

Approaches to Learning (AL)	
PS2.AL.1	I can interact with familiar people and materials in a playful manner.
PS2.AL.2	I can self-select play activities to support curiosity and to engage in pretend play.
PS2.AL.3	I can demonstrate emerging awareness of the connection between prior and new knowledge.
PS2.AL.4	I can attempt new things.
PS2.AL.5	I can ask simple questions.
PS2.AL.6	I can use toys in unique ways.

Social Emotional Development (SE)	
PS2.SE.1	I can show what I like and dislike.
PS2.SE.2	I can express wishes, worries, and fears.
PS2.SE.3	I can explore my environment to learn what I can and can not do.
PS2.SE.4	I can manage my own behavior by listening to what I am told.
PS2.SE.5	I can test social boundaries.
PS2.SE.6	I can interact with my friends for short periods of time.
PS2.SE.7	I can enjoy imitating adults in my environment.
PS2.SE.8	I can be aware of the feelings of others.
PS2.SE.9	I know the names of my classmates.
PS2.SE.10	I know my name.
PS2.SE.11	I can recognize myself in a picture.

First Steps PDO Preschool 2 Learning Goals

Language and Early Literacy (ELA)	
PS2.ELA.1	I can understand familiar words, gestures, and phrases.
PS2.ELA.2	I can point to named body parts: eyes, ears, mouth, nose, hands, feet, arm, leg, stomach.
PS2.ELA.3	I can follow one step directions.
PS2.ELA.4	I can use consistent sounds/words/gestures to communicate.
PS2.ELA.5	I can develop and make sounds intentionally to communicate my needs.
PS2.ELA.6	I can show an interest in books.
PS2.ELA.7	I can be aware of familiar pictures and interact with a story through hand motions and expressions.
PS2.ELA.8	I can show enjoyment about reading my favorite story.
PS2.ELA.9	I can grasp a writing tool and scribble.
PS2.ELA.10	I can make marks on a paper with a writing tool.

Math (MA)	
PS2.MA.1	I can watch and listen when people count.
PS2.MA.2	I can begin understanding same and different.
PS2.MA.3	I can match shapes in a shape sorter.
PS2.MA.4	I can match my shoes and other personal objects.
PS2.MA.5	I can fill and dump a container.
PS2.MA.6	I can fit items together.

First Steps PDO Preschool 2 Learning Goals

Science (SC)	
PS2.SC.1	I can use all 5 senses to explore my surroundings.
PS2.SC.2	I can explore my environment to understand it.
PS2.SC.3	I can understand cause and effect.
PS2.SC.4	I can recognize familiar animals.
PS2.SC.5	I can begin categorizing objects based on their properties.
PS2.SC.6	I can observe and understand descriptions of my environment like: hot, cold, inside, outside.

PS2.SC.7	I can begin to use simple tools to build knowledge through observation and awareness of my surroundings.
PS2.SC.8	I can explore a variety of earth materials found in nature and created environments.
PS2.SC.9	I can show increased knowledge and memory for details and routines.
PS2.SC.10	I can understand simple routines and understand when it's time to transition.
PS2.SC.11	I can begin to understand elements of weather. Such as sun, wind, rain, etc.
PS2.SC.12	I can understand basic needs of animals: water, food, shelter.
PS2.SC.13	I can begin using movement related words and understand their actions. Words such as roll and push.

Creative Arts (CA)	
PS2.CA.1	I can dance and move to music.
PS2.CA.2	I can mimic sounds to make music.
PS2.CA.3	I can make music louder or quieter.
PS2.CA.4	I can pour/dump materials from container to container.
PS2.CA.5	I can explore different sensory activities.
PS2.CA.6	I can use a crayon to scribble on paper.

First Steps PDO Preschool 2 Learning Goals

PS2.CA.7	I can move my body to the rhythm of music.
PS2.CA.8	I can use my environment for pretend play.

Social Studies (SS)	
PS2.SS.1	I can rely on my teacher when trying new things.
PS2.SS.2	I can show awareness/anxiety towards unfamiliar adults.
PS2.SS.3	I need and expect routines.
PS2.SS.4	I begin to follow my classroom routine.
PS2.SS.5	I recognize when things in my classroom change.