemption from withholding. You may claim exemption from withholding for 2021 if you meet both of the following conditions: you had no federal income tax liability in 2020 and you expect to have no federal income tax liability in 2021. You had no federal income tax liability in 2020 if (1) your total tax on line 24 on your 2020 Form 1040 or 1040-SR is zero (or less than the sum of lines 27, 28, 29, and 30), or (2) you were not required to file a return because your income was below the filing threshold for your correct filing status. If you claim exemption, you will have no income tax withheld from your paycheck and may owe taxes and penalties when you file your 2021 tax return. To claim exemption from withholding, certify that you meet both of the conditions above by writing "Exempt" on Form W-4 in the space below Step 4(c). Then, complete Steps 1(a), 1(b), and 5. Do not complete any other steps. You will need to submit a new Form W-4 by February 15, 2022.

Your privacy. If you prefer to limit information provided in Steps 2 through 4, use the online estimator, which will also increase accuracy.

As an alternative to the estimator: if you have concerns with Step 2(c), you may choose Step 2(b); if you have concerns with Step 4(a), you may enter an additional amount you want withheld per pay period in Step 4(c). If this is the only job in your household, you may instead check the box in Step 2(c), which will increase your withholding and significantly reduce your paycheck (often by thousands of dollars over the year).

When to use the estimator. Consider using the estimator at www.irs.gov/W4App if you:

- 1. Expect to work only part of the year;
- 2. Have dividend or capital gain income, or are subject to additional taxes, such as Additional Medicare Tax;
- 3. Have self-employment income (see below); or
- Prefer the most accurate withholding for multiple job situations.

Self-employment. Generally, you will owe both income and self-employment taxes on any self-employment income you receive separate from the wages you receive as an employee. If you want to pay these taxes through withholding from your wages, use the estimator at www.irs.gov/W4App to figure the amount to have withheld.

Nonresident alien. If you're a nonresident alien, see Notice 1392, Supplemental Form W-4 Instructions for Nonresident Aliens, before completing this form.

Specific Instructions

Step 1(c). Check your anticipated filing status. This will determine the standard deduction and tax rates used to compute your withholding.

Step 2. Use this step if you (1) have more than one job at the same time, or (2) are married filing jointly and you and your spouse both work.

Option (a) most accurately calculates the additional tax you need to have withheld, while option (b) does so with a little less accuracy.

If you (and your spouse) have a total of only two jobs, you may instead check the box in option (c). The box must also be checked on the Form W-4 for the other job. If the box is checked, the standard deduction and tax brackets will be cut in half for each job to calculate withholding. This option is roughly accurate for jobs with similar pay; otherwise, more tax than necessary may be withheld, and this extra amount will be larger the greater the difference in pay is between the two jobs.



Multiple jobs. Complete Steps 3 through 4(b) on only one Form W-4. Withholding will be most accurate if you do this on the Form W-4 for the highest paying job.

Step 3. This step provides instructions for determining the amount of the child tax credit and the credit for other dependents that you may be able to claim when you file your tax return. To qualify for the child tax credit, the child must be under age 17 as of December 31, must be your dependent who generally lives with you for more than half the year, and must have the required social security number. You may be able to claim a credit for other dependents for whom a child tax credit can't be claimed, such as an older child or a qualifying relative. For additional eligibility requirements for these credits, see Pub. 972, Child Tax Credit and Credit for Other Dependents. You can also include other tax credits in this step, such as education tax credits and the foreign tax credit. To do so, add an estimate of the amount for the year to your credits for dependents and enter the total amount in Step 3. Including these credits will increase your paycheck and reduce the amount of any refund you may receive when you file your tax return.

Step 4 (optional).

Step 4(a). Enter in this step the total of your other estimated income for the year, if any. You shouldn't include income from any jobs or self-employment. If you complete Step 4(a), you likely won't have to make estimated tax payments for that income. If you prefer to pay estimated tax rather than having tax on other income withheld from your paycheck, see Form 1040-ES, Estimated Tax for Individuals.

