PLEASE FILL OUT THIS PAGE AND RETURN TO MR. HOLCOMB (You can find my full syllabus on www.mrholcomb.com)

To the **STUDENT**:

NAME (please print): ______ PERIOD: _____

Please confirm that you have read and understand all these documents:

- [] Syllabus
- [] Classroom Procedures
- [] Homework Policy
- [] Flex-spectations

Signature Date:

To the **PARENT** or **GUARDIAN**

Please confirm that you have read and understand all these documents. You can find my full syllabus on my website: www.mrholcomb.com

- [] Syllabus
- [] Classroom Procedures
- [] Homework Policy
- [] Flex-spectations

NAME (please print):

E-mail address:

Phone number during school:

Phone number after school:

Signature_____ Date: _____

Does your student have any allergies or accommodations that you are aware of (see below)?

Allergies:

□ IEP	🗆 504 Plan
Anything I s	should know:

Syllabus

Instructor:	j	Mr. Holcomb jholcomb@fusdk12.net (510) 796-1776 X57501 The best way to reach me is through email.								
Website:	v	www.mrholcomb.com								
Textbook:	В	Big Ideas Math Algebra 2: Ron Larson and Laurie Boswell								
Be Prepared:	You will need a scientific calculator (I recommend the Texas Instruments TI-83 or TI-84 Plus Graphing Calculator: \$88 at Walmart. If you need assistance acquiring a calculator, please speak with Mr. Holcomb, your counselor, or your Assistant Principal.). Also, the TI-30xiis is a great alternative for \$9.99 at Walmart. Also, you will need pencils, and paper. In place of a wood pencil I recommend a 0.9 mm mechanical pencil. You may also want graph paper.									
Course Description: 10 credits /year Prerequisites: C- or better in both semesters of CC Geometry. Algebra II will focus on four critical areas: (1) relate arithmetic of polynomials and rational expressions to arithmetic of rational numbers; (2) expand understandings of functions and graphing; (3) synthesize and generalize functions and extend understanding of linear, quadratic, and exponential functions and their respective inverse functions; and (4) relate data display and summary statistics to probability and explore a variety of data collection methods										
Grading:		and Quizzes: ework and Class	80% 20%							
Grading scale:		97-100% 93-96% 90-92% E: D's are not re after the 1 st exan				77-79% 73-76% 70-72% stems. If you a	D F ıre worki	60-69% <60% ng below the C		
Keeping up:		are some sugges 1. If you ne 2. Complete	tions to l ed help i e all you		your learn pointmer nd classwo	ning:		to catch up. Here		

Classroom Procedures

- **Entering the classroom:** Upon entering the classroom go directly to your seat and start the opener or warm-up activity. <u>Please keep your back pack on the floor.</u> If I am doing the second part of a lesson then I will begin as soon as the bell rings. Be ready when I begin!
- **Class dismissal:** The school bell is for the teacher's use to monitor the progression of the period; it is not a timing device for students to anticipate their departure from the class. <u>You are expected to stay in your seat until</u> the teacher announces that class is over and you can leave. Class will not be dismissed until all material is cleaned from the floor.
- Missed Work due to an absence: If you miss instruction days it is your responsibility to get the homework and find out what you missed. You will be allowed to make up homework and tests with an excused absence. If you know in advance that you are going to be absent (i.e. field trip, family business, athletic contest, doctor's appointment, etc.), you may ask me for work that you'll miss.
- **Plagiarism:** Plagiarism will not be tolerated. I will follow the school guidelines for this offence. Please see the Policy section of the AHS website.

Bathroom Policy:

Students must sign in and out to use the restroom. Students may not use the restroom in the first and last ten minutes of class.

Classroom expectations:

- Please bring all required materials to class every day. They will not be provided.
- Please be prepared to start work when the bell rings, otherwise you will be considered tardy.

Personal Behavior:

- Please be **respectful** of all people, as well as their property, at all times. Think of the Golden Rule: Treat others as you wish to be treated.
- No **cell phones** or other electronic devices.
- No eating, drinking, or chewing gum is allowed in the classroom.
- Appropriate **language** shall be used in this class.
- **Disruption:** I do not allow students to impede other classmates from succeeding. This is a college prep course and requires concentration and effort to succeed.

Homework Policy

Why I Assign Homework: I give homework because it is useful in reinforcing what has been learned in class, prepares students for upcoming lessons, teaches responsibility and helps develop positive study habits.

When I Assign homework: Most nights. Refer to my website for homework assignments and due dates.

Student's Homework Responsibilities: I expect students to do their best job on their homework and follow the "Homework Guidelines for Mathematics" (see next page). All assignments must be turned in on time.

Internet: I will post class notes and homework assignments on my website http://www.mrholcomb.com

居 Flex-pectations **居**

Flex Rules

1. \underline{MUST} have an $\underline{appointment}$ for this class $\underline{\wedge}$

if you don't have an appointment you may not stay 🎚

- 2. Sign in before finding your seat 🖨
- 3. Engaged in academic work and/or enrichment 📝
- 4. Please keep your phones on silent and put away 🕲
- 5. Respect Ms. Holcomb's rules, classroom as well as other students 🔊

igma You will be asked to leave if you break these rules igma