

THE WHITE PYRAMID

BIBLE STUDY SYLLABUS

- All craft materials can be substituted based on the materials on hand!
- Recommended for younger kids, though older kids can participate in the activities or instead write a short essay over each main idea, but all kids should be included in the discussion.
 - Call on kids in each age group to get diverse and age appropriate responses.
- This syllabus may be used with any Bible which contains the verses listed for each activity.

1. The Beginning (Genesis 1)

Main Idea: God created everything with love and order.

Activity:

- “7 Days of Creation Wheel”: Make a paper wheel with 7 slices. Each slice shows what God created that day (light, sky, land, sun/moon, animals, humans, rest).
- **Memory Verse:** “In the beginning, God created the heavens and the earth.” – *Genesis 1:1*
- **Discussion Prompt:** Why do you think God made the world in an order instead of all at once?

2. The Fall of Lucifer (His Pride, Rebellion, and Exile)

Main Idea: Pride and disobedience separate us from God.

Activity:

- “Light vs. Darkness” game: Use a flashlight and dark room. Talk about how Lucifer wanted to shine brighter than God but lost his light and then turn on the bright overhead light to overpower the flashlights.
- **Memory Verse:** “Pride goes before destruction.” – *Proverbs 16:18*
- **Discussion Prompt:** What’s the difference between being confident and being prideful?

3. Adam & Eve: The Fall (Genesis 2–3)

Main Idea: Choices have consequences, but God still loves us.

Activity:

- “Temptation Tree”: Draw a tree and hang paper “fruits.” Write good and bad choices on each one. Kids pick fruits that represent wise choices.
- **Memory Verse:** “Obey the Lord your God.” – *Deuteronomy 27:10*
- **Discussion Prompt:** What can we do when we’re tempted to do something wrong?

4. Cain & Abel: Blood on the Ground (Genesis 4–5)

Main Idea: Jealousy hurts everyone—love pleases God.

Activity:

- “Offering Challenge”: Have kids draw two pictures—one they spend time and care on (their best work), and one rushed. Ask which they’d rather give to God.
- **Memory Verse:** “Love one another.” – *John 13:34*
- **Discussion Prompt:** Why is it important to give our best to God and others?

5. I’m Noah: The Flood of Judgment (Genesis 6–10)

Main Idea: Faith means obeying even when others don’t.

Activity:

- “Build the Ark”: Use craft materials to make or draw arks and fill them with paper animals. Split the kids up into Noah’s and naysayers, have the Noahs work on the arks while the naysayers tell the Noahs he it is not going to rain while they try to build.
- **Memory Verse:** “Noah did everything just as God commanded him.” – *Genesis 6:22*
- **Discussion Prompt:** What do you think it felt like for Noah to trust God when everyone laughed at him?

6. The Tower of Babel (Genesis 11:1–9)

Main Idea: Pride and disunity lead to confusion, but humility brings peace.

Activity:

- “Build and Scatter”: Use blocks to build a tall tower together, then “confuse” the builders by giving them mixed-up instructions that evolves into gibberish (fun teamwork lesson).
- **Memory Verse:** “The Lord scattered them over all the earth.” – *Genesis 11:9*
- **Discussion Prompt:** How can teamwork succeed when we all listen to God first?

7. The Story of Job (Book of Job)

Main Idea: Bad times don’t mean God stopped loving us.

Activity:

- “Storm and Rainbow”: Paint a storm cloud on paper, then overlay with a rainbow to show hope after struggle.
- **Memory Verse:** “Though He slay me, yet will I trust Him.” – *Job 13:15*
- **Discussion Prompt:** Why do you think God lets hard things happen sometimes?

8. Devil to God (Job 1:6–2)

Main Idea: Faith is strongest when tested.

Activity:

- “Faith Shield”: Make shields out of cardboard or paper plates and write words that protect faith (“prayer,” “love,” “truth,” etc.).
- **Memory Verse:** “Put on the full armor of God.” – *Ephesians 6:11*
- **Discussion Prompt:** How can we stay strong in faith when bad things happen?

9. Try Again Devil (Job 2:1–6)

Main Idea: God limits evil—He’s still in control.

Activity:

- “Faith Test Relay”: Kids go through obstacles (blindfolded or crawling under chairs) while holding a “faith token.” If they drop it, they restart.
- **Memory Verse:** “The Lord is faithful, and He will strengthen you.” – *2 Thessalonians 3:3*
- **Discussion Prompt:** What does it mean that God sets limits on what evil can do?

THE FATHER OF A NATION

1. Abraham’s Story (Genesis 12–25)

Main Idea: Faith means trusting God’s promises even when you can’t see the outcome.

Activity:

- “**Star Promise Jar**” – Kids cut paper stars and write blessings or dreams on each one, putting them in a jar labeled “*Promises from God.*” Remind them that God told Abraham his descendants would be as many as the stars.
- **Memory Verse:** “Abram believed the Lord, and the Lord counted it to him as righteousness.” – *Genesis 15:6*
- **Discussion Prompt:** What’s something you’re trusting God for even though it hasn’t happened yet?

2. Ishmael and Isaac (Genesis 16–19)

Main Idea: God’s plans are better than our shortcuts.

Activity:

- **“Promise Path Game”** – Create a path on the floor with paper stepping stones. Some are labeled “Trust God,” others “Do it my way.” When kids step on “Do it my way,” they have to go back a few steps.
- **Memory Verse:** “Be still before the Lord and wait patiently for Him.” – *Psalm 37:7*
- **Discussion Prompt:** Why do we sometimes try to rush God’s plans?

3. Isaac and Rebekah (Genesis 24)

Main Idea: God cares about the details when we pray sincerely.

Activity:

- **“Camel Race Challenge”** – Using straws and paper camels, have kids blow the camels across a table as they “race to the well.” Talk about how Rebekah gave water to all the camels and how that act of kindness answered a prayer.
- **Memory Verse:** “Ask, and it will be given to you.” – *Matthew 7:7*
- **Discussion Prompt:** What’s a prayer you’ve prayed that was answered in a surprising way?