Step 4(b). Enter in this step the amount from the Deductions Worksheet, line 5, if you expect to claim deductions other than the basic standard deduction on your 2021 tax return and want to reduce your withholding to account for these deductions. This includes both itemized deductions and other deductions such as for student loan interest and IRAs.

Step 4(c). Enter in this step any additional tax you want withheld from your pay each pay period, including any amounts from the Multiple Jobs Worksheet, line 4. Entering an amount here will reduce your paycheck and will either increase your refund or reduce any amount of tax that you owe.

Step	2(b) -	Multiple	Jobs	Worksheet	(Keen	for your reco	ords)
CLCD	-12/	MICHICIA	9000		11 1000	IUI VUUI IUU	<i>n</i> uo.,

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	M	

If you choose the option in Step 2(b) on Form W-4, complete this worksheet (which calculates the total extra tax for all jobs) on **only ONE** Form W-4. Withholding will be most accurate if you complete the worksheet and enter the result on the Form W-4 for the highest paying job.

		1	
lote able	e: If more than one job has annual wages of more than \$120,000 or there are more than three jobs, sees; or, you can use the online withholding estimator at www.irs.gov/W4App .	Pub.	. 505 for additiona
4	Two jobs. If you have two jobs or you're married filing jointly and you and your spouse each have one job, find the amount from the appropriate table on page 4. Using the "Higher Paying Job" row and the "Lower Paying Job" column, find the value at the intersection of the two household salaries and enter that value on line 1. Then, skip to line 3	1	\$
2	Three jobs. If you and/or your spouse have three jobs at the same time, complete lines 2a, 2b, and 2c below. Otherwise, skip to line 3.		
	a Find the amount from the appropriate table on page 4 using the annual wages from the highest paying job in the "Higher Paying Job" row and the annual wages for your next highest paying job in the "Lower Paying Job" column. Find the value at the intersection of the two household salaries and enter that value on line 2a	2a	\$
	b Add the annual wages of the two highest paying jobs from line 2a together and use the total as the wages in the "Higher Paying Job" row and use the annual wages for your third job in the "Lower Paying Job" column to find the amount from the appropriate table on page 4 and enter this amount on line 2b	2b	\$
	c Add the amounts from lines 2a and 2b and enter the result on line 2c	2c	\$
3	Enter the number of pay periods per year for the highest paying job. For example, if that job pays weekly, enter 52; if it pays every other week, enter 26; if it pays monthly, enter 12, etc	3	
4	Divide the annual amount on line 1 or line 2c by the number of pay periods on line 3. Enter this amount here and in Step 4(c) of Form W-4 for the highest paying job (along with any other additional amount you want withheld)	4	\$
	Step 4(b) - Deductions Worksheet (Keep for your records.)		! !
1	Enter an estimate of your 2021 itemized deductions (from Schedule A (Form 1040)). Such deductions may include qualifying home mortgage interest, charitable contributions, state and local taxes (up to \$10,000), and medical expenses in excess of 7.5% of your income	1	\$
2	Enter: • \$25,100 if you're married filing jointly or qualifying widow(er) • \$18,800 if you're head of household • \$12,550 if you're single or married filing separately	2	\$
3	If line 1 is greater than line 2, subtract line 2 from line 1 and enter the result here. If line 2 is greater than line 1, enter "-0-"	3	\$
4	Enter an estimate of your student loan interest, deductible IRA contributions, and certain other adjustments (from Part II of Schedule 1 (Form 1040)). See Pub. 505 for more information	4	\$
5	Add lines 3 and 4. Enter the result here and in Step 4(b) of Form W-4	5	\$

Privacy Act and Paperwork Reduction Act Notice. We ask for the information on this form to carry out the Internal Revenue laws of the United States. Internal Revenue Code sections 3402(f)(2) and 6109 and their regulations require you to provide this information; your employer uses it to determine your federal income tax withholding. Failure to provide a properly completed form will result in your being treated as a single person with no other entries on the form; providing fraudulent information may subject you to penalties. Routine uses of this information include giving it to the Department of Justice for civil and criminal litigation; to cities, states, the District of Columbia, and U.S. commonwealths and possessions for use in administering their tax laws; and to the Department of Health and Human Services for use in the National Directory of New Hires. We may also disclose this information to other countries under a tax treaty, to federal and state agencies to enforce federal nontax criminal laws, or to federal law enforcement and intelligence agencies to combat terrorism.

