



## Parent/Guardian To Complete

Student: \_\_\_\_\_ Current Preschool: \_\_\_\_\_

As **parent/guardian of the above-named student**, I authorize the teacher of the Student to provide a confidential evaluation of the Student directly to Diamond School. I understand the contents of the evaluation are confidential.

Parent Name \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_

## Teacher To Complete

**Only complete if parent/guardian signature above**

**To the Teacher:** The parent/guardian of the above-named Student has applied to have the Student attend Kindergarten at Diamond School starting this September 2022. This form is part of the student's Kindergarten Application Package. We know that children are constantly growing, changing and developing and this form is only one piece of the student's profile to be used in our admissions process. If you prefer, you may provide your evaluation using an alternate written format that provides the information indicated below, or over the phone (please email [22-23admissions@diamondschool.ca](mailto:22-23admissions@diamondschool.ca) to schedule a call).

<b>SOCIAL/EMOTIONAL DEVELOPMENT</b>	<b>Needs Development</b>	<b>Age Appropriate</b>	<b>Mature for Age</b>
Emotional maturity (i.e. acceptance of routines, tolerance of frustration)			
Willingness to share			
Demonstrates self-control (e.g. ability to wait turn)			
Interacts with peers in a respectful and considerate way			
Ability to work cooperatively with others			
Ability to wait turn when speaking or doing an activity			
Attention span when completing an assigned task (i.e. independent or small group)			
Attention span during teacher led lessons and activities (i.e. circle time, etc.)			
Listens and follows directions			
Willingness to help others			
Independence (i.e. bathroom, changing clothes, eating)			
Fine motor coordination (i.e. cutting, gluing, pencil grip)			
Asks questions to extend understanding			
<b>CLASSROOM &amp; ACADEMIC DEVELOPMENT</b>	<b>Not Yet / Developing</b>	<b>Partially</b>	<b>Consistently</b>
Follows classroom routines			
Participates in all activities			
Transitions easily from one activity to the next			
Speech is clear & understandable			
Able to print name			
Recognizes uppercase letters			
Able to print uppercase letters			
Recognizes lowercase letters			
Able to print lowercase letters			
Recognizes letter sounds			
Recognizes numbers 1 to 10			
Print numbers 1 to 10			
<b>HOME</b>	<b>Seldom</b>	<b>Sometimes</b>	<b>Consistently</b>
Parents actively support their child's learning			
Parents exhibit a cooperative spirit and respectful partnership with the school			

Please comment on additional areas of strength or those requiring support (e.g. literacy or numeracy skills, behaviour, etc.):

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Teacher: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_