

Feedback Forward: Strategies to Enhance Student Success

Learning Outcomes

Module 1: Understanding Effective Feedback - Teachers will demonstrate a deep understanding of the significance of feedback in student learning, identify key characteristics of constructive feedback, and apply effective strategies for delivering feedback in educational settings.

Module 2: Applying Feedback in Classroom Practice - Teachers will be able to incorporate feedback mechanisms into their lesson planning to improve student understanding, provide timely and actionable feedback to students based on assessment data, and utilize technology tools for efficient and engaging feedback delivery.

Module 3: Reflecting and Improving Feedback Practices - Teacher's will be able to conduct a self-assessment of their feedback-giving skills, integrate feedback practices into their teaching methodologies to enhance student engagement and growth, and develop personalized strategies for continuous improvement in feedback delivery in classroom settings.

Scene 1 : Introduction

Visual: Title card with "Feedback Forward: Strategies to Enhance Student Success"

Audio/Content: Welcome to participants, introducing the training's purpose, objectives and standards it meets. Emphasize the importance of feedback for improving student success.

Content: [Introduction Video Link](#)

Activity/Assessment:

Notes: Introduce yourself, and share your background and experience with feedback.

[Effective Feedback Book](#)

Module 1: Understanding Effective Feedback

Module 1 - Learning Outcomes					Module 1 - Learning Objectives				
Teachers will demonstrate a deep understanding of the significance of feedback in student learning, identify key characteristics of constructive feedback, and apply effective strategies for delivering feedback in educational settings.					<ol style="list-style-type: none"> 1. Define and explain the importance of feedback in student learning. 2. Identify the characteristics of effective feedback (specific, timely, specific, actionable). 3. Explore various strategies for delivering feedback effectively. 				
Scene 1 : Introduction		Scene 2: Feedback in Action		Scene 3: Characteristics		Scene 4: Creating Effective Feedback Strategies		Scene 5: Review	
Visual: Title card with "Feedback Forward: Module 1 - Understanding Effective Feedback".		Visual: A scenario depicting a teacher giving feedback to a student, presented as a brief animation or video clip.		Visual: Chart or infographic outlining the characteristics of effective feedback.		Visual: Series of slides showcasing different feedback strategies.		Visual: A summary slide with key takeaways from Module 1.	
Audio/Content: Welcome participants, explain the overall module objectives, and set the stage for the importance of effective feedback in education.		Audio/Content: Share research findings or real-life examples, highlighting the positive impact of effective feedback on student learning.		Audio/Content: SMART Feedback Link		Audio/Content: Discuss various strategies, offer real-world examples, explaining benefits and practical tips.		Audio/content: Review the module's key points and emphasize the importance of understanding the principles of effective feedback. Offer opportunities for questions and discussion.	
Activity/Assessment: "What's One Word?"- Ask participants for a single word that best describes your approach to providing feedback to students. Afterwards -Facilitate a discussion - How do these words reflect our beliefs about feedback?		Activity/Assessment:		Activity/Assessment:		Activity/Assessment: Develop feedback strategy plans. Participants complete an online activity, using a tool like Google Forms, to develop a feedback strategy plan. Provide opportunities for peer feedback on the plans.		Activity/Assessment: Reflective Writing: Provide time for participants to complete a written reflection on the module's content.	
Notes: Icebreaker can be done verbally or via collaborative tool - Provide a link to a short, supplemental reading on the characteristics of effective feedback.		Notes: Possible discussion on personal examples of negative feedback-		Notes: interactive crossword puzzle or image matching or perhaps a Nearpod lesson with interactive drag and drop		Notes: Group discussion: How could these strategies be implemented in your classroom?		Notes: Provide a link to a short, supplemental reading on the importance of feedback, or ask participants to explore relevant resources.	
1-Feedback Essentials				1. 21 Components of Effective Feedback					
				5 Research Based Tips					