4. For a Bowl of Stew I Stole His Blessing (Genesis 25:27–34, 27)

Main Idea: Don’t trade something valuable for something temporary.

Activity:

- **“Blessing Exchange Game”** – Give each child a sticker labeled “Blessing.” Offer to trade it for candy, then discuss who kept theirs and who traded. Explain how Esau traded something eternal (his birthright) for something temporary (a meal). Reward the kids who kept the blessing with the larger size version of the candy at the very end of the day.
- **Memory Verse:** “What good is it for someone to gain the whole world, yet forfeit their soul?” – *Mark 8:36*
- **Discussion Prompt:** Have you ever given up something good because you wanted something right away?

5. Jacob: Dreams, Struggles, and Reunion (Genesis 28–33)

Main Idea: God never stops shaping us, even when we mess up.

Activity:

- **“Ladder of Change” Craft** – Create a paper ladder or draw one on a white board and label each rung with steps toward becoming a better person (apology, prayer, forgiveness, kindness, patience). Tie in Jacob’s dream of the ladder reaching Heaven.
- **Memory Verse:** “I am with you and will watch over you wherever you go.” – *Genesis 28:15*
- **Discussion Prompt:** What are some ways God helps us grow through hard times?

6. Joseph the Dreamer (Genesis 37–50)

Main Idea: God can turn bad situations into good ones.

Activity:

- **“Dream Coat Collage”** – Use old magazines, paper scraps, or fabric to decorate a “coat” drawn on paper. Each color or texture represents a different emotion or experience that God can use for good.
- **Memory Verse:** “You meant evil against me, but God meant it for good.” – *Genesis 50:20*
- **Discussion Prompt:** Can you think of a time when something bad led to something good?

7. To Egypt (Genesis 37:12–36)

Main Idea: Even when people hurt us, God has a plan.

Activity:

- **“Pit to Palace Drama”** – Kids act out Joseph’s journey: brothers throw him in a “pit” (paper box or blanket), then “sell” him to “Egyptians.” End with Joseph forgiving them.
- **Memory Verse:** “The Lord was with Joseph, and he became successful.” – *Genesis 39:2*
- **Discussion Prompt:** Why is forgiveness hard? What happens when we forgive instead of staying angry?

MOSES

1. Moses: Deliverer of a Nation (Exodus)

Main Idea: God can use anyone — even those who feel weak — to do amazing things.

Activity:

- **“Baby in the Basket” Craft** – Use a small paper cup or tissue box as a basket. Have kids make a tiny paper baby Moses and place him in the “Nile” (a blue cloth or paper river).
- **Memory Verse:** “I will be with you.” – *Exodus 3:12*
- **Discussion Prompt:** Why do you think God chose Moses even though he felt afraid?

2. The Burning Bush (Exodus 3)

Main Idea: When God calls us, we should listen — even if it’s surprising.

Activity:

- **“Burning Bush in a Bag”** – Put a handful of red, orange, and yellow tissue paper in a sandwich bag. Blow air into it and seal it, then have kids shake it gently so the “flames” move. Talk about how the bush burned but didn’t burn up.

- **Memory Verse:** “Take off your sandals, for the place where you are standing is holy ground.” – *Exodus 3:5*
- **Discussion Prompt:** How can we recognize when God might be trying to get our attention?

3. Plagues of Egypt (Exodus 7–12)

Main Idea: God is more powerful than any ruler or god of man.

Activity:

- **“Ten Plagues Challenge”** – Create stations for each plague (e.g., toy frogs, paper flies, cotton-ball hail, red water for the Nile). Let kids rotate and guess what each one represents as they through them across the room.
- **Memory Verse:** “Let my people go!” – *Exodus 8:1*
- **Discussion Prompt:** Why do you think Pharaoh kept saying no even after seeing God’s power?

4. The Red Sea Split (Exodus 14)

Main Idea: God makes a way when there seems to be no way.

Activity:

- **“Red Sea Race”** – Use blue blankets or paper sheets to create “walls” of water. Have kids walk between them while someone waves a fan to simulate wind, then close the “sea” behind them.
- **Memory Verse:** “The Lord will fight for you; you need only to be still.” – *Exodus 14:14*
- **Discussion Prompt:** How can we remember to trust God when we feel trapped or scared?

5. After the Sea (Exodus 15–17)

Main Idea: Gratitude and faith should continue even after miracles.

Activity:

- **“Desert Survival Game”** – Hide small “manna” (cotton balls or popcorn) around the room. Kids collect them in cups labeled “Thank You, God.” Discuss how the Israelites grumbled even after being rescued.
- **Memory Verse:** “Do everything without complaining.” – *Philippians 2:14*
- **Discussion Prompt:** Why is it so easy to forget to thank God after we get what we asked for?

6. Mount Sinai and the Ten Commandments (Exodus 19–20)

Main Idea: God gives us rules to help us love Him and others.

Activity:

- **“Commandment Tablets”** – Use modeling clay or cardboard to make mini tablets. Kids can write or draw pictures for each of the Ten Commandments.

- **Memory Verse:** “Love the Lord your God with all your heart.” – *Deuteronomy 6:5*
- **Discussion Prompt:** Why are rules important, even when we don’t like them?

7. Mount Nebo and His End (Deuteronomy 34)

Main Idea: Even great leaders don’t always see every promise fulfilled — but God’s plan continues.

Activity:

- **“Mountaintop Reflection”** – Have kids draw a mountain with Moses looking out over the Promised Land. Talk about how he didn’t go in but still finished his purpose.
- **Memory Verse:** “His eyes were not weak nor his strength gone.” – *Deuteronomy 34:7*
- **Discussion Prompt:** What does it mean to finish strong, even if you don’t see every result? Do you think it is a good feeling to do something great for people even if you don’t get to participate?

WARRIORS OF THE PROMISED LAND

1. Joshua into the River (Joshua 1–4)

Main Idea: God goes before us and makes a way when we follow His lead.

Activity:

- **“Crossing the Jordan” Craft** – Make a blue paper “river.” Have kids use stones or paper “rocks” to make a path across. Label each stone with something God has helped them through and as they lay all the stones across the river they finally can cross over to it.
- **Memory Verse:** “Be strong and courageous. Do not be afraid.” – *Joshua 1:9*
- **Discussion Prompt:** What’s something scary you did that turned out okay because you trusted God?

