

**University of Georgia**  
**INTL 4250: American Foreign Policy**  
**Fall 2019**  
**Caldwell Hall G10**  
**MWF 10:10AM-11:00AM (CRN 39751)**  
**MWF 11:15AM-12:05PM (CRN 39752)**

Instructor: Charlie Carlee  
Email: charlie.carlee@uga.edu  
Office: Candler B01  
Office Hours: Monday and Wednesday 1:00PM-3:00PM, or by appointment

**Course Description and Objectives:**

The primary objective of this course is to familiarize the student with the framework and institutions of U.S. foreign policy. This course is designed to provide the students with the historical, theoretical, and analytical tools necessary to critically examine past and contemporary U.S. foreign policy decisions. To accomplish this goal, we must understand the both the historical and political context of U.S. foreign policy.

Throughout the semester, this course will address the following questions:

- What are the distinctive characteristics of U.S. foreign policy?
- How has the U.S.'s role in international affairs changed over time?
- What are the major goals in contemporary U.S foreign policy?
- What are the primary tools used to accomplish the U.S.'s foreign policy goals?
- What domestic and international actors influence U.S. foreign policy?
- What are the highest priorities for future U.S foreign policy?

This course is divided equally into two distinct halves. The first half will focus on the foundations of past and current U.S foreign policy. This half consists of three sections. Section I focuses on the foundations of U.S. foreign policy up to the emergence of the Cold War. Section II focuses on U.S foreign policy during the Cold War. Section III focuses on U.S. foreign policy in the Post-Cold War era. The second half of the course is designed around the institutions and tools of U.S. foreign policy, and the current issues at the heart of U.S. foreign policy debate.

**Required Reading:**

There are three (3) required text for this course:

- Gaddis, John Lewis. 2005. *The Cold War: A New History*. New York: Penguin. ISBN: 978-0143038276.
- Rosati, Jerel and James Scott. 2014. *The Politics of United States Foreign Policy*, 6<sup>th</sup> edition. Boston: Wadsworth. ISBN: 978-1133602156.
- Yetiv, Steve. 2008. *The Absence of Grand Strategy: The United States in the Persian Gulf, 1972-2005*. Baltimore: Johns Hopkins University. ISBN: 978-0801887826.

Additional readings can be found via eLC, unless otherwise noted.

## **Course Evaluation and Grading**

Your final grade will be based on the sum of points earned from each of the following assignments:

Attendance:	10%
Participation:	10%
Midterm Exam:	25%
Debate:	10%
Paper:	15%
Final Exam:	30%

**Attendance:** Your regular attendance is necessary for success in this class because missing class disrupts your ability to participate and turn in assignments. It also detracts from other students' opportunities to benefit from your insights during discussions. You are allowed three unexcused absences, and your grade will be penalized by a graduated percentage for every absence after that.

Excused absences will only be granted for extenuating circumstances such as serious health issues, family emergencies, or university-sponsored events. To apply for an excused absence, you must provide the appropriate documentation that corresponds with the date of the absence.

**Participation:** Participation in class will account for 10 percent of your final grade. A successful student will voluntarily make substantive contributions to class discussion each class, volunteers comments and questions that demonstrate thorough completion of the assigned readings, and actively participates in assigned group work. Simply showing up to class does not constitute participation. Further, disruptive or disrespectful behavior such as using cell phones, sleeping, or surfing the web will cause a deduction in your participation grade, regardless of your fulfillments of the above expectations.

**Exams:** Exams will draw upon both the assigned readings and class materials. Lectures and class discussions are intended to supplement, not replace, the readings. You are responsible for all information in the assigned readings, even if we have not gone over it in lecture, unless otherwise noted by the instructor. Debate topics and arguments held in class will also be tested upon, so students are expected to take notes. Make-up exams will only be given in cases covered under the excused absences section. If you know you will miss an exam, arrangements can be made at least one week in advance. Midterm exams will be given in class on the assigned date at the regular class time. Final exam dates and times are presented at the end of the course schedule section of this syllabus.

**Debate:** Each student will lead a class debate on a foreign policy issue in the second half of the course. Students should review the topics selected in the course schedule and email the instructor with their top three preferences for debate topics by **Monday, 26 August**. The instructor will assign debate topics and position by **Friday, 30 August**. Students will be distributed in teams of two representing both the affirming and dissenting side. Each debate will also have one additional student responsible for presenting the background on the debate topic.

