Portchester Community School
H&SC Learning Journey

Our vision for all students is to be:
Successful – enjoying learning and achieving their very best.
Confident - to live a safe, healthy and fulfilled life.
Responsible – to make positive and informed contributions to society.

Go to university to enhance your studies and get a degree

Start a degree level apprenticeship

Revise for and sit public A2 and vocational examinations

Go onto college or complete an apprenticeship

Secure a part time job or work experience

Revise for your Y11 GCSE

Continue your lifelong love of learning and personal development

Take a gap year, travel the world and embrace new cultures

Consider summer internship and voluntary work to enhance your learning

Apply for University through UCAS or alternative post 18 courses

Successfully complete your final GCSE exams

Develop your wellbeing and relaxation techniques ready for the examination period

Develop an effective revision calendar and put it to use.

TA4 – Protecting service users and service providers in health and social care settings
- Safeguarding, infection prevention, safety procedures and measures, security measures

TA4: Knowledge organizer and consolidation.

TA3: Knowledge organizer and consolidation.

Topic Area 4: Deliver a creative activity and evaluate your own performance
Skills/personal qualities required to encourage participation
Deliver a creative activity with a group or individual
Evaluation

Topic Area 3: Plan a creative activity for individuals or groups in a health or social care setting
Factors that affect the selection of a creative activity
How to plan a creative activity to meet individual abilities

RO32 – Principles of Care

Unit R034: Creative and therapeutic activities

TA3 – Effective communication in health and social care settings
- verbal and nonverbal communication
- Active listening
- Specialist methods of communication

Topic Area 1: Therapies and their benefits
Types of therapies used in health and social care

Topic Area 2: Creative activities and their benefits
Types of creative activities and their benefits

YEAR 11

Unit R034: Creative and therapeutic activities

TA2 – Person-centred values (PCV)
- Qualities of service practitioner
- Benefits of applying PCV
- Effects if not applied

TA1 – The rights of service users in health and social care settings
- Types of care settings
- Rights of service users
- Benefits of rights being maintained

TA2: Knowledge organizer and consolidation.

TA1: Knowledge organizer and consolidation

RO32 – Principles of Care

TA2 - Impacts of Life Events
Describe two life events and the impact of ONE of the life events on PIES development. Explain how the impact affected the individuals needs

TA3 – Sources of Support
Research the support available for your individual, justify how it will meet their needs, apply person-centred values of care.

RO33 Coursework
Task 1 - 15 marks
Task 2 – 21 marks
Task 3 – 24 marks
You will interview a chosen individual and complete 3 set tasks.

Final coursework changes

TA1 – Life stages
Choose one life stage for your chosen individual and describe growth and development for that life stage, explain how this has been affected by two specified factors

Make your informed GCSE option choices

Attend Options Evening for GCSEs

RO33 – Supporting individuals through life events

YEAR 10

Start your GCSE courses and take the new challenges head on

Attend and consider the subjects in GCSE options assemblies

Successful Learner Confident Individual Responsible Citizen