

<b>Approaches to Learning (AL)</b>	
PS3.AL.1	I can interact with others in a playful manner.
PS3.AL.2	I can choose my own way of playing.
PS3.AL.3	I can connect new and prior knowledge.
PS3.AL.4	I can get excited about attempting new things.
PS3.AL.5	I can ask questions for clarification.
PS3.AL.6	I can invent new uses for materials in my environment.
PS3.AL.7	I can identify a problem and try to solve it.
PS3.AL.8	I can understand, and initiate cause and effect.
PS3.AL.9	I can show interest in familiar activities.
PS3.AL.10	I can play with my favorite toy and repeat actions.
PS3.AL.11	I can demonstrate the ability to engage in complex pretend play.
PS3.AL.12	I can attempt more challenging tasks than what I am used to.
PS3.AL.13	I can use materials in a complex way, other than originally intended.

<b>Social-Emotional Development (SE)</b>	
PS3.SE.1	I can be prideful in my work and my accomplishments.
PS3.SE.2	I can say what I want or need.
PS3.SE.3	I can understand that my words and actions can hurt others.
PS3.SE.4	I can understand when I am successful in learning new things.
PS3.SE.5	I can control my own behavior by listening and responding.
PS3.SE.6	I can follow basic rules and recognize when others are not following rules.
PS3.SE.7	I can play in a group.
PS3.SE.8	I can pretend to play.
PS3.SE.9	I can respond to my friends' feelings.

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PS3.SE.10	I can show positive self-esteem.
PS3.SE.11	I can verbalize feelings.
PS3.SE.12	I can begin to manage my own behavior.
PS3.SE.13	I can begin understanding social expectations.
PS3.SE.14	I can work through problems with my friends.

<b><u>Language &amp; Early Literacy (ELA)</u></b>	
PS3.ELA.1	I can understand questions and simple directions.
PS3.ELA.2	I can begin to identify the sequence of a story.
PS3.ELA.3	I can use words/speech to express thoughts and ideas.
PS3.ELA.4	I can produce speech that is increasingly understandable by familiar adults.
PS3.ELA.5	I can begin understanding the connection between books and personal experiences.
PS3.ELA.6	I can recognize and enjoy my favorite books.
PS3.ELA.7	I can begin to recite my favorite books from memory.
PS3.ELA.8	I can use a variety of writing tools to produce scribbles.
PS3.ELA.9	I can intentionally scribble and draw.
PS3.ELA.10	I can draw a circle.
PS3.ELA.11	I can draw a horizontal line.
PS3.ELA.12	I can show interest in conversations, directions, music, and reading materials.
PS3.ELA.13	I can use language for a variety of purposes.
PS3.ELA.14	I can produce speech that is clear enough to be understood by most people.
PS3.ELA.15	I can show an interest in books and what they contain.
PS3.ELA.16	I can demonstrate knowledge of how to use a book.
PS3.ELA.17	I can understand that words convey a message, and words are read.

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PS3.ELA.18	I can recognize my printed name.
PS3.ELA.19	I can begin to form my structures of my name.

<b><u>Math (MA)</u></b>	
PS3.MA.1	I can begin counting aloud.
PS3.MA.2	I can understand “more”.
PS3.MA.3	I can complete a three piece puzzle.
PS3.MA.4	I can complete a four piece puzzle.
PS3.MA.5	I can demonstrate understanding in concepts of measurement.
PS3.MA.6	I can understand positional words and commands.O
PS3.MA.7	I can point out differences in shapes.
PS3.MA.8	I can understand and demonstrate cause and effect.
PS3.MA.9	I can identify my colors.
PS3.MA.10	I can begin to identify numbers 0-4
PS3.MA.11	I can begin to label groups of objects 0-4.
PS3.MA.12	I can begin to use comparative language: more/less, bigger/smaller, taller/shorter
PS3.MA.13	I can begin to sort and classify objects based on size, color, and shape.
PS3.MA.14	I can begin to demonstrate understanding of time, length, weight capacity, and temperature.
PS3.MA.14	I am aware of my body and personal space during active movement.
PS3.MA.15	I can make simple graphs.

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<b><u>Science (SC)</u></b>	
PS3.SC.1	I can connect sensory experiences to their words/expressions.
PS3.SC.2	I can combine toys to represent real objects.
PS3.SC.3	I can use simple tools to build knowledge.
PS3.SC.4	I can begin to use reasoning and imagination when planning ways to make things happen.
PS3.SC.5	I can use tools to build knowledge of my world through observation.
PS3.SC.6	I can identify a variety of earth materials by distinct properties.
PS3.SC.7	I can begin to understand consequences when recreating events.
PS3.SC.8	I can demonstrate understanding of when things happen in relation to routines.
PS3.SC.9	I can understand weather related events, consequences, and vocabulary.PS
PS3.SC.10	I can identify and associate similarities, categories, and different structures of plants and animals.
PS3.SC.11	I can observe and describe characteristics of familiar plants and animals.
PS3.SC.12	I can describe and categorize objects based on simple observable properties.
PS3.SC.13	I can demonstrate an emerging awareness of changes in the environment.
PS3.SC.14	I can observe and make simple predictions about how objects move and use movement related vocabulary.
PS3.SC.15	I can describe the needs of plants and animals.
PS3.SC.16	I can understand that objects can change in their environments.

<b><u>Social Studies (SS)</u></b>	
PS3.SS.1	I can show the need for familiar adults approval.
PS3.SS.2	I can show cautious interest in unfamiliar adults.
PS3.SS.3	I can identify common events and routines.
PS3.SS.4	I can begin to categorize time intervals.
PS3.SS.5	I can begin to react to changes in the environment.
PS3.SS.6	I can start using time related vocabulary.

<b>Physical Development (PD)</b>	
PS3.PD.1	I can control my body while moving and engaging in active play.
PS3.PD.2	I can demonstrate hand eye coordination while manipulating and exploring objects in my environment.
PS3.PD.3	I can participate in personal care routines with little assistance.
PS3.PD.4	I can demonstrate complex gross motor tasks.
PS3.PD.5	I can use my hands for complex fine motor tasks.
PS3.PD.6	I can go to the potty on my own.
PS3.PD.7	I can wash my hands on my own.
PS3.PD.8	I can put my shoes on on my own.
PS3.PD.9	I can put my jacket on on my own.