Module 2: Applying Feedback in Classroom Practice

Module 2 - Learning Outcomes					Module 2 - Learning Objectives				
Teachers will be able to incorporate feedback mechanisms into their lesson planning to improve student understanding, provide timely and actionable feedback to students based on assessment data, and utilize technology tools for efficient and engaging feedback delivery.					<ol style="list-style-type: none"> 1. Integrate feedback mechanisms into lesson planning. 2. Develop strategies for providing timely and actionable feedback. 3. Explore the use of technology tools to enhance feedback delivery. 				
Scene 1 : Introduction		Scene 2: Feedback in Lesson Planning		Scene 3: Delivering Quality Feedback		Scene 4: Utilizing Technology for Feedback		Scene 5: Review	
Visual: Title card with "Feedback Forward: Module 2 - Applying Feedback in Classroom Practice"		Visual: A series of slides demonstrating how to incorporate feedback mechanisms into lesson planning.		Visual: Practical example of student work and feedback examples.		Visual: A series of slides demonstrating the use of various technology tools for delivering feedback, such as learning management systems (LMS), online annotation tools, and digital portfolios.		Visual: A summary slide with key takeaways from Module 2.	
Audio/Content: A brief introduction to the module and its importance. Transition from principles to practical application		Audio/Content: Discuss aligning feedback with learning objectives, identifying opportunities for feedback throughout the lesson, and developing rubrics to provide clear criteria for evaluation. Explaining the rationale behind each step, and provide specific examples of how teachers could integrate feedback into their planning.		Audio/Content: SMART Feedback - Highlight the importance of providing feedback within a reasonable timeframe and ensuring it is specific, actionable, and student-centered.		Audio/Content: Narrate the slides, explaining the benefits and features of each technology tool. Encourage participants to share their experiences using technology for feedback, and discuss potential challenges and solutions.		Audio/Content: Review the module's key points and emphasize the importance of implementing effective feedback strategies in the classroom. Offer opportunities for questions and discussion.	
Activity/Assessment:		Activity/Assessment:		Activity/Assessment: Role-playing: Divide participants into pairs, with one acting as a teacher providing feedback and the other as a student receiving it.		Activity/Assessment:		Activity/Assessment:	
Notes: Brief warm up activity: Share a recent example of feedback you gave or received.		Notes: Add a collaborative planning activity: Break into groups to design a lesson plan with feedback strategies integrated		Notes: Provide a link to a short, supplemental reading on delivering timely and actionable feedback, or ask participants to share examples of how they provide feedback.		Notes: Provide links to resources and tutorials on using specific technology tools for feedback. Include a demonstration or interactive exercise using a specific technology tool		Notes: Perhaps an End-of-module quiz or self-assessment	
						Feedback & Technology			

Module 3: Reflecting and Improving Feedback Practices

Module 3 - Learning Outcomes					Module 3 - Learning Objectives				
Teacher's will be able to conduct a self-assessment of their feedback-giving skills, integrate feedback practices into their teaching methodologies to enhance student engagement and growth, and develop personalized strategies for continuous improvement in feedback delivery in classroom settings.					<ol style="list-style-type: none"> 1. Conduct a self-assessment of feedback-giving skills. 2. Develop strategies for integrating feedback into teaching methodologies. 3. Create personalized plans for continuous improvement in feedback practices. 				
Scene 1 : Introduction		Scene 2: Self Assessment		Scene 3: Integrating Feedback		Scene 4: Continuous Improvement		Scene 5: Review	
Visual: Title card: "Feedback Forward: Module 3 - Reflecting and Improving Feedback Practices"		Visual: A self-assessment checklist or rubric.		Visual: Series of slides demonstrating the integration of feedback practices into different teaching methodologies, such as formative assessment, summative assessment, and differentiated instruction.		Visual: Graphic organizer or framework for developing personalized action plans.		Visual: A summary slide with key takeaways from Module 3.	
Audio/Content: A brief introduction to the module and its importance. Emphasize the importance of ongoing reflection and growth.		Audio/Content: Guide participants through the checklist, offering prompts. Encourage completing the self-assessment and discussing strengths/areas for improvement.		Audio/Content: Discuss how feedback can be used to enhance the effectiveness of different teaching methods. Explain the rationale behind each approach and providing practical examples.		Audio/Content: Guide teachers through goal-setting and developing action steps. Encourage creating personalized action plans and sharing ideas.		Audio/Content: Review the module's key points and emphasize the importance of implementing effective feedback strategies in the classroom. Offer opportunities for questions and discussion.	
Activity/Assessment:		Activity/Assessment: Self assessment & Journal Entry		Activity/Assessment:		Activity/Assessment: Develop Feedback Strategy Plans via provided framework and facilitate peer feedback on their plans.		Activity/Assessment:	
Notes: Brief warm up activity: Share a recent example of feedback you gave or received.		Notes: Google Forms		Notes: Consider a discussion or case study: Share an example of a teacher using feedback to differentiate instruction		Notes: Provide complete examples. Perhaps utilize miroboard		Notes: Perhaps an End-of-module quiz or self-assessment	
				integrating Feedback					