

DIAMOND SCHOOL

HIGH SCHOOL COURSE PLANNING GUIDE

The challenges, pressures, and opportunities associated with life today require that parents and students give careful consideration to solid educational planning. Students and parents are encouraged to fully engage in the course selection process. Some basic information about program and graduation requirements is provided here. However, there are numerous resources that students and parents should consult as part of the course selection process.

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CHOOSING COURSES

Students and parents should dedicate considerable time to discussions around the development of diverse strengths through well balanced learning. Families should focus on exploring diverse career options/interests and opportunities. Such a process requires much consultation, with teachers, counselors, friends, and through online research. Students are encouraged to ask a lot of questions and investigate options fully. Our school provides excellent opportunities to grow in terms of knowledge, skills, and abilities, and the Diamond Educational Program is designed to provide students with every advantage and opportunity in terms of post-secondary educational options.

COURSE SELECTION

Course selection will happen in the spring each year. Careful planning is done each year to provide students with the most preferred elective course options the following year. Students meet 1-1 with their Academic Advisors to discuss options and review their pathway to graduation and/or post-secondary.

Students pursuing post-secondary studies are encouraged to meet with the school's University Counsellor to review options, pursue scholarships, and complete application packages. Other helpful post-secondary planning resources include:

- Post Secondary BC - www.postsecondarybc.ca
- Education Planner BC - www.educationplannerbc.ca

GR. 8 – 10 COURSES

Students in Grade 8, 9 and 10 are required to enroll in a minimum of 8 courses - a full academic schedule of DS courses. A Grade 8, 9 or 10 student who enrolls in an out-of-timetable or online course will be required to enroll in a 9th course to complete their academic schedule.

GR. 11 & 12 COURSES

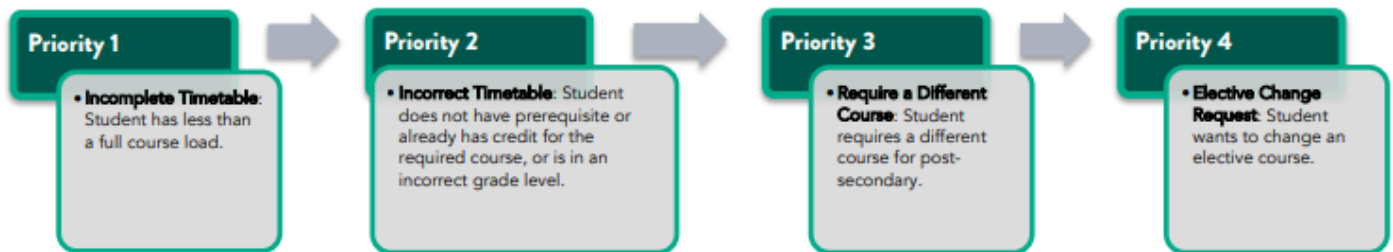
Students in Grades 11 and 12 are required to enroll in a minimum of 8 courses (or 7 courses + 1 study block) each year. Students with exceptional circumstances may apply for a reduced course load. DS is not setup for part-time students, therefore, if approved, students enrolled in 6 or fewer DS courses may be subject to additional tuition fees.

SUBJECT PAHWAYS

There are six core subject pathways built into the High School Program. These pathways determine which courses must be completed as prerequisites to courses that build on previous learning along an established pathway.

COURSE CHANGE REQUESTS

New course change requests take place in late August and early September. We endeavor to complete all priority 1 and 2 course changes before June 15th of the prior year. To complete a priority 3 or 4 course change request, students must complete the Add/Drop form and submit it to their Academic Advisor in a consultation appointment before September 8th. Add/Drop requests may not be submitted via phone messages or email.



DOGWOOD GRADUATION REQUIREMENTS

The B.C. Certificate of Graduation or "Dogwood Diploma" is awarded to students who successfully complete the provincial graduation requirements.

GRADUATION ASSESSMENT REQUIREMENTS

In addition to the below credit requirements, students are required to complete the Grade 10 Numeracy Assessment, Grade 10 Literacy Assessment, and Grade 12 Literacy Assessment. Students will be given the opportunity to write these assessments in their Grade 10 and Grade 12 years. They may also re-write the Grade 10 Assessments if they choose to, in Grades 11 and/or 12.

CREDIT REQUIREMENTS

Currently, students require a minimum of **80 credits** to graduate.

Of these 80 credits:

- At least 16 credits must be at the Grade 12 level, including a required Language Arts 12 and Career Life Connections
- At least 28 credits must be elective course credits
- 52 credits are required from the following:
 - Career-Life Education (4 credits), and Career-Life Connections (4 credits)
 - Physical and Health Education 10 (4 credits)
 - Science 10 (4 credits), and a Science 11 or 12 (4 credits)
 - Social Studies 10 (4 credits), and a Social Studies 11 or 12 (4 credits)
 - A Math 10 (4 credits), and a Math 11 or 12 (4 credits)
 - A Language Arts 10, 11 and a required 12 (12 credits total)
 - An Arts Education 10, 11, or 12 and/or an Applied Design, Skills, and Technologies 10, 11, or 12 (4 credits total)

HOW TO OBTAIN CREDITS

There are a number of ways for students to obtain all 80 credits required for graduation. These include:

- (i) regularly-offered courses
- (ii) external credentials
- (iii) approved external credentials equivalency
- (iv) course challenges
- (v) Independent Directed Studies (IDS)
- (vi) Dual credit courses

Regularly-Offered Courses

The most common way for students to receive credits towards their graduation requirements is by taking courses offered by their school.