You are not required to provide the information requested on a form that is subject to the Paperwork Reduction Act unless the form displays a valid OMB control number. Books or records relating to a form or its instructions must be retained as long as their contents may become material in the administration of any Internal Revenue law. Generally, tax returns and return information are confidential, as required by Code section 6103.

The average time and expenses required to complete and file this form will vary depending on individual circumstances. For estimated averages, see the instructions for your income tax return.

If you have suggestions for making this form simpler, we would be happy to hear from you. See the instructions for your income tax return.

Married Filing Jointly or Qualifying Widow(er)													
Higher Payi	ng Job								e Wage &	Salary			
Annual Ta Wage & S	xable	\$0 - 9,999	\$10,000 19,999	- \$20,000 29,999	- \$30,000 39,999	\$40,000 49,999	\$50,000 59,999	\$60,000 69,999	- \$70,000 79,999	\$80,000 89,999	- \$90,000 - 99,999	\$100,000 · 109,999	- \$110,000 - 120,000
\$0 -	9,999	\$0	\$190	\$850	\$890	\$1,020	\$1,020	\$1,020	\$1,020	\$1,020	\$1,100	\$1,870	\$1,870
	19,999	190	1,190	1,890	2,090	2,220	2,220	2,220	2,220	2,300	3,300	4,070	4,070
	29,999	850			2,950	3,080	3,080	3,080	3,160	4,160	5,160	5,930	5,930
	39,999	890	, , , , , ,	1	3,150	3,280	3,280	3,360	4,360	5,360	6,360	7,130	7,130
	49,999	1,020		1	3,280	3,410	3,490	4,490	5,490	6,490	7,490	8,260	8,260
	59,999	1,020	2,220	3,080	3,280	3,490	4,490	5,490	6,490	7,490	8,490	9,260	9,260
	69,999 79,999	1,020 1,020	2,220 2,220	3,080	3,360	4,490	5,490	6,490	7,490	8,490	9,490	10,260	10,260
\$80,000 -		1,020	3,150	3,160 5,010	4,360	5,490	6,490	7,490	8,490	9,490	10,490	11,260	11,260
\$100,000 - 1		1,870	4,070	5,930	6,210 7,130	7,340 8,260	9,320	9,340	10,340	11,340	12,340	13,260	13,460
\$150,000 - 2		2,040	4,440	6,500	7,100	9,230	10,430	11,630	12,830	14,030	14,120 15,230	15,090 16,190	15,290 16,400
\$240,000 - 2		2,040	4,440	6,500	7,900	9,230	10,430	11,630	12,830	14,030	15,270	17,040	18,040
\$260,000 - 2	79,999	2,040	4,440	6,500	7,900	9,230	10,430	11,630	12,870	14,870	16,870	18,640	19,640
\$280,000 - 2	99,999	2,040	4,440	6,500	7,900	9,230	10,470	12,470	14,470	16,470	18,470	20,240	21,240
\$300,000 - 3		2,040	4,440	6,500	7,940	10,070	12,070	14,070	16,070	18,070	20,070	21,840	22,840
\$320,000 - 30		2,720	5,920	8,780	10,980	13,110	15,110	17,110	19,110	21,190	23,490	25,560	26,860
\$365,000 - 5	1	2,970	6,470	9,630	12,130	14,560	16,860	19,160	21,460	23,760	26,060	28,130	29,430
\$525,000 and	over	3,140	6,840	10,200	12,900	15,530	18,030	20,530	23,030	25,530	28,030	30,300	31,800
					Single o								
Higher Payir Annual Tax			Τ.	T				al Taxable	Wage &	Salary			
Wage & Sa		\$0 - 9,999	\$10,000 - 19,999	\$20,000 - 29,999	\$30,000 - 39,999	\$40,000 - 49,999	\$50,000 - 59,999	\$60,000 - 69,999	\$70,000 - 79,999	\$80,000 - 89,999	\$90,000 - 99,999	\$100,000 - 109,999	\$110,000 - 120,000
\$0 -	9,999	\$440	\$940	\$1,020	\$1,020	\$1,410	\$1,870	\$1,870	\$1,870	\$1,870	\$2,030	\$2,040	\$2,040
