

**University of Georgia**  
**INTL 4430: US National Security**  
**Spring 2020**  
**Room – Caldwell Hall 107**  
**Time – 1:25-2:15 PM**

Instructor: Charlie Carlee  
Email: charlie.carlee@uga.edu  
Office: Candler B01  
Office Hours: Monday and Wednesday 12:00-1:00 PM, or by appointment

**Course Description and Objectives:**

The primary objective of this course is to provide the student with an introduction to the national security labyrinth of the United States of America. You will learn about sources of threats to U.S. national security, approaches to national security strategy, the role of conventional military force and nuclear weapons, and the policymaking process. In addition, we will explore several current debates affecting national security policymaking in the United States. Emphasis will be placed on your ability to understand and critically evaluate national security policy and approaches to national security strategy.

This course is structured to provide the student with an in-depth look of the US national security process. Within each section of the course, we will discuss, evaluate, and practice the skills with each player or process of the national security policy system.

**Required Reading:**

There are two (2) required text for this course:

- George, Roger, and Harvey Rishikof, eds [GR]. 2011. *The National Security Enterprise: Navigating the Labyrinth*. Washington, D.C.: Georgetown University.
- Jordan, Amos, William Taylor Jr., Michael Meese, and Suzanne Nielsen [JTMN]. 2009. *American National Security*, 6<sup>th</sup> ed. Baltimore: Johns Hopkins University.

Additional readings can be found via eLC, unless otherwise noted.

**Course Evaluation and Grading**

Your final grade will be based on the sum of points earned from each of the following assignments:

Attendance:	10%
Participation:	10%
Quizzes:	15%
Midterm Exam:	25%
Paper Proposal:	5%
Presentation:	10%
Paper:	25%

**Attendance:** Your regular attendance is necessary for success in this class because missing class disrupts your ability to participate and turn in assignments. It also detracts from other students' opportunities to benefit from your insights during discussions. You are allowed three unexcused absences, and your grade will be penalized by a graduated percentage for every absence after that.

Excused absences will only be granted for extenuating circumstances such as serious health issues, family emergencies, or university-sponsored events. To apply for an excused absence, you must provide the appropriate documentation that corresponds with the date of the absence.

**Participation:** Participation in class will account for 10 percent of your final grade. A successful student will voluntarily make substantive contributions to class discussion each class, volunteers comments and questions that demonstrate thorough completion of the assigned readings, and actively participates in assigned group work. Simply showing up to class does not constitute participation. Further, disruptive or disrespectful behavior such as using cell phones, sleeping, or surfing the web will cause a deduction in your participation grade, regardless of your fulfillments of the above expectations.

**Quizzes:** To determine the student's level of preparedness for class, 3-5 short quizzes will be designed and implemented at random intervals throughout the semester. Mostly, these will take the form of multiple choice or short answer questions taken from the prior night's reading, however, some will ask for summarization and critique of multiple days' readings.

**Exams:** Exams will draw upon both the assigned readings and class materials. Lectures and class discussions are intended to supplement, not replace, the readings. You are responsible for all information in the assigned readings, even if we have not gone over it in lecture, unless otherwise noted by the instructor. Debate topics and arguments held in class will also be tested upon, so students are expected to take notes. Make-up exams will only be given in cases covered under the excused absences section. If you know you will miss an exam, arrangements can be made at least one week in advance. Midterm exams will be given in class on the assigned date at the regular class time.

**Paper and Presentation:** Each student will submit an 8-10 page paper detailing a topic of the student's choice. Students will submit a 2-page proposal outlining their proposed topic and argument, the relevant historical and theoretical perspectives that will be examined, and a preliminary bibliography. Students may select any topic relating to U.S. national security so long as they can justify and explain the topic's connection to one of the course's themes. The proposal is due in class by **Friday, 14 February**. Each student will, also, give a brief 8-10 minute presentation over their topic starting on **Monday, 13 April**. Final papers will be due by the beginning of class on **Monday, 27 April**. Late papers will be penalized 10 points per day from final paper grade. Additional details and a rubric for both the presentation and the paper will be discussed and given during the brief paper seminar in class on **Wednesday, 22 January**.

**Overall Grades:** Letter grades are constructed to reflect the university standards posted at [[http://bulletin.uga.edu/Bulletin\\_Files/acad/Grades.html](http://bulletin.uga.edu/Bulletin_Files/acad/Grades.html)], which are summarized below. Letter grades will be based on how many points you earn according to the following distribution:

93-100	A	90-92	A-		
87-89	B+	83-86	B	80-82	B-
77-79	C+	73-76	C	70-72	C-
60-69	D				
< 60	F				

## **Course Policies**

### **Academic Honesty**

As a University of Georgia student, you have agreed to abide by the University's academic honesty policy, "A Culture of Honesty," and the Student Honor Code. All academic work must meet the standards described in "A Culture of Honesty" found at: [www.uga.edu/honesty](http://www.uga.edu/honesty). Lack of Knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to the instructor.

