

First Steps PDO Pre-K3 Learning Goals

Approaches to Learning (AL)	
PK3.AL.1	I can engage in pretend play of my own choice.
PK3.AL.2	I can try new things.
PK3.AL.3	I can focus on a learning activity.
PK3.AL.4	I can solve a problem on my own.
PK3.AL.5	I can ask questions to solve a problem.
PK3.AL.6	I can ask questions to help me understand.
PK3.AL.7	I can connect new knowledge to existing knowledge.
PK3.AL.8	I can have back-and-forth conversations with my friends and teacher.
PK3.AL.9	I can ask for help when I need it.
PK3.AL.10	I can interact playfully with others.
PK3.AL.11	I can attempt more challenging tasks than I am used to.

Social and Personal Competencies (SE)	
PK3.SE.1	I can express feelings, needs, and opinions appropriately.
PK3.SE.2	I can appropriately name emotions and associate them with facial expressions.
PK3.SE.3	I can describe myself using identifying characteristics and qualities.
PK3.SE.4	I can be proud of myself for my accomplishments.
PK3.SE.5	I can follow classroom rules and expectations.
PK3.SE.6	I can use classroom materials appropriately.
PK3.SE.7	I can care for my friends.
PK3.SE.8	I can control my own behavior by listening and responding to correction and redirection.
PK3.SE.9	I can play nicely with my friends.
PK3.SE.10	I can be prideful in my work and my accomplishments.
PK3.SE.11	I can say what I want or need.

English Language Arts (ELA)	
PK3.ELA.1	I can answer questions about materials that are read to me.
PK3.ELA.2	I can understand questions and simple directions.
PK3.ELA.3	I can use words/speech to express thoughts and ideas.
PK3.ELA.4	I can begin to understand the connection between books and personal experiences.
PK3.ELA.5	I can identify characters, details, and events from a story.
PK3.ELA.6	I can produce speech that is clear enough to be understood by most people.
PK3.ELA.7	I can demonstrate knowledge of how to use a book.
PK3.ELA.8	I can begin to form the structures of my name.
PK3.ELA.9	I can connect illustrations to a story.
PK3.ELA.10	I can handle books appropriately.
PK3.ELA.11	I can understand and identify parts of a book.
PK3.ELA.12	I can recognize uppercase letters.
PK3.ELA.13	I can answer questions about key details in a story.
PK3.ELA.14	I can distinguish between pictures and words.
PK3.ELA.15	I can print distinctive parts of a letter: Diagonal
PK3.ELA.16	I can print distinctive parts of a letter: Line
PK3.ELA.17	I can print distinctive parts of a letter: Circle
PK3.ELA.18	I can use complete sentences in conversation.
PK3.ELA.19	I can recognize my name in print.

Math (MA)	
PK3.MA.1	I can count aloud (rote count).
PK3.MA.2	I can begin to use comparative language: more/less, bigger/smaller, taller/shorter
PK3.MA.3	I can identify and name numbers 0-10.
PK3.MA.4	I can connect numbers to the correct amount of objects for numbers 0-5
PK3.MA.5	I can count the correct number of objects when given a number 0-5
PK3.MA.6	I can correctly answer “how many” when asked to count a group of objects.
PK3.MA.7	I can understand: more, less, and equal to.
PK3.MA.8	I can identify my colors.
PK3.MA.9	I can begin to sort and classify objects based on size, color, and shape.
PK3.MA.10	I can understand positional words and commands
PK3.MA.11	I can compare objects using heavier/lighter.
PK3.MA.12	I can compare objects using shorter/longer.
PK3.MA.13	I can sort a collection of objects by specific attributes.
PK3.MA.14	I can appropriately use positional words: above, below, between, beside.
PK3.MA.15	I can correctly name 2D shapes: circle, square, triangle, rectangle, pentagon, hexagon, octagon, oval, star, heart.
PK3.MA.16	I can describe objects in my environment using shapes.
PK3.MA.17	I can model shapes in my environment.

Science (SC)	
PK3.SC.1	I can demonstrate an understanding of when things happen in relation to routines.
PK3.SC.2	I can understand weather-related events, consequences, and vocabulary.
PK3.SC.3	I can observe, predict, and describe how objects move and use common motion-related vocabulary such as: straight, fast, slow, up, down.
PK3.SC.4	I can identify common attributes of living things.
PK3.SC.5	I can recognize the difference in living and non-living things.
PK3.SC.6	I can recognize and describe the 5 senses: touch, taste, smell, hear, see
PK3.SC.7	I can investigate and identify a variety of earth materials.
PK3.SC.8	I can identify and associate similarities, categories, and different structures of plants and animals.
PK3.SC.9	I can observe and describe plant and animal habitats.
PK3.SC.10	I can observe and discuss how animals and humans respond to changes in weather and climate.
PK3.SC.11	I can explore and understand how humans use Earth's resources.
PK3.SC.12	I can observe and describe the characteristics of familiar plants and animals.
PK3.SC.13	I can observe and make simple predictions about how objects move and use movement-related vocabulary.
PK3.SC.14	I can recognize tools, their distinct characteristics, and their uses.
PK3.SC.15	I can explore my environment using tools.
PK3.SC.16	I can describe the needs of plants and animals.

Social Studies (SS)	
PK3.SS.1	I can identify common events and routines.
PK3.SS.3	I know the difference between wants and needs.
PK3.SS.4	I can identify jobs in my community.
PK3.SS.6	I can use directional words: up, down, in front, behind.

PK3.SS.10	I can give examples of authority figures in the home.
PK3.SS.11	I can identify the American Flag.
PK3.SS.13	I can identify authority figures outside the home.
PK3.SS.14	I can understand why we have rules.
PK3.SS.16	I can say the 7 days of the week.
PK3.SS.17	I can name, interpret, and match emotions and facial expressions.

Physical Development (PD)	
PK3.PD.1	I can control my body while moving and engaging in active play.
PK3.PD.2	I can demonstrate awareness of spatial boundaries and function within them.
PK3.PD.3	I can understand and demonstrate personal care and hygiene.
PK3.PD.4	I can understand healthy habits.
PK3.PD.5	I can understand and follow safety rules.
PK3.PD.6	I can demonstrate hand-eye coordination while manipulating and exploring objects in my environment.
PK3.PD.7	I can participate in personal care routines with little assistance.
PK3.PD.8	I can demonstrate complex gross motor tasks.
PK3.PD.9	I can use my hands for complex fine motor tasks.
PK3.PD.10	I can go to the potty on my own.
PK3.PD.11	I can wash my hands on my own.

School Readiness (SR)	
PK3.SR.1	I can line up quietly and wait for instructions.
PK3.SR.2	I can put away my belongings in my assigned areas.
PK3.SR.3	I can pack up my supplies and belongings to go home.
PK3.SR.4	I can open my lunch items on my own.
PK3.SR.5	I can put on my jacket.
PK3.SR.6	I can hold my writing tools correctly.
PK3.SR.7	I can use scissors correctly and follow the safety rules.
PK3.SR.8	I can use glue sticks and liquid glue correctly.
PK3.SR.9	I can follow the playground rules.
PK3.SR.10	I manage my emotions appropriately at drop-off.
PK3.SR.11	I can be quiet and listen during educational instruction.
PK3.SR.12	I use please and thank you in conversation.
PK3.SR.13	I call my teachers my their name.
PK3.SR.14	I can raise my hand and wait to be called on.
PK3.SR.15	I can sit on my bottom and stay in my seat when I am supposed to.