\$10,000 - 1	19,999	940	1,540	1,620	2,020	3,020	3,470	3,470	3,470	3,640	3,840	3,840	3,840
\$20,000 - 2	29,999	1,020	1,620	2,100	3,100	4,100	4,550	4,550	4,720	4,920	5,120	5,120	5,120
	39,999	1,020	2,020	3,100	4,100	5,100	5,550	5,720	5,920	6,120	6,320	6,320	6,320
	9,999	1,870	3,470	4,550	5,550	6,690	7,340	7,540	7,740	7,940	8,140	8,150	8,150
	9,999	1,870	3,470	4,690	5,890	7,090	7,740	7,940	8,140	8,340	8,540	9,190	9,990
12 12 12 12 12 12 12 12 12 12 12 12 12 1	9,999	2,000	3,810	5,090	6,290	7,490	8,140	8,340	8,540	9,390	10,390	11,190	11,990
\$100,000 - 12 \$125,000 - 14		2,040	3,840	5,120	6,320	7,520	8,360	9,360	10,360	11,360	12,360	13,410	14,510
\$150,000 - 17		2,040 2,220	3,840 4,830	5,120	6,910	8,910	10,360	11,360	12,450	13,750	15,050	16,160	17,260
\$175,000 - 17		2,720	5,320	6,910 7,490	8,910 9,790	10,910 12,090	12,600 13,850	13,900	15,200	16,500	17,800	18,910	20,010
\$200,000 - 24		2,970	5,880	8,260	10,560	12,860	14,620	15,150 15,920	16,450 17,220	17,750 18,520	19,050 19,820	20,150 20,930	21,250
\$250,000 - 39		2,970	5,880	8,260	10,560	12,860	14,620	15,920	17,220	18,520	19,820	20,930	22,030
\$400,000 - 44	9,999	2,970	5,880	8,260	10,560	12,860	14,620	15,920	17,220	18,520	19,910	21,220	22,520
\$450,000 and	over	3,140	6,250	8,830	11,330	13,830	15,790	17,290	18,790	20,290	21,790	23,100	24,400
							louseho				21,7.00	20,100	24,400
Higher Paying	_				Lowe	r Paying J	ob Annua	I Taxable	Wage & S	alary			
Annual Taxa Wage & Sal		\$0 - 9,999	\$10,000 - 19,999	\$20,000 - 29,999	\$30,000 - 39,999	\$40,000 - 49,999	\$50,000 - 59,999	\$60,000 - 69,999	\$70,000 - 79,999	\$80,000 - 89,999	\$90,000 - 3	\$100,000 - 109,999	\$110,000 - 120,000
\$0 - 9	9,999	\$0	\$820	\$930	\$1,020	\$1,020	\$1,020	\$1,420	\$1,870	\$1,870	\$1,910	\$2,040	\$2,040
\$10,000 - 19	9,999	820	1,900	2,130	2,220	2,220	2,620	3,620	4,070	4,110	4,310	4,440	4,440
\$20,000 - 29	9,999	930	2,130	2,360	2,450	2,850	3,850	4,850	5,340	5,540	5,740	5,870	5,870
	9,999	1,020	2,220	2,450	2,940	3,940	4,940	5,980	6,630	6,830	7,030	7,160	7,160
	9,999	1,020	2,470	3,700	4,790	5,800	7,000	8,200	8,850	9,050	9,250	9,380	9,380
\$60,000 - 79		1,870	4,070	5,310	6,600	7,800	9,000	10,200	10,850	11,050	11,250	11,520	12,320
\$80,000 - 99		1,880	4,280	5,710	7,000	8,200	9,400	10,600	11,250	11,590	12,590	13,520	14,320
\$100,000 - 124	1	2,040	4,440	5,870	7,160	8,360	9,560	11,240	12,690	13,690	14,690	15,670	16,770
\$125,000 - 149		2,040	4,440	5,870	7,240	9,240	11,240	13,240	14,690	15,890	17,190	18,420	19,520
\$150,000 - 174 \$175,000 - 100		2,040	4,920	7,150	9,240	11,240	13,290	15,590	17,340	18,640	19,940	21,170	22,270
\$175,000 - 199		2,720	5,920	8,150	10,440	12,740	15,040	17,340	19,090	20,390	21,690	22,920	24,020
\$200,000 - 249 \$250,000 - 349		2,970	6,470	9,000	11,390	13,690	15,990	18,290	20,040	21,340	22,640	23,880	24,980
\$350,000 - 349 \$350,000 - 449		2,970	6,470	9,000	11,390	13,690	15,990	18,290	20,040	21,340	22,640	23,880	24,980
\$350,000 - 449 \$450,000 and c		2,970 3,140	6,470 6,840	9,000	11,390	13,690	15,990	18,290	20,040	21,340	22,640	23,900	25,200
y-too, ooo and C	V C I	0,140	0,040	9,570	12,160	14,660	17,160	19,660	21,610	23,110	24,610	26,050	27,350