2. Walls of Jericho (Joshua 6)

Main Idea: Obedience brings victory, even when it doesn’t make sense.

Activity:

- **“Jericho March Game”** – Build a wall out of paper cups, empty boxes, or blocks. Have kids march around it seven times while blowing toy trumpets or making “shout” sounds. On the seventh round, knock it down with a ball.
- **Memory Verse:** “By faith the walls of Jericho fell.” – *Hebrews 11:30*
- **Discussion Prompt:** Why do you think God told them to do something unusual instead of fighting?

3. Ai (Joshua 7–8)

Main Idea: Disobedience brings defeat; repentance restores strength.

Activity:

- **“Hidden Sin Hunt”** – Hide slips of paper with “sins” (lying, selfishness, jealousy) around the room. Have kids find and “confess” them by throwing them into a “forgiveness box.”
- **Memory Verse:** “If we confess our sins, He is faithful and just to forgive.” – *1 John 1:9*
- **Discussion Prompt:** Why is it important to be honest when we’ve done wrong?

4. Sun Stand Still (Joshua 10)

Main Idea: Prayer can change everything when we trust God fully.

Activity:

- **“Frozen Sun Experiment”** – Use a flashlight or a model of the “sun.” Have one child pray for it to “stop” while another moves it. Pause it midair, showing how God can even command nature.
- **Memory Verse:** “With God all things are possible.” – *Matthew 19:26*
- **Discussion Prompt:** What’s the boldest prayer you can think to ask God for?

5. Joshua’s Last Word (Joshua 23–24)

Main Idea: Choose to serve God with all your heart, every day.

Activity:

- **“Choose Today” Poster** – Kids make a poster with the words “*As for me and my house, we will serve the Lord.*” Decorate with family names or house drawings.
- **Memory Verse:** “As for me and my house, we will serve the Lord.” – *Joshua 24:15*
- **Discussion Prompt:** What does it mean to serve God as a family?

6. Deborah: The Prophetess Warrior (Judges 4–5)

Main Idea: God can use anyone — man or woman — to lead with courage.

Activity:

- **“Courage Cards”** – Kids make cards that say things like “*God gives me courage*” or “*I can be brave like Deborah!*” Decorate with stars or swords.
- **Memory Verse:** “Rise up, O Lord! May Your enemies be scattered.” – *Judges 5:31*
- **Discussion Prompt:** How can courage look different for boys and girls?

7. Weapons Couldn’t Save Them (Judges 4–5)

Main Idea: God’s power, not weapons or strength, wins the battle.

Activity:

- **“Battle Without Weapons” Game** – Play tug-of-war, but halfway through, have one team drop the rope and shout a prayer together. Let the other side “fall.” Explain that prayer can win battles no sword can.
- **Memory Verse:** “Not by might nor by power, but by My Spirit.” – *Zechariah 4:6*
- **Discussion Prompt:** Why do you think God doesn’t always use the strongest people?

8. Deborah’s Song (Judges 5)

Main Idea: Praise God for every victory.

Activity:

- **“Battle Song Jam”** – Use drums, shakers, or clapping to make a fun praise rhythm. Sing short phrases like “*God fights for me!*” or “*Thank You, Lord!*”
- **Memory Verse:** “Sing to the Lord, for He is highly exalted.” – *Exodus 15:1*
- **Discussion Prompt:** How does singing or thanking God make us feel stronger?

9. The Weak Made Strong (Gideon) (Judges 6)

Main Idea: God sees our potential, not our fears.

Activity:

- **“From Fear to Faith” Chart** – Draw two columns: “Fears” and “Faith.” Kids fill the “fear” side with things they worry about and the “faith” side with what God says instead.
- **Memory Verse:** “Go in the strength you have.” – *Judges 6:14*
- **Discussion Prompt:** Why did God choose Gideon, even though he didn’t believe in himself?

10. I Will Stand With You (Judges 7)

Main Idea: God is with us even when our numbers are small.

Activity:

- **“300 vs. Thousands” Challenge** – Divide kids into two uneven groups for a relay races (few vs. many). Let the smaller group “win” by making the large group race by scooting on their knees to show how God gave Gideon victory.
- **Memory Verse:** “The Lord is with you, mighty warrior.” – *Judges 6:12*
- **Discussion Prompt:** Have you ever felt like the underdog? What happened when you didn’t give up?

11. Broke Them at Night Time (Judges 7)

Main Idea: God’s plans often surprise us — but they always work.

Activity:

- **“Torch and Trumpet” Reenactment** – Use glow sticks (torches) and paper cones (trumpets). Dim the lights and reenact Gideon’s night victory with shouts of “For the Lord and for Gideon!”

- **Memory Verse:** “Trust in the Lord with all your heart.” – *Proverbs 3:5*
- **Discussion Prompt:** Why does God sometimes wait until things look impossible before acting?

12. Strong as a Kid (Samson) (Judges 13)

Main Idea: God gives everyone special gifts — use them for good.

Activity:

- **“God’s Strength Workout”** – Have kids do fun “strength” moves (push-ups, flexing, lifting paper weights). Discuss how Samson’s strength came from God, not muscles.
- **Memory Verse:** “The Lord blessed Samson, and the Spirit of the Lord began to stir him.” – *Judges 13:24-25*
- **Discussion Prompt:** What special abilities or gifts do you think God has given you?

13. Strength and Fall (Judges 14–16)

Main Idea: Great strength still needs obedience and humility.

Activity:

- **“Choices Domino Effect”** – Use dominos to show how one bad choice can knock down others. Then rebuild and show how good choices keep things standing. Let the kids build the domino course before purposely making a “bad choice.”
- **Memory Verse:** “Pride goes before destruction.” – *Proverbs 16:18*
- **Discussion Prompt:** Why did Samson lose his strength? How could he have avoided it?

14. The Jawbone (Judges 15)

Main Idea: God can use even the simplest things for His purpose.

