



1



· We do not have any financial disclosures or conflicts of interest with the presented material in this session.



2

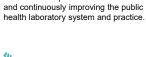
4

# **Session Objectives**

By the end of this session, attendees will be able to:

- · Describe the importance of incorporating fair and unbiased practices in hiring, promotion, and resource allocation.
- · Discuss practical strategies and best practices for promoting DEIA in laboratory settings.
- $\ensuremath{\cdot}$  Describe the benefits of creating diverse teams in STEM and lab communities.

4



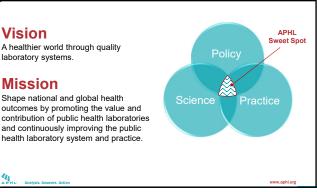
Shape national and global health

outcomes by promoting the value and

A healthier world through quality laboratory systems.

Vision

Mission



4

### **APHL Values**

#### Community

 We actively foster meaningful connections and belonging among members and partners to promote collaboration, growth, and diversity of thought that maximizes our contributions to advance public health.

#### Diversity, Equity, Inclusion and Accessibility

- We embrace, promote and model a culture of diversity, equity, inclusion and accessibility (DEI) and recognize it as essential to the work we perform and the communities we serve.
- We meet the diverse and ever-changing public health landscape through forwardthinking and adaptive leadership.

#### Scientific and Professional Integrity

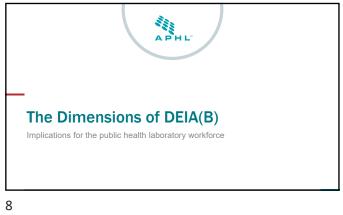
We are a trusted leader in public health, striving for continuous improvement and the highest
level of ethics and honesty in laboratory science and practice.

A P H L' Analysis, Answers, Actio

7

<section-header><section-header><section-header><section-header><text><text>

10



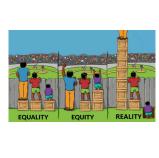
 The myriad ways in which people differ, including the psychological, physical, and social differences that occur among all individuals, such as

physical ability, learning styles, and more.

race, ethnicity, nationality, socioeconomic status, religion, economic class, education, age, gender, sexual orientation, marital status, mental and

# Equity

- According to the World Health Organization (WHO), equity is "the absence of unfair, avoidable or remediable differences among groups of people, whether those groups are defined socially, economically, demographically, or geographically or by other dimensions of inequality."
- Health equity "is achieved when everyone can attain their full potential for health and well-being."



# Inclusion

11

Described as "the recognition, appreciation, and use of the talents and skills of individuals from all backgrounds."





**Diversity** 

# Accessibility

 Refers to the "design, construction, development and maintenance of facilities, information and communication technology, programs and services so that all people, including people with disabilities, can fully and independently use them."



13

# Importance of DEIA in Science Equity Commit to promoting DEIA and increasing representation in the workforce Benefits include improvement of patient outcomes, increase in employee satisfaction, and building stronger communities. Need to increase access and reduce barriers to advancement opportunities More accessible Encourage diverse applicants Strive for inclusive excellence Foster inclusive work environments and workplace culture Empower employees and support their sense of belonging in the

workplace

16

#### Belonging(ness)

- Create meaningful connections in the workplace
- Working with a team where they feel included, seen and valued
- Appreciated for their contributions to their role
- Show up in the workplace, authentically, and feel accepted
- Dust (2021): "If we fail to consider inclusion and belongingness, the sustainability and long-term impact of diversity initiatives will be limited."