External Credentials

If a student has achieved a high level of performance in areas outside school, they may earn credits for certain extra-curricular learning activities. A few examples include: Cadets, some driver education courses, involvement in provincial or national sports teams, lifeguarding, Royal Conservatory of Music Grade 6 or higher, some dance courses, etc. Students may earn credit for these types of activities if they are in them now or were in the recent past. See an Academic Advisor for more information.

Approved External Credentials Equivalency

If a student has completed a course at an external institution or in another province, and they have a certificate that shows substantive learning outside school, they may qualify for credit for an equivalent course in the BC school system. If they can document learning (with a report card or a transcript, for example) they can ask for an equivalency review. The review will determine whether they are entitled to credits, and, if so, how many.

Course Challenge

Some students have important skills or learning that cannot be verified. In other words, they have no paper (certificate, transcript, etc.) to verify that they took a course or met certain requirements. If they are in that position, they may be able to earn credits by challenging a course. Prior to engaging in a challenge process, DS will review any documentation or prior learning that a student presents in order to determine if a credit can be awarded through equivalency. Students will need to talk to Academic Advisor if they have reason to believe they will pass the course. Documentation of successful or independent learning, a portfolio of relevant work, and letters from employers or institutions where the learning has taken place should be presented if available. A student can challenge a course if he or she:

- Is currently enrolled at DS
- Has not completed the course or its equivalent learning outcomes through previous enrollment
- Can give compelling evidence that he or she will succeed in the challenge

Students with prior documented learning from an international school who are Canadian citizens may be required to apply for an assessment of education through the international assessment service of Canada (www.icascanada.ca). Please note that there may be cases where a student's international equivalency will be designated with "Transfer Standing", not a percentage or letter grade if the grading scale of the international school is not comparable with the BC grading system. This will be determined in conversation with DS Faculty and Administration.

Independent Directed Studies (IDS)

Students may initiate their own area of learning and receive credit towards graduation.

IDS credit may be awarded to students who successfully complete independent work based on the content of Grade 10, 11 or 12 Ministry developed courses or Board Authorized courses. IDS courses allow a student to study in more detail the content of a course that has been completed, or study a subset of the content of a course that has not been taken.

IDS credits may only be used to satisfy elective requirements. The maximum value for a single IDS course is four credits, but there is no limit to the total number of IDS credits a student may earn. The number of credits a student earns for an IDS will be set out in the plan developed by that student and the supervising teacher, and approved by a Principal. Grade 12 IDS credits may count toward the minimum of 16 Grade 12 credits required for graduation.

Dual Credit Courses

If a student completed credits at a post-secondary institution, Diamond School will assign all credits earned at a post-secondary institution a letter grade and percentage. If a course consists of the standard number of hours for most courses offered at that post-secondary institution, such courses will be awarded four credits, regardless of the number of credits indicated on the post-secondary institution's transcript. However, if the course at the post-secondary institution is offered in modules, credits awarded will be proportionate to 4 credits for the whole course.

GRADE SCALES

GRADES 8-9

Grade 8 and 9 students must obtain a minimum of a DEV grade in order to be able to use the course as a prerequisite for future courses in the subject area pathway.

Code	Description	Criteria
BEG	Beginning	Student demonstrates limited understanding and attempts to apply knowledge and skills to situations the same as those modeled and practiced.
DEV	Developing	Student demonstrates partial understanding by applying knowledge and skills to situations similar to those previously modeled and practiced.
PRC	Practicing	Student demonstrates conceptual understanding through transference of knowledge and skills to situations not already modeled and practiced.
EXT	Extending	Student demonstrates exceptional conceptual understanding through innovative transference of knowledge and skills to situations not already modeled and practiced.