Activity:

- **“Unexpected Tools” Game** – Give kids random objects (a spoon, shoelace, or paper roll) and ask how they could “defeat an army” with it. Then explain that God empowered Samson with what he had.
- **Memory Verse:** “The battle is the Lord’s.” – *1 Samuel 17:47*
- **Discussion Prompt:** What simple things do you have that God could use to help others?

15. Can’t See, Can Destroy (Judges 15–30)

Main Idea: God’s mercy can redeem us even after we fail.

Activity:

- **“Blindfold Redemption” Game** – Blindfold one child to represent Samson. Have them follow another child’s voice through an obstacle course, showing how God guided Samson in his final act.
- **Memory Verse:** “When I am weak, then I am strong.” – *2 Corinthians 12:10*

- **Discussion Prompt:** What does it mean that God gave Samson strength one last time?

SAMUEL

1. The Call (1 Samuel 3)

Main Idea: God speaks to those who listen with their hearts.

Activity:

- **“Hearing God” Game** – Have kids close their eyes while you whisper their names softly from different spots in the room while someone else whispers from other spots. Then explain how Samuel learned to recognize God’s voice in the quiet.
- **Memory Verse:** “Speak, Lord, for your servant is listening.” – *1 Samuel 3:10*
- **Discussion Prompt:** How can we make time to listen to God in our busy lives?

2. Samuel Meets David (1 Samuel 16)

Main Idea: God looks at the heart, not appearance.

Activity:

- **“Heart vs. Looks” Craft** – Give each child two paper shapes: a mirror and a heart. On the mirror, they draw how they see themselves; on the heart, they write kind or honest traits.
- **Memory Verse:** “Man looks at the outward appearance, but the Lord looks at the heart.” – *1 Samuel 16:7*
- **Discussion Prompt:** Why do you think God picked David instead of his stronger brothers?

DAVID

3. David vs. Goliath (1 Samuel 17)

Main Idea: Faith is stronger than fear.

Activity:

- **“Sock Sling Battle”** – Use balled-up socks as “stones” and a large cardboard cutout as Goliath. Have kids knock down Goliath and shout, “*The battle is the Lord’s!*”
- **Memory Verse:** “The Lord who rescued me will rescue me again.” – *1 Samuel 17:37*
- **Discussion Prompt:** What’s a “giant” you face that God can help you defeat?

4. Victory and Recognition (1 Samuel 17–18)

Main Idea: True success comes from giving God the credit.

Activity:

- **“Victory Banner”** – Make small flags from paper or cloth. Kids write something God has helped them overcome and wave it while shouting, “Praise the Lord!”
- **Memory Verse:** “The Lord gives victory to His anointed.” – *Psalms 20:6*
- **Discussion Prompt:** Why is it important to thank God when good things happen?

5. David in Saul’s Hand (1 Samuel 18–19)

Main Idea: God protects us even when others are jealous.

Activity:

- **“Jealousy Freeze Tag”** – One child is “Saul” and tries to tag others. Another child plays “God’s protection” and can unfreeze them. After the timer goes out show the class that no matter what, Saul was never able to fully freeze the class no matter what.
- **Memory Verse:** “The Lord is my refuge and my fortress.” – *Psalms 91:2*
- **Discussion Prompt:** How can jealousy hurt friendships?

6. He Escaped into the Night (1 Samuel 19:11–12)

Main Idea: God always provides a way out of danger.

Activity:

- **“Escape Route Maze”** – Draw or tape a maze on the floor, or make a large one with cardboard. Kids follow it to “escape” safely, learning that God helps us find our way when life is hard.
- **Memory Verse:** “The Lord keeps you from all harm.” – *Psalms 121:7*
- **Discussion Prompt:** Can you think of a time you felt protected in a scary situation?

7. Psalms of David (Book of Psalms)

Main Idea: We can talk to God about anything — joy, sadness, or fear.

Activity:

- **“My Psalm Page”** – Give each child paper to write or draw their own short psalm (praise, thankfulness, or prayer).
- **Memory Verse:** “The Lord is my shepherd; I shall not want.” – *Psalms 23:1*
- **Discussion Prompt:** Why do you think David wrote songs and poems to God?

8. I Will Not Lift My Hand (1 Samuel 24)

Main Idea: Forgiveness is stronger than revenge.

Activity:

- **“Mercy Cloak” Craft** – Wear a cloth that kids can cut a piece from and have them say that mercy is more powerful than revenge.
- **Memory Verse:** “Do not repay evil with evil.” – *1 Peter 3:9*

- **Discussion Prompt:** Why is it powerful to show kindness to someone who hurt you?

9. Saul in David's Hand (1 Samuel 26)

Main Idea: Doing what's right means respecting God's timing.

Activity:

- **"Wait for It" Game** – Kids have to wait for a signal before moving or speaking, practicing patience and self-control. (Simon Says)
- **Memory Verse:** "Wait for the Lord; be strong and take heart." – *Psalm 27:14*
- **Discussion Prompt:** Why is waiting sometimes the hardest part of doing right?

10. David Becomes King (2 Samuel 2–5)

Main Idea: God rewards patience and faithfulness.

Activity:

- **"Crown of Humility" Craft** – Make crowns with paper and markers, writing qualities of a godly leader (kind, fair, humble).
- **Memory Verse:** "Humble yourselves before the Lord, and He will lift you up." – *James 4:10*
- **Discussion Prompt:** What makes a good leader in God's eyes?

11. I Will Celebrate Before the Lord (2 Samuel 6)

Main Idea: Worship should be joyful and sincere.

Activity:

- **"Dance Like David" Praise Time** – Play upbeat worship music and let kids dance with scarves or ribbons, rejoicing freely.
- **Memory Verse:** "I will celebrate before the Lord." – *2 Samuel 6:21*
- **Discussion Prompt:** Why do you think David wasn't embarrassed to dance for God?

12. David's Sin (2 Samuel 11)

Main Idea: Even great people fall when they forget to obey God.

Activity:

- **"Clean Slate" Illustration** – Write "sins" on a whiteboard (lying, pride, greed, etc), then erase them after prayer to show how repentance cleans our hearts.
- **Memory Verse:** "Create in me a clean heart, O God." – *Psalm 51:10*
- **Discussion Prompt:** What should we do when we realize we've done something wrong?