# The Siemens Report (2021)

- The study examined the challenges facing clinical laboratory professionals and explore how to meet current and future needs of the workforce.
- Three overarching areas:
- 1) Increasing visibility
- 2) Improving recruitment and retention
- 3) Focusing on diversity and inclusion in the laboratory
- If implemented, these actions will contribute towards the strengthening of pathways into clinical laboratory careers

APHL

17

14

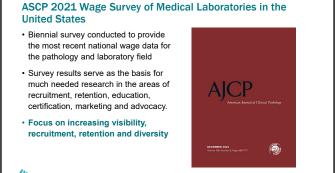
#### Additional DEIA Terminology

- Other important key terms to know regarding DEIA elements in the laboratory workforce concepts includes:
- Social Determinants of Health (SDOH): the "personal, social, economic, and environmental factors" that determine "unequal and avoidable differences in health status within and between communities"

 Healthcare Disparities: refer to the differences in health and health care between groups that stem from broader inequities<sup>1</sup>

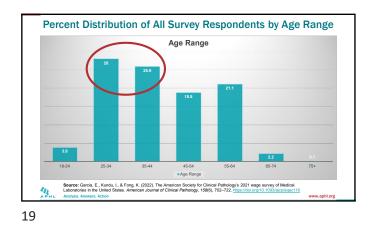
- CDC: "preventable differences in the burden of disease, injury, violence, or opportunities to achieve optimal health that are experienced by socially disadvantaged populations"
- Several dimensions of healthcare disparities continue to persist in the U.S.

 Ndugga, N., & Artiga, S. (2021, May 11). Disparities in health and health care: 5 key questions and answers. Kaiser Family Foundation. <a href="https://www.kfl.org/radai-equity-and-health-policy/issue-brief/disparities-in-health-and-health-care-5-key-question-and-answerg/">https://www.kfl.org/radai-equity-and-health-policy/issue-brief/disparities-in-health-and-health-care-5-key-question-and-answerg/</a>

