



KS2-3 Transition arrangements for children with an EHCP

The district of Fareham and Gosport has 9 secondary schools, all with an inclusive ethos and commitment to meeting the needs of young people with an EHCP. A crucial stage of these young people's school journey is phase transfer from KS2-3. Where managed successfully, this can have a powerfully positive impact on their chances of success at secondary school, and consequently into adult life. An individual school's capacity to meet the needs of its children with additional needs is another important factor in enabling these young people to be successful. Consequently, it is desirable that there is a level of equity and certainty about the number and identity of children joining each secondary school each year. Therefore, Fareham and Gosport secondary schools agree and endorse an approach which encourages as many families as possible to choose their catchment school as the secondary school for their child with an EHCP.

Sometimes, a school will have certain features which make it an obviously appropriate choice – for example, if it has a Resourced Provision suited to an individual child's specific needs. However, in almost all instances, it will be the case that the child's catchment secondary school will be able to meet their individual needs. All schools tend to share similar characteristics, resource and provision in this respect.

In this case, it is likely that a child being placed in their local secondary catchment school will have several benefits to them, for example:

- The logistical/geographical advantages of living near to their secondary school and the likely positive knock-on effects of easy travel to school and on attendance and punctuality.
- The opportunity to meet and form friendships and social relationships with other young people who live nearby and with whom they can spend time with outside of school.
- Easier access to before and after-school support and extra-curricular clubs and activities, important for wider engagement in school and the development of other interests, skills, confidence and cultural and social capital.

Please contact the SENCo if your child has an EHCP and you are considering joining our school in September.