JOB APPLICANT AGREEMENT AND CERTIFICATION

"I certify that the information given by me in this application is true in all respects, and I agree that if the information is found to be false in any way, it should be considered sufficient for denial of employment or discharge. I authorize the use of any information in this application to verify my statements, and I authorize the past employers, all references, and any other person to answer all questions asked concerning my ability, character, reputation, and previous employment record. I release all such persons from any liability or damages on account of having furnished such information."

"I understand that nothing contained in this employment application or in the granting of an interview is intended to create an employment contract between Community Partners Early Childhood Center and myself for either employment or for the providing of any benefit. No promises regarding employment have been made to me, and I understand that no such promise or guarantee is binding upon Community Partners Early Childhood Center unless made in writing. If an employment relationship is established, I understand that I have the right to terminate my employment at any time and that Community Partners Early Childhood Center retains the same right."

"I understand that I will be required to do a work interview that will last at least 2 hours if granted an interview."

"I understand that employment policies and rules which are issued are not conditions of employment and that the employer may revise policies or procedures in whole or in part at any time."

"I understand that this application will be kept active for 30 days from the date completed, after which time I would have to reapply in accordance with established company procedures."

"I certify that I have never been convicted of and it has never been shown be credible evidence, e.g., a court or jury, a department investigation or other reliable evidence that I have abused, neglected or deprived a child or adult or to have subjected any person to serious injury as a result of intentional or grossly negligent misconduct."

"I understand that as a condition of the application process Community Partners Early Childhood Center will perform a federal, state, and local criminal history and records check, and by signing this application I acknowledge my understanding of this and my consent to such checks and any updated reports."

"I understand and agree that upon request by my employer and when applicable at any time during the term of my employment, I must present evidence of a valid driver's license and by signing this application I consent to a driver license record check with the proper authorities."

"I understand that upon employment that a uniform is required daily."

"I understand that while on duty no cell phone usage. I understand that I will be suspended for 3 days if caught on my cell phone. I understand that all personal call must come through the front desk in which the front desk will contact me."

"I understand a confidentiality letter must Community Partners Early Childhood Center signed and kept on file at the center."

CPR and First Aid, Childcare Licensing Minimum Standards Class, and High School Diploma are prerequisites for employment at Community Partners Early Childhood Center. You have thirty days from date of your signature to supply proof of certification.

Date:	Applicant Signature:	

CPECDC-01

Employee Work Items

These items must be maintained at all times. If damaged or misplaced you will incur a fine. Uniforms are not to be washed, <u>dry cleaned only</u>.

Item	Amount	Replacement Cost	Employee Initials
Keys		\$150.00	٠.
Cell Phone		\$150.00	·
Radios		\$ 75.00	
Uniforms		\$ 50.00	
			*

Iall the items that are entrusted	, understand and ack to me in good workin	nowledge the im	portance of ke	eping
•			~	
Employee Signature	á •	Date		

Form (Rev. October 2007)

Request for Taxpayer Identification Number and Certification

Give form to the requester. Do not send to the IRS.

