

EMERGING STRENGTHS PROFILE

NAME - MANOJ SHARMA

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DATE OF TEST - 04/03/2026

EMAIL - MANOJO@GMAIL.COM

PHONE NO -

CLASS - 8

TEST LANGUAGE - ENGLISH

ABOUT COMPAS NOW™

REPORT

No one is good at everything. No one is bad at everything. Everyone is good at something. Finding out that something is what matters for life and career ahead.

The ComPAS Now™ conducts continuous Emerging Strengths Analysis tests for school children. By the time the children reach Standard V they already have their set patterns of response and behaviour in different situations in life. Some of these patterns, like the interests in sports, academics, music, etc. are visible to teachers and parents. Some other patterns are invisible and hidden to others. Attention to details, process orientation, empathy, etc. are some of the examples of hidden patterns. It is on these hidden patterns that the children build their future skills and competencies to face their life and career.

Emerging Strengths Analysis Test will identify and assess competence of your child determined by the various interactive success patterns. It involves simultaneous processing of 20 competencies and performing activities including analytical skill, problem solving, creativity, emotional sensitivity, social competence and other acquired skills instead of focusing on only one or two general patterns. Early identification of these patterns can be very critical in the process of development of the child and may lead to many successes in life.

The questions for the test are professionally checked using NLP (Neuro-Linguistic Programming) to match the child's level of life. NLP is a new branch of psychology which deals with Patterns of Success and Excellence.

The report will give the following :

1.The emerging strengths of the child

The characteristics included in "The Emerging Strengths" are descriptions of basic patterns in the personality which the child is already exhibiting. These strengths need not necessarily have a direct impact on the specific jobs to be considered in the future as they are dynamic, and interactive with other patterns and not static .

2.The Personal Intelligence Score

The Personal Intelligence Score (out of 100) is an overall numerical indication of the relative ability of the child to think, analyse, reason, respond, interact and solve problems.

3.Assessment and description of the developing skill sets.

This section describes various skill-sets that the child develops. These skills are, in general, combinations of several personal patterns coming together to create specific abilities of the child. The skills picked up are dynamic and interactive and not static. They may interact with other patterns and situations. They improve as the child takes in more information in specific situations.

4.Recommendation

Based on the patterns picked up and measured, some tentative options for further studies and future careers are suggested. This gives only a general idea of what the child needs to focus on in the future.

TEST DETAILS

Personal Intelligence Score

50.76

Note: The Personal Intelligence Score is an overall numerical indication of the relative ability of the child to think, analyse, reason, respond, interact and solve problems.

