



Social Studies and History Learning Objectives

American History

Learning objective 1 Detail how President Lincoln and Congress differed over plans for Reconstruction.

Learning objective 2 Discuss how President Johnson's Reconstruction plan benefited former Confederates.

Learning objective 3 Explain the issues that divided the Republicans during the early Reconstruction era.

Learning objective 4 Discuss why moderate and radical Republicans joined forces and actions.

Learning objective 5 Detail why President Johnson was impeached, and explain why the Senate acquitted him.

Learning objective 6 Discuss why African Americans were crucial to the election of 1868 and how Republicans responded to their support.

Learning objective 7 Discuss the hopes and expectations that African Americans had for their lives as free people.

Learning objective 8 Assess how the Jim Crow laws and the Plessy vs. Ferguson decision changed life for southern African Americans.

Learning objective 9 Evaluate how the Black Codes affected freed people.

Learning objective 10 Assess the drawbacks to the sharecropping system.

Learning objective 11 Compare the views of Booker T. Washington and Ida Wells.

Learning objective 12 Compare and contrast the rights of whites and African Americans during Reconstruction.

Learning objective 13 Discuss how African Americans attempted to improve their lives during the Reconstruction Era.

Learning objective 14 Detail how some government officials responded to the rise of the Ku Klux Klan.

Learning objective 15 Explain why Reconstruction ended.

Learning objective 16 Briefly describe the history of the Native Americans and their diverse culture, before the western expansion.

Learning objective 17 Recognize the sources of conflict between the Plains Indians and the U.S. government.

Learning objective 18 Explain how Chief Joseph, Geronimo, and Sarah Winnemucca responded to the white man.

Learning objective 19 Describe how the U.S. government tried to assimilate American Indians.

American History

Learning objective 20 Discuss why the U.S. government created the American Indian reservation system.

Learning objective 21 Understand why people migrated west.

Learning objective 22 Describe how the U.S. government aided economic development in the West.

Learning objective 23 Explain difficulties that farm families faced on the Great Plains.

Learning objective 24 Discuss how the environment influenced farming practices and daily life in the West.

Learning objective 25 Explain what ranches were like.

Learning objective 26 Describe how cattle and sheep ranching developed in the West.

Learning objective 27 Describe what life was like for cowboys and residents of a cattle town.

Learning objective 28 Understand why the cattle boom on the open range ended.

Learning objective 29 Explain the role mining and the transcontinental railroad played in bringing more people west.

Learning objective 30 Discuss why large companies took over most mining operations and how this changed the lives of miners.

Learning objective 31 Describe how entrepreneurs took advantage of changes in business organization.

Learning objective 32 Describe the arguments business leaders and social critics made about the government's role in business.

Learning objective 33 Explain how the development of steel and oil refining affected United States industry.

Learning objective 34 Describe why Thomas Edison wanted to open a research laboratory and how it changed American life.

Learning objective 35 Discuss how innovations in communications technology changed business practices and daily life in the United States.

Learning objective 36 Discuss how new methods of marketing products changed American life.

Learning objective 37 Discuss the rise of the daily newspaper and contributions made by new American authors.

Learning objective 38 Discuss the role of government in the development of business.

Learning objective 39 Recount the innovations made in transportation.

Learning objective 40 Explain the working conditions that laborers faced in the new age of rapid industrialization.

Learning objective 41 Describe how the Knights of Labor attempted to meet the needs of many workers.

Learning objective 42 Discuss how businesses responded to strikes in the late 1800s and how this affected unions.

Learning objective 43 Give examples of union revolts and how they shaped the labor movement.

American History

Learning objective 44 Describe the term "corporation" and describe its structure.

Learning objective 45 Discuss the results of the Second Industrial Revolution.

Learning objective 46a Describe the typical journey of immigrants across the Atlantic Ocean.

Learning objective 46b List and describe the countries that people came from as they immigrated to the United States.

Learning objective 47a Discuss the immigration process at Ellis Island.

Learning objective 47b Understand that the Federal Government assumed the task of inspecting, admitting, rejecting, and processing all immigrants seeking admission to the U.S. in 1891.

Learning objective 48a Describe where immigrants found assistance.

Learning objective 48b Explain the challenges immigrants faced as they settled in the United States.

Learning objective 49a Detail why nativists opposed new immigration.

Learning objective 49b Discuss how immigration changed during the late 1800s.