### **Disability Statement**

Students with disabilities that have been certified by the UGA Disabilities Services offices will be accommodated according to university policy. Students with disabilities who require reasonable accommodations in order to participate in course activities or meet course requirements should contact the instructor or designate during regular office hours or by appointment. For more information, contact UGA Disabilities Services at 706-542-8719.

### **Student Resources**

You can increase your chance of success in this course by using UGA's academic services. The Division of Academic Enhancement offers tutoring in Collaborative Academic and Retention Effort (CARE) that can help with overall course performance and in writing that can help with critical thinking exercises. You can set an appointment at [<http://dae.uga.edu/>], and the phone number is 706-542-7575. You also may check out opportunities at the Miller Learning Center [<http://mlc.uga.edu/>] and the Writing Center [<http://writingcenter.english.uga.edu/>].

## **Course Schedule**

*The course syllabus is a general plan for the course; deviation announced to the class by the instructor may be necessary.*

- Day 1, WED 8 JAN (Week 1 – Introduction)
  - Course Introduction
  
- Day 2, FRI 10 JAN
  - Syllabus Review
  - JTMN, Chapter 1

- Day 3, MON 13 JAN (Week 2 – American Approach to National Security)
  - **\*\*\*Last Day to Add/Drop\*\*\***
  - JTMN, Chapter 2
- Day 4, WED 15 JAN
  - JTMN, Chapter 3
- Day 5, FRI 17 JAN
  - GR, Introduction and Chapter 1
- MON 20 JAN (Martin Luther King Jr. Day Holiday – No Class)
- Day 6, WED 22 JAN (Week 3 – Paper Seminar)
  - Review APSA Style Guide before class (located on eLC)
- FRI 24 JAN (No Class)
- Day 7, MON 27 JAN (Week 4 – The President and the National Security Council)
  - JTMN, Chapter 4
  - GR, Chapter 2
- Day 8, WED 29 JAN
  - Marshall, William. 2008. “Eleven Reasons Why Presidential Power Inevitably Expands and Why it Matters.” *Boston University Law Review* 88. 505-522.
  - *National Security Strategy of the United States of America*, December 2017.
  - Ashford, Emma, and Joshua Itzkowitz Shiffrinson. 2018. “Trump’s National Security Strategy: A Critics Dream.” *Texas National Security Review* 1 (2). 138-144.
- Day 9, FRI 31 JAN
  - Stohlberg, Alan. 2012. “How Nation-States Craft National Security Strategy Documents.” *US Army War College: Strategic Studies Institute*.
- Day 10, MON 3 FEB (Week 5 – Intelligence)
  - JTMN, Chapter 7
  - Johnson, Loch. 2014. “The Enduring Myths of covert Action.” *Virginia Policy Review* 7 (2). 52-64.
    - Available at: [https://issuu.com/virginiapolicyreview/docs/winter\\_2014\\_final\\_draft\\_4.3](https://issuu.com/virginiapolicyreview/docs/winter_2014_final_draft_4.3)
- Day 11, WED 5 FEB
  - “A Tradecraft Primer: Structured Analytic Techniques for Improving Intelligence Analysis.” 2009. *US Government*.

- FRI 7 FEB (No Class)
- Day 12, MON 10 FEB (Week 6 – Military)
  - GR, Chapter 6
  - JTMN, Chapter 13
- Day 13, WED 12 FEB
  - JTMN, Chapter 15
  - Mehta, Aaron. 2018. “A ‘Crisis of National Security’: New Report to Congress Sounds Alarm.” *DefenseNews*.
    - Available at: <https://www.defensenews.com/pentagon/2018/11/14/a-crisis-of-national-security-new-report-to-congress-sounds-alarm/>
- Day 14, FRI 14 FEB
  - “Description of the National Military Strategy 2018.” *US Joint Staff*.
  - Schake, Kori. 2018. “Strategy Without Politics Is No Strategy: A Lesson from World War I for the Trump Era.” *Lawfare Blog*.
    - Available at: <https://www.lawfareblog.com/strategy-without-politics-no-strategy-lesson-world-war-i-trump-era>
- MON 17 FEB (No Class)
- Day 15, WED 19 FEB (Week 7 – Homeland Security)
  - GR, Chapters 9 and 10
- Day 16, FRI 21 FEB
  - Review relevant laws:
    - *USA Patriot Act of 2001*
    - *PATRIOT Sunsets Extension Act of 2011*
    - *USA Freedom Act of 2015*
  - Frontline. 2011. “Are We Safer?” *Public Broadcasting Service*. [Video]
- Day 17, MON 24 FEB (Week 8 – Congress and the Supreme Court)
  - GR, Chapters 11 and 12
- Day 18, WED 26 FEB
  - “Role of Congress in National Security.” 2019. *CSPAN*. [Video]
- Day 19, FRI 28 FEB
  - Review relevant laws from previous week.
- Day 20, MON 2 MAR (Week 9 – Midterm)
  - Midterm Review

