



ACCREDITATION PREPARATION &  
QUALITY IMPROVEMENT

A 501(c)(3) Organization

MARCH 2025

# Quarterly Newsletter

## Accreditation Preparation & Quality Improvement

As we navigate an ever-changing landscape in accreditation and quality improvement, our APQI community continues to grow and adapt. In this edition, we highlight exciting opportunities, upcoming events, and resources designed to support your work.

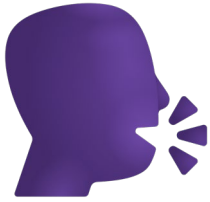
- ◆ APQI Conference & Regional Conferences – Be sure to register for our annual APQI Conference and share insights from upcoming regional meetings.
- ◆ Member Benefits & How to Join – Learn more about the value of APQI membership and how you can get involved.
- ◆ Resource Library & Historian Role – Progress is underway to develop a resource library to share our collective knowledge.
- ◆ Managing Uncertainty – While many of us face challenges related to funding and institutional priorities, our community remains a source of strength and shared strategies for navigating uncertainty.

No matter the challenges ahead, APQI remains committed to fostering collaboration, supporting innovation, and advancing excellence in accreditation and quality improvement. Thank you for being a part of this incredible community!

Looking forward to connecting with you all soon.

Colleen H. and Melisa P.

## APQI Journal Update



*The Journal of Accreditation and Quality Improvement in Medical Education* has solicited submissions for its inaugural issue, beginning with the 2024 APQI conference presenters. In addition, the Journal is also finalizing an MOU with Wayne State University. Stay tuned!

## Newsletter Name Sought



Medical schools change their names all the time, but you cannot buy this one! If you have an idea for a newsletter name, please send it to [grn18@pitt.edu](mailto:grn18@pitt.edu). Alternatively, if you have a proposal for what this newsletter SHOULD NOT be called, send those in too.

Any winners (or best non-name) will have a small gift of minimal value shipped to them. Thanks!

**Save the Date!**  
**Learn Serve Lead 2025    San Antonio, TX**  
**Nov. 1-5, 2025**



## **Meet Your Community at the Joint Meetings this Spring!**

### **CGEA: Detroit, MI**

Dates: April 9-11, 2025

*Funneling Feedback: A Visual Model for Medical Students and Preceptors to Guide Growth in Clinical Performance.* Oral presentation. Lori DeShetler

*The Not-So-Hidden Parallel Curriculum: Navigating Student Study Strategies for High-Stakes Exam.* Panel presentation. Colleen Hayden, Jason Booza, Lindsay Benedik, et al.

*Accreditation Blind Spots: How to Spot and Overcome Common Pitfalls.* Workshop. Colleen Hayden, Jason Booza, Joseph Oppedisano

### **NEGEA: New Brunswick, NJ**

Dates: April 9-11, 2025

*Keep Calm and Map On: Overcoming Barriers to LCME Accreditation.* Panel presentation. Katie Maietta, Kate Forkner, Julie Youm, et al

*Using the After Action Review to gather feedback from staff, students, and faculty.* Workshop. Abby Yohannes, Greg Null, Allison Serra

### **GIP/GBA/SAFO: Phoenix, AZ**

Dates: April 23-25, 2025

*Shift Happens: Navigating Change with CQI.* Conference Session. Colleen Hayden, Katie Maietta, Greg Null

*Incorporating Accreditation into Strategic Planning and Data Management.* Hot Topic Session. Tanya Biscardi and Greg Null

### **SGEA: Miami, FL**

Dates: April 28-30, 2025

*Impact of a Medical Student Research Elective on Research Expectations.* Oral presentation. Teresa Isbell

*The Role of Pre-Clerkship Quartile Rankings in Identifying at Risk Clerkship Performance at SGEA.* Oral presentation. Jason Hedrick.

**WGEA: Portland, OR**

Dates: May 2-5, 2025

*Assessment-Driven Models in Medical Education: Holistic Approach in Admissions and Student Success*. Panel presentation. Raquel Givens

*Keep Calm and Map On: Overcoming Barriers to LCME Accreditation*. Panel presentation. Katie Maietta, Kate Forkner, Julie Youm, et al

**The APQI Scholar's Digest**

**ICYMI:** Members of the APQI Community may be interested in this *Academic Medicine* article from January that explores some tensions between medical education innovation while meeting and maintaining accreditation standards.

Prober, Charles G. MD; Porwal, Aarti A. MHSA; Woolliscroft, James O. MD; Kolars, Joseph C. MD. "Reimagining the Medical School Accreditation Process in a Rapidly Changing Health Care Environment." *Academic Medicine* ():10.1097/ACM.0000000000005989, January 30, 2025. | DOI: 10.1097/ACM.0000000000005989  
**<https://doi.org/10.1097/acm.0000000000005989>**

Stratton, TD. "Legitimizing Continuous Quality Improvement (CQI): Navigating Rationality in Undergraduate Medical Education." *J Gen Intern Med*. 2019 May;34(5):758-761. doi: 10.1007/s11606-019-04875-1. **PMID: 30788765**; PMCID: PMC6502909.

**Save the Date –****2025 Accreditation Preparation & Quality Improvement 2<sup>nd</sup> Annual Conference**

The APQI Annual Conference Planning Team is excited to announce our second annual conference scheduled for **May 21 from noon to 4 EST**. The conference theme is **Growing the Choir of APQI Professionals**. The conference will be held virtually at no cost for APQI members. Registration is now open.

APQI Members can register via this link by May 14 . Thank you and see you in May!