Learning objective 50a Explain what urban life was like for the poorest city dwellers.

Learning objective 50b Recognize how social reformers used settlement houses and churches to improve the lives of the poor.

Learning objective 51a Describe the social values that the new class of wealthy city-dwellers expressed.

Learning objective 51b Discuss how life changed for middle class Americans during the late 1800s.

Learning objective 52a Describe how outdoor activity and sports provided a source of leisure for Americans.

Learning objective 52b Explain the new form of popular music and theatre that developed in the late 1800s.

Learning objective 53 Understand how colleges and public education changed during the late 1800s.

Learning objective 54a Discuss how political machines emerged in U.S. cities.

Learning objective 54b Explain how corruption and illegal activities developed in many political machines.

Learning objective 55 Recognize the scandals that plagued the Grant administration.

Learning objective 56a Discuss why Americans wanted political reform and analyze how the desire affected the Republican Party.

Learning objective 56b Recognize the events that led to the collapse of public support for the Tweed Ring.

Learning objective 57a Explain Chester Arthur's changing position on civil service reform, and analyze how this affected his political party.

Learning objective 57b Explain how President Harrison dealt with President Cleveland's reform.

Learning objective 58a Explain the factors that led to economic hardships for farmers.

Learning objective 58b Explain why farmers supported money backed by silver.

American History

Learning objective 59a Discuss how silver affected the economy and the 1896 election.

Learning objective 59b Discuss what farmers' movement hoped to achieve and what weakened their efforts.

Learning objective 60 Recognize the issues that the Populist Party supported.

Learning objective 61a Describe the backgrounds of the reformers.

Learning objective 61b Recognize issues that concerned progressives and explain how they tried to make changes.

Learning objective 62a Specify issues the Muckrakers addressed.

Learning objective 62b Summarize how Progressive writers and thinkers viewed American society.

Learning objective 63a Describe how reformers tried to improve moral standards.

Learning objective 63b Explain how reformers tried to improve life in the cities.

Learning objective 64a Discuss what the results of the Triangle Shirtwaist Fire were.

Learning objective 64b List and describe the rulings that the Supreme Court made on labor laws.

Learning objective 65a Discuss how immigrants were left out of some reforms and how they contributed to others.

Learning objective 65b Report on how African Americans and Native Americans organized to improve their lives.

Learning objective 66a Recognize workplace problems that unions and progressives targeted.

Learning objective 66b Summarize union successes and failures.

Learning objective 67a Assess why child labor laws were necessary.

Learning objective 67b Discuss and describe child labor at the turn of the century (1900).

Learning objective 68a Describe the goals of progressive state leaders.

Learning objective 68b Explain how reformers sought to improve city governments.

Learning objective 68c Summarize the reforms that were enacted to make voting procedures more democratic.

Learning objective 69 Describe how the response to the miner's strike and Square Deal reflected President Roosevelt's governing style.

Learning objective 70 Summarize why the government tried to regulate trusts and the food and drug industry.

Learning objective 71 Explain how American women gained the right to vote.

Learning objective 72 Detail what progressive reforms were enacted during President Taft's administration.

Learning objective 73a Discuss what divisions in the Republican Party led to the formation of the Progressive party.

Learning objective 73b Recognize the factors that ensured Woodrow Wilson's victory in the 1912 presidential election.

Learning objective 74 Discuss how President Wilson attempted to help farmers and how successful his efforts were.

American History

Learning objective 75 Explain how Woodrow Wilson's proposals affected big business and U.S. Citizens.

Learning objective 76a Discuss the stand that Gifford Pinchot and Theodore Roosevelt took on the environment.

Learning objective 76b List and describe the major national parks created under Roosevelt.

Learning objective 77a Describe the major causes of the Spanish-American War.

Learning objective 77b Recount how Spain responded to the revolt in Cuba.

Learning objective 78 Detail the major battles of the Spanish-American War.

Learning objective 79 Discuss and describe the Rough Riders role in the Spanish-American War.

Learning objective 80a Discuss what happened to the Philippines after the Spanish-American War.

Learning objective 80b Explain the outcomes of the Spanish American War.

Learning objective 81 Recognize the major factors that drove imperialism.

Learning objective 82 Discuss how the United States acquired Hawaii.

Learning objective 83 Summarize U.S. policy toward Latin America during the late 1800s and early 1900s.

