| Presentation 5 | $\begin{gathered} 0-1 \\ -100 \% \text { to }-80 \% \end{gathered}$ | $\begin{gathered} \hline 2 \\ -60 \% \end{gathered}$ |  |  | $\begin{gathered} \hline 3 \\ -40 \% \end{gathered}$ |  | $\begin{gathered} \hline 4 \\ -20 \% \end{gathered}$ |  |  | $\begin{gathered} \hline 5 \\ -0 \% \end{gathered}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No distractions to interfere with treatment Visually interesting/attractive |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Treatment } \\ & 20 \end{aligned}$ | $\begin{gathered} 0-10 \\ -100 \% \text { to }-50 \% \end{gathered}$ |  |  | $\begin{gathered} 12 \\ -40 \% \end{gathered}$ | $\begin{gathered} 13 \\ -35 \% \end{gathered}$ | $\begin{gathered} \hline 14 \\ -30 \% \end{gathered}$ | $\begin{gathered} 15 \\ -25 \% \end{gathered}$ |  |  | $\begin{gathered} \hline 17 \\ -15 \% \end{gathered}$ | $\begin{gathered} \hline 18 \\ -10 \% \end{gathered}$ | $\begin{gathered} 19 \\ -5 \% \end{gathered}$ |  | $\begin{aligned} & 20 \\ & 0 \% \end{aligned}$ |  |
| Unambiguous title <br> Purpose/intent/scope limitations <br> Plan/ statement/ organizing structure <br> Logical/ balanced development by plan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| For One Frame Class consider "fit" |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{gathered} \text { Knowledge } \\ 25 \\ \hline \end{gathered}$ | $\begin{gathered} 0-12 \\ -100 \% \text { to }-47 \% \end{gathered}$ | $\begin{gathered} 13 \\ -48 \% \\ \hline \end{gathered}$ | $\begin{gathered} 14 \\ -44 \% \\ \hline \end{gathered}$ | $\begin{gathered} 15 \\ -40 \% \\ \hline \end{gathered}$ | $\begin{gathered} 16 \\ -36 \% \\ \hline \end{gathered}$ | $\begin{gathered} 17 \\ -32 \% \\ \hline \end{gathered}$ | $\begin{gathered} 18 \\ -28 \% \\ \hline \end{gathered}$ | $\begin{gathered} 19 \\ -24 \% \\ \hline \end{gathered}$ | $\begin{gathered} 20 \\ -20 \% \\ \hline \end{gathered}$ | $\begin{gathered} 21 \\ -16 \% \\ \hline \end{gathered}$ | $\begin{gathered} 22 \\ -12 \% \\ \hline \end{gathered}$ | $\begin{gathered} 23 \\ -8 \% \end{gathered}$ | $\begin{gathered} 24 \\ -4 \% \\ \hline \end{gathered}$ | $\begin{gathered} 25 \\ -0 \% \\ \hline \end{gathered}$ |  |
| Items necessary/ sufficient for treatment <br> Accurate, complete and concise descriptions <br> Accurate analyses and logical conclusions <br> Key items originals (no scans/copies) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Thematic/Topical = philatelic/thematic/topical (element choice) knowledge + subject knowledge . Display $=$ subject knowledge (balance, element choice) + philatelic/deltiology/ephemera knowledge |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Research/ Pers. Study 10 | $\begin{gathered} 0-5 \\ -100 \% \text { to }-50 \% \end{gathered}$ |  | $\begin{gathered} 6 \\ -40 \% \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 8 \\ -20 \% \end{gathered}$ |  |  | 9 $-10 \%$ |  | $\begin{gathered} 10 \\ -0 \% \end{gathered}$ |  |
| Evidence of significant personal study, or <br> Evidence of original research <br> Thematic, Topical and Display exhibits combined 35 pts [Philatelic $17^{1 / 2}$ pts and Subject Knowledge $17^{1 / 2}$ pts |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Rarity $20$ | $\begin{gathered} 0-10 \\ -100 \text { to }-50 \% \\ \hline \end{gathered}$ | $-4$ |  | $\begin{gathered} 12 \\ -40 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 13 \\ -35 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 14 \\ -30 \% \end{gathered}$ | $\begin{gathered} \hline 15 \\ -25 \% \\ \hline \end{gathered}$ |  |  | $\begin{gathered} \hline 17 \\ -15 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 18 \\ -10 \% \\ \hline \end{gathered}$ | 19 $-5 \%$ |  | $\begin{gathered} \hline 20 \\ -0 \% \\ \hline \end{gathered}$ |  |
| Rarity = numbers extant vs. Scarcity $=$ \$ value Appropriate rarities within the scope are present Rare items are identified and quantified |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{gathered} \hline \text { Condition } \\ 10 \\ \hline \end{gathered}$ | $\begin{gathered} 0-5 \\ -100 \text { to }-50 \% \end{gathered}$ |  | $\begin{gathered} \hline 6 \\ -40 \% \end{gathered}$ |  |  |  |  | $\begin{gathered} \hline 8 \\ 20 \% \end{gathered}$ |  | 9 $-10 \%$ |  |  | $\begin{gathered} 10 \\ -0 \% \end{gathered}$ |  |  |
| Fine condition in context of source/use Damaged or altered items noted |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{gathered} \text { Importance } \\ 10 \end{gathered}$ | $\begin{gathered} 0-5 \\ -100 \% \text { to --5 } \end{gathered}$ |  |  | 6 |  | $\begin{gathered} 7 \\ -30 \% \end{gathered}$ |  |  |  |  | $\begin{gathered} 9 \\ -10 \% \end{gathered}$ |  | -0\% |  |  |
| Importance to philately, region/country <br> Challenge and difficulty in creating exhibit <br> This exhibit's importance to similar exhibits <br> For thematic, topical and display, all points on exhibit importance $=$ challenge and exhibit itself |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| MEDAL | $0-54$ <br> Certificate | $\begin{gathered} \hline 55-59 \\ \text { Bronze } \end{gathered}$ |  |  | 65-6 <br> Silve |  | 70-74 <br> G Silver |  |  | $\begin{gathered} 80-8 \\ \text { LG Vern } \end{gathered}$ |  | $\begin{aligned} & 85-89 \\ & \text { Gold } \end{aligned}$ |  | $\begin{aligned} & 0-100 \\ & \text { Gold } \end{aligned}$ |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  | Tot |  |
| Frames:__ Is this a Philatelic or Non-philatelic Exhibit___ Judge |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