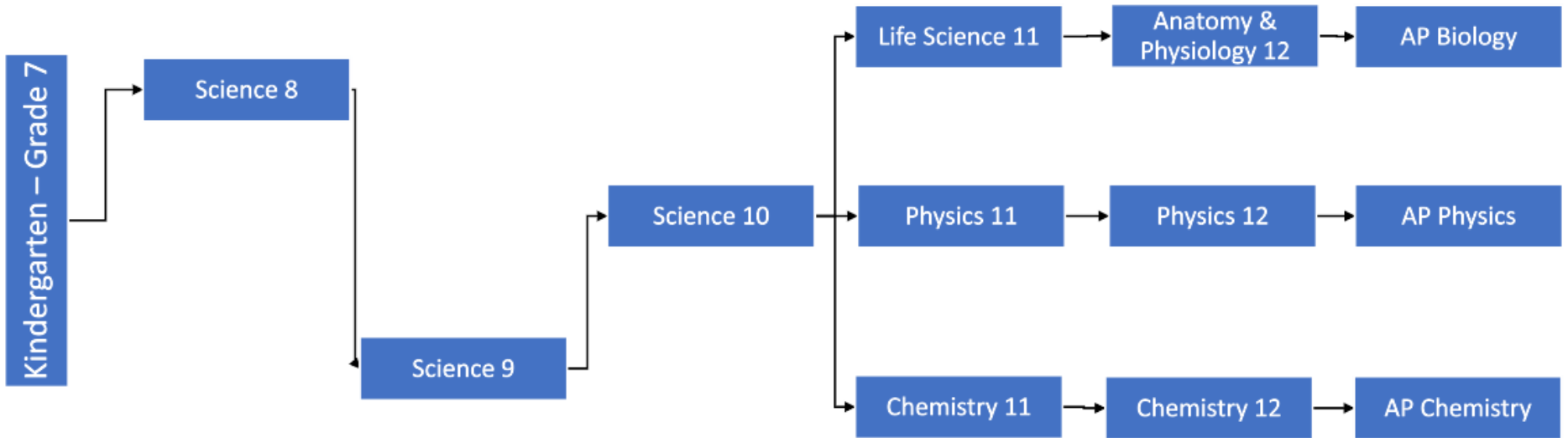
GRADES 10-12

Grade 10, 11, and 12 students must obtain a minimum of 60% in order to be able to use the course as a prerequisite for future courses in the subject area pathway. Graduation Credit is awarded at 50% and above.

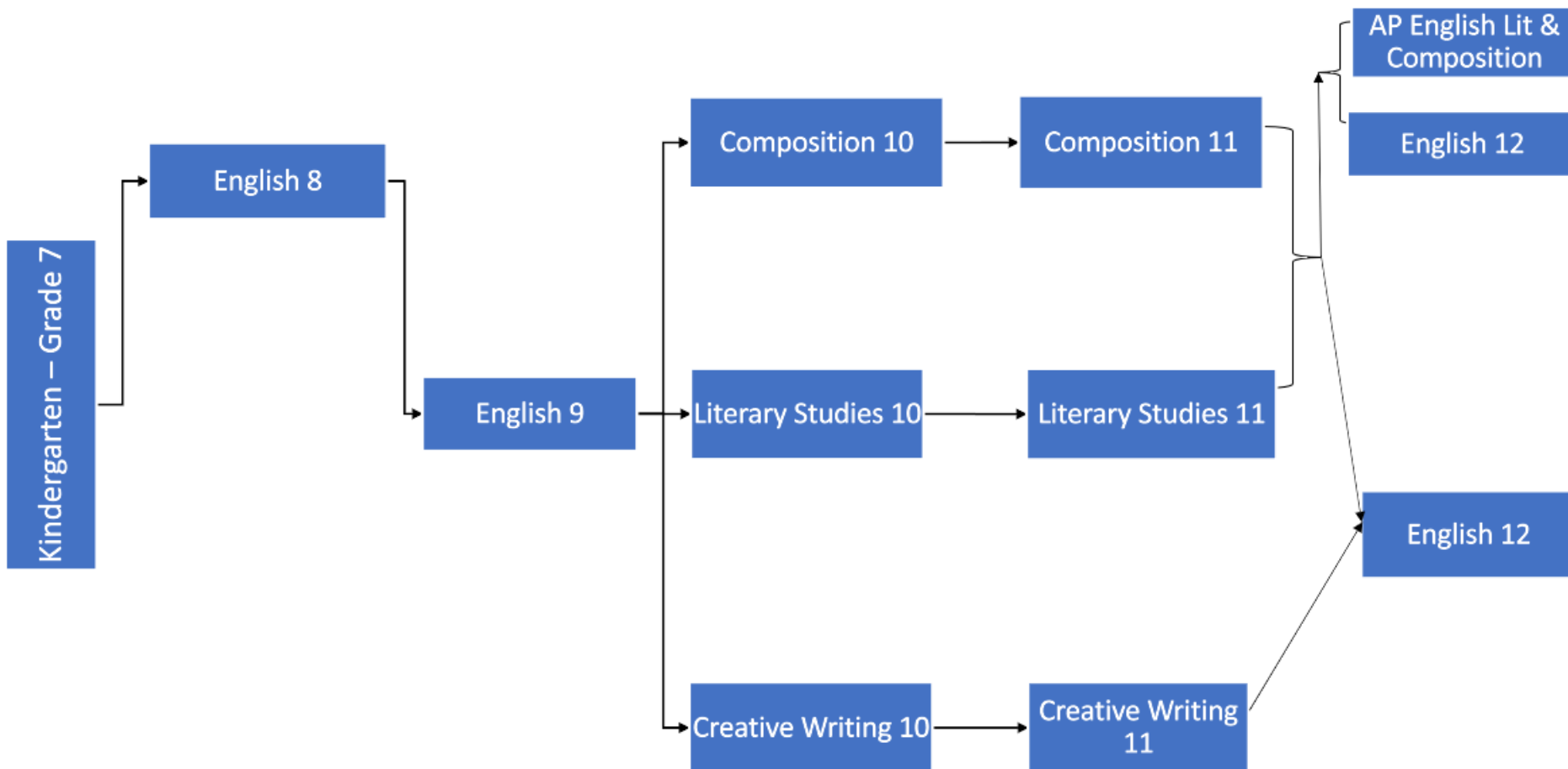
Grade	Description
A (86-100%)	Student demonstrates excellent or outstanding performance in relation to expected learning outcomes for the course or subject and grade.
B (73-85%)	Student demonstrates very good performance in relation to expected learning outcomes for the course or subject and grade.
C+ (67-72%)	Student demonstrates good performance in relation to expected learning outcomes for the course or subject and grade.
C (60-66%)	Student demonstrates satisfactory performance in relation to expected learning outcomes for the course or subject and grade.
C- (50-59%)	Student demonstrates minimally acceptable performance in relation to expected learning outcomes for the course or subject and grade. This grade does not permit students to pursue another course for which this course is a prerequisite.
I (<50%)	(In Progress or Incomplete) Student, for a variety of reasons, is not demonstrating minimally acceptable performance in relation to the expected learning outcomes. This grade does not permit students to pursue another course for which the graded course is a prerequisite.
F (<50%)	(Failed) The student has not demonstrated the minimally acceptable performance in relation to the expected learning outcomes for the course. This grade does not permit students to pursue another course for which this course is a prerequisite.
W	(Withdrawal) Upon request of the parent of the student or, when appropriate, the student, the principal or vice principal grant permission to a student to withdraw from a course or subject.
SG	(Standing Granted) Although completion of normal requirements is not possible, a sufficient level of performance has been attained to warrant, consistent with the best interests of the student, the granting of standing for the course or subject and grade. Standing Granted may be used in cases of serious illness, hospitalization, late entry or early leaving, but may only be granted by an adjudication process authorized by the Principal or Vice-Principal.
TS	(Transfer Standing) May be granted by the Principal or Vice-Principal on the basis of an examination of records from an institution other than a school as defined in the BC School Act. Alternatively, the Principal or Vice-Principal may assign a letter grade on the basis of an examination of those records.