Learning objective 84a Assess American expansion in Latin America.

Learning objective 84b Explain the major obstacles to building the Panama Canal.

Learning objective 85 Discuss how the United States governed Cuba and Puerto Rico.

Learning objective 86 List the major events of the Mexican Revolution.

Learning objective 87a Detail the conflict with Mexico.

Learning objective 87b Discuss the outcomes of the Mexican Revolution.

Learning objective 87c Discuss why the U.S. intervened in Mexico.

Learning objective 88 Discuss how the nations of the world asserted power during the age of imperialism.

Learning objective 89 Discuss the American expansion in the Pacific.

Learning objective 90 Describe how Japan became a world power.

Learning objective 91 Recognize the major causes of unrest in Europe prior to WWI.

Learning objective 92a Discuss the results of the strategy that was used during the early part of the war.

Learning objective 92b Discuss why the war had settled into a stalemate.

American History

Learning objective 93a Detail the challenges the U.S. faced while trying to remain neutral.

Learning objective 93b Recognize the events that led to the U.S. entry into the war.

Learning objective 94a Discuss how the United States prepared its military for World War I.

Learning objective 94b Explain how the U.S. government prepared the nation for war.

Learning objective 95a Describe the global impact on World War I.

Learning objective 95b Explain the types of experiences Americans had while serving in Europe.

Learning objective 96a Describe how U.S. involvement turned the tide of the war.

Learning objective 96b Describe how organized labor and volunteers contributed to the war effort.

Learning objective 97a Differentiate who used the different types of weapons and describe their impact.

Learning objective 97b Recognize the weapons used during WWI.

Learning objective 98 Recognize the leaders during World War I and at the Treaty of Versailles.

Learning objective 99a List the final events of World War I.

Learning objective 99b Summarize the terms of the Treaty of Versailles.

Learning objective 100a Discuss why the U.S. Senate rejected the Treaty of Versailles.

Learning objective 100b Recognize the goals of Wilson's Fourteen Points.

Learning objective 101a Assess the main causes of the strikes of 1919 and how most Americans reacted to the strikes.

Learning objective 101b Discuss some of the economic outcomes of demobilization.

Learning objective 102 Discuss the causes and effects of the seizure of power by the Bolsheviks in Russia.

Learning objective 103a Discuss what caused the public hysteria of the Red Scare.

Learning objective 103b Recount why the Sacco and Vanzetti trial aroused public interest.

Learning objective 104a Describe the issues that affected the outcome of the 1920 presidential election.

Learning objective 104b Explain how Republican policies encouraged economic growth.

Learning objective 105a Discuss how the Republican Party overcame the political scandals of the Harding administration.

Learning objective 105b Evaluate the negative and positive effects of the Harding administration.

Learning objective 106a Discuss why many Americans supported the Ku Klux Klan, and what factors led to a decline in that support.

Learning objective 106b Recognize the actions that African Americans took to combat discrimination and violence.

American History

Learning objective 107a Discuss Mexican and Puerto Rican immigration during the 1920s.

Learning objective 107b Explain how Henry Ford changed working conditions in the 1920s.

Learning objective 108a Describe how American industries encouraged changes in consumer practices.

Learning objective 108b Evaluate how the economic boom affected consumers and American businesses.

Learning objective 109 Describe the advances and achievements in aviation, rocketry, and polar exploration.

Learning objective 110 Assess the impact prohibition had on crime.

Learning objective 111 Explain what the Scopes Trial and the religious movements of the 1920s revealed about American Society.

Learning objective 112 Explain the characteristics of the new youth culture.

Learning objective 113 Discuss how celebrities and new forms of popular entertainment helped create a mass culture.

Learning objective 114a Explain why the stock market crashed in 1929.

Learning objective 114b Recount why financial experts issued warnings about business practices during the 1920s.

Learning objective 115a Discuss how the banking crisis and subsequent business failures signaled the beginning of the Great Depression.

Learning objective 115b Recognize the main causes of the Great Depression.

Learning objective 116 Assess how the Great Depression affected family life and attitudes of Americans.

Learning objective 117a Compare and contrast the hardships that urban and rural residents faced during the depression.

Learning objective 117b Explain how unemployment during the Great Depression affected the lives of American workers.

Learning objective 118a Discuss why President Hoover opposed government sponsored direct relief for needy individuals during the war.

