**Dayniah Manderson**

**dayniah.manderson@gmail.com**

**EDUCATION & CREDENTIALS**

**New York University**

New York, 2008

M.A. Educational Leadership: School Building Leader

**New York University**

New York, 2003

B.S. Teaching English 7-12

**New York State**

School Building Leader

Issued: 02/01/2010

Expires: 01/31/2014

**New York State**

Professional Certification English 7-12

Issued: 07/2003

**PROFESSIONAL ROLES**

**Published Author**

“Does my wheelchair make you uncomfortable? How my disability may have cost me a job,” October 8, 2018

<https://www.usatoday.com/story/opinion/voices/2018/10/08/disability-access-job-interview-teacher-discrimination-ada-ableism-accommodation-column/1501095002/>

**Miss Wheelchair New York 2017**

Advocate and Spokesperson

**Inclusive Classrooms Coaching Institute: Teachers’ College Inclusive Classroom Project**

Summer 2015

**Academic Support Group (ASG) Facilitator**

2014-2015 School Year

**TIF Demonstration Teacher for the Office of Teacher Effectiveness —Demonstration Teacher**

2013-2014

**NYCTF Offered position as a Fellowes Coach**

04/2013

**CUNY-NYC Leadership Academy Program for Future Middle School Principals**

09/2012

**NYCDOE Acceptance into the Principal’s Candidate Pool**

01/2012

**NYCDOE Admission into Master Teacher Pool**

09/2011

**Classroom Experience Featured in the New York Times**

“Bent, Not Broken,” April 30, 2010

<http://www.nytimes.com/2010/05/02/nyregion/02back.html?pagewanted=all>

**PEDAGOGICAL EXPERIENCE**

**Mott Hall Community School**

*8th Grade English Teacher*

Bronx, NY 09/2016—Present

Responsibilities:

* Develop and execute standard-based curriculum, units, and engaging lessons that equip students grapple with complex texts and concepts.
* Maintain a welcoming, safe, and student-centered environment that encourages a love and respect for literature and the art of writing.
* Determine the most useful strategies for improving student achievement using a combination of data analyses.
* Meet deadlines, adhere to policies, and engage in professional development opportunities.

**Urban Assembly Academy of Civic Engagement**

6-8 ELA Teacher, Head of English Department, House Leader & Testing Coordinator

Bronx, NY 2008—2016

***ELA Teacher***

08/2008 – 06/2016

Responsibilities:

* Maintain my classroom and its functioning as a lab site for teachers [*Demonstration Teacher]*.
* Provide data driven instruction in Reading and Writing as outlined in the CCLS
* Establish the classroom as a cooperative learning community for students and support student risk-taking and resilience in completing assignments.

***Professional Development Committee***

09/2014 – 06/2015

Responsibilities:

* Collaborate with special education and literacy coaches to prepare for role as facilitator.
* Facilitate a focused *Academic Study Group* (ASG) for teachers according to observation data from Advance and from the peer instructional coach.
* Study professional journals/pedagogical videos pertaining to the topic of study, commit to action and reflection, and remain action and solutions oriented.

***Head of the English Department***

Fall 2010—Summer 2014

Responsibilities:

* Facilitate departmental meetings.
* Collaborating with team members to implement the *Learning Cultures: Genre Practice* schoolwide.
* Support teachers in strengthening their practice through informal observations and reviewing lesson plans.
* Modelling effective instructional practices in professional development sessions and team meetings.

***House Leader for the 7th and 8th grades***

Fall 2010—Summer 2013

Responsibilities:

* Facilitate weekly meetings.
* Introduce character development programs and use various protocols for discussing student behavior and academic progress.
* Coordinate efforts with all stakeholders to devise strategies for supporting student achievement.
* Coordinate special events and trips.
* Maintain a culture of mutual respect and interdependence in our learning community.

***Testing Coordinator***

Fall 2011--Summer 2013

Responsibilities:

* Prepare testing schedules for teachers, students, and support staff.
* Distribute, collect, and secure all test materials in an accurate and timely manner.
* Overseeing proper submission of all accountability metrics for annual reporting.

**Dr. Theodore Roosevelt Gathings Middle School**

7th and 8th Grades English Teacher

Bronx, NY 2003—June 2006

Responsibilities:

* Create engaging and rigorous curriculum in conjunction with the *Junior Great Books* program.
* Provide data driven instruction in Reading and Writing across grade levels 7 and 8.
* Develop students’ capacity to direct learning through inquiry and research.
* Embed opportunities for celebrating achievement.
* Maintaining a safe, welcoming, routinized, resourceful classroom environment.

**PROFESSIONAL DEVELOPMENT & PROGRAMS**

* Summer 2015 Columbia Teachers College Inclusive Classrooms Coaching Institute
* 2013-2014 Demonstration Teacher for the Office of Teacher Effectiveness
* Charlotte Danielson Framework for Teaching—Advanced Training
* Early College Awareness (curriculum)
* Learning Cultures: Genre Practice
* Junior Great Books
* Overcoming Obstacles
* *Be the Change: Community Circles*
* Ramapo for Children

**OPERATIVE SKILLS SETS AND PERSONAL QUALITIES**:

* High level of organization.
* Resolute attention to detail.
* Resourceful and practical use of problem solving strategies.
* Prioritizing team efficiency and maintaining high level of motivation.
* Optimism, resilience, patience, and perseverance.
* Maintaining collegial learning community with effective communication and respectful interpersonal relationships with staff and students.
* Proficient in computer and information technology with experience in using various programs.