Within each team, one person will be responsible for presenting the opening of their side of the debate and a response to the other team's challenge. The other student within the team will be responsible for presenting a challenge to the other team and the closing of their side of the

debate. Team members will decide which role they will play, themselves. A rubric and further instructions of the debate format will be given when topics are given on **Friday, 30 August**.

While it is the responsibility of the scheduled students to lead the debate, all students are expected to take an active role by taking notes and participating in the Q&A portion. Students will be tested on debate topics and content.

**Paper:** Each student leading a debate will submit an 8-10 page paper on their debate topic. A draft of the paper will be due at least one week in advance of your scheduled debate to enable the instructor to give the student feedback before the presentation. Final papers will be due by the beginning of class on **Monday, 2 December**. Late papers will be penalized 10 points per day from final paper grade. Additional details and a rubric will be discussed and given when debate topics are assigned on **Friday, 30 August**.

**Overall Grades:** Letter grades are constructed to reflect the university standards posted at [[http://bulletin.uga.edu/Bulletin\\_Files/acad/Grades.html](http://bulletin.uga.edu/Bulletin_Files/acad/Grades.html)], which are summarized below. Letter grades will be based on how many points you earn according to the following distribution:

93-100	A	90-92	A-	
87-89	B+	83-86	B	80-82 B-
77-79	C+	73-76	C	70-72 C-
60-69	D			
< 60	F			

## **Course Policies**

### **Academic Honesty**

As a University of Georgia student, you have agreed to abide by the University's academic honesty policy, "A Culture of Honesty," and the Student Honor Code. All academic work must meet the standards described in "A Culture of Honesty" found at: [www.uga.edu/honesty](http://www.uga.edu/honesty). Lack of Knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to the instructor.

### **Disability Statement**

Students with disabilities that have been certified by the UGA Disabilities Services offices will be accommodated according to university policy. Students with disabilities who require reasonable accommodations in order to participate in course activities or meet course requirements should contact the instructor or designate during regular office hours or by appointment. For more information, contact UGA Disabilities Services at 706-542-8719.

### **Student Resources**

You can increase your chance of success in this course by using UGA's academic services. The Division of Academic Enhancement offers tutoring in Collaborative Academic and Retention Effort (CARE) that can help with overall course performance and in writing that can help with critical thinking exercises. You can set an appointment at [<http://dae.uga.edu/>], and the phone number is 706-542-7575. You also may check out opportunities at the Miller Learning Center [<http://mlc.uga.edu/>] and the Writing Center [<http://writingcenter.english.uga.edu/>].

## Course Schedule

*The course syllabus is a general plan for the course; deviation announced to the class by the instructor may be necessary.*

- Day 1, WED 14 AUG (Week 1)
  - Course Introduction and Syllabus Discussion
- Day 2, FRI 16 AUG
  - Theoretical Perspectives
    - Schmidt, Bryan. 2012. "Theories of US Foreign Policy." In Michael Cox and Doug Stokes, eds. *US Foreign Policy*, 2<sup>nd</sup> edition. Oxford: Oxford University. 5-20.
- Day 3, MON 19 AUG (Week 2)
  - Grand Strategy
    - Brands, Hal. 2014. "Introduction: The Meaning and Challenge of Grand Strategy." in *What Good is Grand Strategy? Power and Purpose in American Statecraft from Harry S. Truman to George W. Bush*. Ithaca, NY: Cornell University. 1-16.
    - Gaddis, John. 2009. "What is Grand Strategy?" *Karl von der Heyden Distinguished Lecture*, Duke University.
- TUES 20 AUG
  - **\*\*\*Last Day to Add/Drop\*\*\***
- Day 4, WED 21 AUG
  - Critics of Grand Strategy
    - Krasner, Stephen. 2010. "An Orienting Principle for Foreign Policy: The Defencies of 'Grand Strategy'." *Policy Review* 163. 3-12.
    - Zegart, Amy. 2013. "'Grand Illusions'." *Hoover Digest: Research and Opinion on Public Policy* 3. 35-39.