13. And the Lord Had Mercy (2 Samuel 12, 1 Kings 1–2)

Main Idea: God forgives us when we truly repent.

Activity:

- **“Mercy Chain”** – Kids write times they’ve been forgiven (or forgave others) on paper strips, linking them into a chain to symbolize God’s endless mercy.
- **Memory Verse:** “His mercy endures forever.” – *Psalms 136:1*
- **Discussion Prompt:** How does it feel knowing God can forgive any mistake?

SOLOMON

14. The Wise King (1 Kings 3)

Main Idea: Wisdom comes from asking God, not the world.

Activity:

- **“Wisdom Jar”** – Have kids write or draw wise choices on slips of paper or wooden coins and store them in a jar labeled “Wisdom from God.”
- **Memory Verse:** “Give your servant a discerning heart.” – *1 Kings 3:9*
- **Discussion Prompt:** What’s a wise choice you can make this week?

15. The Temple of the Lord (1 Kings 6–8)

Main Idea: God deserves our best and purest worship.

Activity:

- **“Mini Temple Build”** – Using cardboard, blocks, or Legos, kids build a small “temple.” Each block can represent something we give God (time, prayer, kindness).
- **Memory Verse:** “I was glad when they said, ‘Let us go into the house of the Lord.’” – *Psalms 122:1*
- **Discussion Prompt:** How can we treat our church or worship time like God’s temple?

16. The Queen of Sheba (1 Kings 11)

Main Idea: True wisdom attracts respect and curiosity.

Activity:

- **“Treasure of Wisdom Hunt”** – Hide small treasures (coins, gems, paper jewels) with “wise sayings” written beside them and scatter them with bad advice or temptations. Kids find them and share one aloud.
- **Memory Verse:** “Blessed are those who find wisdom.” – *Proverbs 3:13*
- **Discussion Prompt:** How can our good choices inspire others to learn about God?

17. Solomon’s Heart (1 Kings 11)

Main Idea: A wise heart can still wander if we stop putting God first.

Activity:

- **“Divided Heart” Craft** – Cut a heart shape and split it down the middle. On one side, write things that distract from God; on the other, things that draw us closer. Tape it back together as a reminder.
- **Memory Verse:** “Above all else, guard your heart.” – *Proverbs 4:23*
- **Discussion Prompt:** What are things that can pull our hearts away from God?

18. The Kingdom Breaks (1 Kings 12)

Main Idea: Division happens when people stop listening to God’s wisdom.

Activity:

- **“Building vs. Breaking” Game** – Use Jenga blocks to build a tower together. Then remove blocks labeled with “selfishness,” “anger,” or “pride” to see how it falls apart.
- **Memory Verse:** “A house divided against itself cannot stand.” – *Mark 3:25*
- **Discussion Prompt:** How can we bring people together instead of dividing them?

ELIJAH & ELISHA

1. Leave the City (1 Kings 17)

Main Idea: God provides even when we’re alone or scared.

Activity:

- **“Raven Delivery” Game** – Kids make paper airplanes decorated like a raven and use them to “deliver” paper food cutouts to Elijah (a doll, action figure, or drawing).
- **Memory Verse:** “The ravens brought him bread and meat.” – *1 Kings 17:6*
- **Discussion Prompt:** How has God taken care of you when you needed help?

2. Elijah vs. the Prophets of Baal (1 Kings 18)

Main Idea: The true God shows His power when we stand for Him.

Activity:

- **“Fire from Heaven” Experiment** – Use baking soda and vinegar to make a safe “eruption” symbolizing God’s fire.
- **Memory Verse:** “The Lord, He is God!” – *1 Kings 18:39*
- **Discussion Prompt:** What’s something hard you’ve had to stand up for because you knew it was right?

3. Get Up and Eat (1 Kings 8 — actually 1 Kings 19:5-8)**

Main Idea: God restores us when we're tired or discouraged.

Activity:

- **“Angel’s Snack” Bake** – Make or serve simple “angel cakes” (cupcakes or muffins) while talking about how God gave Elijah food and strength.
- **Memory Verse:** “The journey is too much for you, so get up and eat.” – *1 Kings 19:7*
- **Discussion Prompt:** Why do you think God cared about Elijah’s rest and food?

4. They Won’t Listen (1 Kings 19)

Main Idea: God speaks in gentle whispers, not always in loud signs.

Activity:

- **“Still Small Voice” Game** – Whisper directions to the kids while others make noise or audio of chatter is played loudly on a speaker; they must focus to hear and follow your quiet instructions.
- **Memory Verse:** “After the fire came a gentle whisper.” – *1 Kings 19:12*
- **Discussion Prompt:** How can we hear God when the world feels loud?

5. Micaiah (1 Kings 22)

Main Idea: Telling the truth matters, even if it’s unpopular.

Activity:

- **“Truth Shield” Craft** – Create paper shields and write “Truth” in big letters. Decorate with symbols of honesty and courage. Wear a funny or backwards clothes or put something obvious on your face and ask the kids to tell you what they think of them. Say thank you to those who were honest and explain how grateful you are that you did not go out in public like that!
- **Memory Verse:** “Speak the truth to each other.” – *Zechariah 8:16*
- **Discussion Prompt:** Why is it brave to tell the truth when others lie?

6. Elijah Taken Up in Fire (2 Kings 2)

Main Idea: God’s power never dies—it passes on through faithful people.

Activity:

- **“Chariot of Fire” Craft** – Use orange, yellow, and red tissue paper to decorate paper chariots with flame designs.
- **Memory Verse:** “A chariot of fire appeared and Elijah went up to heaven.” – *2 Kings 2:11*
- **Discussion Prompt:** What can we learn from Elijah about finishing life strong?

7. Elisha and Naaman (2 Kings 5)

Main Idea: Obedience brings healing, even when we don't understand the instructions.

Activity:

- **“Dip Seven Times” Game** – Kids dip their hands seven times in a bowl of clean water. Discuss how Naaman was healed only after obeying.
- **Memory Verse:** “So he went down and dipped himself seven times.” – *2 Kings 5:14*
- **Discussion Prompt:** Why do you think Naaman almost refused to do what God asked?

