

Year 11 Pre-Public Examination (3 February – 14 February 2025)

| | 9.00 am Start | | | 11.35 am Start | | | |
|-------------------------|-------------------------------|-----|-----------------------|---|---------|--|--|
| Monday 3 February | English Language P1 1hr 45 | 9am | B r e a k | Maths P1 Calculator 1hr 30 | 11.35am | | |
| Tuesday 4 February | CRE P2 1hr 45 | 9am | | Biology P2 1hr 15/45 | 11.35am | | |
| Wednesday 5 February | History P3 1hr 30 | 9am | | Music 1hr 30 PE P1 1hr 15 Health & Fitness 1hr 30 | 11.35am | | |
| Thursday 6 February | English Language P2 1hr 45 | 9am | | Maths P2 non- calculator 1hr 30 | 11.35am | | |
| Friday 7 February | Geography P1 1hr 30 | 9am | | Spanish Listening & Reading 1hr 20 Foundation 1h 45 Higher | 11.35am | | |

| | 9.00 am Start | | | 11.35 am Start | | 2.10 pm Start | |
|--------------------------|--|-----|-----------------------|--|---------|---------------|---------|
| Monday 10 February | History P1 1hr 20 | 9am | B r e a k | Maths P3 Calculator 1hr 30 | 11.35am | | |
| Tuesday 11 February | Media P1 1h 30 P.E. P2 1hr 15 | 9am | | French Listening & Reading 1hr 20/45 I Media 1hr | 11.35am | | |
| Wednesday 12 February | English Literature P1 1hr 45 | 9am | | Computer Science P1 1hr 30 | 11.35am | CRE 55 m | 2.10 pm |
| Thursday 13 February | Geography P2 1hr 30 | 9am | | Physics P1 1hr 15/45 | 11.35am | | |
| Friday 14 February | Computer Science P2 1hr 30 Health & Social Care 1hr 15 Drama 1hr 45 | 9am | | Media P2 1hr 30 French & Spanish Writing 1h/15 | 11.35am | | |

English Language

Contact: h.vernon@portchester.hants.sch.uk

AQA

Language Papers – 1 hour 45 minutes each

Students are required to bring a pen and a highlighter.

Language Paper 1 – Section A Fiction Reading Section B Fiction Writing

Language Paper 2 – Section A Non-Fiction Reading Section B Non-Fiction Writing

Topics which will be covered in the exams:

Skills covered –

A01 (Retrieval from the text)

A02 (Analysis of language and structure)

A03 (Comparison of ideas and perspectives)

A04 (Evaluating texts)

A05 (Content and Organisation in writing)

A06 (Spelling, Punctuation and Grammar in Writing)

Resources to help pupils revise and prepare:

Seneca Learning – AQA English Language Support

Key Revision Guides available at the School Bank

Department Padlet – Links are accessible via the school website (Curriculum area, English)

BBC Bitesize – Range of different revision notes for each topic

Top tips for these exams:

Plan timings carefully for each question

Take the time at the beginning of the exam to read the text and make sense of it

Use your highlighter to highlight key parts of the text for each question

Make sure you give yourself at least 45 minutes on the writing section (This is worth 50% of each paper!)

Re-read and check your writing at the end for any errors

IF you have time left over at the end of the exam, ensure you go back to the Reading Section and add to any of the longer responses.

English Literature

Contact: h.vernon@portchester.hants.sch.uk

Edexcel

Literature Paper 1 – 1 hour 45 minutes

Students are required to bring a pen and a highlighter.

Literature Paper 1 – Shakespeare & Post 1914 Literature (Romeo & Juliet/Macbeth and Blood Brothers)

Topics which will be covered in the exams: Skills covered –

A01 (Read, understand and respond to texts)

A02 (Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate)

A03 (Show understanding of the relationships between texts and the contexts in which they were written.)

A04 (Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.)

ROMEO AND JULIET/MACBETH

- For section A, you will be given an extract from the play and will need to analyse language, form and structure (20 marks)

Example: Explore how Shakespeare presents the character of Lady Macbeth in this question

- For section B, your understanding of the wider play will be tested (20 marks)

BLOOD BROTHERS

- This question requires you to write a developed response and you will get a choice out of two possible questions (32 marks) (8 marks)
- You will need to show the examiner your understanding of the overall play – key scenes, characters and themes, and link this to context (1960s-1980s Liverpool)

Resources to help pupils revise and prepare:

Key Revision Guides available at the School Bank

Department Padlet – Links are accessible via the school website (Curriculum area, English)

BBC Bitesize – Range of different revision notes for each topic

Top tips for these exams:

Ensure you **ONLY** do the specific questions you have studied (you should be answering 3 questions in total)

Plan your answers before by making a few bullet points for each intended paragraph

