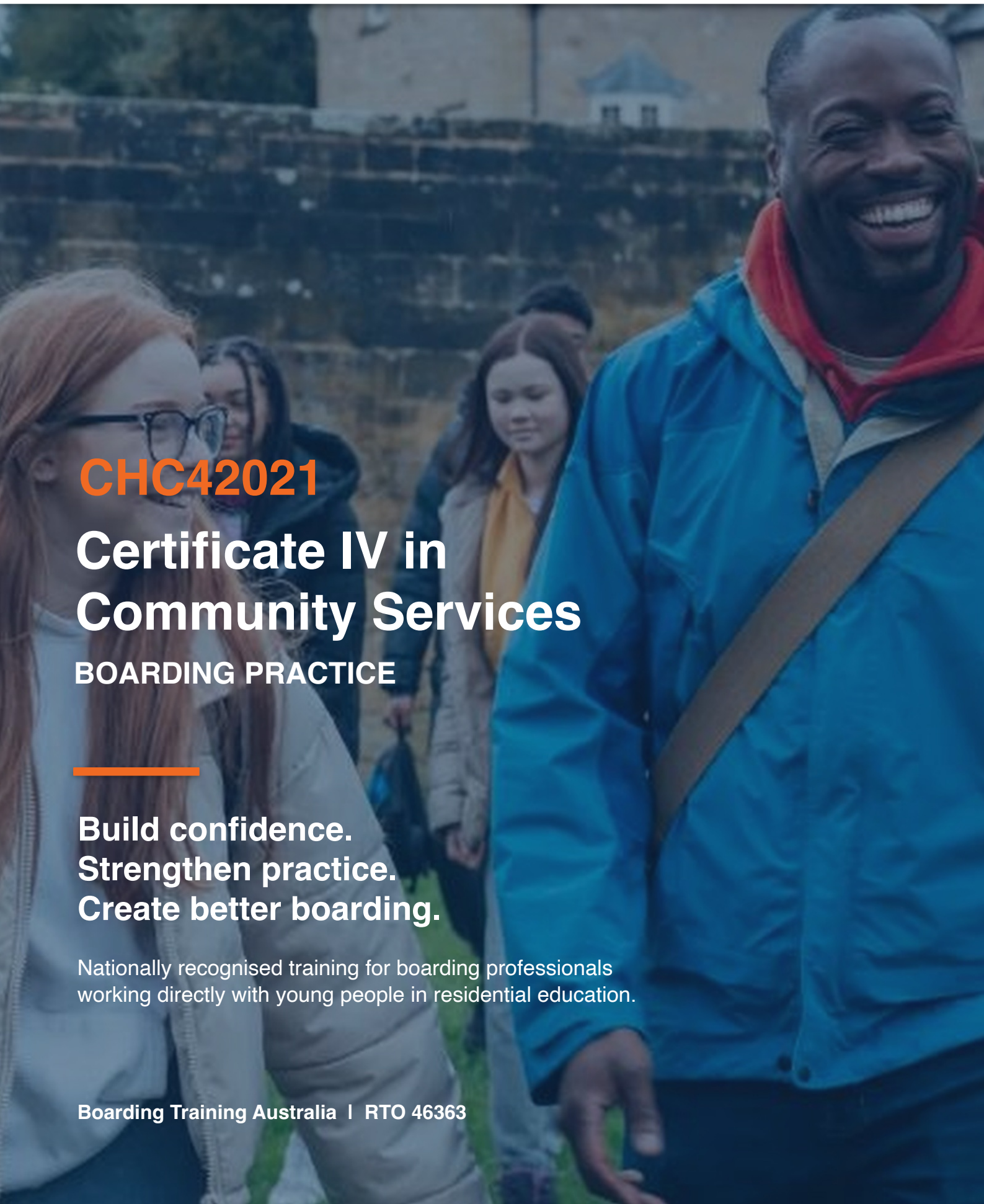
BOARDING
TRAINING AUSTRALIA

Australian Qualifications Framework

Nationally Recognised Training



CHC42021

Certificate IV in Community Services

BOARDING PRACTICE

Build confidence.
Strengthen practice.
Create better boarding.

Nationally recognised training for boarding professionals working directly with young people in residential education.

Boarding Training Australia | RTO 46363

From boarding staff member to confident boarding professional

The Certificate IV builds the knowledge, judgement and practical capability required for consistent, professional boarding practice.



**Professional boarding requires more than experience.
it requires shared knowledge, clear expectations and consistent practice.**

PEOPLE

Support young people with confidence, respect and a clear understanding of their needs.

PRACTICE

Apply child safety, communication, behaviour support and ethical responsibilities consistently.

