

First Steps PDO Preschool 1 Learning Goals

Approaches to Learning (AL)	
PS1.AL.1	I can interact with familiar people and a variety of materials in a playful manner.
PS1.AL.2	I can begin to self-select play activities to support my own curiosity and to engage in pretend and imaginative play.
PS1.AL.3	I can demonstrate an emerging awareness of the connections between prior and new knowledge.
PS1.AL.4	I can attempt new things with adult support.
PS1.AL.5	I can begin to ask simple questions.
PS1.AL.6	I can use materials in ways other than originally intended.
PS1.AL.7	I can begin to identify a problem.
PS1.AL.8	I can show increasing awareness of my effect on the environment.
PS1.AL.9	I can recognize and respond to familiar sounds, activities, and people.
PS1.AL.10	I can show increasing involvement in familiar activities.

Self-Emotional(SE)	
PS1.SE.1	I can show preferences, likes, and dislikes.
PS1.SE.2	I can express wishes, worries, and fears.
PS1.SE.3	I can explore the environment to find out who I am and what I can do.
PS1.SE.4	I can attempt to manage my own behavior with guidance and support.
PS1.SE.5	I can begin to test social boundaries.
PS1.SE.6	I can interact with another friend for a short period of time.
PS1.SE.7	I can enjoy imitating the actions of adults.
PS1.SE.8	I can begin to engage in social play with other friends.
PS1.SE.9	I can show awareness of the feelings displayed by others.

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Language & Early Literacy (LE)	
PS1.LE.1	I can show increased understanding of words and gestures.
PS1.LE.2	I can use consistent sounds, gestures, and show some words to communicate.
PS1.LE.3	I can develop and make sounds with intentionality to communicate needs.
PS1.LE.4	I can begin to show interest in exploring books.
PS1.LE.5	I can show awareness and interest in familiar pictures and begin to interact with the story through familiar hand motions and expression of emotion.
PS1.LE.6	I can show enjoyment of books and stories.
PS1. LE.7	I can show increased interest in exploring writing tools.
PS1.LE.8	I can begin to use writing tools to make marks on a page.

Math (MA)	
PS1.MA.1	I can show interest while watching and listening to others counting.
PS1.MA.2	I can begin to understand similarities and differences.
PS1.MA.3	I can show interest in and understanding of identifying characteristics of objects
PS1.MA.4	I can continue to experiment with containers and items with little understanding of capacity.
PS1.MA.5	I can begin to show interest in how things fit together.
PS1.MA.6	I can begin to understand how parts work together.

Science (S)	
PS1.S.1	I can use all 5 senses to explore and understand surroundings.
PS1.S.2	I can use exploration as a means of understanding and processing differences and similarities.
PS1.S.3	I can expect specific results when playing with toys and other objects.
PS1.S.4	I can begin to use simple tools to build knowledge of world through observation and awareness of surroundings.

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PS1.S.5	I can explore a variety of earth materials found in nature and created environments.
PS1.S.6	I can show increased knowledge and memory for details and routines.
PS1.S.7	I can demonstrate some understanding of when things happen in relation to routines
PS1.S.8	I can develop an understanding of the consequences of sensations related to weather conditions with support and assistance.
PS1.S.9	I can recognize familiar animals and begin to identify characteristics of familiar animals with support and assistance.
PS1.S.10	I can observe descriptors of objects in the environment
PS1.S.11	I can observe how objects move and identify common motion related vocabulary.

Social Studies (SS)	
PS1.SS.1	I can rely on the presence of familiar adults to try new things.
PS1.SS.2	I can show awareness of and continued anxiety towards unfamiliar adults.
PS1.SS.3	I can need and expect routines.
PS1.SS.4	I can begin to recognize routines.
PS1.SS.5	I can begin to recognize changes in the environment.

Creative Arts (CA)	
PS1.CA.1	I can respond to and show preference for certain sounds.
PS1.CA.2	I can begin to use sounds for music making.
PS1.CA.3	I can focus on and show fascination in fun things.
PS1.CA.4	I can use crayon to scribble on paper.
PS1.CA.5	I can demonstrate control of my body.
PS1.CA.6	I can begin to use the environment for pretend play.

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Physical Development (PD)	
PS1.PD.1	I can move from place to place.
PS1.PD.2	I can manipulate small objects exploring how they can combine and change.
PS1.PD.3	I can participate in personal care routines with guidance and assistance