Re-read and check your writing at the end for any errors

Use your highlighter to highlight key parts of the question and the text (Section A)

Maths

Contact: h.camburn@portchester.hants.sch.uk

| | | |
|--|---|--|
| <p>Paper 1 – Calculator Paper Time: 1 hour 30 minutes Marks: 100 The following equipment should be brought with you:</p> <ul style="list-style-type: none">• Compass• Protractor• Ruler• Pencil• Pen• Calculator | <p>Paper 2 – Non-Calculator Paper Time: 1 hour 30 minutes Marks: 100 The following equipment should be brought with you:</p> <ul style="list-style-type: none">• Compass• Protractor• Ruler• Pencil• Pen | <p>Paper 3 – Calculator Paper Time: 1 hour 30 minutes Marks: 100 The following equipment should be brought with you:</p> <ul style="list-style-type: none">• Compass• Protractor• Ruler• Pencil• Pen• Calculator |
|--|---|--|

Topics which will be covered in the exams:

Our exam board is OCR, and any topic can be assessed on any paper. The 6 main topic foci are:

- Number
- Algebra
- Ratio and Proportion
- Geometry and Measures
- Statistics
- Probability

A topic list is attached for each paper, which is split for either Foundation or Higher. If you are not sure which paper you will be sitting, please speak to your teacher.

Resources to help pupils revise and prepare:

Mathswatch – has videos and interactive questions to complete for every topic

<https://vle.mathswatch.co.uk/vle/>

Revision guides – Useful for a breadth of information about each specific topic **BBC Bitesize** – Range of different revision notes for each topic

Youtube/TikTok – You can search up papers that teachers have recorded them working through. (please be careful with these as sometimes they can show you “Tricks” which only work in specific conditions.

Corbett Maths – Revision resources, as well as videos and exam questions on each topic

<https://corbettmaths.com/contents/>

Maths Genie – Exam questions on each topic, broken down by grade

<https://www.mathsgenie.co.uk/gcse.html>

1st class maths – Website set up by a tutor with a range of videos and resources to support revision

www.1stclassmaths.com

Top tips for these exams:

- Manage your time – You need approximately 1 mark per minute
- When you type anything into your calculator, you must write what you have typed in on the page
- Check your answers – Sense check, your answers to make sure they are roughly what you expect them to be
- Read the questions thoroughly – Make sure you are answering the question, in the correct format.
- Show your working – Write down every calculation, even if its trivial or obvious, as any Maths you do on the page can give you marks. (We have changed exam boards to one that rewards more marks for working)
- Try calculations – Sometimes it's easier to focus on what you can work out, then specifically finding the answer to the question when you're stuck (there could be marks for this working)

Combined Science

Contact: l.oneill@portchester.hants.sch.uk

- Biology Paper 2
- Physics Paper 1

Each paper is 1 hour and 15 minutes.

There will be a mixture of short and long answer questions, with the maximum mark for any question being 6 marks.

Equipment needed: Pen, pencil, ruler, protractor, calculator

Topics which will be covered in the exams:

Biology Paper 2: Homeostasis and response, Inheritance variation and evolution, Ecology

Physics Paper 1: Energy, Electricity, Particle model of matter, Atomic structure and radiation

Resources to help pupils revise and prepare:

[GCSE Combined Science - AQA Trilogy - BBC Bitesize](#)

[Cognito - Learn GCSE Maths, Biology, Physics and Chemistry \(cognitoedu.org\)](#)

[\(10\) Freesciencelessons - YouTube](#)

[\(10\) Primrose Kitten Academy - YouTube](#)

Top tips for these exams:

- Learn your Physics units of measurement
- Go onto YouTube and re-watch all the required practicals for each paper- the links are on class charts!
- Sign up to Cognito and complete some past questions.
- Complete the bitesize quizzes for quick recall of facts.
- Always attempt every question and use bullet points to help you structure your longer answer questions.
- Show your working out for every calculation that you complete.

Check **ClassCharts**

Separate Sciences

Contact: l.oneill@portchester.hants.sch.uk OR e.ateni@portchester.hants.sch.uk

- Biology Paper 2
- Physics Paper 1

Each paper is 1 hour and 45 minutes.

There will be a mixture of short and long answer questions, with the maximum mark for any question being 6 marks.

