

# Destined for Greatness NI - Educational Consultancy and Training

INFORMATION FOR SCHOOL/SETTING STAFF

Hello,  
I'm Katrina



I'm an Educational Consultant and Trainer specialising in understanding and supporting children and young people's Social, Behavioural, Emotional and Wellbeing Needs and Trauma Informed and Nurturing practice. In an ideal world, we'd be able to spend some time building a relationship and learning to trust each other, but if I'm on board - we probably don't have the luxury of time - especially if you've been supporting a pupil whose needs are so significant and substantive right now that they're effectively in crisis, presenting with behaviours that are having impact on their safety and wellbeing and the safety and wellbeing of other pupils and the wider school community.

## What I do

I work with schools settings and statutory services to support children and young people who are presenting with SBEW needs that are so significant and substantive that these are difficult to meet within the usual supports available within schools - for some pupils this might mean that there are concerns around safety or that their school placement is at risk of breaking down. I support schools and settings by providing;

- \*a solution focused approach to identifying, understanding supporting pupils needs and assisting school staff to implement evidence based reasonable adjustments, interventions and supports that promote the best interests of the child.
- \*assistance to schools in the effective use of appropriate planning and assessment processes (including risk management and safety planning) to promote safeguarding, identify and prioritise presenting needs, document and evidence interventions, measure progress and record and report incidents or concerns.
- \*signposting to ensure pupils have access to school based services and supports
- \*wraparound support for staff teams to build capacity and promote the wellbeing of staff and pupils and the wider school community
- \*support for parents and caregivers promoting consistency in approaches and collaborative working across settings

## A bit about my background

- \*20+ years specialist experience understanding and supporting children and young people experiencing (significant and substantive) Social, Behavioural, Emotional and Wellbeing needs, their families and their schools.
- \*I've walked the talk! working in EANI Primary behaviour support and provisions EOTAS settings across KS1-KS4.
- \*12+ years leading and managing a specialist EOTAS provision - you can read ETI report [HERE](#).
- \*12+ years Safeguarding and Child Protection Lead.
- \*GTCNI Registered and Access NI checked

## Who I work for

I'm usually employed by SLT, BOG or HSCNI but my work is impartial and always in the best interest of the child. I also contribute to multi agency planning and decision making and progress pieces of school based support in partnership with key staff and the wider team.

## What you need to know

I'm not here find fault or make judgement - I trust in your professionalism and have no doubt that the support provided by your school reflects best practice and extends above and beyond what would be expected! I'm here to provide an additional level of support for your team based on my experience and area of expertise. I'll work collaboratively with staff promoting openness, honesty and transparency, ensuring advice, support and interventions are practical and actionable. I'll probably ask lots of questions, encourage curiosity and sharing of ideas - there's no ulterior motive, it's how I work things out!

I may want to see planning and paperwork that's already in place, the purpose of this is to support you to evidence intervention, monitor impact and most importantly to keep everyone safe! Don't panic if it's not perfect or if you're not familiar with some of the paperwork you might need to put in place - it's also my job to help with that! I'm here to support with your workload - not add to it!

I may be here to help you support a child in 'crisis' - or a child whose current level of need may exceed the support that would typically be available or expected in school. I've spent my entire career supporting pupils who are in crisis or extreme distress, so this is familiar territory for me. Were a pupil is experiencing an escalation in behaviour that is causing significant concern, the short term focus of support will be to prioritise safety or to stabilise the school placement.

[www.destinedforgreatnessni.com](http://www.destinedforgreatnessni.com)

Supporting Parents, Educators and Communities to help kids grow up GREAT!