## **Part I: Foundations of American Foreign Policy Pre-WWII**

- Day 5, FRI 23 AUG
  - The Beginnings of American Foreign Policy, Part I
    - US Constitution: Preamble
      - Available at: <https://constitutionus.com/>
    - George Washington's Farewell Address, 1796
    - Thomas Jefferson's First Inaugural Address, 1801
      - Available at: <https://jeffersonpapers.princeton.edu/selected-documents/first-inaugural-address-0>

- Day 6, MON 26 AUG (Week 3)
  - **\*\*\*Last Day to Email Debate Preferences\*\*\***
  - The Beginnings of American Foreign Policy, Part II
    - The Monroe Doctrine, 1823
    - John Hay’s “Open Door Note”, 1899
    - The Roosevelt Corollary, 1904
- Day 7, WED 28 AUG
  - The Beginnings of American Foreign Policy, Part III
    - Woodrow Wilson’s “Fourteen Points”, 1918
    - Atlantic Charter, 1941
    - Declaration by United Nations, 1942
    - The Charter of the United Nations, 1945 (Focus on the Preamble, Article I and Article II)

## Part II: American Foreign Policy Post-WWII

- Day 8, FRI 30 AUG
  - Cold War and Containment
    - *Gaddis*, 1-30
    - X. 1947. “The Sources of Soviet Conduct.” *Foreign Affairs*.
- MON 2 SEP (Labor Day Holiday – No Class)
- Day 9, WED 4 SEP (Week 4)
  - Containment in Action
    - *Gaddis*, 30-75
- Day 10, FRI 6 SEP
  - Nuclear Deterrence
    - *Gaddis*, 75-104
    - Conover, C. Johnston. 1977. “U.S. Strategic Nuclear Weapons and Deterrence.” *RAND Corporation*. 1-63.
- Day 11, MON 9 SEP (Week 5)
  - Cuban Missile Crisis
    - *Rosatti and Scott*, Chapter 9
    - Allison, Graham. 1969. “Conceptual Models and the Cuban Missile Crisis.” *American Political Science Review* 63(3). 689-718.
- Day 12, WED 11 SEP
  - Vietnam
    - *Gaddis*, 104-148
    - Leeson, Peter and Andrea Dean. 2009. “The Democratic Domino Theory: An Empirical Investigation.” *American Journal of Political Science* 53(3). 533-551.

- Day 13, FRI 13 SEP
  - Cold War Détente
    - *Gaddis*, 149-214
- Day 14, MON 16 SEP (Week 6)
  - The End of the Cold War and its Aftermath
    - *Gaddis*, 215-266

### **Part III: American Foreign Policy Post-Cold War**

- Day 15, WED 18 SEP
  - Gulf War
    - *Yetiv*, Introduction & Chapter 5
- Day 16, FRI 20 SEP
  - 9/11
    - *Yetiv*, Chapter 7
    - *National Security Strategy of the United States of America*, September 2002.
    - Crawford, Neta. 2003. “The Best Defense: The Problem with Bush’s ‘Preemptive’ War Doctrine.” *Boston Review*.
      - Available at: <http://bostonreview.net/world/neta-c-crawford-best-defense>
- Day 17, MON 23 SEP (Week 7)
  - The War in Afghanistan
    - Barfield, Thomas. 2011. “Afghanistan’s Ethnic Puzzle: Decentralizing Power Before the U.S. Withdrawal.” *Foreign Affairs* 90(5), 54-65.
    - Sadat, Kosh and Stanley McChrystal. 2017. “Staying the Course in Afghanistan: How to Fight the Longest War.” *Foreign Affairs* 96(6). 2-8.
- Day 18, WED 25 SEP
  - The Iraqi Invasion
    - *Yetiv*, Chapter 8
    - Houghton, David. 2008. “Invading and Occupying Iraq: Some Insights from Political Psychology.” *Peace and Conflict* 14. 169-192.
- Day 19, FRI 27 SEP
  - War on Terror Today and its Future
    - Monaco, Lisa. 2017. “Preventing the Next Attack: A Strategy for the War on Terrorism.” *Foreign Affairs* 96(6). 23-29.
    - Wyne, Ali. 2018. “The Risks of Permanent War.” *RAND Blog*.
      - Available at: <https://www.rand.org/blog/2018/09/the-risks-of-permanent-war.html>