8. Lord's Army (2 Kings 6)

Main Idea: God's protection is all around, even when we can't see it.

Activity:

- **“Invisible Army” Illustration** – Use invisible ink or white crayons on paper to draw angels, then reveal them with watercolor paint, showing God's hidden protection.
- **Memory Verse:** “Those who are with us are more than those who are with them.” – *2 Kings 6:16*
- **Discussion Prompt:** What do you think God's angels might look like if we could see them?

9. Jehu the King Killer (2 Kings 9–10)

Main Idea: God uses even imperfect people to carry out His justice.

Activity:

- **“Mission for God” Role Play** – Have kids pretend to receive a secret mission scroll from God. Each scroll contains a simple act of good (help a friend, tell the truth) and then call on each one to act out their mission.
- **Memory Verse:** “Obey the Lord your God and follow His commands.” – *Deuteronomy 27:10*
- **Discussion Prompt:** How can God use us to make wrong things right?

10. Swallowed by the Deep (Book of Jonah)

Main Idea: We can't run from God's call, but His mercy always finds us.

Activity:

- **“Jonah in the Whale” Craft** – Create a paper whale that opens to show Jonah inside (use a clothespin or folding paper).
- **Memory Verse:** “From inside the fish Jonah prayed to the Lord.” – *Jonah 2:1*
- **Discussion Prompt:** What should we do if we realize we're running from something God wants us to do?

ISAIAH

1. Here Am I, Send Me... (Isaiah 6)

Main Idea: God calls brave hearts to deliver His message.

Activity:

- **“Send Me!” Handprint Craft** – Kids trace and cut out their handprints on paper. On each finger, write a way they can serve God (helping, praying, sharing, forgiving, caring).
- **Memory Verse:** “Then I heard the Lord saying, ‘Whom shall I send?’ And I said, ‘Here am I. Send me!’” – *Isaiah 6:8*
- **Discussion Prompt:** What do you think God might be calling you to do right now?

2. Isaiah Knew (Isaiah 7–9)

Main Idea: Isaiah trusted that God’s promises would come true — especially the promise of Jesus.

Activity:

- **“Promise Star” Craft** – Cut out paper stars. Write one promise from God on each, like “God loves me” or “Jesus will return.” Hang them from string to form a mobile.
- **Memory Verse:** “The people walking in darkness have seen a great light.” – *Isaiah 9:2*
- **Discussion Prompt:** Why does Jesus being called “the Light” make sense after reading Isaiah?

3. The Fall Was Coming (Isaiah 10–13)

Main Idea: God warns people not to forget Him, but always gives hope.

Activity:

- **“Warning Signs” Game** – Kids draw signs with messages like “Stop lying,” “Love others,” or “Pray daily.” Discuss how God sends warnings out of love, not anger.
- **Memory Verse:** “Though your sins are like scarlet, they shall be white as snow.” – *Isaiah 1:18*
- **Discussion Prompt:** Why does God warn us before consequences happen?

4. Jerusalem Is Gone (Isaiah 64)

Main Idea: Even when everything seems lost, God’s love never ends.

Activity:

- **“Clay Remake” Craft** – Give each child a small ball of clay or dough. Have them shape it into something new while reading Isaiah 64:8 (“We are the clay, You are the potter”).
- **Memory Verse:** “We are the clay, You are the potter.” – *Isaiah 64:8*

- **Discussion Prompt:** How can God reshape us after we make mistakes?

DANIEL

5. Daniel in the King's House (Daniel 1–6)

Main Idea: We can honor God wherever we are, even in difficult places.

Activity:

- **“Lion’s Den Pillow Fort”** – Build a blanket fort and have kids pretend to be Daniel praying inside while “lions” (stuffed animals or kids pretending to be lions) surround him.
- **Memory Verse:** “My God sent His angel, and He shut the lions’ mouths.” – *Daniel 6:22*
- **Discussion Prompt:** How can we stay faithful even when others don’t believe in God?

6. Esther: For Such a Time as This (Book of Esther)

Main Idea: God places us exactly where we need to be to do good.

Activity:

- **“Royal Courage Crowns”** – Make paper crowns decorated with jewels. On each, write “Courage,” “Faith,” or “Purpose.”
- **Memory Verse:** “Who knows but that you have come to your royal position for such a time as this?” – *Esther 4:14*
- **Discussion Prompt:** How can God use you to help others right where you are?

7. The Long Return (Ezra 1–3, Isaiah 45)

Main Idea: God always brings His people home when they turn back to Him.

Activity:

- **“Rebuild the Temple” Game** – Use blocks to build a “temple” and then knock it down, after knocking it down have them build it again, symbolizing restoration and hope.
- **Memory Verse:** “The Lord stirred up the spirit of Cyrus king of Persia.” – *Ezra 1:1*
- **Discussion Prompt:** What does it mean for God to give people a “fresh start”?

NEW TESTAMENT

1. Birth of the Savior (Luke 2:1–20; Matthew 1:18–25)

Main Idea: Jesus came to bring light and hope to the world.

Activity:

- **“Nativity Nightlight” Craft** – Use a paper wrapped around a jar, draw the nativity scene, and poke tiny holes around the star. Place a tea light inside to show Jesus as the light of the world.
- **Memory Verse:** “For unto you is born this day in the city of David a Savior.” – *Luke 2:11*
- **Discussion Prompt:** Why do you think God chose for Jesus to be born in such a humble place?

2. Get Up and Go to Egypt (Matthew 2:1–15)

Main Idea: God protects His plans, even when danger comes.

Activity:

- **“Safe Journey Map”** – Kids draw Joseph, Mary, and baby Jesus traveling from Bethlehem to Egypt. Mark “danger zones” (Herod’s reach) and “safe zones” (Egypt).
- **Memory Verse:** “The angel of the Lord appeared to Joseph in a dream.” – *Matthew 2:13*
- **Discussion Prompt:** How does God help protect us when we follow His guidance?

