

Read Washington's
Student-Focused Coaching
Virtual Training Course

Reflective Journal

Session 1: Introduction and Overview of
Student-Focused Coaching

ReadW@



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Required Readings and Objectives

Required Readings:

- Pages ix-xiv
- Pages 1-15

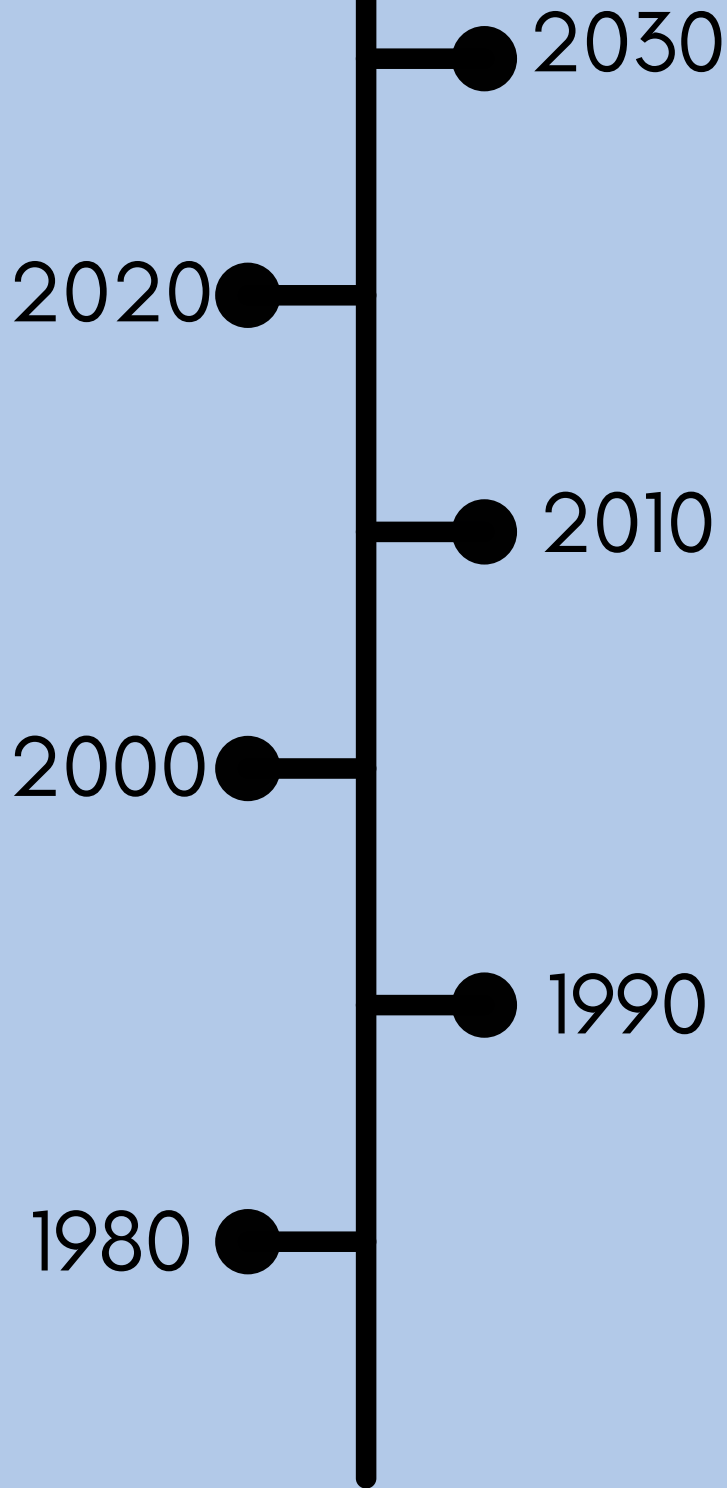
Objectives:

- Explain the purpose of instructional coaching
- Know the Student-Focused Coaching (SFC) historical context
- Describe key words or phrases included in the SFC definition
- Explain the SFC roles and goals

What is the purpose of instructional coaching?

How can instructional coaching relate to your current position/role?

Historical Context



Cooperative, Ideally Collaborative

Professional Relationship with Colleagues

Mutually Engaged

Maximize Every Educator's Skills and Knowledge

Enhance Student Learning

SFC Roles and Goals

Facilitator

Collaborative Problem-Solver

Teacher/Learner

SFC Roles and Goals

Enhance Student Learning

Maximize Every Teacher's Knowledge and Skills

Learn From Each Other

Prevent Future Problems

Real-Life Application

How will you define instructional coaching for stakeholder groups (e.g., teachers, principals, parents, guardians, community members)? Write down your definition and include definitions and/or examples for each key word and/or phrase.