COURSE PATHWAYS

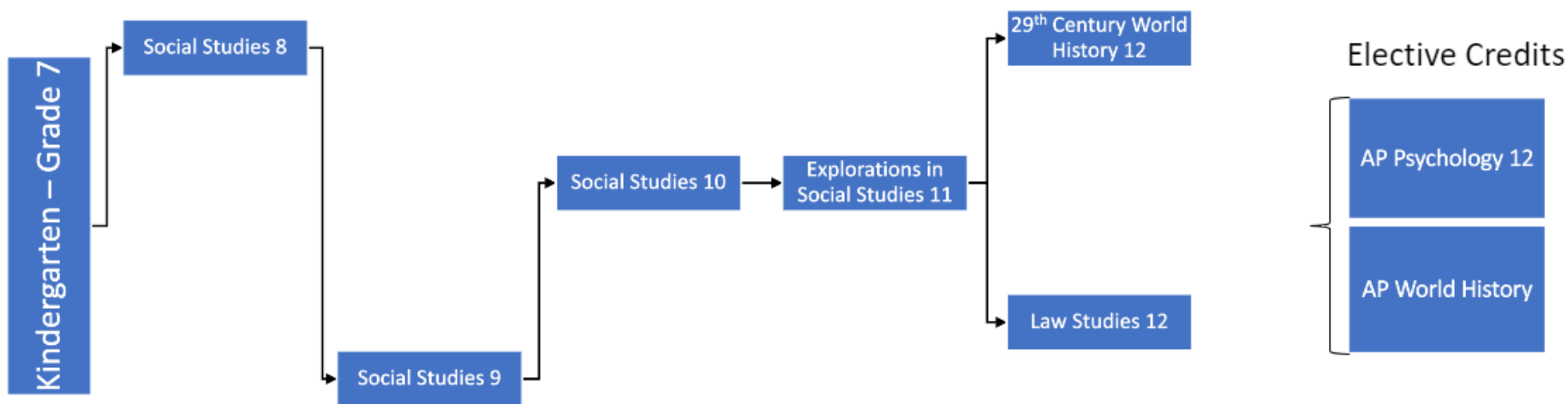
SCIENCE PATHWAY



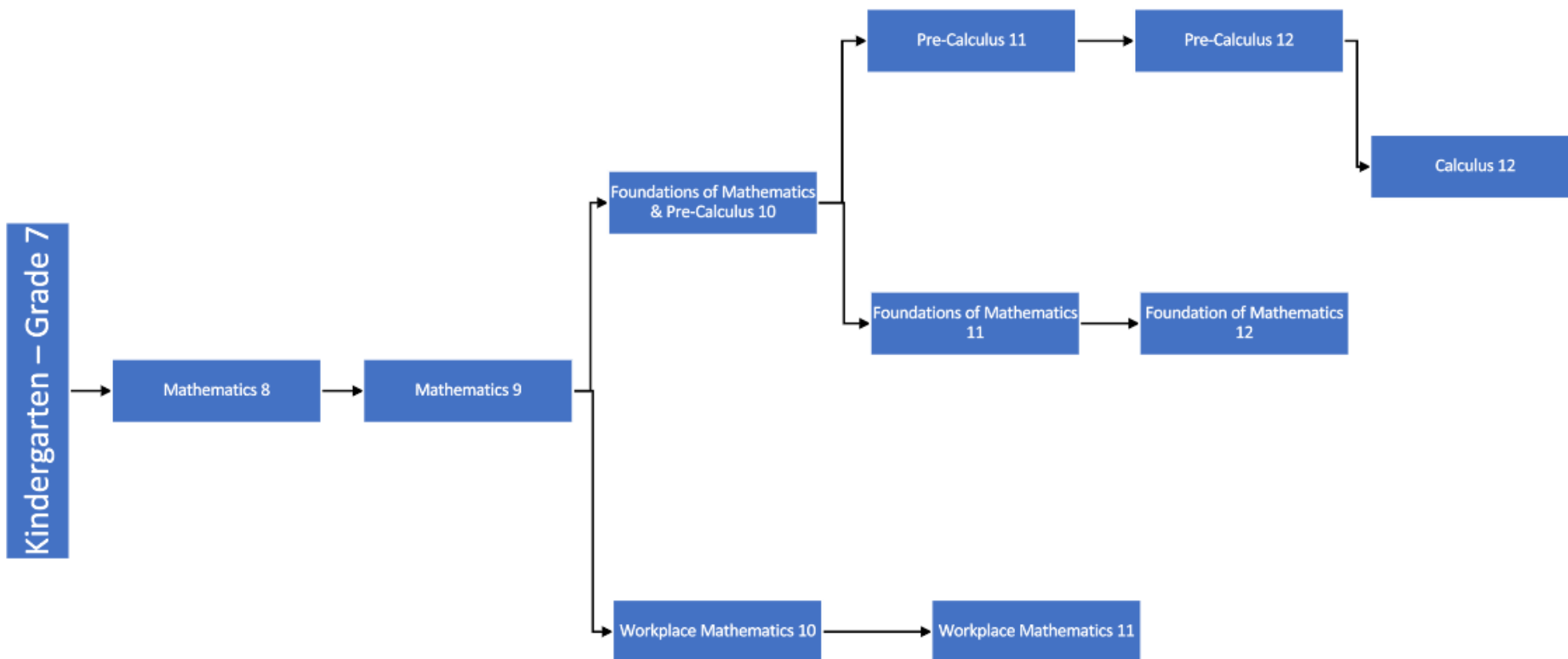
ENGLISH PATHWAY



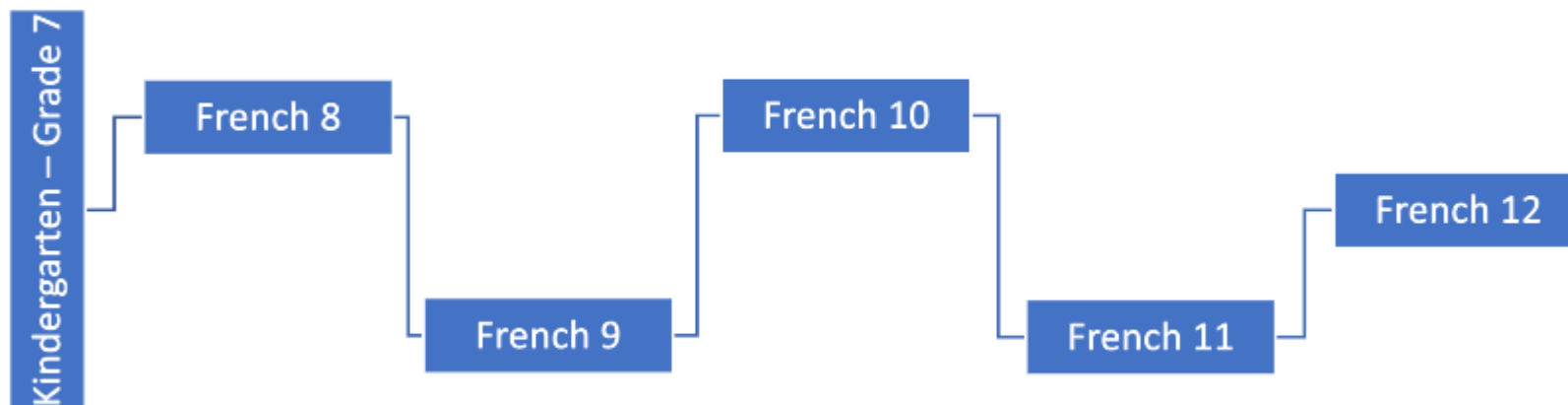
SOCIAL SCIENCES PATHWAY



MATH PATHWAY



FRENCH PATHWAY



TRANSCRIPTS

A secondary school transcript is an official document, issued by a high school or by the BC Ministry of Education, which lists a student's Grade 10, 11 and 12 courses, credits and marks.

A transcript may be either an interim or final transcript. A transcript issued prior to graduation is considered an interim transcript. A transcript issued after July 31, after graduation, is considered a final transcript (unless a student still needs to take additional courses to meet BC Ministry of Education graduation requirements).

Transcripts are available to all graduates through the BC Ministry of Education's [Student Transcripts Service \(STS\)](#). Interim or final transcripts issued by Diamond School will have the Diamond School seal and Principal's signature. Assistance and detailed information about transcripts will be provided to Students throughout the year as applicable.

Interim Transcripts & University Applications

If you need an interim transcript for a university application and are in Grade 10, 11, or 12, contact the school's University Counsellor. All reasonable efforts will be made to provide the transcript within 5 business days of the request being received.

It is important to contact the school's University Counsellor to check what type of transcript is required prior to submitting a request for one to the school. Each post-secondary institution has different application requirements. Some post-secondary institutions want an interim transcript to be submitted, some want students to self-report their marks, and some institutions do not want the student to submit a transcript directly as they use the Student Transcript Service. Some smaller, private institutions will accept scanned transcripts. It is recommended that students work closely with the University Counsellor when applying to post-secondary institutions.