- Day 20, MON 30 SEP (Week 8)
  - Midterm Review
- Day 21, WED 2 OCT
  - \*\*\*Midterm Exam\*\*\*
- Day 22, FRI 4 OCT
  - Midterm Feedback

#### **Part IV: Institutions and Tools of American Foreign Policy**

- Day 23, MON 7 OCT (Week 9)
  - Presidents
    - *Rosati and Scott*, Chapter 3
    - Wildavsky, Aaron. 1966. "The Two Presidencies." *Society* 4(2). Reprinted in 1998, *Society*. 23-31.
- Day 24, WED 9 OCT
  - Presidents and their Advisors
    - *Rosati and Scott*, Chapter 4
    - Saunders, Elizabeth. 2016. "Mitch McConnell Thinks You Don't Need Experience to be President. Here's Why He's Wrong." *Washington Post*.
      - Available at: [https://www.washingtonpost.com/news/monkey-cage/wp/2016/07/27/mitch-mcconnell-thinks-you-dont-need-experience-to-be-president-heres-why-hes-wrong/?utm\\_term=.1ef3e9522890](https://www.washingtonpost.com/news/monkey-cage/wp/2016/07/27/mitch-mcconnell-thinks-you-dont-need-experience-to-be-president-heres-why-hes-wrong/?utm_term=.1ef3e9522890)
    - Saunders, Elizabeth. 2017. "No Substitute for Experience: Presidents, Advisors, and Information in Group Decision Making." *International Organization* 71. S219-S247.
- Day 25, FRI 11 OCT
  - Congress
    - *Rosati and Scott*, Chapter 10
    - Howell, William and Jon Pevehouse. 2007. "When Congress Stops Wars: Partisan Politics and Presidential Power." *Foreign Affairs* 86(5). 95-108.
- Day 26, MON 14 OCT (Week 10)
  - The Intelligence Community
    - *Rosati and Scott*, Chapter 7
    - Johnson, Loch. 2014. "The Enduring Myths of Covert Action." *Virginia Policy Review* 7(2). 52-64.
      - Available at: [https://issuu.com/virginiapolicyreview/docs/winter\\_2014\\_final\\_draft\\_4.3](https://issuu.com/virginiapolicyreview/docs/winter_2014_final_draft_4.3)

- Day 27, WED 16 OCT
  - Public Opinion
    - *Rosati and Scott*, Chapter 11
    - Pew Research Center. 2018. “Conflicting Partisan Priorities for U.S. Foreign Policy.”
      - Available at: <https://www.people-press.org/2018/11/29/conflicting-partisan-priorities-for-u-s-foreign-policy/>
  
- FRI 18 OCT (No Class)
  
- Day 28, MON 21 OCT (Week 11)
  - **\*\*\*Withdrawal Deadline\*\*\***
  - Lobbies
    - *Rosati and Scott*, Chapter 12
    - Newhouse, John. 2009. “Diplomacy, Inc.: The Influence of Lobbies on U.S. Foreign Policy.” *Foreign Affairs*. 73-92.
  
- Day 29, WED 23 OCT
  - Accountability
    - Johnson, Loch. 1989. “Covert Action and Accountability: Decision-Making for America’s Secret Foreign Policy.” *International Studies Quarterly* 33. 81-109.
    - Kreps, Sarah. 2018. “Just Put It on Our Tab: War Financing and the Decline of Democracy.” *War on the Rocks*.
      - Available at: <https://warontherocks.com/2018/05/just-put-it-on-our-tab-21st-century-war-financing-and-the-decline-of-democracy/>
    - Walt, Stephen. 2012. “Why Is There So Little Accountability in Foreign Policymaking?” *Foreign Policy*.
      - Available at: <https://foreignpolicy.com/2012/05/14/why-is-there-so-little-accountability-in-foreign-policymaking/>
  
- Day 30, FRI 25 OCT
  - Humanitarian Intervention and R2P
    - Albright, Madeline and Richard Williamson. 2016. “The United States and R2P: From Words to Action.” *Brookings Institute*.
    - Lyon, Alynna and Chris Dolan. 2007. “American Humanitarian Intervention: Toward a Theory of Coevolution.” *Foreign Policy Analysis* 3. 46-78.
    - Malone, Clare. 2017. “America’s Fickle Relationship with Humanitarian Intervention.” *FiveThirtyEight*.
      - Available at: <https://fivethirtyeight.com/features/americas-fickle-relationship-with-humanitarian-intervention/>