COMMUNITY

Contribute to safe, inclusive residential communities where young people can belong and thrive.

"Build the knowledge and confidence to turn good intentions into consistent professional practice."

BTA Certificate IV in Community Services (Boarding Practice)

WHO IS IT FOR?

Built for boarding professionals at every stage

For those new to residential care, those building experience, and those ready to formalise the capability they already bring.



A strong fit for professionals who are:

- new boarding supervisors and residential staff
- experienced staff seeking a nationally recognised qualification
- House Parents, House Tutors and Duty Supervisors
- emerging House Leaders and senior supervisors
- staff in boarding schools, residential colleges and student hostels
- schools seeking a structured professional learning pathway for teams

WHERE COULD IT TAKE YOU?

Boarding Supervisor / Residential Supervisor

House Parent / House Tutor

Senior Supervisor / House Leader

Pathway to Diploma / Boarding Leadership

Turn boarding practice into a recognised professional pathway.

PROFESSIONAL CAPABILITY

What you will develop

The Certificate IV builds the core knowledge and judgement required to support young people safely, consistently and professionally.

Student wellbeing

Understand the needs, development and residential context of young people living away from home.

Communication & relationships

Build trust with young people, colleagues, families and the wider school community.

Behaviour & group practice

Support responsible behaviour and facilitate safe, purposeful group activities.

Safe & ethical practice

Apply legal, ethical, child protection and work health and safety responsibilities.

Inclusion & cultural safety

Work respectfully with diversity and strengthen culturally safe residential practice.

Mental health & support

Recognise mental health issues and connect professional practice to student wellbeing.

I really enjoyed the training and have been able to apply a lot of what I learned in my role, especially when supporting students and handling day-to-day situations. The training was practical, easy to follow, and the online system was straightforward to use.
I'd definitely recommend it to anyone working in boarding or student support roles. It provides useful skills and knowledge that can be put into practice straight away.

Student Testimonial - 2026

YOUR PATHWAY

Four modules.
One recognised qualification.

Complete the Certificate IV progressively through four boarding-specific learning modules.

01

BOARDING FUNDAMENTALS

Understand the boarding context, student rights, respectful engagement and quality service.

02

BOARDING CONNECTIONS

Build capability in communication, relationships, group activities and responsible behaviour.

03

SAFE & ETHICAL BOARDING

Develop confidence in child protection, legal and ethical practice, family violence and workplace safety.

04

RESPECTING DIFFERENCE IN BOARDING

Strengthen inclusive practice through diversity, cultural safety and mental health learning.

15 units in the full qualification

7 core units

8 elective units

COURSEWORK

How the Certificate IV is structured

BTA packages the qualification into four practical modules so learning can be completed progressively and applied directly in your workplace.

Four boarding-specific modules

BOARDING FUNDAMENTALS

- CHCYTH019 Undertake youth work in specific communities
- CHCADV001 Facilitate the interests and rights of clients
- CHCCCS010 - Maintain a high standard of service
- CHCYTH013 Engage respectfully with young people

BOARDING CONNECTIONS

- CHCPRP001 Develop and maintain networks and collaborative partnerships
- CHCCOM002 Use communication to build relationships
- CHCGRP002 Plan and conduct group activities*
- CHCCCS009 Facilitate responsible behaviour*

SAFE & ETHICAL BOARDING

- CHCPRT025 Identify and report children and young people at risk*
- CHCLEG001 Work legally and ethically
- CHCDFV001 Recognise and respond appropriately to domestic and family violence
- HLTWHS002 Follow safe work practices for direct client care

RESPECTING DIFFERENCE IN BOARDING

- CHCMHS001 Work with people with mental health issues*
- CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety*
- CHCDIV001 Work with diverse people

***Electives: 5 electives must be chosen, of which the unit *HLTAID011 Provide first aid* can be claimed as credit transfer towards the Certificate IV**

How you demonstrate competency

KNOWLEDGE

Written and online assessments connect course concepts to professional boarding practice.

APPLICATION

Scenarios and practical tasks require you to apply learning to realistic residential situations.

WORKPLACE

Some skills and activities are demonstrated in your boarding or residential workplace and may require verification.