Learning objective 118b Outline the Hoover administrations attempts to solve the economic problems of the Depression.

Learning objective 119 Detail how radicals and veterans responded to Hoover's policies.

Learning objective 120 Assess why Franklin Delano Roosevelt was such a popular candidate in the 1932 election.

Learning objective 121a Discuss how the New Deal promoted industrial and agricultural recovery.

Learning objective 121b Explain how the New Deal provided relief for the unemployed.

Learning objective 122a Describe the criticisms aimed at the New Deal.

Learning objective 122b Explain how the New Deal improved the lives of ordinary Americans.

Learning objective 123a Discuss the Roosevelt recession and describe the effect it had.

Learning objective 123b Recount how the Second New Deal enabled President Roosevelt to win re-election easily in 1936.

American History

Learning objective 124a Describe the subject matter that influenced American painters and music in the 1930s.

Learning objective 124b Recognize the common themes that emerged in novels, films, and plays of the New Deal Era.

Learning objective 125 Discuss President Roosevelt's foreign policy before WWII.

Learning objective 126a Assess Adolf Hitler's rise to power in Germany.

Learning objective 126b Describe why tension between the United States and Germany developed.

Learning objective 127a Discuss the international response to fascism.

Learning objective 127b Explain how Benito Mussolini created a fascist state in Italy.

Learning objective 128 Describe what actions China and Japan's military took during the 1920s and 1930s.

Learning objective 129 Discuss how Josef Stalin maintained power in the Soviet Union.

Learning objective 130a Assess the strengths and weaknesses of the Allied and Axis Powers in 1941.

Learning objective 130b Explain the early events in World War II.

Learning objective 131a Describe the early turning points of the war in the Pacific.

Learning objective 131b Detail the major battles in Europe and Africa in 1942.

Learning objective 132a Assess why Japan bombed Pearl Harbor.

Learning objective 132b Recognize locations where the Japanese military attacked after Pearl Harbor.

Learning objective 133a Detail how the Allies finally defeated Germany.

Learning objective 133b Detail how the Allies successfully invaded Normandy.

Learning objective 134 Define and describe the toll of the Holocaust.

Learning objective 135a Discuss the effects that the battles of Iwo Jima and Okinawa had on the war.

Learning objective 135b Discuss why the United States used atomic weapons against Japan.

Learning objective 136 Discuss the signed treaties that signified the end of WWII.

Learning objective 137 Explain the actions the Allied forces took to stabilize Germany and Japan after the war.

Learning objective 138 Assess how the Marshall Plan helped block the spread of Communism in Europe.

Learning objective 139 Describe how the Allied Powers tried war criminals and explain why some people were dissatisfied with the trials.

Learning objective 140a Explain how American reacted to the prospect of nuclear war.

Learning objective 140b Explain how the U.S. Government tried to control the development of atomic weapons.

American History

Learning objective 141 Detail how the Soviet Union grew in Power to become a superpower.

Learning objective 142a Discuss what caused the Cold War and describe U.S. strategy during the Cold War.

Learning objective 142b Trace how the western Allies tried to limit Soviet expansion.

Learning objective 143a Discuss the role of the United Nations.

Learning objective 143b Discuss why the United Nations was founded and relate how it was organized.

Learning objective 144 Summarize the history of conflict in the Middle East.

Learning objective 145 Recount the events that led to the founding of the new country of Israel and describe how Arab countries responded.

Learning objective 146a Determine how US interests are served by the creation of an Israeli state.

Learning objective 146b Discuss Golda Meir and King Hussein of Jordan's connections to the United States.

Learning objective 147 Discuss how Senator Joseph McCarthy was able to play upon America's fears of Communism.

Learning objective 148a Discuss the ways the Chinese Communists gained control of China.

Learning objective 148b Explain Mao's national and international policies.

Learning objective 148c Explain U.S. reaction to Mao's victory.

Learning objective 149 Describe the methods that President Eisenhower used to promote U.S. interests abroad.

Learning objective 150a Explain the effect the Korean War had on U.S. politics.

Learning objective 150b Trace the factors that led to the escalation of the conflict in Korea.

Learning objective 151a Assess how the trends in popular culture reflected the larger social changes among teenagers in the 1950s.

Learning objective 151b Explain suburban life during the 1950s.

Learning objective 152a Discuss how the U.S. economy and American workers fared after WWII.

Learning objective 152b Explain the major goals of President Truman's Fair Deal and relate whether they were accomplished.

