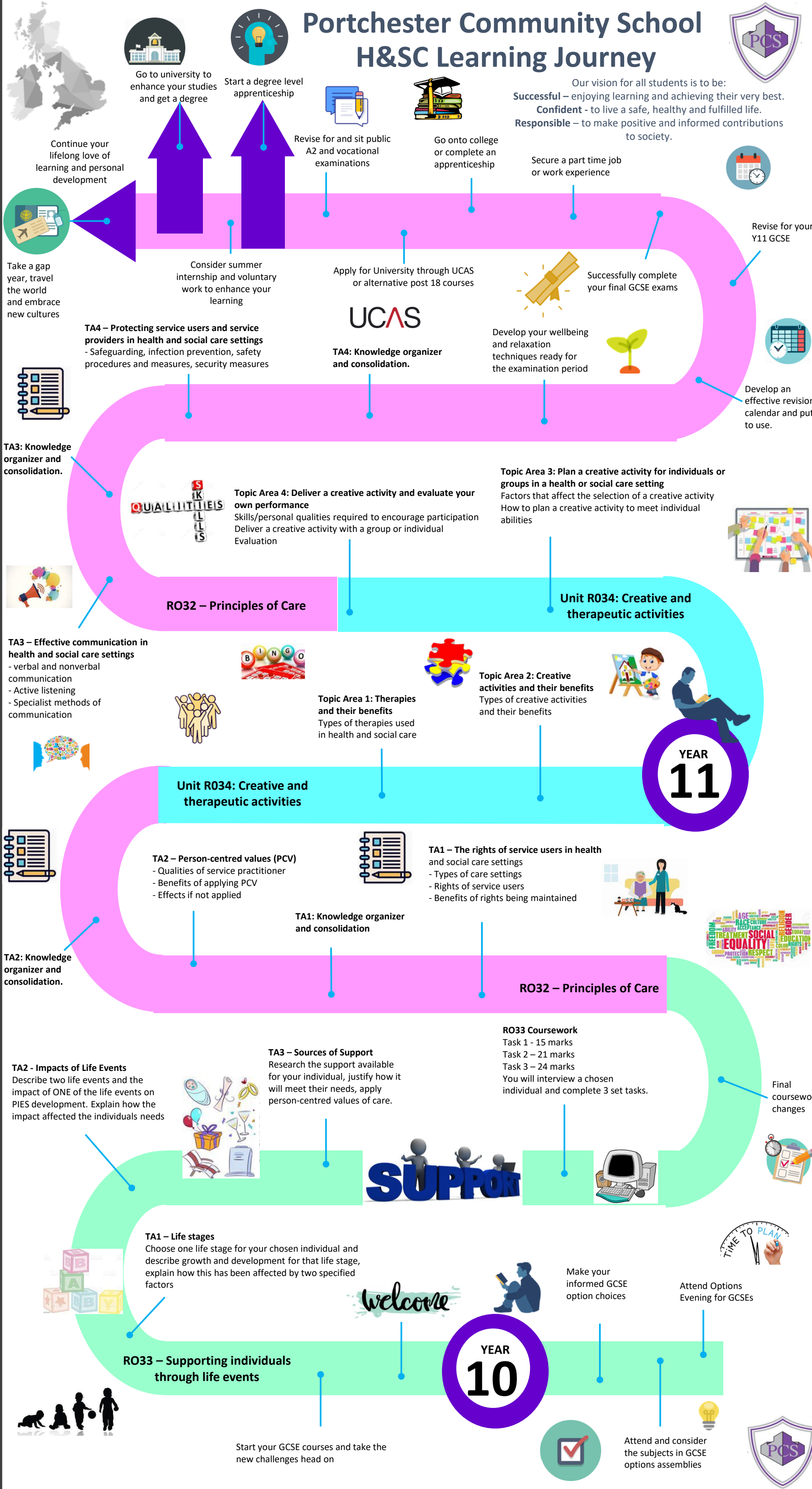


# Portchester Community School H&SC Learning Journey



Our vision for all students is to be:  
**Successful** – enjoying learning and achieving their very best.  
**Confident** - to live a safe, healthy and fulfilled life.  
**Responsible** – to make positive and informed contributions to society.



Go to university to enhance your studies and get a degree



Start a degree level apprenticeship



Revise for and sit public A2 and vocational examinations

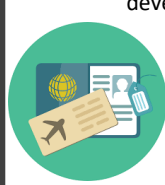


Go onto college or complete an apprenticeship

Secure a part time job or work experience



Revise for your Y11 GCSE



Take a gap year, travel the world and embrace new cultures

Consider summer internship and voluntary work to enhance your learning

Apply for University through UCAS or alternative post 18 courses



Successfully complete your final GCSE exams

UCAS

Develop your wellbeing and relaxation techniques ready for the examination period



Develop an effective revision calendar and put it to use.

**TA4 – Protecting service users and service providers in health and social care settings**  
 - Safeguarding, infection prevention, safety procedures and measures, security measures

**TA4: Knowledge organizer and consolidation.**



**TA3: Knowledge organizer and consolidation.**



**Topic Area 4: Deliver a creative activity and evaluate your own performance**  
 Skills/personal qualities required to encourage participation  
 Deliver a creative activity with a group or individual  
 Evaluation

**Topic Area 3: Plan a creative activity for individuals or groups in a health or social care setting**  
 Factors that affect the selection of a creative activity  
 How to plan a creative activity to meet individual abilities



**R032 – Principles of Care**

**Unit R034: Creative and therapeutic activities**

**TA3 – Effective communication in health and social care settings**  
 - verbal and nonverbal communication  
 - Active listening  
 - Specialist methods of communication



**Topic Area 1: Therapies and their benefits**  
 Types of therapies used in health and social care



**Topic Area 2: Creative activities and their benefits**  
 Types of creative activities and their benefits



**Unit R034: Creative and therapeutic activities**

**TA2 – Person-centred values (PCV)**  
 - Qualities of service practitioner  
 - Benefits of applying PCV  
 - Effects if not applied



**TA1 – The rights of service users in health and social care settings**  
 - Types of care settings  
 - Rights of service users  
 - Benefits of rights being maintained



**TA2: Knowledge organizer and consolidation.**

**TA1: Knowledge organizer and consolidation**

**R032 – Principles of Care**



**TA2 - Impacts of Life Events**  
 Describe two life events and the impact of ONE of the life events on PIES development. Explain how the impact affected the individuals needs



**TA3 – Sources of Support**  
 Research the support available for your individual, justify how it will meet their needs, apply person-centred values of care.

**R033 Coursework**  
 Task 1 - 15 marks  
 Task 2 – 21 marks  
 Task 3 – 24 marks  
 You will interview a chosen individual and complete 3 set tasks.

Final coursework changes



**TA1 – Life stages**  
 Choose one life stage for your chosen individual and describe growth and development for that life stage, explain how this has been affected by two specified factors



Make your informed GCSE option choices

Attend Options Evening for GCSEs



**R033 – Supporting individuals through life events**



Start your GCSE courses and take the new challenges head on

Attend and consider the subjects in GCSE options assemblies