INTERNATIONAL STUDENT GRADUATION POLICY

To earn a Dogwood Diploma, international students must meet all graduation requirements and meet the following conditions:

BC International Student Graduation Credit Policy

- May earn credit for English 10, Science 10, and a Mathematics 10 either by enrolling in the course, challenging the course or through equivalency
- Must earn credit for courses in the following categories through instruction from a BC certified teacher, NO Equivalency review or Challenge process is permitted:
 - Career Life Education
 - Career Life Connections
 - English 11 and 12
 - Physical Education 10
 - One of Science 11 or 12
 - One of Math 11 or 12
 - Social Studies 10 and 12

HIGH SCHOOL COURSE ENROLLEMENT POLICY

COURSES

(a) **All Students.** All DS students must be enrolled in courses offered by DS. Students may not enroll in online versions of these courses. Students enrolling in fewer than 8 courses are considered parttime students. Course allocation is determined by the HS Academic Counsellor after course selection. Course changes may be requested through the HS Academic Counsellor's office.

(b) **Gr. 8/9/10.** Students in Grade 8, Grade 9 and Grade 10 are required to enroll in a minimum of 8 courses - a full academic schedule of DS courses. A Grade 8, 9 or Grade 10 student who enrolls in an out-of-timetable or online course will be required to enroll in a 9th course to complete their academic schedule.

(c) **Gr. 11.** Students in Grade 11 are required to enroll in a minimum of 8 courses. Students may be granted a maximum of one work-block in lieu of enrolling in an out-of-timetable course, online course, or 5 academic DS courses during the current school year.

Academic courses include: Gr. 11/12 Pre-Calculus, Calculus 12, Gr. 11/12 Science, English 11 Composition, English 11 Literature, Gr. 12 Social Studies, Gr. 11 Enriched Science, Gr. 12 Advanced Placement.

****Note.** For Grade 11 students, even though a student may be on track to have more than enough credits to graduate the following year, "non-enrolling terms" as a rule are not granted. A non-enrolling term is a term in which a student has no courses (DS or otherwise). ******

(d) **Gr. 12.** Grade 12 students are required to enroll in a minimum of 6 courses. Students with exceptional circumstances may appeal to the Academic Counsellor and Principal with a written request to enroll in 5 DS courses or fewer and will be evaluated on a case-by-case basis.

FEES

(a) Tuition

As per DS policy, school tuition is determined on a per student basis, not on a per course basis (see DS Office for current tuition rates). However, the BC Ministry of Education determines the student operating grant based on individual student instructional hours.

(b) Additional Charges

Individual students who do not qualify to receive the full student operating grant from the province of BC must pay the remaining balance annually in addition to the tuition fees. In order to qualify for the full provincial grant, DS must be the student's home school, and students must meet the BC Ministry of Education standards for completed hours of instruction by May 15th of each school year.

PART-TIME STUDENTS + FEES

(a) Those enrolling in exactly 6 courses must take a minimum of 6 courses across Term 1, 2 and Term 3. Additional fees would apply for those who enroll in fewer than 6 courses across Term 1, 2 and Term 3.

(b) Those enrolling in fewer than 6 courses will be subject to additional part-time student fees as their child would not qualify for the full student operating grant from the province of BC. In those cases, families would be responsible for paying the following part-time student fees, in addition to full tuition.

(c) For those enrolling in fewer than 6 courses, the BC Ministry of Education would no longer consider DS the student's home school, and therefore the entire student operating grant would need to be paid in addition to full tuition.

6-8 DS Courses	Fewer than 8 DS courses	5 DS Courses	Fewer than 5 DS Courses
Full Tuition	Full tuition + \$250	Full Tuition + \$1,500	Full Tuition + \$5,000

GRADUATION CREDITS POLICY

PURPOSE

This policy is designed to ensure that students receive all the Graduation Credits to which they are entitled and only those to which they are entitled.

STUDENT INFORMATION

Basic information concerning credits will be published in the Student Handbook. To supplement that, a detailed tutorial on how to ensure students receive all credits due to them will be presented annually in the induction week.

GRANTING CREDIT

There are many courses eligible for credit.

The most straightforward to deal with are those studied in our school by our students. The final mark is awarded by the teacher and, assuming it is a pass mark, the credits are granted.

The credits gained in other schools in BC by students who transfer to us remain on the BC Transcript and no action is needed.

It is possible, too, to award credits for past learning in other jurisdictions, including international ones, in several ways. Credit may be earned through equivalency, challenge, independent direct studies (IDS), BAA, dual credit, and/or external credentials.

There is no limit to the number of credits that may be awarded through equivalency, challenge, external credentials, post-secondary credit and independent directed studies.

Any credits we decide to award by means of Challenge, Equivalency, etc. must be approved by the Principal and forwarded by her to the Registrar. For students joining us in September, all such determinations should be completed by September 30th.

Specifically, our processes for granting challenge, equivalency and independent directed studies (IDS) are as follows:

Challenge

Prior learning may be credited by the proof provided by challenge examinations. Our procedures for granting such credit are:

The school will review any documentation of prior learning presented by the student to determine if credit can be awarded through equivalency.

