



YOUNG MUSLIMS INCLUSIVE EDUCATION SYSTEM

Transforming Lives

YMIES NEWSLETTER

Spring's Day Celebrations & Annual PTM

January to June 2025

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**“WE ARE
ABLE
NOT
DISABLE”**

Spring's day Celebrations

YMIES celebrated Orange Day as part of its inclusive educational activities to enhance sensory development and creative skills. The day was filled with vibrant, hands-on experiences such as painting, cutting, juice making, and peel pasting. These activities helped students recognize the color orange while promoting sensory exploration, fine motor development, and creative expression. The celebration provided a joyful and engaging learning environment tailored to the unique needs of our diverse learners.



Kashmir Day

YMIES observed Kashmir Day to express solidarity with the people of Kashmir and raise awareness among students about their struggle for freedom and justice. The event included speeches, patriotic songs, and poster-making activities, highlighting the sacrifices of Kashmiris and promoting the message of peace, unity, and human rights. Students actively participated, showing empathy and support for the Kashmiri cause.

- Kashmir will become part of Pakistan.
- We stand with our Kashmiri brothers and sisters.
- Kashmir lives on – Long live Kashmir.
- Every voice of Kashmir is the voice of Pakistan.

Teachers & Therapist's Trip

YMIES organized a Teachers' Day trip to Peer Chanasi, followed by a dinner in Muzaffarabad, as a gesture of appreciation for the dedicated staff. The trip offered a refreshing break with scenic views, group bonding, and light recreational activities. The day concluded with a delightful dinner, creating joyful memories and celebrating the commitment and hard work of teachers in a relaxed and pleasant environment.



Ramzan Activities

YMIES conducted Dars-e-Qur'an sessions and special Ramzan activities to instill Islamic values and spiritual awareness among students. The sessions included short Qur'anic lessons focusing on moral teachings, along with interactive Ramzan-themed activities such as good deed charts, charity drives, and storytelling. These activities fostered a sense of empathy, discipline, and religious understanding in a meaningful and engaging way.



Eid Festivities

YMIES celebrated Eid festivities with great enthusiasm, featuring joyful activities such as cultural performances, games, storytelling, and traditional food sharing. Students and staff came dressed in festive attire, exchanging greetings and gifts in a warm, inclusive environment. The celebrations promoted values of togetherness, gratitude, and cultural appreciation, making it a memorable and joyous occasion for all.



Agro Therapy

In February, YMIES Institute organized an Agro-Therapy session aimed at enhancing students' understanding of plants and their growth. The activity provided hands-on gardening experiences to teach the basics of plant development while simultaneously supporting the improvement of sensory processing skills. Through soil play, watering, planting seeds, and exploring textures and smells, students engaged their senses in a structured and therapeutic environment. The session successfully combined environmental education with sensory development, fostering both learning and sensory integration in a calm, inclusive setting.



Hydro Therapy

In May, YMIES Institute conducted a Hydrotherapy session as part of its summer activities to promote swimming skills and enhance sensory processing in students. The water-based therapy provided a safe and supportive environment where children engaged in guided aquatic exercises, helping improve motor coordination, body awareness, and confidence. The calming effects of water also supported sensory regulation, making the session both therapeutic and enjoyable. This activity effectively combined physical skill-building with sensory development for children with special needs.



Sop Trials

TYMIES students participated in SOP trials held at NUML University Islamabad, competing in various sports including badminton, cycling, bocce, powerlifting, and basketball. The trials provided a platform for differently-abled athletes to showcase their talents, build confidence, and promote inclusion through sports. Students demonstrated determination, team spirit, and athletic potential, making the event a valuable experience in their physical and social development.



Solidarity with Palestine

YMIES observed a Solidarity Day with Palestine to raise awareness and express support for the Palestinian people. Students and staff participated in peaceful activities such as speeches, poster-making, and prayers, highlighting the importance of justice, humanity, and unity. The event fostered empathy and a sense of global responsibility among students, standing in support of oppressed communities.



HAjj Activity

YMIES organized a Hajj activity to educate students about the significance and rituals of Hajj. Through a simulated pilgrimage, children actively participated in key practices such as Tawaf, Sa'i, and the symbolic stoning of Jamaraat. The activity enhanced their understanding of Islamic traditions, promoted spiritual awareness, and created a meaningful learning experience in an engaging and age-appropriate way.



Skill Development

Our school promotes hands-on learning through skill development activities in fashion designing, cloth painting, knitting, stitching, beautician work, and computer skills (basic to advanced). Students regularly showcase their talents at events like the POF Gala. Additionally, summer short courses are offered to train both students and community members in these creative and technical fields.

Examinations Session

At YMIES, end-of-year examinations serve as a comprehensive assessment of the academic progress made by both students and teachers throughout the year. These exams reflect the effectiveness of teaching strategies and the learning outcomes achieved across all subjects. The examination process ensures quality education standards, highlights areas of improvement, and recognizes the hard work and dedication invested during the entire academic session.



Post-Examination Parents-Teachers Meeting

Following the annual examinations, YMIES conducts a Parents-Teachers Meeting to review the academic journey of students throughout the year. This meeting provides an opportunity for parents and teachers to discuss students' performance, progress, and areas for improvement, while also reflecting on the efforts of both students and educators. It serves as a valuable platform to strengthen home-school collaboration and plan future learning goals.



Work Shops & Parents Training Session

YMIES organized an informative workshop and parent training session covering Gestalt Language Processing, Sensory Processing Disorder (SPD), and Primitive Processing, along with strategies for managing transitions in children with Autism Spectrum Disorder (ASD). The session aimed to equip educators, therapists, and parents with practical tools to understand language development stages, recognize sensory challenges, and apply effective techniques to support smooth transitions for ASD children. This collaborative learning opportunity enhanced professional knowledge, empowered parents, and promoted inclusive, student-centered support both at school and home.



What's Next?

YMIES plans to launch inclusive programs including a therapy based summer camp, parent training workshops, and vocational skills sessions. Upcoming activities also feature an Inclusive Sports Day, art therapy, and educational field trips. These initiatives aim to support holistic development and meaningful engagement for all students.

Keep in Touch

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