

Chapter 9  
Trigonometric Ratios and Functions

Section 9-3  
Trigonometric Functions of Any Angle

## Trigonometric Functions of Any Angle

You can generalize the right-triangle definitions of trigonometric functions so that they apply to any angle in standard position.

### Core Concept

#### General Definitions of Trigonometric Functions

Let  $\theta$  be an angle in standard position, and let  $(x, y)$  be the point where the terminal side of  $\theta$  intersects the circle  $x^2 + y^2 = r^2$ . The six trigonometric functions of  $\theta$  are defined as shown.

$$\sin \theta = \frac{y}{r}$$

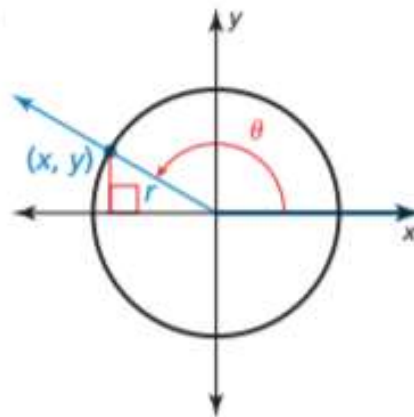
$$\csc \theta = \frac{r}{y}, y \neq 0$$

$$\cos \theta = \frac{x}{r}$$

$$\sec \theta = \frac{r}{x}, x \neq 0$$

$$\tan \theta = \frac{y}{x}, x \neq 0$$

$$\cot \theta = \frac{x}{y}, y \neq 0$$



These functions are sometimes called *circular functions*.

#### **EXAMPLE 1** Evaluating Trigonometric Functions Given a Point

Let  $(-4, 3)$  be a point on the terminal side of an angle  $\theta$  in standard position. Evaluate the six trigonometric functions of  $\theta$ .

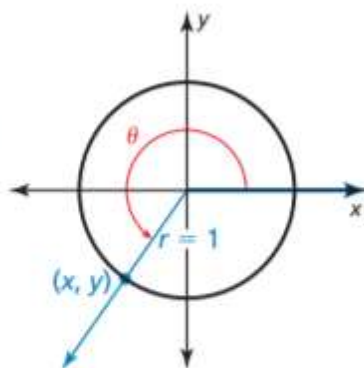
## Core Concept

### The Unit Circle

The circle  $x^2 + y^2 = 1$ , which has center  $(0, 0)$  and radius 1, is called the **unit circle**. The values of  $\sin \theta$  and  $\cos \theta$  are simply the  $y$ -coordinate and  $x$ -coordinate, respectively, of the point where the terminal side of  $\theta$  intersects the unit circle.

$$\sin \theta = \frac{y}{r} = \frac{y}{1} = y$$

$$\cos \theta = \frac{x}{r} = \frac{x}{1} = x$$



It is convenient to use the unit circle to find trigonometric functions of **quadrantal angles**. A quadrantal angle is an angle in standard position whose terminal side lies on an axis. The measure of a quadrantal angle is always a multiple of  $90^\circ$ , or  $\frac{\pi}{2}$  radians.