STRENGTHS IN GENERAL

Is very visual and has good imagination

Takes dry ideas and enlivens them with images and metaphors

Makes own decisions without any external influence

Rarely relies on the recommendations of others

Is motivated from within

Likes to follow set ways and believes there is a "right" way to do things

Will complete and finish whatever is started

Prefers to work on the overview or at the conceptual level

Sees the big picture all at once

Waits until the situation is right and takes time to respond

Wants to fully understand and assess the situation before making decisions

Prefers the situations to evolve slowly over a period of time

Is an evolutionary, not a revolutionary

Likes continuous and steady improvement

Looks back to the past to understand the present

Sees the roots of the present and the future in the past

Is very fascinated by future possibilities

Is very much aware of the potential of new and old ideas and products

**Can easily identify the positive effects and potential consequences
new ideas and products**

Is very materialistic

Is very inquisitive and finds so many things interesting

Is fascinated by the variety of things and their complexity

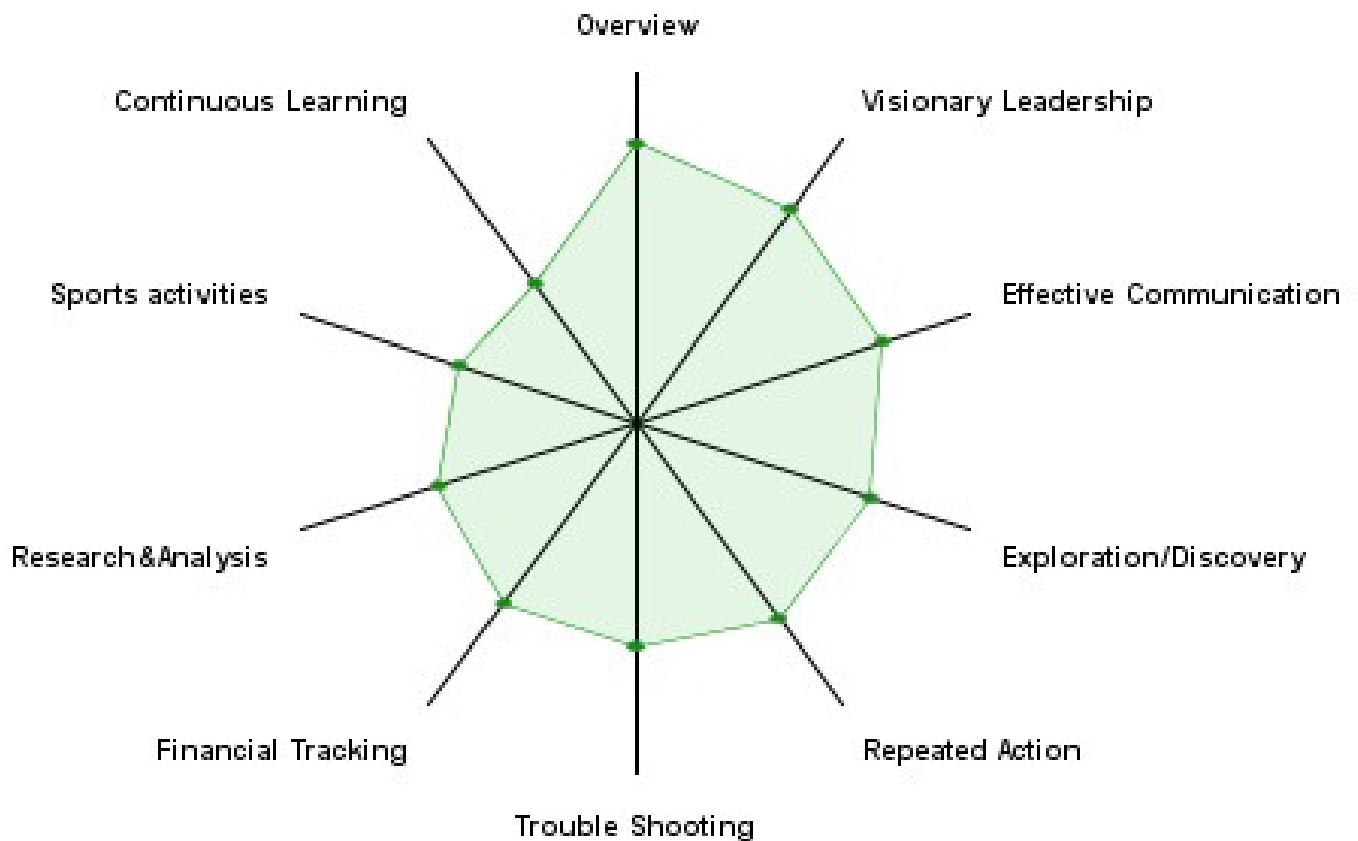
First pays attention to what should be avoided

**Enjoys analyzing the symptoms, identifying the faults and finding
solutions**

**Note: The characteristics included in "Strengths in General" are
descriptions of basic patterns exhibited by the child.**

COMPETENCY DESCRIPTION

Note: They describe various skill-sets required to deliver expected performance.