3. Baptizer in the Wilderness (Matthew 3; Luke 3)

Main Idea: Baptism is a symbol of new life and repentance.

Activity:

- **“River of Repentance” Craft** – Make a blue paper river. Kids write or draw things they want to let go of on small “stones” and place them into the river as a sign of giving them to God.
- **Memory Verse:** “Repent, for the kingdom of heaven is near.” – *Matthew 3:2*
- **Discussion Prompt:** Why do you think God wanted Jesus to be baptized even though He never sinned?

4. Temptation (Matthew 4:1–11)

Main Idea: Knowing God’s Word helps us fight temptation.

Activity:

- **“Sword of the Spirit” Craft** – Make paper swords and write Bible verses on them. Kids can “battle” pretend temptations by reading their verses aloud.
- **Memory Verse:** “Man shall not live by bread alone, but by every word that comes from God.” – *Matthew 4:4*
- **Discussion Prompt:** What kind of temptations do you think kids face today?

5. The First Disciples (John 1:35–51; Matthew 4:18–22)

Main Idea: Following Jesus changes everything.

Activity:

- **“Fishers of Men” Craft** – Cut fish shapes from paper. On each one, write kind actions that “catch” others for Jesus (smile, share, invite, pray).
- **Memory Verse:** “Come, follow Me, and I will make you fishers of men.” – *Matthew 4:19*
- **Discussion Prompt:** What do you think it means to “follow” Jesus?

6. Early Miracles (John 2:1–11; Mark 1:31)

Main Idea: Jesus’ power shows God’s love in action.

Activity:

- **“Water into Juice” Object Lesson** – Pour clear water into a cup with hidden drink mix at the bottom. As it changes color, talk about how Jesus turned water into wine.
- **Memory Verse:** “This was the first of His signs; He revealed His glory.” – *John 2:11*
- **Discussion Prompt:** How do miracles help people believe in God?

7. Born Twice, Alive Forever (John 3)

Main Idea: We are “born again” when we believe in Jesus.

Activity:

- **“New Life Balloon”** – Blow up balloons labeled “Faith,” “Love,” and “Forgiveness.” Each one represents the breath of new life that God gives us.
- **Memory Verse:** “You must be born again.” – *John 3:7*
- **Discussion Prompt:** What do you think it means to have a “new heart” or a “fresh start” with God?

8. Rise (John 9–12)

Main Idea: Jesus gives new life where there was none.

Activity:

- **“Lazarus Wrap Race”** – Kids wrap each other in toilet paper (like Lazarus’ burial cloths) and then unwrap while shouting “Come forth!”
- **Memory Verse:** “I am the resurrection and the life.” – *John 11:25*
- **Discussion Prompt:** What does it mean that Jesus has power even over death?

9. The Sermon on the Mount (Matthew 5–7)

Main Idea: Jesus teaches how to live with kindness, humility, and truth.

Activity:

- **“Beatitude Blessing Cards”** – Write each Beatitude (“Blessed are the peacemakers,” etc.) on cards and decorate them.
- **Memory Verse:** “Blessed are the pure in heart, for they shall see God.” – *Matthew 5:8*

- **Discussion Prompt:** Which of Jesus' teachings is the hardest to follow, and why?

10. The One They Feared (Mark 4:35–41; Mark 5:1–43; Matthew 15:21–28; John 11:47–53)

Main Idea: Jesus has authority over nature, sickness, and fear.

Activity:

- **“Peace, Be Still” Storm Jar** – Fill a jar with water, glitter, and dish soap. Shake it and say, “Peace, be still!” as it settles.
- **Memory Verse:** “Even the wind and the waves obey Him.” – *Mark 4:41*
- **Discussion Prompt:** What’s something that scares you, and how can Jesus bring peace to it?

11. Mercy Beyond Borders (Matthew 15:21–28; Mark 4:35–5:43)

Main Idea: God’s love reaches everyone — no matter who they are.

Activity:

- **“Circle of Mercy” Craft** – Kids make a paper circle chain with names of people they can show kindness to — even those outside their usual circle.
- **Memory Verse:** “Have mercy, as your Father has mercy.” – *Luke 6:36*
- **Discussion Prompt:** How did Jesus show love to people others avoided?

12. John’s Life

Main Idea: John pointed others to Jesus and stayed faithful to the end.

Activity:

- **“Messenger Scroll” Craft** – Roll up small pieces of paper into scrolls with “Prepare the way of the Lord” written on them.
- **Memory Verse:** “He must increase, but I must decrease.” – *John 3:30*
- **Discussion Prompt:** Why is humility an important part of serving God?

13. Feeding the 5,000 (Matthew 14:13–21; John 6; Mark 6)

Main Idea: When we give God what we have, He multiplies it.

Activity:

- **“Lunch Basket Blessing”** – Give each child 5 paper “loaves” and 2 “fish.” Write things they can give God (time, talents, kindness) on them and glue them to a drawing of a basket basket.
- **Memory Verse:** “They all ate and were satisfied.” – *Matthew 14:20*
- **Discussion Prompt:** What’s something small you can offer that God could use in a big way?

JESUS' MINISTRY, SACRIFICE & ASCENSION

1. Walking Above the Waves (Matthew 14:22–33; Mark 6; John 6)

Main Idea: Faith lets us rise above fear.

Activity:

- **“Step of Faith” Game** – Lay blue cloth or paper “waves” on the floor. Kids walk across one at a time while others gently fan wind. Discuss how Peter sank when he looked away from Jesus.
- **Memory Verse:** “Take courage! It is I. Don’t be afraid.” – *Matthew 14:27*
- **Discussion Prompt:** What are some “storms” in life where you can keep your eyes on Jesus?

2. Moses. Elijah. The Son. (Matthew 17:1–9; Mark 9:2–10)

Main Idea: Jesus is the fulfillment of the Law and the Prophets.

Activity:

- **“Mountain of Glory” Craft** – Use paper triangles to build a mountain scene. Add cotton for clouds then draw and label Moses, Elijah, and Jesus at the top in shining colors.
- **Memory Verse:** “This is My beloved Son; listen to Him.” – *Mark 9:7*
- **Discussion Prompt:** Why do you think God chose to show Jesus glowing with light on the mountain?

