

What is a Multi-Tiered System of Supports (MTSS)?

MTSS is a multi-tiered framework which promotes school improvement through engaging, research-based academic and behavioral practices. NC MTSS employs a systems approach using data-driven problem solving to maximize growth for all.



NC Definition of MTSS

NC MTSS is a school improvement framework which encompasses academic, behavioral, and social and emotional instruction and support. NC MTSS employs a systems approach using data-driven problem-solving to maximize growth for all.



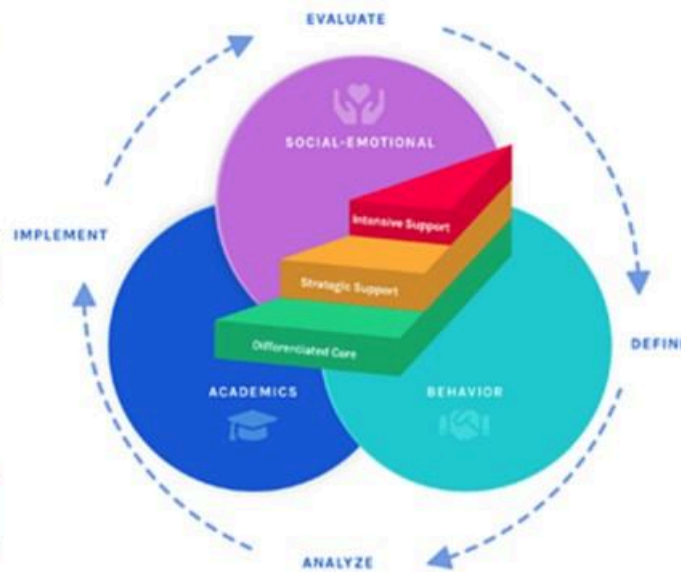
NC Vision of MTSS

Every NC Pre K - 12 public education system implements and sustains all components of a Multi-Tiered System of Support.



Belief of MTSS

We believe that NC MTSS is the most effective and efficient approach to improving district, school, and student outcomes thereby ensuring a sound basic education for all.



Mission of MTSS

The division will prepare and support LEAs to implement and sustain a multi-tiered system of support through professional development, technical assistance, and resources aligned with the six critical components of NC MTSS that result in a sound, basic education for every child in North Carolina Public Schools.



Please visit our Website!

Want more information and updates? Please visit the Bear Grass Charter School Website.



BGCS MTSS Contact

If you would like more information regarding MTSS at Bear Grass Charter School, please contact the MTSS Coordinator:
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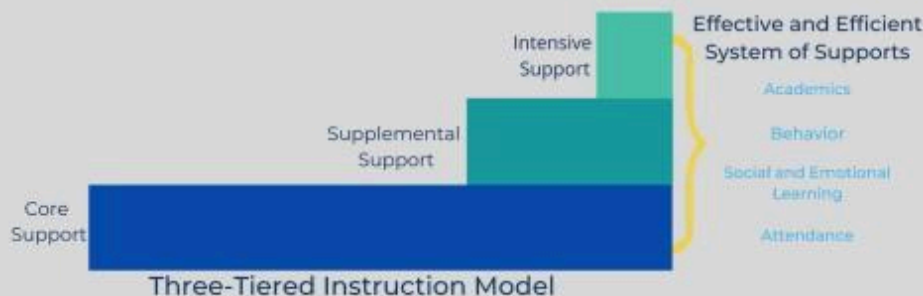


MULTI-TIERED SYSTEM OF SUPPORT
Integrated Academic & Behavior Systems
NC Department of Public Instruction

What is NC MTSS?

NC MTSS is a multi-tiered framework that promotes school improvement through engaging, research-based academic and behavioral practices as well as Social and Emotional Learning (SEL). NC MTSS employs a systems approach using data-driven problem solving to maximize growth for all.

Multi-Tiered System of Support



NC MTSS is a multi-tiered framework which promotes school improvement through engaging, research-based academic and behavioral practices as well as Social Emotional Learning (SEL). NC MTSS employs a systems approach using data-driven problem-solving to maximize growth for all.



NC MTSS is the most effective and efficient approach to improving district, school and student outcomes thereby ensuring a sound basic education for ALL.

So What Does That Mean?

It just means that ALL students will be provided the instruction they need to make progress towards meeting standards as we prepare them for college, career, and community readiness.

ALL students will receive core instruction with academic, behavioral, and social-emotional practices based on the needs of the district and school populations.

MTSS Quick Facts:



- All staff and students are a part of a multi-tiered system of support.
- MTSS utilizes a systematic problem-solving model to analyze multiple pieces of information to determine how all students are responding to classroom instruction.
- School Teams look at instructional practices, curriculum, and the environment to ensure that students get the help they need when they need it.
- MTSS is a layering of academic, behavior and social emotional supports. Additional supports are added as needed.
- ALL students have access to all layers of instructional support, instruction increases in intensity as layers are added.



DISTRICT &
REGIONAL SUPPORT
Most Valuable Resource of Public Instruction

Webpage: <http://bit.ly/MTSSFamilies>