



## WHO Collaborating Centre for Knowledge Translation and Health Technology Assessment in Health Equity (Ref #108)

Authors: J. Hatcher Roberts, MSc, P. Tugwell, MD, F. Akbari, MD, MSc, S. Ali, PhD, R. Banken, PhD, S. Konkreddy, PhD, A. Krentel, PhD, P. Okwen, MD, S. Orci, MSc, J. Pardo Pardo, J. Petkovic, PhD, D. Ponka, MD, MSc, K. Pottie, MD, A. Riddle, MSc, C. Vlassof, PhD, G. Webber, MD, PhD, V. Welch, PhD, A. Zwerling, PhD, MSc

Department/Division, Institution: Bruyère Research Institute



### How this Collaborating Centre is contributing to the achievement of the SDGs



➤ The CC activities are supporting SDG #3 by:

- ❖ providing training on advocacy and awareness approaches, sharing and dissemination of tools for advocacy and awareness for specific diseases, e.g. neglected tropical diseases
- ❖ training workshops (webinars) on priority areas for evidence summaries for selected institutions responsible for the implementation of essential drug lists in the Americas
- ❖ delivering maps and synthesis related to SDG #3



➤ The CC activities are supporting SDG #5 by:

- ❖ developing evidence summaries for select reviews and coded systematic reviews to assess gender inequalities and develop user-friendly reports
- ❖ examining the relationship between women's empowerment and nutrition outcomes in a number of research and systematic review activities
- ❖ continuing to explore gender inequalities in NTDs with a human rights lens



➤ The CC activities are supporting SDG #10 by:

- ❖ providing executive reports (evidence summaries) of relevant topic areas to facilitate decision-making (i.e. Essential Drug list)
- ❖ delivering training modules on equity effectiveness and equity
- ❖ delivering evidence maps and synthesis related to SDG #10
- ❖ delivering systematic reviews on strategies to improve program and policy implementation related to SDGs
- ❖ delivering methodological studies and implementation research publications related to equity-oriented knowledge translation mechanisms



➤ The CC activities are supporting SDG #17 by:

- ❖ providing training sessions to Caribbean Member States (7 webinars focused on strengthening evidence-informed decision on health technologies and rational use towards Universal Health in the Caribbean)
- ❖ facilitating the sharing of expertise and experiences through virtual training workshops on how to generate and use evidence synthesis through establishing and supporting centers for evidence synthesis in the Americas
- ❖ delivering publication on how to consider health equity in evidence-informed policies, programs and practice

### Deliverables

- Visual and interactive Campbell Evidence and gap maps to allow users to use various filters (e.g. WHO/PAHO regions, PROGRESS factors, health condition, study quality, etc.)
- Identification and prioritization, based on PAHO's recommendation, of research gaps in evidence related to aging and health in the Americas
- Equity-oriented training workshops (webinars) on evaluation of mobile apps for e-vouchers, and through relevant case studies within performance-based financing
- Training workshops on systematic reviews and evidence gap map methods through webinars to support the gathering of relevant evidence for systematic reviews and gap maps
- Review of existing frameworks for stakeholder engagement in guideline development in the Americas through consultations with member states to identify barriers, facilitators and conflicts of interest to stakeholder engagement in guideline development
- Present content of systematic reviews on stakeholder engagement in guideline development through webinars
- Pilot test, integrate, and disseminate the checklist into guidelines development in the Americas
- Deliver training modules on novel approaches and mixed methods
- Deliver toolbox for effective advocacy
- Literature review about the uptake and use of norms and standard products by policymakers, managers, and health professionals at practice level in LMICs

### Terms of Reference

- To support PAHO/WHO in strengthening the HTA Network of the Americas, with a special focus on the incorporation of Caribbean Member States.
- To support PAHO/WHO in the development, implementation and evaluation of evidence-informed policies, programs, and practice guidelines.
- To support PAHO/WHO to develop and support the implementation of equity-oriented knowledge translation mechanisms and strategies.