



DIAMOND SCHOOL

2020 Confidential Pre-Kindergarten Evaluation Form

Student: _____

Current Preschool: _____

This form is to be completed only by the preschool teacher and will be kept confidential. We ask that the preschool teacher email this completed form directly to admissions@diamondschool.ca, with "Pre-K Eval" and the student's name in the subject line.

As parent of the above-named student, I authorize his/her teacher to complete and return this form to Diamond School. I understand that its contents are confidential.

Parent Name

Signature

Date

To the Teacher: This form is part of a new student application package for the above-named student's application to attend Kindergarten at Diamond School starting September 2020. We are fully aware that children are constantly growing, changing and developing and this form is only one piece of the student's profile to be used in our admissions process. If you would prefer to give your feedback over the phone, please email admissions@diamondschool.ca to schedule a call. Thank you for your assistance!

SOCIAL/EMOTIONAL DEVELOPMENT	Needs Development	Age Appropriate	Mature for Age
Emotional maturity (i.e. acceptance of routines, tolerance of frustration)			
Willingness to share			
Demonstrates self-control (e.g. ability to wait turn)			
Interacts with peers in a respectful and considerate way			
Ability to work cooperatively with others			
Ability to wait turn when speaking or doing an activity			
Attention span when completing an assigned task (i.e. independent or small group)			
Attention span during teacher led lessons and activities (i.e. circle time, etc.)			
Listens and follows directions			
Willingness to help others			
Independence (i.e. bathroom, changing clothes, eating)			
Fine motor coordination (i.e. cutting, gluing, pencil grip)			
Asks questions to extend understanding			
CLASSROOM & ACADEMIC DEVELOPMENT	Not Yet / Developing	Partially	Consistently
Follows classroom routines			
Participates in all activities			
Transitions easily from one activity to the next			
Speech is clear & understandable			
Able to print name			
Recognizes uppercase letters			
Able to print uppercase letters			
Recognizes lowercase letters			
Able to print lowercase letters			
Recognizes letter sounds			
Recognizes numbers 1 to 10			
Print numbers 1 to 10			
HOME	Seldom	Sometimes	Consistently
Parents actively support their child's learning			
Parents exhibit a cooperative spirit and respectful partnership with the school			

Please comment on additional areas of strength or those requiring support (e.g. literacy or numeracy skills, behaviour, etc.):

Teacher: _____

Signature: _____

Date: _____