



# AUTISM SPECTRUM DISORDERS: TEACCH-STRUCTURED TEACHING MODEL (STM)



## ON-LINE TRAINING

FOUR (4) AFTERNOONS (TUES. & WED.):  
OCTOBER-17, 18, 24, 25-2023  
12:30PM-4:30PM (MOUNTAIN TIME)

### About the Trainers...

**Svany Svavars Kristjansson...** international autism consultant and lecturer, has worked with children and adults with autism for over 45 years. She has worked as a speech-language pathologist, autism classroom teacher, mentor, and consultant for all levels of children and adults with ASD, and has presented at numerous state, national and international autism conferences as a featured speaker and continues to work as a TEACCH Instructor at UNC. She received her master's degree in speech pathology from the University of North Carolina (UNC)-Chapel Hill and is a Certified Independent TEACCH Instructor.

**Bjorg Lesueur...** Faculty Associate, Arizona State University, Mary Lou Fulton College of Education, has worked in the field of early childhood autism for 15 years. She has extensive experience in both self-contained and inclusive preschool programs for students with all levels of autism and is currently conducting research in early childhood communication and learning. Bjorg has successfully implemented TEACCH-STM strategies throughout her career, having been trained by UNC TEACCH staff. She holds Early Childhood and Special Education certification and has a M.ED.-Special Education.

**Joanne C. Phillips...** President of Arizona Education Cadre, was the Arizona State Director of Special Education (retired) and former special education director of the Scottsdale and Deer Valley Unified School Districts. She is trained in TEACCH, SCERTS, and PECS. She has a M. SLP, CCC-SP, and post-graduate certificate in Educational Administration, is a licensed SLP, and has Speech Pathology and Principal certifications. She is the training coordinator and facilitator.



The TEACCH-Structured Teaching Model training/STM uses evidenced-based strategies to create a framework for program service delivery. The intensive 4-half day format will focus on: understanding the characteristics of autism; learning styles, assessment; behavior and problem solving; physical structure (schedules, tasks, work systems); visual supports, communication, social, and play skills as well as steps to starting a classroom.

### Program Objectives-Participants will:

- ❖ Use the TEACCH-STM model to create strategies for teaching academics, communication, social, and play skills
- ❖ Use the principles of physical structure to design a classroom
- ❖ Use structure to create individualized student schedules and work systems
- ❖ Use the principles of visual organization and visual supports to create appropriate student tasks/assignments
- ❖ Devise strategies to assist their own students to learn more effectively and appropriately
- ❖ Use knowledge gained to problem solve student responses based on their autism traits

Training will consist of four hours each day, combining lecture, discussion, and small group breakout sessions. Homework must be completed daily, creating various projects that allow participants to apply learning from that day. Completed projects will be photographed and explained in writing, and then emailed to the trainer for feedback.

### DAILY SCHEDULE

12:00pm-12:30pm	Log-in to training (Each participant MUST have their own video and audio connection/screen)
12:30pm-4:30pm	Program Content
On Your Own:	Daily Homework

A DETAILED SCHEDULE OF DAILY TOPICS WILL BE PROVIDED TO PARTICIPANTS PRIOR TO THE START OF THE TRAINING.

### Email registration & send payment to:

Arizona Education Cadre  
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E-mail: azedcadre@cox.net