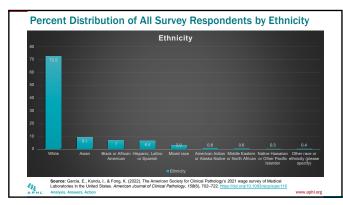


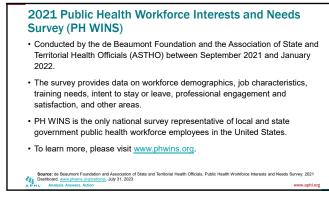


44

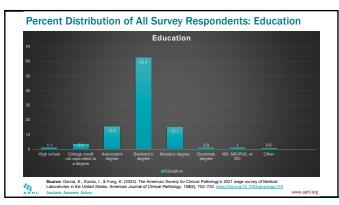


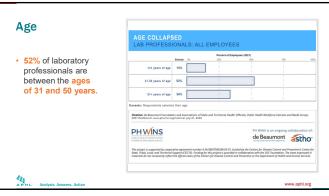


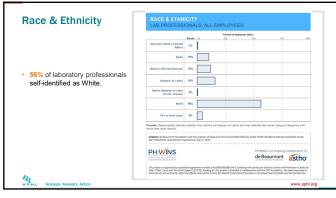


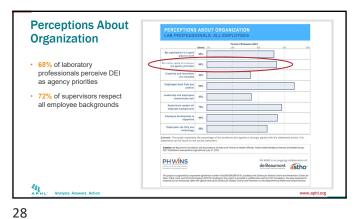






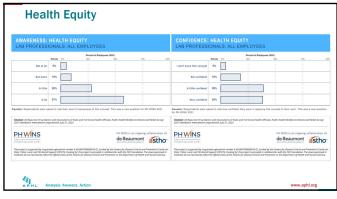




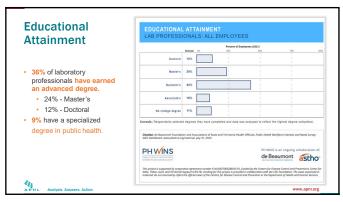


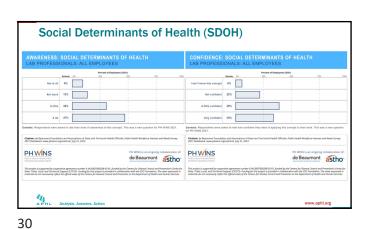




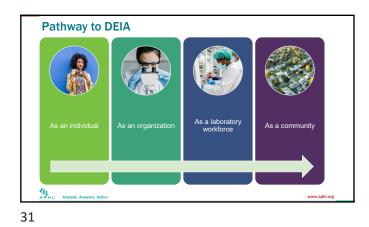






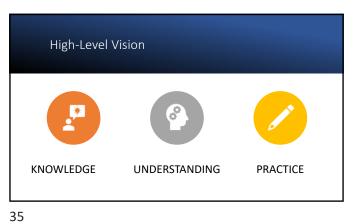




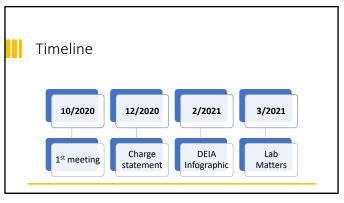


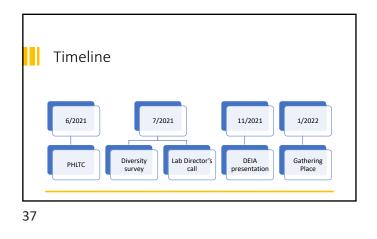




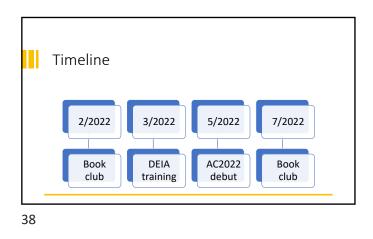






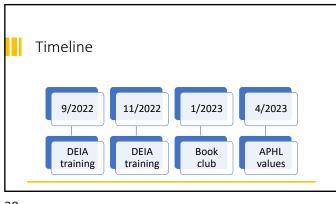


Timeline	
	5/2023 7/2023 Annual conference DEIA Committee!
40	



Steps in the Process		
	Plan	Input from partners     Current events     Voting process with committee
	Do	•Always forward •Powerful not perfect
	Study	Informal feedback
	Act	Decide to keep     Shift to next topic











46



44

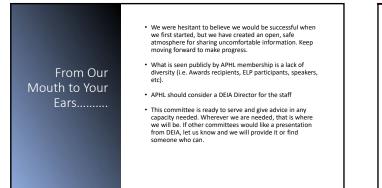


- Bourke, J., & Titus, A. (2020, March 6). The key to inclusive leadership. Harvard Business Review. Retrieved from <a href="https://hbr.org/2020/03/the-key-to-inclusive-leadership">https://hbr.org/2020/03/the-key-to-inclusive-leadership</a>
- CDC (2008). Community Health and Program Services (CHAPS): Health Disparities Among Racial/Ethnic Populations. Atlanta: U.S. Department of Health and Human Services.
- de Beaumont Foundation and Association of State and Territorial Health Officials, Public Health Workforce Interests and Needs Survey. 2021 Dashboard. www.phwins.org/national. July 31, 2023
   Dust, S. (2021, February 18). Why diversity without inclusion is worthless. Psychology Today. Retrieved from
- bits://www.saychologvioday.com/us/biogvinhai-we-eally-warli-m-a-teader/202102/why-dversity-without-inclusion-is-worthless Hits://www.saychologvioday.com/us/biogvinhai-we-eally-warli-m-a-teader/202102/why-dversity-without-inclusion-is-worthless Elsesser, K. (2021, May 20), Rethinking diversity and inclusion by focusing on emptyses' needs. Forbes, Retrieved from https://www.focusing-on-endersity-202102/02/Primiking-dyenami-m-di-inclusion-by-ocusing-on-emptyses' https://www.focusing-on-endersity-202102/02/Primiking-dyenami-m-di-inclusion-by-ocusing-on-emptyses' https://www.focusing-on-endersity-202102/Primiking-dyenami-m-di-inclusion-by-ocusing-on-emptyses' https://www.focusing-on-endersity-202102/Primiking-dyenami-m-di-inclusion-by-ocusing-on-emptyses' https://www.focusing-on-endersity-202102/Primiking-dyenami-m-di-inclusion-by-ocusing-on-emptyses' https://www.focusing-on-endersity-202102/Primiking-dyenami-m-di-inclusion-by-ocusing-on-emptyses' https://www.focusing-on-endersity-202102/Primiking-dyenami-m-di-inclusion-by-ocusing-on-emptyses' https://www.focusing-on-endersity-202102/Primiking-dyenami-m-di-inclusion-by-ocusing-on-emptyses' https://www.focusing-on-emptyses/ https:/
- https://www.forbes.com/salee/kinelesses/2021/05/20/reflinking-diversity-and-inclusion-by-focusing-on-employees medi/2/shi-25383dafail1
   ended/2/shi-25383dafail1
   ended/2/shi-25384dafail1
   ended/2/shi-
- King, E., Vanner, C., Leibovitz, H., & Smith, R. (2016, November). The role of the state health laboratories in advancing health equity. Rhode Island Medical Journal. Retrieved from <a href="http://www.rimed.org/rimedicaljournal/2016/11/2016-11-37-equity-king.pdf">http://www.rimed.org/rimedicaljournal/2016/11/2016-11-37-equity-king.pdf</a>