3. The Fear Became Hate (Matthew 18; John 11:1–53)

Main Idea: Jesus showed love even when people turned against Him.

Activity:

- **“Hearts Over Hate” Art** – On paper hearts, write loving actions that replace hate (help, forgive, pray, bless). Glue them over the word “Hate” written boldly in the center.
- **Memory Verse:** “Love your enemies and pray for those who persecute you.” – *Matthew 5:44*
- **Discussion Prompt:** Why do some people fear or reject love and truth?

4. The King Enters and Chaos in the Temple (Matthew 21:1–13; Luke 19:28–44)

Main Idea: Jesus came as a humble King who loves righteousness.

Activity:

- **“Palm Parade”** – Give kids green paper palms and let them reenact Jesus’ entry by waving and shouting “Hosanna!” Then discuss how He cleared the temple later that week.
- **Memory Verse:** “Blessed is He who comes in the name of the Lord.” – *Matthew 21:9*

- **Discussion Prompt:** What do you think it means that Jesus is a different kind of King?

5. Confrontations with Priests (Matthew 21:11; Luke 19:28–44)

Main Idea: Truth often challenges people who want control.

Activity:

- **“Truth or Trick” Skit** – Kids act out short scenes where someone tells a true fact and others resist it. Discuss how Jesus stayed calm even when leaders tried to trap Him.
- **Memory Verse:** “The truth will set you free.” – *John 8:32*
- **Discussion Prompt:** Why do people sometimes get angry when told the truth?

6. The Bread... and the Betrayal (Matthew 26:17–30; John 13:1–30)

Goal: Help kids understand that Jesus showed love by serving, not just by eating with His friends.

- Prepare a simple snack (bread or crackers and grape juice). Before serving, have the teacher or leader **wash each child’s hands with a wet cloth or wipe** while saying:
 “Jesus washed His disciples’ feet to show love and humility.”
- Then share the snack together quietly, reading *John 13:1–5* and *Luke 22:19–20*.
- **Discussion Prompt:**
 “How can we serve others the way Jesus served His friends?”
 “What do you think Jesus wanted His followers to remember every time they ate together?”
- **Memory Verse:** “Do this in remembrance of Me.” – *Luke 22:19*

7. No Guilt, But Sentenced (John 18:28–40; Matthew 27:11–26)

Main Idea: Jesus was innocent but chose to take our punishment.

Activity:

- **“Trading Places” Game** – Kids exchange randomly drawn name tags that say things like “Guilty,” “Innocent,” or “Forgiven.” Explain how Jesus traded places with us out of love.
- **Memory Verse:** “He was pierced for our transgressions.” – *Isaiah 53:5*
- **Discussion Prompt:** Why did Jesus stay silent instead of defending Himself?

8. The Cross (Matthew 27; Mark 15; Luke 23; John 19)

Main Idea: Jesus’ death opened the way for forgiveness and eternal life.

Activity:

- **“Cross of Love” Craft** – Kids glue or tape small paper hearts onto a wooden or cardboard cross. Each heart can say something Jesus died to forgive.
- **Memory Verse:** “Father, forgive them, for they know not what they do.” – *Luke 23:34*

- **Discussion Prompt:** How does knowing Jesus died for us make you feel?

9. Ascends to Heaven (Matthew 28:1–10; John 20:1–18)

Main Idea: Jesus is alive forever — and we are called to share the good news.

Activity:

- **“He Is Risen!” Balloon Launch** – Write praises or “thank yous” to Jesus on paper, tape to helium balloons, or release symbolic drawings into the air.
- **Memory Verse:** “He is not here; He is risen!” – *Matthew 28:6*
- **Discussion Prompt:** What does it mean to live as if Jesus is alive in your heart every day?

THE CHURCH

(Acts Chapters 1–12)

Main Idea: The Holy Spirit fills believers with courage to share God’s love.

Activity:

- **“Tongues of Fire” Craft** – Cut paper flames in red, orange, and yellow. Tape them to paper headbands to symbolize Pentecost.
- Have kids practice saying “God loves you” in different languages (or silly made-up ones) to show how the Spirit united people.
- **Memory Verse:** “You will receive power when the Holy Spirit comes upon you.” – *Acts 1:8*
- **Discussion Prompt:** What’s one way we can share Jesus’ love with others this week?

PAUL

(Acts Chapters 9–28)

Main Idea: God can transform anyone and use them to spread His message.

Activity:

- **“Blinded to Blessed” Story Game** – Blindfold one child to represent Saul on the road to Damascus. Lead them gently until they “see the light” (remove the blindfold). Talk about how God gave Paul new sight and purpose.
- Optional add-on: make “mission maps” showing Paul’s journeys across the ancient world.
- **Memory Verse:** “If anyone is in Christ, he is a new creation.” – *2 Corinthians 5:17*

- **Discussion Prompt:** How did God change Paul's heart, and how can He change ours too?

REVELATION

(Book of Revelation)

Main Idea: Jesus wins. God will make all things new.

Activity:

- **“New Heaven, New Earth” Diorama** – Use a shoebox or paper scene to create two halves: one showing a broken world (pollution, sadness, darkness), and one bright and beautiful (peace, light, life).
- Kids can add a throne, rivers, trees, and smiling faces to represent God's promise of renewal.
- **Memory Verse:** “He will wipe every tear from their eyes.” – *Revelation 21:4*
- **Discussion Prompt:** How does it make you feel knowing that God's story ends with joy and no more pain?

Bonus Closing Activity: The Whole Bible Journey Review

Game: “*From Creation to Revelation Relay*”

- Make a long path or timeline on the floor (use papers labeled with each of the main events or people in the Bible).
- Kids race from start to finish, stopping at each spot to say what each event or story about a person made them think about or feel like and what they learned about God. They must have an answer to move on.
- **Final Verse:** “I am the Alpha and the Omega, the beginning and the end.” – *Revelation 22:13*
- **Closing Thought:**
Tell the children that the Bible begins with God creating everything good and ends with Him restoring everything good again. Every story in between shows how much He loves us and wants to live with us forever.