Learning objective 153a Detail how President Eisenhower tried to manage the nation's problems.

Learning objective 153b Explain the problems that the poorest Americans faced in the 1950s.

Learning objective 154a Assess how television coverage influenced the presidential election of 1960.

Learning objective 154b Discuss how the Kennedy Administration dealt with domestic issues.

Learning objective 155a Discuss why the Bay of Pigs invasion of Cuba failed.

Learning objective 155b Explain how the Cuban missile crisis almost led to war.

American History

Learning objective 156a Detail the controversy surrounding President Kennedy's assassination.

Learning objective 156b Explain how Americans responded to the death of the President.

Learning objective 157a Discuss how Johnson's War on Poverty affected American communities.

Learning objective 157b Recognize the problems that the Great Society programs addressed.

Learning objective 158 Examine how the decisions of the Warren Court (1953-1969) influenced civil rights.

Learning objective 159a Discuss how civil rights demonstrators used nonviolence to achieve their goals and note what the effect was.

Learning objective 159b Discuss what factors influenced the passage of the Civil Rights Bill.

Learning objective 160 Discuss how the Montgomery Bus Boycott was a major turning point in the civil rights movement.

Learning objective 161 Detail how the Brown decision affected school segregation and exposed conflict over the segregation issue.

Learning objective 162a Discuss why early attempts to register voters in Mississippi failed.

Learning objective 162b Explain how the Selma protest led to the Voting Rights Act.

Learning objective 163a Detail why the Freedom Summer project met with limited success.

Learning objective 163b Discuss why nonviolent protest and the goal of racial integration lost support.

Learning objective 164 Explain how Malcolm X's message differed from that of the major civil rights organizations during the 1960s.

Learning objective 165a Discuss the assassination of Martin Luther King and Robert Kennedy.

Learning objective 165b Explain the Civil Rights issues of the 1970s.

Learning objective 166a Discuss how the federal government tried to assist working women in the early 1960s.

Learning objective 166b Recognize the gains and setbacks the women's movement experienced during the 1970s.

Learning objective 167a Describe the progress people with disabilities made in terms of federal law.

Learning objective 167b Discuss Latino and Native American struggles for civil rights.

Learning objective 168a Assess why China and France wanted to control Vietnam.

Learning objective 168b Describe why President Kennedy increased U.S. involvement in Vietnam.

Learning objective 169a Discuss why the United States refused to support Vietnamese Independence in the 1940s and 1950s.

Learning objective 169b Explain the strategies the U.S. used in the Vietnam War.

Learning objective 170a Discuss why protests developed on the American college campuses.

Learning objective 170b Discuss why some Americans opposed the war and describe how the government responded.

American History

Learning objective 171a Discuss why the Tet Offensive weakened many Americans' confidence in their government.

Learning objective 171b Explain how Americans reacted to President Nixon's Plan to end the war.

Learning objective 172a Discuss why the United States agreed to a cease-fire in January of 1973.

Learning objective 172b Evaluate the war's long-term effects on the American people.

Learning objective 173a Describe how President Nixon's domestic policy differed from those of President Johnson and President Kennedy.

Learning objective 173b Explain how Nixon responded to economic problems.

Learning objective 174a Describe the role that the White House tapes played in President Nixon's resignation.

Learning objective 174b Summarize the issues surrounding the Watergate scandal.

Learning objective 175a Discuss new trends in the popular culture and new technological advances that developed during the 1970s.

Learning objective 175b Explain how the American population and family structure changed during the 1970s.

Learning objective 176 Summarize American's efforts to clean up the environment.

Learning objective 177a Discuss why President Ford was unable to achieve his domestic policy goals.

Learning objective 177b Report on how Ford attempted to continue Nixon's foreign policies.

Learning objective 178a Assess how Carter weakened U.S.-Soviet relations and relate how he helped achieve peace in the Middle East.

Learning objective 178b Contrast Carter's foreign policy with Nixon's and Ford's.

Learning objective 179 Recognize the causes and effects of the energy crisis.

Learning objective 180a Describe the factors that helped Ronald Reagan win the Presidency in 1980.

Learning objective 180b Discuss how President Carter's handling of issues caused some Americans to lose faith in his administration.

• TRADITIONAL • ONLINE • BLENDED • HOME SCHOOL •

© 2020 My Own Curriculum