Internal F	levenue Service				1	
. T	•	fame (as shown on your income tax return)				
6 2.	17.	ii.		/a /	777	
on page	Business name, if	different from above				
Print or type Specific Instructions on	Check appropriate Limited liability Other (see instru	Exempt payee				
	Address (number,	street, and apt. or suite no.)	Requester's name and address (optional)			
Specif	City, state, and ZIF	² code				
	List account numb	er(s) here (optional)				
Part	Taxpaye	er Identification Number (TIN	1)			
alien, so your em Note. If	le proprietor, or opposer identification	individuals, this is your social securit disregarded entity, see the Part I inst ion number (EIN). If you do not have a more than one name, see the chart	tructions on page 3. For other enti- a number, see How to get a TIN of	ities, it is on page 3.	Or entification number	
Part II	Certifica	tion				
Jnder pe	enalties of perjun	y, I certify that:			,	
I. The r	number shown o	n this form is my correct taxpayer ide	entification number (or I am waitin	g for a number to be iss	sued to me), and	
2. I am Reve	not subject to ba nue Service (IRS	ackup withholding because: (a) I am) that I am subject to backup withhol no longer subject to backup withhol	exempt from backup withholding, Iding as a result of a failure to reo	or (b) I have not been n	otified by the Internal	
. lama	a U.S. citizen or	other U.S. person (defined below).		,		
vithholdir or mortg mangem	ng because you l gage interest pak ent (IRA), and ge	S. You must cross out item 2 above in the property of the p	dividends on your tax return. For source property, cancellation of det	real estate transactions, ot, contributions to an in	item 2 does not apply dividual retirement	
ign lere	Signature of U.S. person		ī	Date 🟲		

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Purpose of Form

A person who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) to report, for example, income paid to you, real estate transactions, mortgage interest you paid, acquisition or abandonment of secured property, cancellation of debt, or contributions you made to an IRA.

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN to the person requesting it (the requester) and, when applicable, to:

- 1. Certify that the TIN you are giving is correct (or you are waiting for a number to be issued),
 - 2. Certify that you are not subject to backup withholding, or
- 3. Claim exemption from backup withholding If you are a U.S. exempt payee. If applicable, you are also certifying that as a U.S. person, your allocable share of any partnership income from a U.S. trade or business is not subject to the withholding tax on foreign partners' share of effectively connected income.

Note. If a requester gives you a form other than Form W-9 to request your TIN, you must use the requester's form if it is substantially similar to this Form W-9.

Definition of a U.S. person. For federal tax purposes, you are considered a U.S. person if you are:

- An individual who is a U.S. citizen or U.S. resident alien,
- A partnership, corporation, company, or association created or organized in the United States or under the laws of the United States
- An estate (other than a foreign estate), or
- A domestic trust (as defined in Regulations section 301.7701-7).

Special rules for partnerships. Partnerships that conduct a trade or business in the United States are generally required to pay a withholding tax on any foreign partners' share of income from such business. Further, in certain cases where a Form W-9 has not been received, a partnership is required to presume that a partner is a foreign person, and pay the withholding tax. Therefore, if you are a U.S. person that is a partner in a partnership conducting a trade or business in the United States, provide Form W-9 to the partnership to establish your U.S. status and avoid withholding on your share of partnership income.

The person who gives Form W-9 to the partnership for purposes of establishing its U.S. status and avoiding withholding on its allocable share of net income from the partnership conducting a trade or business in the United States is in the following cases:

The U.S. owner of a disregarded entity and not the entity,

Department of Homeland Security
U.S. Citizenship and Immigration Services

Form I-9, Employment Eligibility Verification

Please read instructions carefully before completing this form. The instructions must be available during completion of this form.

ANTI-DISCRIMINATION NOTICE: It is illegal to discriminate against work eligible individuals. Employers CANNOT specify which document(s) they will accept from an employee. The refusal to hire an individual because the documents have a future expiration date may also constitute illegal discrimination.