- Day 31, MON 28 OCT (Week 12)
  - Trade, Aid, and Sanctions
    - Bailey, Michael, Judith Goldstein, and Barry Weingast. 1997. “The Institutional Roots of American Trade Policy: Politics, Coalitions, and International Trade.” *World Politics* 49(3). 309-338.
    - Bueno de Mesquita, Bruce and Alistair Smith. 2007. “Foreign Aid and Policy Concessions.” *Journal of Conflict Resolution* 51(2). 251-284.
    - Barry, Colin and Katja Kleinburg. 2015. “Profiting from Sanctions: Economic Coercion and US Foreign Direct Investment in Third-Party States.” *International Organization* 69(4). 881-912.
    - Lake, David. 1988. “The State and American Trade Strategy in the Pre-Hegemonic Era.” *International Organization* 42(1). 33-58.
  
- Day 32, WED 31 OCT
  - Debate 1: Does Russia’s resurgence pose a threat to the US?
    - Daadler , Ivo. 2017. “Responding to Russia’s Resurgence: Not Quiet on the Eastern Front.” *Foreign Affairs* 96(6). 30-38.
  
- FRI 1 NOV (Fall Break – No Class)
  
- Day 33, MON 4 NOV (Week 13)
  - Debate 2: Is China’s rise a threat to the US?
    - Allison, Graham. 2017. “China vs. America: Managing the Next Clash of Civilizations.” *Foreign Affairs* 96(5). 80-89.
    - Nye, Joseph. 2013. “Work with China, Don’t Contain It.” *New York Times*.
      - Available at: [https://www.nytimes.com/2013/01/26/opinion/work-with-china-dont-contain-it.html?\\_r=1](https://www.nytimes.com/2013/01/26/opinion/work-with-china-dont-contain-it.html?_r=1)
    - Heath, Timothy and William Thompson. 2018. “Avoiding U.S.-China Competition is Futile: Why the Best Option Is to Manage Strategic Rivalry.” *Asia Policy* 13(2). 91-120.
  
- Day 34, WED 6 NOV
  - Debate 3: Should the US launch a preventative attack against North Korea?
    - Albert, Eleanor. 2019. “North Korea’s Military Capabilities.” *Council on Foreign Relations*.
      - Available at: <https://www.cfr.org/background/north-koreas-military-capabilities>
    - Zeballos-Roig, Joseph. 2019. “North Korea Appears to Ramp Up Efforts to Develop Its Nuclear Arsenal, According to Recent Reports from Intelligence Analysts.” *Business Insider*.
      - Available at: <https://www.businessinsider.com/north-korea-may-have-built-nuclear-weapons-trump-kim-summit-7-2019>

- Day 35, FRI 8 NOV
  - Debate 4: Should the US abolish the use of weaponized drones?
    - Davis, Lynn, Michael McNeerney, James Chow, Thomas Hamilton, Sarah Harting, and Daniel Byman. 2014. “Armed and Dangerous: UAVs and U.S. Security.” *RAND Corporation*.
    - Horowitz, Michael, Sarah Kreps, and Matthew Fuhrmann. 2016. “Separating Fact from Fiction in the Debate over Drone Proliferation.” *International Security* 41(2). 7-42.
    - Zenko, Micah. 2016. “Do Not Believe the U.S. Government’s Official Numbers on Drone Strike Civilian Casualties.” *Foreign Policy*.
      - Available at: <https://foreignpolicy.com/2016/07/05/do-not-believe-the-u-s-governments-official-numbers-on-drone-strike-civilian-casualties/>
  
- Day 36, MON 11 NOV (Week 14)
  - Debate 5: Should the US give unwavering support to Israel?
    - Blackwill, Robert and Walter Slocombe. 2011. “Israel: A True Ally in the Middle East.” *Los Angeles Times*.
      - Available at: <https://www.latimes.com/opinion/la-xpm-2011-oct-31-la-oe-blackwill-israel-20111031-story.html>
    - Miller, Paul. 2014. “Evangelicals, Israel and US Foreign Policy.” *Survival* 56(1). 7-26.
    - Saltzman, Ilai. 2017. “Not So ‘Special Relationship’? US-Israel Relations During Barack Obama’s Presidency.” *Israel Studies* 22(1). 50-75.
  