Competency	Personal Score	Description
OVERVIEW	79.4%	It is the ability to see the big picture all at once and create a vision for the company. A sustainable vision about long-term future is the starting point for all successful business enterprises. A visionary will look into the chaotic complexity of today and distil out an image of the winning future for themselves and for the firm. High scorers are long-term thinkers with both logical and creative traits, able to quickly sum up large chunks of information, focus on the overview of things to achieve by managing priorities, and define what the organisation will look like in future.
VISIONARY LEADERSHIP	75.3%	Ability to create a vision for the organization/group towards achieving a common goal and think in the conceptual level. High scorers will be visionary, see the big picture all at once, move towards a common goal, taking the people along and love to assume leadership roles.
EFFECTIVE COMMUNICATION	74.2%	Ability to convey information effectively. Conversational ability and language skills are excluded. Effective communication is an essential component of professional success. However, communication is the most misunderstood competency. Some people confuse it with the ability to converse fluently or talk to a group effortlessly. In reality, great communicators cover a vast spectrum of experience and match the sensory preferences of the audience to effectively transfer ideas, align expectations, and inspire action. It is all about meeting the needs and requirements of people at their individual level. High scorers will use all the communication channels to convey information to their listeners. They will know how to present and persuade all types of people in the audience of varying sensory preferences, namely, visual, auditory and kinesthetic. They will exchange information meaningfully and generate and maintain the desired effect.
EXPLORATION/DISCOVERY	70.7%	A systematic search to access unknown territories. High scorers will enjoy exploring new areas, be interested in locations and marvels of nature.

Competency	Personal Score	Description
REPEATED ACTION	69.5%	It is the ability to do the repetitive job for a longer period of time. High scorers will be able to stay very long with the same job, function and situation. They will be good at executing specific tasks on a regular basis.
TROUBLE SHOOTING	64.1%	Ability to locate the problem in a system or process. High scorers will recognise problem and deal with them promptly and appropriately. They will be analytical, resourceful and persistent, seek out symptoms, look for details, work systematically and find solutions.
FINANCIAL TRACKING	64%	Ability to plan and track revenue, expenditure, profit and loss of financial operations. Finance managers are responsible for the judicious use of capital, careful selection of resources, and the maximisation of profit. Financial decisions are always critical in all business operations and for the very survival of the company. High scorers will understand the the current economic atmosphere and its effect on the finances. They will be able to plan, organise, direct and control the financial activities.
RESEARCH & ANALYSIS	59.25%	Ability to systematically gather and interpret scientific data to gain new insights. High scorers will be able to think analytically, logically and rationally. They will be objective and look for well established facts. They will exhibit a thirst for new knowledge, work methodically, put forth the ideas systematically.
SPORTS ACTIVITIES	53%	Natural interest to participate in competitive physical activities. High scorers will usually plan their time around sports, exercises and other activities, regularly improve their competence, and will be motivated to achieve.
CONTINUOUS LEARNING	49%	Ability to gather relevant information to enhance knowledge and capabilities. Continuous learners will expand their skill sets in response to changing work contexts and new advances. A successful company should invest in such people to maintain productivity and employee motivation. High scorers will regularly update their knowledge and perpetually seek information and competence for their personal of professional development.

RECOMMENDATIONS

Note: ComPAS Now™ suitably combines the patterns and competencies in the right mix in order to arrive at the final recommendation. This gives only guidance to the parents regarding the general orientation of the child's future performance. The actual course the child may take in future may vary from the recommendation given.

The patterns identified by ComPAS Now™ points to the following career paths for Manoj Sharma

CAREER COMPATIBILITY

He will be good at jobs involving an overview of current affairs, like live television production, print and multimedia journalism, etc.