APHL.

Analysis. Answers. Action



#### References

- Leading Effectively Leadership. (2023, January 11). Inclusive leadership: Steps to take to get it right. Center for Creative Leadership.
  Retrieved from <a href="https://www.co.org/articles/leading-effectively-articles/when-inclusive-leadership-goes-wrong-and-how-to-get-it-right">https://www.co.org/articles/leading-effectively-articles/when-inclusive-leadership-goes-wrong-and-how-to-get-it-right/</a>
- Ndugga, N., & Artiga, S. (2021, May 11). Disparities in health and health care: 5 key questions and answers. Kaiser Family
  Foundation: <a href="https://www.kfl.org/neuto-equily-and-health-code/visua-brief/disparities-in-health-and-health-care-Skey-question-and
  answers">https://www.kfl.org/neuto-equily-and-health-code/visua-brief/disparities-in-health-and-health-care-Skey-question-and
  answers">https://www.kfl.org/neuto-equily-and-health-code/visua-brief/disparities-in-health-and-health-care-Skey-question-and
  answers">https://www.kfl.org/neuto-equily-and-health-code/visua-brief/disparities-in-health-and-health-care-Skey-question-and
  answers">https://www.kfl.org/neuto-equily-and-health-code/visua-brief/disparities-in-health-care-Skey-question-and
  answers">https://www.kfl.org/neuto-equily-and-health-code/visua-brief/disparities-in-health-care-Skey-question-and
  answers">https://www.kfl.org/neuto-equily-and-health-care-Skey-question-and
  answers</a>
- Public Health Workforce Development Strategies | CDC. (n.d.). Retrieved from <a href="https://www.cdc.gov/csels/dsepd/workforce-strategies.html">https://www.cdc.gov/csels/dsepd/workforce-strategies.html</a>
- US Centers for Disease Control and Prevention (2021). Public Health Workforce Development Strategies. Retrieved from https://www.cdc.gov/csels/dsepd/workforcestrategies.html
- U.S. Department of Health and Human Services Office of Minority Health. Reflecting America's Population Diversifying a Competent Health Care Workforce for the 21st Century. 2011. <a href="https://minorityhealth.hsg.ov/sease/judf/checked/if/FinalACM#WorkforceReport.pdf">https://minorityhealth.hsg.ov/sease/judf/checked/if/FinalACM#WorkforceReport.pdf</a>
- World Health Organization: WHO. (2021). Health equity. www.who.int. https://www.who.int/health-topics/health-equity.

АРН