If the credit cannot be awarded through equivalency, a student will be offered to be assessed on all course learning standards of Grades 11 and 12, and on curricular competencies, and content of Grade 10 courses. The challenge assessment strategies include hands-on demonstrations, oral performances, interviews, written examination, or presentations of a collection of work.

Awarding credit through challenge will be based on the same standards used for students who have taken the course through enrolment. A challenge is considered successful when a student has achieved at least a grade C- and 50%.

The challenge assessment is created by one of our teachers who is a B.C. Certified and in good standing.

If the school does not offer the subject being challenged, the Principal will arrange with another Board of Education to conduct a challenge assessment for Ministry-Developed or Ministry-Approved courses. Students may not challenge a course they have previously passed, completed, or been granted equivalency credit for.

Equivalency

Prior learning may be credited given proof of curricular equivalency and satisfactory marks. Our procedures for granting such credits are:

Courses taken outside of B.C. may be eligible for equivalency credit if they closely match the content of provincial curriculum for Grades 10, 11, 12. Courses taken outside of the B.C. school system may qualify for equivalency if:

Unique equivalency rules apply to most international students.

International students are students who wish to earn B.C. Certificate of Graduation (Dogwood Diploma) and who have not had their education program instructed in one of Canada's two official languages for at least two years prior to arriving in British Columbia.

International students working towards a Dogwood Diploma may be awarded credits through equivalency, except for the following courses:

- A Language Arts course at the Grade 11 level;
- English First Peoples 12 or English Studies 12;
- A Science course at the Grade 11 or 12 level;
- A Mathematics course at the Grade 11 or 12 level;
- A Social Studies course at the Grade 11 or 12 level;
- Career-Life Education, and
- Career-Life Connections

Independent Directed Studies (IDS)

Credits may be given for work students accomplish in pursuit of a particular interest or concentration. Our procedures for granting such credits are:

In our year-beginning orientation period we receive requests from students about IDS courses they would like to pursue:

IDS Process

- (a) A student intends to pursue curriculum in more detail → a student receives course credit plus IDS credit.
- (b) A student intends to focus on some of the content of a course that has not been taken → a student receives only IDS credit.
- (c) A student has not completed a course → a student can be awarded partial learning through IDS credits depending on the value attached to the understanding, knowledge, skills and competencies that a student has acquired in hours of instruction of the incomplete course (1 credit represents approximately 30 hours of instruction).
 - A student is matched with a teacher supervisor.
 - Together, the teacher and student prepare a statement of goals and prescribe the learning outcomes.
 - Principal approves the IDS course arranged between the teacher and student.
 - The student then works largely independently on the program, using resources and strategies agreed with the supervising teacher, all the while maintaining time and activity logs.
 - The teacher monitors progress.

- The teacher conducts periodic assessment.
- After course completion, the student makes a 'presentation' of the course content.
- The supervising teacher and the Principal award the final mark.
- A for-credit course that leads to a credential from a post-secondary institution that is a member of the British Columbia Transfer System or
- A course that is offered in French in conjunction with College Education.

Dual Credits

Students are entitled to dual credit if they earn post-secondary credits for:

- A for-credit course that leads to a credential from a post-secondary institution that is a member of the British Columbia Transfer System or
- A course that is offered in French in conjunction with College Education.

A student has to present a transcript from the aforementioned institutions, showing successful completion of a for-credit post-secondary course in order to have the course credited and counted toward secondary school graduation.

All such completed post-secondary courses count as elective Grade 12 level courses.

Continuing Education courses offered by post-secondary institutions do not qualify for dual credit, as well as Adult Basic Education (ABE) course.

External Credits

Students are entitled to earn external credits towards graduation for documented learning completed through ministry-accredited external organizations (e.g. Royal Conservatory of Music, Cadets, driver education, external sports programs).

The Head of School will consult with the list of these approved credentials and assessments officially published by the Ministry to award these credits. These credits will count towards elective courses. Grade 12-level external credentials count towards the required number of Grade 12-level credits needed to meet graduation requirements.

Credits and Academic Policy

Students must earn the minimum number of credits to fulfil one of the two ways to graduate.

I. B.C. CERTIFICATE OF GRADUATION (DOGWOOD DIPLOMA)

The B.C. Certificate of Graduation (Dogwood Diploma) is awarded to students who successfully complete the provincial graduation requirements. To graduate, students require at least 80 credits in total.

Of these 80 credits:

52 credits are required from the following:

- Physical and Health Education 10 (4 credits)
- Science 10 (4 credits), and a Science 11 or 12 (4 credits)
- Social Studies 10 (4 credits), and a Social Studies 11 or 12 (4 credits)
- A Math 10 (4 credits), and a Math 11 or 12 (4 credits)
- A Language 10, 11, and a required 12 course (4 credits required at each grades, 12 credits total)
- An Arts Education 10, 11, or 12, and/or an Applied Design, Skills, and Technology (4 credits total)
- Career-Life Education (4 credits), and
- Career-Life Connections (4 credits)

- At least 28 credits must be elective course credits
- At least 16 credits must be at the Grade 12 level, including a required Language Arts 12 course.

In addition, students must also complete three Provincial Graduation Assessments in literacy and numeracy.