### EXAMPLE 2 Using the Unit Circle

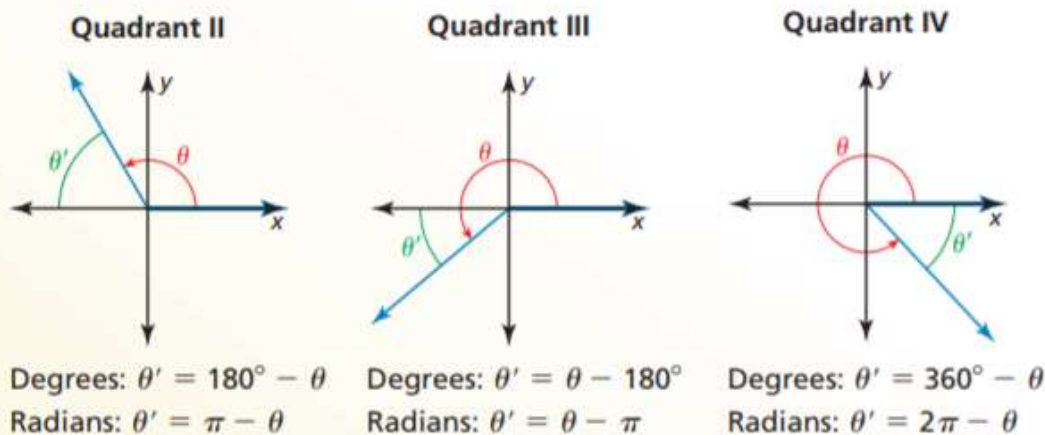
Use the unit circle to evaluate the six trigonometric functions of  $\theta = 270^\circ$ .

## Reference Angles

### Core Concept

#### Reference Angle Relationships

Let  $\theta$  be an angle in standard position. The **reference angle** for  $\theta$  is the acute angle  $\theta'$  formed by the terminal side of  $\theta$  and the  $x$ -axis. The relationship between  $\theta$  and  $\theta'$  is shown below for nonquadrantal angles  $\theta$  such that  $90^\circ < \theta < 360^\circ$  or, in radians,  $\frac{\pi}{2} < \theta < 2\pi$ .



#### **EXAMPLE 3** Finding Reference Angles

Find the reference angle  $\theta'$  for (a)  $\theta = \frac{5\pi}{3}$  and (b)  $\theta = -130^\circ$ .

Reference angles allow you to evaluate a trigonometric function for any angle  $\theta$ . The sign of the trigonometric function value depends on the quadrant in which  $\theta$  lies.

## Core Concept

### Evaluating Trigonometric Functions

Use these steps to evaluate a trigonometric function for any angle  $\theta$ :

- Step 1** Find the reference angle  $\theta'$ .
- Step 2** Evaluate the trigonometric function for  $\theta'$ .
- Step 3** Determine the sign of the trigonometric function value from the quadrant in which  $\theta$  lies.

Signs of Function Values	
Quadrant II $\sin \theta, \csc \theta: +$ $\cos \theta, \sec \theta: -$ $\tan \theta, \cot \theta: -$	Quadrant I $\sin \theta, \csc \theta: +$ $\cos \theta, \sec \theta: +$ $\tan \theta, \cot \theta: +$
Quadrant III $\sin \theta, \csc \theta: -$ $\cos \theta, \sec \theta: -$ $\tan \theta, \cot \theta: +$	Quadrant IV $\sin \theta, \csc \theta: -$ $\cos \theta, \sec \theta: +$ $\tan \theta, \cot \theta: -$

### EXAMPLE 4 Using Reference Angles to Evaluate Functions

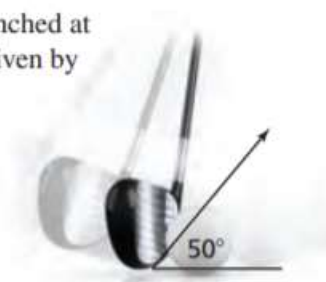
Evaluate (a)  $\tan(-240^\circ)$  and (b)  $\csc \frac{17\pi}{6}$ .

### EXAMPLE 5 Solving a Real-Life Problem

The horizontal distance  $d$  (in feet) traveled by a projectile launched at an angle  $\theta$  and with an initial speed  $v$  (in feet per second) is given by

$$d = \frac{v^2}{32} \sin 2\theta. \quad \text{Model for horizontal distance}$$

Estimate the horizontal distance traveled by a golf ball that is hit at an angle of  $50^\circ$  with an initial speed of 105 feet per second.



### INTERPRETING MODELS

This model neglects air resistance and assumes that the projectile's starting and ending heights are the same.