

## First Step Parents Day Out Pre-K Learning Goals

<b>Approaches to Learning (AL)</b>	
PK.AL.1	I can engage in pretend play of my own choice.
PK.AL.2	I can try new things.
PK.AL.3	I can focus on a learning activity.
PK.AL.4	I can solve a problem on my own.
PK.AL.5	I can ask questions to solve a problem.
PK.AL.6	I can ask questions to help me understand.
PK.AL.7	I can connect new knowledge to existing knowledge.
PK.AL.8	I can have back and forth conversations with my friends and teacher.
PK.AL.9	I can ask for help when I need it.

<b>Social and Personal Competencies (SE)</b>	
PK.SE.1	I can express feelings, needs, and opinions appropriately.
PK.SE.2	I can appropriately name emotions and associate them with facial expressions.
PK.SE.3	I can describe myself using identifying characteristics and qualities.
PK.SE.4	I can be proud of myself for my accomplishments.
PK.SE.5	I can follow classroom rules and expectations.
PK.SE.6	I can use classroom materials appropriately.
PK.SE.7	I can care for my friends.
PK.SE.8	I can control my own behavior.
PK.SE.9	I can play nicely with my friends.

### English Language Arts (ELA)

PK.ELA.1	I can answer questions about materials that are read to me.
PK.ELA.2	I can identify the main topic of a story.
PK.ELA.3	I can retell a story.
PK.ELA.4	I can connect stories to my own life.
PK.ELA.5	I can identify characters, details, and events from a story.
PK.ELA.6	I can explain what words in a story mean.
PK.ELA.7	I can decode unknown words in a story.
PK.ELA.8	I can identify who is telling a story.
PK.ELA.9	I can connect illustrations to a story.
PK.ELA.10	I can handle books appropriately.
PK.ELA.11	I can understand and identify parts of a book.
PK.ELA.12	I can recognize uppercase letters.
PK.ELA.13	I can recognize lowercase letters.
PK.ELA.14	I can distinguish between pictures and words.
PK.ELA.15	I can understand rhyming words.
PK.ELA.16	I can match words with the same beginning sounds.
PK.ELA.17	I can recognize high frequency words in my environment.
PK.ELA.18	I can recognize the difference between uppercase and lowercase letters.
PK.ELA.19	I can print distinctive parts of a letter: Circle, Line, Diagonal
PK.ELA.20	I can use pictures to retell a story.
PK.ELA.21	I can use complete sentences in conversation.
PK.ELA.22	I can recognize that my name begins with a capital letter.
PK.ELA.23	I can recognize my name in print.
PK.ELA.24	I can draw a picture about a story.
PK.ELA.25	I can draw a picture about an event I have experienced.
PK.ELA.26	I can work with my friends on a group project.

PK.ELA.27	I can answer questions about key details in a story.
PK.ELA.28	I can express my feelings through drawings.

<b>Math (MA)</b>	
PK.MA.1	I can count aloud (rote count) to 30.
PK.MA.2	I can print distinctive features of numbers.
PK.MA.3	I can identify and name numbers 0-10.
PK.MA.4	I can connect numbers to the correct amount of objects for numbers 0-10.
PK.MA.5	I can count the correct number of objects when given a number 0-10.
PK.MA.6	I can correctly answer "how many" when asked to count a group of objects.
PK.MA.7	I can understand: more, less, and equal to.
PK.MA.8	I can solve addition problems with numbers up to 5.
PK.MA.9	I can solve subtraction problems with numbers up to 5.
PK.MA.10	I can describe measurable attributes of an object: length, width, height.
PK.MA.11	I can compare objects using heavier/lighter.
PK.MA.12	I can compare objects using shorter/longer.
PK.MA.13	I can recognize currency and understand it's purpose in my world.
PK.MA.14	I can sort a collection of objects by specific attributes.
PK.MA.15	I can appropriately use positional words: above, below, between, beside.
PK.MA.16	I can correctly name 2D shapes: circle, square, triangle, rectangle, pentagon, hexagon, octagon, oval, star, heart.
PK.MA.17	I can tell the difference between 2D and 3D shapes.
PK.MA.18	I can describe objects in my environment using shapes.
PK.MA.19	I can model shapes in my environment.

<b>Science (SC)</b>	
PK.SC.1	I can describe objects based on observable properties.
PK.SC.2	I can understand what matter is, and that it exists in three states: solid, liquid, gas.
PK.SC.3	I can observe, predict, and describe how objects move and use common motion related vocabulary such as: straight, fast, slow, up, down.
PK.SC.4	I can identify common attributes of living things.
PK.SC.5	I can recognize the difference in living and non-living things.
PK.SC.6	I can recognize and describe the 5 senses: touch, taste, smell, hear, see
PK.SC.7	I can investigate and identify a variety of earth materials.
PK.SC.8	I can observe and discuss the weather and season using weather related vocabulary.
PK.SC.9	I can observe and describe plant and animal habitats.
PK.SC.10	I can observe and discuss how animals and humans respond to changes in weather and climate.
PK.SC.11	I can explore and understand how humans use earth's resources.
PK.SC.12	I can organize data using a chart.
PK.SC.13	I can make predictions based on an observation.
PK.SC.14	I can recognize tools, their distinct characteristics, and their uses.
PK.SC.15	I can explore my environment using tools.

<b>Social Studies (SS)</b>	
PK.SS.1	I can describe familiar places in my environment.
PK.SS.2	I can recognize family customs and culture.
PK.SS.3	I know the difference between wants and needs.
PK.SS.4	I can identify jobs in my community.
PK.SS.5	I can understand how we use money.
PK.SS.6	I can use directional words: up, down, in front, behind.

PK.SS.7	I can identify how basic human needs are met.
PK.SS.8	I can identify what a map represents.
PK.SS.9	I can understand roads and what they are used for.
PK.SS.10	I can give examples of authority figures in the home.
PK.SS.11	I can identify the American Flag.
PK.SS.12	I can identify the name and role of the United States President.
PK.SS.13	I can identify authority figures outside the home.
PK.SS.14	I can understand why we have rules.
PK.SS.15	I can use and understand words that are related to time such as: morning, afternoon, evening, today, tomorrow, yesterday.
PK.SS.16	I can say the 7 days of the week.
PK.SS.17	I can say the 12 months of the year.
PK.SS.18	I can understand and use a calendar.

<b>Physical Development (PD)</b>	
PK.PD.1	I can compare/contrast/describe sights, sounds, smells, taste, and textures in my environment.
PK.PD.2	I can demonstrate awareness of spatial boundaries and function within them.
PK.PD.3	I can understand and demonstrate personal care and hygiene.
PK.PD.4	I can understand healthy habits.
PK.PD.5	I can understand and follow safety rules.