

Presentation 5	0-1 -100% to -80%	2 -60%	3 -40%	4 -20%	5 -0%									
No distractions to interfere with treatment Visually interesting/attractive												<input type="checkbox"/>		
Treatment 20	0-10 -100% to -50%	11 -45%	12 -40%	13 -35%	14 -30%	15 -25%	16 -20%	17 -15%	18 -10%	19 -5%	20 -0%			
Unambiguous title Purpose/intent /scope limitations Plan/ statement/ organizing structure Logical/ balanced development by plan														<input type="checkbox"/>
For One Frame Class consider "fit"														
Knowledge 25	0-12 -100% to -47%	13 -48%	14 -44%	15 -40%	16 -36%	17 -32%	18 -28%	19 -24%	20 -20%	21 -16%	22 -12%	23 -8%	24 -4%	25 -0%
Items necessary/ sufficient for treatment Accurate, complete and concise descriptions Accurate analyses and logical conclusions Key items originals (no scans/copies)														<input type="checkbox"/>
Thematic/Topical = philatelic/thematic/topical (element choice) knowledge + subject knowledge. Display = subject knowledge (balance, element choice) + philatelic/deltiology/ephemera knowledge														
Research/ Pers. Study 10	0-5 -100% to --50%	6 -40%	7 -30%	8 -20%	9 -10%	10 -0%								
Evidence of significant personal study, or Evidence of original research														<input type="checkbox"/>
Thematic, Topical and Display exhibits combined 35 pts [Philatelic 17½ pts and Subject Knowledge 17½ pts]														
Rarity 20	0-10 -100 to -50%	11 -45%	12 -40%	13 -35%	14 -30%	15 -25%	16 -20%	17 -15%	18 -10%	19 -5%	20 -0%			
Rarity = numbers extant vs. Scarcity = \$ value Appropriate rarities within the scope are present Rare items are identified and quantified														<input type="checkbox"/>
Condition 10	0-5 -100 to -50%	6 -40%	7 -30%	8 -20%	9 -10%	10 -0%								
Fine condition in context of source/use Damaged or altered items noted														<input type="checkbox"/>
Importance 10	0-5 -100% to --50%	6 -40%	7 -30%	8 -20%	9 -10%	10 -0%								
Importance to philately, region/country Challenge and difficulty in creating exhibit This exhibit's importance to similar exhibits For thematic, topical and display, all points on exhibit importance = challenge and exhibit itself														<input type="checkbox"/>
MEDAL	0-54 Certificate	55-59 Bronze	60-64 S Bronze	65-69 Silver	70-74 LG Silver	75-79 Vermeil	80-84 LG Vermeil	85-89 Gold	90-100 LG Gold					

Total

Frames: _____ **Is this a Philatelic or Non-philatelic Exhibit** _____ Judge _____

Exhibit: _____