Unpredictable Circumstances

Unpredictable circumstances such as sudden serious illness, injury, or emergency situation can adversely affect a student's ability to write an assessment and may warrant special consideration.

The following steps will determine the best options for the student:

Step 1. Determine Adaptation Possibilities

Adaptations allowed may include: extra time, reader, scribe, built-in text reader, word and voice recognition software. If adaptations are not possible, consider Step 2.

Step 2. Decide of Deferral as Appropriate

Determine if the student is capable of writing a future assessment session. If deferral is not possible, consider Step 3.

Step 3. If all other options have been explored and are not deemed appropriate, refer to the Guidelines for Aegrotat Standing Below.

Aegrotat Standing means the student has been granted exemption from writing a Provincial Graduation Assessment. An Aegrotat notation (AEG) will appear on student's transcript.

Guidelines for Aegrotat Standing

Aegrotat Standing may be granted in unpredictable circumstances that render a student unable to write an assessment at the time of the course completion or at a future session.

As Provincial Graduation Assessments are not connected to any course and students have three opportunities to write such assessments, any Request for Aegrotat Standing for a Provincial Graduation assessment will be granted only in exceptional circumstances. If such a request is granted, no proficiency level would appear on the student's transcript. There would be simply an AEG notation.

Principal is responsible for deciding whether a request will be submitted for consideration by the Ministry of Education's Aegrotat Committee.

Pre-existing or chronic conditions do not qualify for Aegrotat Standing. In such circumstances, the Principal will employ the same strategies for school assessments.

The Aegrotat Standing can be granted where the following conditions are met with supporting documentation:

- a. Major surgery, illness or treatment requiring extensive hospitalization or recovery.
- b. Motor vehicle accident resulting in extensive hospitalization and rehabilitation.
- c. Death of immediate family member.

II. B.C. ADULT GRADUATION DIPLOMA (ADULT DOGWOOD)

Students who are 18 years of age or older have the choice of pursuing graduation through a Dogwood Diploma or an Adult Dogwood Diploma. Learners must be 18 or older to be an "adult learner" and take courses as credit towards their Adult Graduation Diploma.

To graduate with an Adult Dogwood, learners must have:

- A Language Arts 12 course (4 credits)
- A Math 11 or 12 course (4 credits)
- At least three additional Grade 12 electives, or a Social Studies and two additional Grade 12 electives (4 credits each). BAA courses do not meet this requirement.

Courses and credits can be counted from the public secondary and post-secondary systems provided they have met the criteria for equivalency.

Adult learners may also get credit recognition for current or past work skills or competencies or for post-secondary training courses may have completed.

Adult learners are not required to complete the Graduation Numeracy and Literacy Assessments.

COMPLETION CERTIFICATE

The School Completion Certificate, or Evergreen Certificate is intended to celebrate success in learning and accomplishments of diverse learners. To be eligible for a School Completion Certificate, the student must have an IEP and be designated in one of the Ministry of Education’s inclusive education categories.

The Evergreen Certificate does not represent graduation and therefore is not equivalent to B.C. Certificate of Graduation (Dogwood Diploma). It represents the completion of personal learning goals as identified in the student’s Individual Education Plan (IEP).

COMMUNITY SCHOLARSHIPS & AWARDS

Students in Grade 12 can apply for a number of community scholarships and awards. Each has its own eligibility requirements. Information will be provided to Grade 12 students throughout the year about various scholarships and awards available. For more information about scholarship and awards, parents and students can meet with the school's University Counsellor. Examples of available awards include:

District/Authority Scholarships

5,500 District/Authority Scholarships are distributed annually that recognize graduating BC students for excellence in their chosen area of interest or strength. Winners receive a \$1,250 scholarship voucher to use towards their post-secondary tuition.

Governor General's Academic Medal

This medal is presented annually to the student who achieves the highest academic standing in the final year of secondary education.

Youth Work in Trades Scholarship

Students enrolled in the Youth Work in Trades program are eligible for a \$1000 scholarship, provided the student graduates high school with a C+ average in their Grade 12 courses and continues working or training full-time in the trade 5 months after graduation.

BC Excellence Scholarship

55 BC Excellence Scholarships are available to recognize well-rounded BC graduates that have demonstrated community service, both inside and outside their schools, and have shown aptitude and commitment to their chosen career paths. The \$5000 scholarship voucher is used for post-secondary tuition.

Pathway to Teacher Education Scholarship

The Pathway to Teacher Education Scholarship is awarded to 20 outstanding high school graduates who have demonstrated a commitment to and aptitude for a career in K-12 teaching. The \$5000 scholarship voucher applies to tuition in their teaching program at a designated BC post-secondary institution.

BC Achievement Scholarship

8000 top BC graduates with the highest cumulative average based on courses required for graduation (both required and elective) are eligible to receive a \$1250 scholarship voucher to use towards their post-secondary tuition. The Ministry will determine recipients based on students' achievement in grades 10, 11 and 12 courses that satisfy graduation program requirements (including elective courses).

More Scholarship Resources:

- [Student Aid BC](#)
- [Yconic](#) (Formerly Student Awards)
- [Scholarships Canada](#)
- [Unlock Your Future: The Key to Scholarships](#)
- [BC Scholarships](#)
- [Student Scholarships](#)
- [Grant Me](#)
- [MyCampusGPS](#)