## **Connecting with the Secretariat Upcoming Webinars**

April 17: Medical School Structure and Governance Variability: Identifying and Addressing Administrative Challenge

June 5: Longstanding Pre-clerkship Educational Program Challenges and Emerging Clerkship Educational Program Challenges

## **LCME Survey Prep Workshop Webinar for Visits in AY26-27**

April 29. Open only to AY26-27 schools.

## **CGEA APQI Upcoming Webinar (Open to all regions)**

April 23: 2026-27 DCI Changes

May 21: APQI Research Conference

June 25: APQI Research Conference Encore

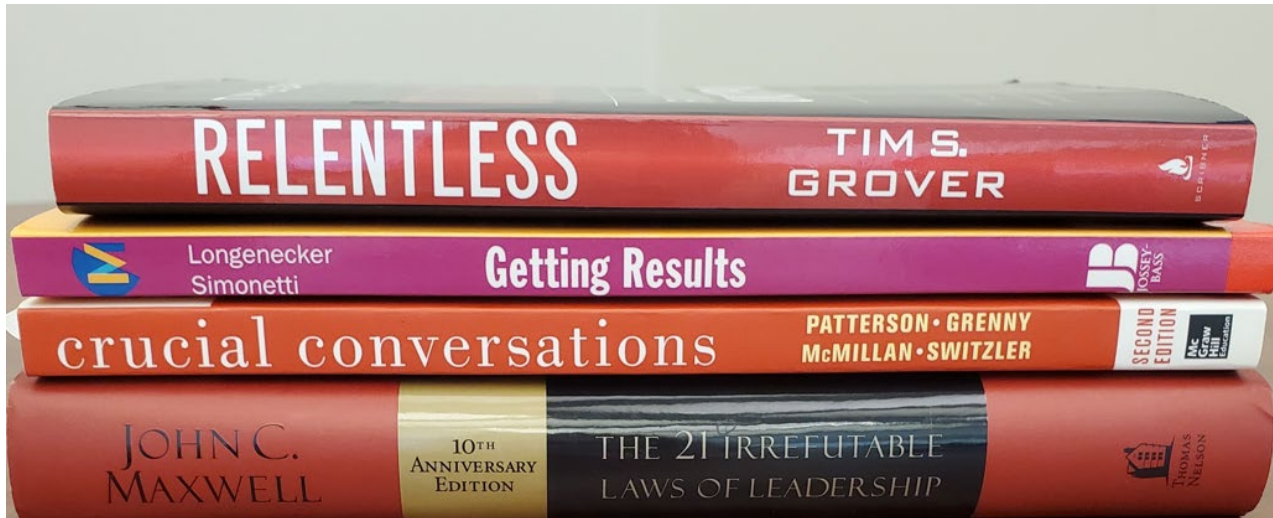
## **AY26-27 Survey Visit Schools Group**

If you are an APQI member and your school is scheduled for their Survey Visit during AY26-27, consider joining this group. In addition to collegial support, this group will gather for information sessions on topics including leveraging technology in support of Self-Study, idea and document sharing, document change updates, and other topics. We will begin in April with a debrief of the Survey Prep Workshop, date and time coming later this month. Interested in joining us? Email [grn18@pitt.edu](mailto:grn18@pitt.edu) to be included in the listserv.

## Foot-long Bookshelf

All submitters will remain anonymous.

Send your Foot-long Bookshelf to Greg Null ([grn18@pitt.edu](mailto:grn18@pitt.edu))!



*Relentless* by Tim S. Grover – It is recommended that you leave a job better than you found it, which reminds me of this book. *Relentless* is a motivating read prior to starting a new position: “decide how to get the job done, and then (they) do whatever is necessary to make it happen...don’t just perform a job, (they) reinvent it.”

*Getting Results* by Longenecker and Simonetti – This is one of my all-time favorites every APQI member should read! Learn the principles behind getting results. Here is an example demonstrating the criticality of measurement systems: “If you cannot measure something, you cannot control it, and if you cannot control it, you cannot manage it, and if you cannot manage it, you cannot improve it.”

*Crucial Conversations* by Patterson, Grenny, McMillan, and Switzler – The title is self-explanatory. We will all deal with conflicts and this book offers tips for navigating challenging situations.

*The 21 Irrefutable Laws of Leadership* by John C. Maxwell – Maxwell provides useful information for leaders to build their team. A great read for those who lead accreditation visits, whether you are a novice or have been through many!

*Energy Bus* by Jon Gordon – (not pictured) – Unfortunately this book is not on my shelf but it is another all-time favorite. Anytime I start feeling the weight of my job or begin feeling negative, I reflect on this book and the power of a positive mindset. It is an uplifting read when you need a reset.



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## Connect

Visit our website at <https://ap-qi.org/>

Listserv information: <https://ap-qi.org/listserv>

# Steering Committee Leadership

### *Steering Committee Chair*

Colleen Hayden, EdD

### *Secretary*

Rebecca Molter, MS

### *Treasurer*

Katie Maietta, MPPM

### *Communications Representative*

Greg Null, MA

### *Membership Chair*

Joseph Oppedisano, DAc

### *Scholarship Representatives*

Jason Booza, PhD

Jason Hedrick, PhD

### *Chair Elect*

Melisa Pierce, EdD, MPH

### *Regional Representatives*

#### CGEA

Jason Booza, PhD

Amber Todd, PhD

#### NEGEA

Tanya Biscardi, MS

Sabrina Nunez, PhD

#### SGEA

Teresa Isbell, PhD

#### WGEA

Raquel Givens, PhD