Section I. Employee Information a	- Ollingations	20 oc completed a	nd signed by employ	
Desc.	First		Middle Initial	Maiden Name
Address (Street Name and Number)			Apt.#	Date of Birth (month/day/year)
Dity				
	State .		Zîp Code	Social Security #
am aware that federal law provide	es for	I attest under penalt	y of perjury, that I am (che	ck one of the following):
mprisonment and/or fines for false	statements or		national of the United Sta	
se of false documents in connection	with the		manent resident (Alien #)	
ompletion of this form.		An alien aut	horized to work until	
aployee's Signature		(Alien # or A	Idmission #)	>
whoyees signature				Date (month/day/year)
reparer and/or Translator Certific unally of perjury, that I have assisted in the con	stion. (To be compl	leted and signed if Section	on I is prepared by a nervo	on other than the employee) I
	apletion of this form	and that to the best of im	r knowledge the information	on is true and correct.
Preparer's/Translator's Signature		Print 1		
				•
Address (Street Name and Number, Ci	ty. State. Zip Code)			Date (month/day/year)
			1.	Sale (minimumy-vent)
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Employee Manual Amendment NOVEMBER 2010

All management personnel are paid on a base salary. This includes Directors, Assistant Director, Office Managers, Human Resources Coordinator, and Payroll Accountant, Receptionist

Employees will only be paid for hours worked up to 40 hours per week, and overtime will only be paid with prior approval from the Chief Executive Director. Employees will not be paid for time off. Management schedules are flexible and range in the hours between opening and closing of the center. Management personnel will often work extended hours in various positions to maintain minimum standards. Management staff agrees to provide additional time of service to the company to help maintain Rules and Regulations set forth by the State of Texas.

	, management personnel agree
to the terms of employment with Community F	Partners E.C.D.C. I accept the position of
	and will work it to the best of my ability.
X Management Personnel	
XAlice W. Kirkmon – Chief Executive Director	 Date

Staff Training Record

Name:		Employment Date:						
Date	Subject or Title of Training	Site of Training & or Trainer	Hours	Corl				
		·						
		,						
		·						
= childcare, child develo	opment, or early childhood education training	Man						
		M = manage	ment training	_				

Corrective Action Log

Employee Name:

		-		 -	-	ئىمىنچان-	و محدث کم فرد	
Director							-	
Assistant Director								
Reason								
Verbal/ Written/ Final/ Termination	-				·			
Date								

Employee Acknowledgment

I, the undersigned employee, hereby acknowledge that I have received and read a copy of Community Partners Employee Handbook. I also understand that it is my responsibility to comply with the policies contained in this Handbook and any revisions made to it. I further agree that if I remain with the Company following any modifications to the Handbook, I thereby accept and agree to such changes. I understand I have two weeks mandatory unpaid training with the company before being placed on payroll. I also understand that it is my responsibility to be familiar with its contents and to ask questions on any matter I don't understand.

I understand that the handbook does not contain all of the information I will need as an employee and that other information will be provided through written notices as well as orally. I understand when the Company changes a policy, it overrides past policy.

I accept the fact that my employment with Community Partners is at-will, which means that I have entered into my employment with this Company voluntarily and acknowledge that there is no specific length of employment. I understand and accept that either Community Partners Community Partners or I may end this relationship at any time, with or without cause, notice or reason. I also understand that no supervisor or manager has the authority to enter into any oral or written agreement with me for employment for a specified period of time or make any promises or commitments contrary to this employment at-will relationship. It is further understood that this "at-will" employment status can only be changed through a written agreement duly authorized and executed by the executive director or director Community Partners and the employee. I acknowledge that this Handbook is neither an employment contract nor legally-binding agreement. I acknowledge that all revisions supersede; modify or eliminate existing policies.

I hereby acknowledge that I have fully read and understand all of the policies it contains.

Signature of Employee Date

Printed Name of Employee

The Handbook only summarizes the formal rules and policies of the Company; it does not supersede them, and does not, by itself, create a contract between employees and the Company. This version (1.0) replaces all previous versions and is the current source of information on employment with [Community Partners].