

Civics and Government 101

Week 1:

- Magna Carta
- Mayflower Compact
- Boston Tea Party

Introduction

10:00am – 10:10am

5:30pm – 5:40pm

- Go around the class to introduce everyone.
 - What's your name?
 - What's one or two things you hope to learn from this class?
 - In regard to civics and government, what are you most passionate about?
- Explain how the next 12 weeks are going to go.
 - Class structure
 - Student expectations
 - Be on time; use restroom before coming to class; complete homework; participate in discussions
 - Grading scale

10:10am – 10:30am
5:40pm – 6:00pm

Class Discussion

- Why do we have government?
- Where does government get its powers from?
- What are the five clauses of the 1st amendment?
- Why is religious freedom important?
- How should the people “hold government accountable?”
- What are we holding the government accountable to?
- Who governed over the colonies between 1620 and 1775?

The Magna Carta

10:30am – 10:35am

6:00pm – 6:05pm

What it did.

- Established that the King did not have unlimited powers over the people.
- Created a formal, written communication of grievances to the King.

Why is it relevant today?

- Led to government by consent.
- Framework for the Accountability Clause of Article 1 of the Bill of Rights

The Mayflower Compact

10:35am – 10:45am
6:05pm – 6:15pm

What it did.

- Provided for a government of, by and for the people; Plymouth Colony.
- Established government by consent.
- Stated intent to bring Christianity to *North America*.

Why is it relevant today?

- Led to the gospel of Jesus Christ being preached in the colonies, and the subsequent churches.
- Led to religious freedom as protected by Article 1 of the Bill of Rights.
- Established the principle of Article I, Section 1.

The Boston Tea Party

10:45am – 11:00am

6:15pm – 6:30pm

What happened.

- Colonists debated their grievances regarding taxation from British Government.
- The Sons of Liberty protested by throwing the East India's tea into the Boston Harbor.

Questions to consider?

- Were they arrested?
- Did the taxes cease?
- How did the British respond?

11:00am – 11:10am

6:30pm – 6:40pm

Verbal quiz

- What year was the Magna Carta written?
- Why was the Magna Carta written?
- Why did the separatists leave England?
- Why did the Mayflower passengers leave Holland?
- What religion did the Mayflower Compact advance?
- What did the colonists have against tea?

Group Project

11:10am – 11:20am

6:40pm – 6:50pm

- Election of Class Ambassador
 - Represent the class
 - Spearhead the Teenagers Constitution Club
 - Fundraise and organize 'Teenage Leaders' event for end of semester
- Discuss how to set goals for holding this election.
 - Week 1 – (today)
 - Week 2 –
 - Week 3 –
 - Week 4 –
 - Week 5 – Election Day

11:20am – 11:30am

6:50pm – 7:00pm

Prepare for Next Class

Homework

- Writing assignment: Write a letter to someone who participated in writing the Magna Carta, or sailing on the Mayflower, or was a part of the Boston Tea Party. The topic should be how his or her actions has affected modern day America.
- Find a real historical figure to write your letter to.

Misc.

- Send home parent sign up form.
- Prepare for discussion on the Declaration of Independence.
- Write out your ideas for the goals of the Group Project; next week we will create the ballot and formalize the election process.