- Day 37, WED 13 NOV
  - Debate 6: Should the US rejoin the Paris Climate Agreement?
    - Busby, Joshua. 2018. “Warming World: Why Climate Change Matters More Than Anything Else.” *Foreign Affairs* 97(4).49-56.
    - Knopman, Debra, Robert Lempert, Jordan Fischbach, and Benjamin Preston. 2017. “The Big Bet: Withdrawing from the Paris Climate Agreement.” *RAND Blog*.
      - Available at: <https://www.rand.org/blog/2017/06/the-big-bet-withdrawing-from-the-paris-climate-agreement.html>

- Day 38, FRI 15 NOV
  - Debate 7: Human rights should be a primary goal in US foreign policy?
    - Forsythe, David. 2011. "US Foreign Policy and Human Rights: Situating Obama." *Human Rights Quarterly* 33(3). 767-789.
    - Klemen, Michele. 2019. "Pompeo Starts Commission to Review Role of Human Rights in Foreign Policy." *NPR*.
      - Available at: <https://www.npr.org/2019/07/08/739643793/pompeo-starts-commission-to-review-role-of-human-rights-in-foreign-policy>
    - Rumsey, Jessie. 2018. "Does Counterterrorism Trump Human Rights? An Analysis of US Foreign Aid Hearings Pre- and Post-9/11." *Global Governance* 24(3). 351-370.
  
- Day 39, MON 18 NOV (Week 15)
  - Debate 8: Should the US remain in the United Nations?
    - Helms, Jesse. 2000. "American Sovereignty and the UN." *National Interest* 62. 31-34.
    - Tseng, Raphalle. 2018. "Looking Ahead: America's Role in the UN." *McGill International Review*.
      - Available at: <https://www.mironline.ca/looking-ahead-americas-role-un/>
    - American Sovereignty Act of 2019. H.R. 204. 116<sup>th</sup> Congress, 1<sup>st</sup> Session. 2019.
  
- Day 40, WED 20 NOV
  - Geostrategies, Part I: Asia, Africa, and Latin America
    - Olsen, Gorm. 2017. "The Ambiguity of US Foreign Policy Towards Africa." *Third World Quarterly* 38(9). 2097-2112.
    - Reid, Michael. "Obama and Latin America." *Foreign Affairs* 94(5). 45-53.
    - Rudolph, Lloyd and Susanne Rudolph. 2006. "The Making of US Foreign Policy for South Asia: Offshore Balancing in Historical Perspective."
  
- Day 41, FRI 22 NOV
  - Geostrategies, Part II: Europe and the Middle East
    - Jones, Seth. 2017. "Managing the Long War: U.S. Policy Toward Afghanistan and the Region." *RAND Corporation*.
      - Testimony presented before the House Foreign Affairs Committee, Subcommittee on Terrorism, Nonproliferation, and Trade on April 27, 2017.
    - Nye, Joseph. 2000. "The US and Europe: Continental Drift?" *International Affairs (Royal Institute of International Affairs 1944-)* 76(1). 51-59.
    - Shujaat, Uzma. 2014. "Some Foreign Policy and Security Issues in US-Europe Relations: Focus on Iran and Syria." *Journal of European Studies* 30(1). 48-71.

- Day 42, MON 25 NOV (Week 16)
  - Term Paper Work Day
- 27-29 NOV (Thanksgiving Holiday – No Class)
- Day 43, MON 2 DEC (Week 17)
  - **\*\*\*Papers Due\*\*\***
  - Future of American Foreign Policy
    - *Rosati and Scott*, Chapter 14
- Day 44, WED 4 DEC
  - Final Exam Review
- THUR 5 DEC
  - Reading Day
- **\*\*\*Final Exams\*\*\***
  - 10:10-11:00 Class (CRN 39751)
    - MON 9 DEC, 8:00AM-11:00AM
  - 11:15-12:05 Class (CRN 39752)
    - FRI 6 DEC, 12:00PM-3:00PM