- Day 21, WED 4 MAR
  - Midterm
- Day 22, FRI 6 MAR
  - Midterm Feedback
- 9 MAR – 13 MAR (Spring Break – No Class)
- Day 23, MON 16 MAR (Week 10 – External Players: Lobbies, Media, and the Public)
  - GR, Chapters 13 and 14
  - Newhouse, John. 2009. “Diplomacy, Inc.: The Influence of Lobbies on U.S. Foreign Policy.”
- Day 24, WED 18 MAR
  - GR, Chapter 15
  - Chen, Adrian. 2015. “The Agency.” *New York Times Magazines*.
    - Available at: <https://www.nytimes.com/2015/06/07/magazine/the-agency.html>
  - Tauberg, Michael. 2018. “How Does News Coverage Differ Between Media Outlets.” *Towards Data Science*.
    - Available at: <https://towardsdatascience.com/how-does-news-coverage-differ-between-media-outlets-20aa7be1c96a>
  - Hazard Owen, Lauren. 2018. “Democrats See Most News Outlets as Unbiased. Republicans Think They’re Almost All Biased.” *Nieman Lab*.
    - Available at: <https://www.niemanlab.org/2018/06/democrats-see-most-news-outlets-as-unbiased-republicans-think-theyre-almost-all-biased/>
- Day 25, FRI 20 MAR
  - **\*\*\*Withdrawal Deadline\*\*\***
  - Almond, Gabriel. 1956. “Public opinion and National Security Policy.” *Public Opinion Quarterly* 20 (2). 371-378.
  - “Public’s 2019 Priorities: Economy, Health Care, Education and Security All Near Top of List.” *Pew Research Center*.
    - Available at: <https://www.people-press.org/2019/01/24/publics-2019-priorities-economy-health-care-education-and-security-all-near-top-of-list/>
- Day 26, MON 23 MAR (Week 11 - Threats and Tools)
  - JTMN, Chapter 14 and 16

- Day 27, WED 25 MAR
  - *National Cyber Strategy of the United States of America*, September 2018.
  - Lindsey, Nicole. 2019. “Chinese Cyber Threat Now Represents a Major Threat to National Security, Says US Officials.” *CPO Magazine*.
    - Available at: <https://www.cpomagazine.com/cyber-security/chinese-cyber-threat-now-represents-a-major-threat-to-national-security-say-us-officials/>
  - Davis, Lynn, Michael McNerney, James Chow, Thomas Hamilton, Sarah Harting, and Daniel Byman. 2014. “Armed and Dangerous: UAVs and U.S. Security.” RAND Corporation.
  - Zenko, Micah. 2016. “Do Not Believe the U.S. Government’s Official Numbers on Drone Strike Civilian Casualties.” *Foreign Policy*.
    - Available at: <https://foreignpolicy.com/2016/07/05/do-not-believe-the-u-s-governments-official-numbers-on-drone-strike-civilian-casualties/>
- Day 28, FRI 27 MAR
  - “National Security and the Accelerated Risks of Climate Change.” 2014. *CNA Military Advisory Board*.
  - Busby, Joshua. 2018. “Warming World: Why Climate Change Matters More Than Anything Else.” *Foreign Affairs* 97(4).49-56.
- Day 29, MON 30 MAR (Week 12 – Presentations)
  - Presenters 1-4
- Day 30, WED 1 APR
  - Presenters 5-8
- Day 31, FRI 3 APR
  - Presenters 9-12
- Day 32, MON 6 APR (Week 13 – Presentations, continued)
  - Presenters 13-16
- Day 33, WED 8 APR
  - Presenters 17-20
- FRI 10 APR (Good Friday – No Class)
- Day 34, MON 13 APR (Week 14 – Presentations, continued)
  - Presenters 21-24
- Day 35, WED 15 APR
  - Presenters 25-28
- Day 36, FRI 17 APR
  - Presenters 29-32

- Day 37, MON 20 APR (Week 15 – Presentations, continued)
  - Presenters 33-36
  
- Day 38, WED 22 APR
  - Presenters 37-40
  
- Day 39, FRI 24 APR
  - Presenters 41-44
  
- Day 40, MON 27 APR (Week 16 – Conclusion)
  - Course Synthesis and Conclusion