FEEDBACK

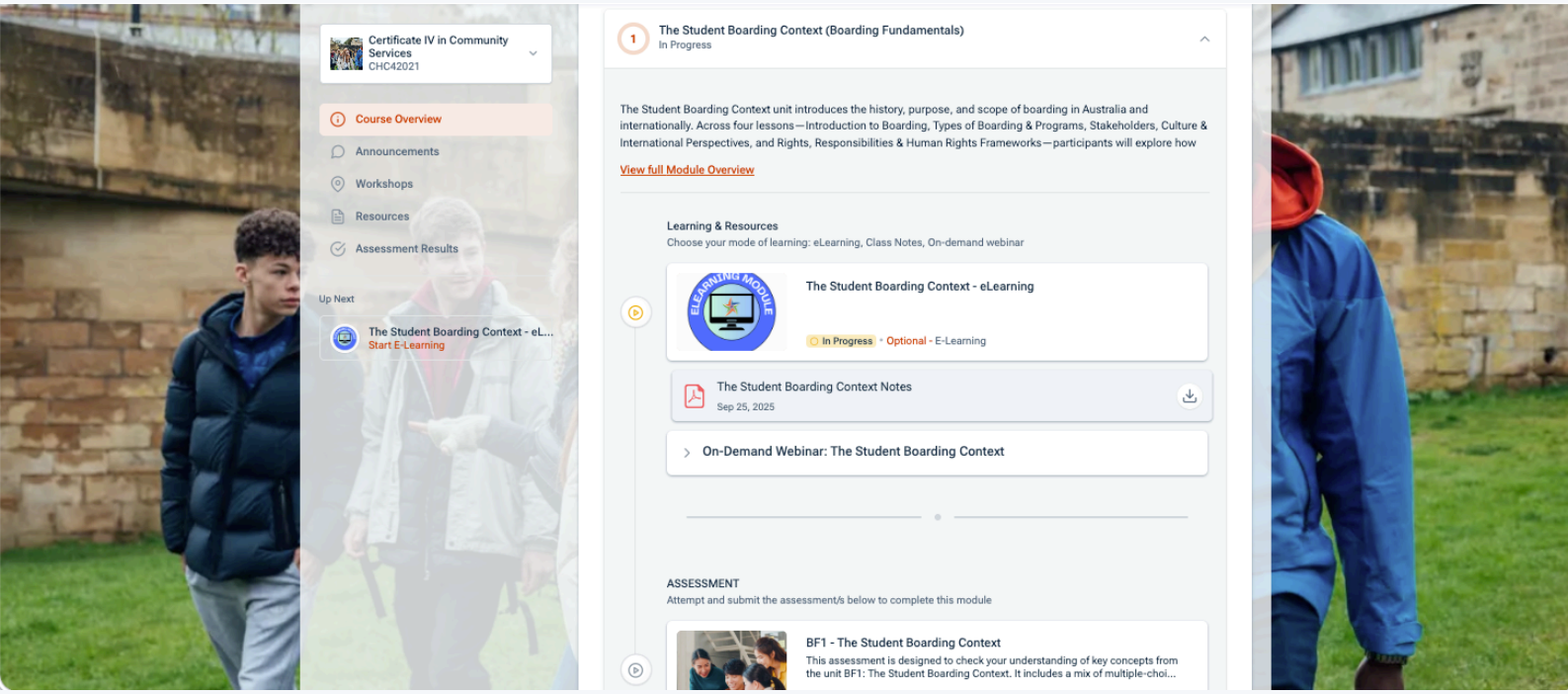
Assessments are marked and returned through the BTA learning platform, with trainer support available.

BTA is the **only** training provider delivering **Nationally Recognised Training** under the **Australian Qualifications Framework** tailored to the realities of **Boarding Residences**.

FLEXIBLE LEARNING

Designed around boarding life

Study alongside the realities of residential work — early starts, late finishes, shift work and term-time routines.



Your online learning platform

- interactive eLearning
- downloadable course notes
- on-demand webinars and audiovisual learning
- online assessments and submissions
- progress and academic transcript information
- assessment feedback through the LMS

CREDIT TRANSFER

Authenticated equivalent AQF units may be recognised so you do not repeat learning already completed.

RPL

A comprehensive RPL process can recognise current skills and knowledge gained through prior learning and experience.

MODULAR STUDY

Complete the qualification progressively through BTA's four boarding-specific learning modules.

BTA can review your previous training and experience before enrolment and help map the most appropriate pathway.

BOARDING
TRAINING AUSTRALIA

CHC42021

Ready to build your boarding practice?

Build a nationally recognised foundation for confident, consistent and professional boarding practice.

COURSE FEE

$1,500 per trainee

Payment options available. A $250 enrolment component becomes non-refundable once training commences.

Your Certificate IV pathway can start with:

- individual enrolment
- Boarding Fundamentals for new staff
- a full Certificate IV professional pathway
- Credit Transfer and RPL review
- school-based team training delivered live

Contact us: admin@btau.com.au I 0409 011 211

Course information current October 2026. Individual training plans are confirmed following enrolment and review of prior learning.