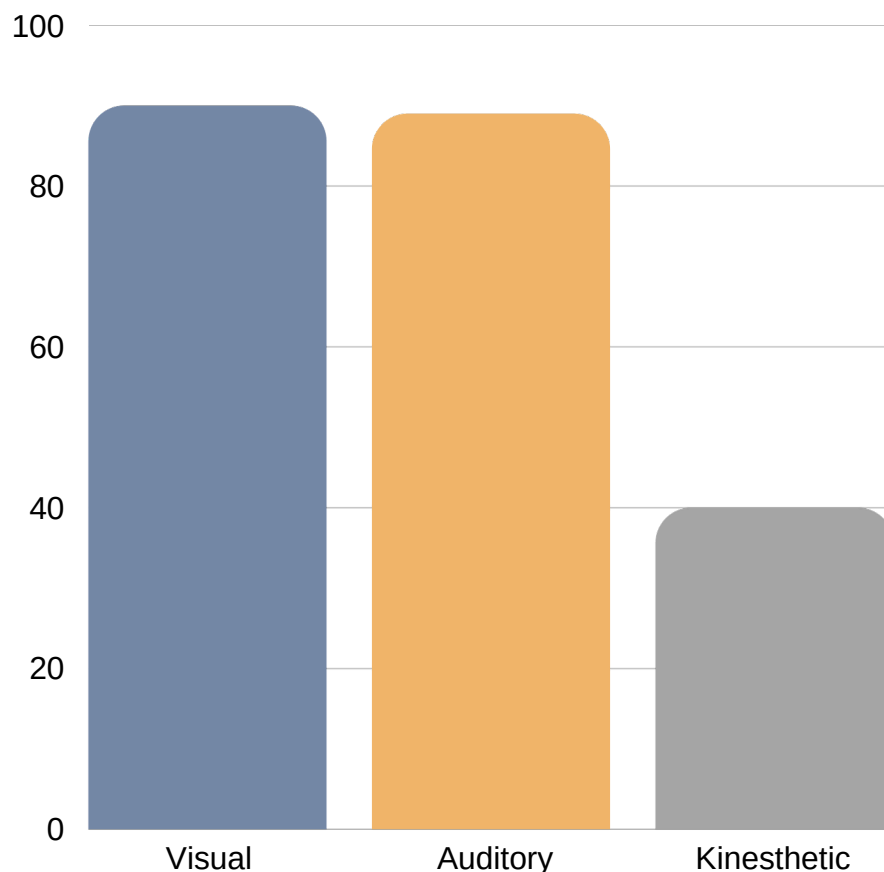
HIGHER STUDIES

Journalism, Media Studies and related subjects.

VAK ANALYSIS

Note: A person gets information through 5 senses for brain to process. However, 3 senses are more prominent. They are 1) through visuals (eye), 2) through Auditory (ear) and 3) through Kinesthetic—feelings / touch / movements. This will determine the dominant learning style. It is known as VAK Analysis (Visual, Auditory & Kinesthetic). It is based on modalities—channels by which human expression can take place and is composed of a combination of perception and memory. Although we use all of the representational systems, we tend to have a preference, just like there are people who prefer certain types of food.

The below chart will indicate whether the person's best learning preference is 'by observing' or 'by listening' or 'by doing'.



As per the VAK Analysis Manoj Sharma's best learning preference(s) are by 'Listening' and by 'Observing'

First Preference for Manoj Sharma:

Try to read books on similar topics from internet or from other sources, with more pictures to explain the concepts

Convert the concepts and key points into pictures, charts and mind maps

Re-read the topics after the training session

First create a summary or bullet points and then go into details

Study in a place where there are no distractions at all

Do not need to repeat the subject loudly. Reading once with concentration may be enough.

Draw connected pictures in the margins while taking notes

Do imagine or visualise what has been taught / taken notes

Manoj Sharma may also use the following :

Get CDs on the subjects and listen to the topics as many times as you can

Repeat loudly / mentally what has been taught / listened to

Ask lots of questions in the learning process

Give more attention to what is being said

Record the subjects in your own voice and play back in the revision proces

Talk about the subjects and key points to others

Combined study through group discussion will help a lot

Listen to some soft music while studying