Equipment needed: Pen, pencil, ruler, protractor, calculator

Topics which will be covered in the exams:

Biology Paper 2: Homeostasis and response, Inheritance variation and evolution, Ecology

Physics Paper 1: Energy, Electricity, Particle model of matter, Atomic structure and radiation

Resources to help pupils revise and prepare:

[GCSE Biology \(Single Science\) - AQA - BBC Bitesize](#)

[GCSE Chemistry \(Single Science\) - AQA - BBC Bitesize](#)

[GCSE Physics \(Single Science\) - AQA - BBC Bitesize](#)

[Cognito - Learn GCSE Maths, Biology, Physics and Chemistry \(cognitoedu.org\)](http://cognitoedu.org)

[\(10\) Freesciencelessons - YouTube](#)

[\(10\) Primrose Kitten Academy - YouTube](#)

Top tips for these exams:

- Learn your Physics units of measurement
- Go onto YouTube and re-watch all the required practicals for each paper- the links are on class charts!
- Sign up to Cognito and complete some past questions.
- Complete the bitesize quizzes for quick recall of facts.
- Always attempt every question and use bullet points to help you structure your longer answer questions.
- Show your working out for every calculation that you complete.
- **Check classcharts!**

Citizenship

Contact: k.shaw@portchester.hants.sch.uk

What is the structure / content included?

Paper 1 – Politics and Participation – 55 Minutes

Paper 2 - Life in Modern Britain Rights and Responsibilities 1 Hour 45 Minutes

There will be a mixture of short and long answer questions, with the maximum mark for any question being 8 marks.

Equipment needed: Pen

Topics which will be covered in the exams:

Politics and Participation – Where does political power reside in the UK and how is it controlled? What are the powers of local and devolved government and how can citizens participate? Where does political power reside: with the citizen, parliament or government? How do others govern themselves? How can citizens try to bring about political change?

Life in Modern Britain – What do we mean by identity? What are the principles and values that underpin British society? What is the role of the media and the free press? What is the UK's role in key international organisations? How can citizens make their voice heard and make a difference in society?

Rights and Responsibilities – What are a citizen's rights and responsibilities within the legal system? How has the law developed over time, and how does the law protect the citizen and deal with criminals? What are the universal human rights and how do we protect them? How do citizens play a part to bring about change in the legal system?

Resources to help pupils revise and prepare:

https://padlet.com/k_shaw2/aqa-gcse-citizenship-7nrd6wv5vlh3

<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/citizenship>

[The Whole of AQA GCSE Citizenship Paper 1! In only 25 minutes!! \(youtube.com\)](#)

[The Whole of AQA GCSE Citizenship Paper 2!!! \(youtube.com\)](#)

AQA GCSE Citizenship revision guide – an electronic version can be found on the padlet page link

Top tips for these exams:

8-mark questions: It usually has two bullet points: make sure you answer both of them. You will usually be asked to “consider a range of views”, so make sure you give different opinions. Give facts to prove your points: name people/organisations/laws/statistics. You need to include a sentence at the end giving your own viewpoint.

4-mark questions: Don't repeat what is said in the source, you are being asked to show what you have learnt. You need to read information before answering the question

You need to compare it to the UK or pick out two key reasons – using your knowledge in Citizenship Point-Explain X2

2-mark answers: 2 simple bullet points or a definition and an example

Multiple choice: Have a guess if you don't know, but don't waste time thinking.

Computer Science

Contacts: s.callacher@portchester.hants.sch.uk m.morley@portchester.hants.sch.uk

Paper 1 – Computer Systems **1 hour 30 minutes (Total 80 marks)**

The paper will consist of short and medium length answer questions. There will also be one 8-mark extended response question.

Paper 2 – Computational thinking, algorithms and programming **1 hour 30 minutes (Total 80 marks)**

Section A is worth **50 marks** and assesses pupils' knowledge and understanding of concepts of computer science. Pupils then apply these to problems in computational terms, where they may use an algorithmic approach.

Section B is worth **30 marks** and assesses students' practical programming skills and their ability to design, write, test and refine programs.

Pupils are **not permitted to use a calculator** for their computer science exams.

Topics which will be covered in the exams:

Questions from any of these topics may come up in the exams

Paper 1 – Computer systems

- 1.1.1 Architecture of the CPU
- 1.1.2 CPU performance
- 1.1.3 Embedded systems
- 1.2.1 Primary storage
- 1.2.2 Secondary storage
- 1.2.3 Units
- 1.2.4 Data storage
- 1.2.5 Compression
- 1.3.1 Networks and topologies
- 1.3.2 Wired and wireless networks, protocols and layers
- 1.4.1 Threats to computer systems and networks
- 1.4.2 Identifying and preventing vulnerabilities
- 1.5.1 Operating systems
- 1.5.2 Utility software
- 1.6.1 Ethical, legal, cultural and environmental impact

Paper 2 – Computational thinking, algorithms and programming

- 2.1.1 Computational thinking
- 2.1.2 Designing, creating and refining algorithms
- 2.1.3 Searching and sorting algorithms
- 2.2.1 Programming fundamentals
- 2.2.2 Data types
- 2.2.3 Additional programming techniques
- 2.3.1 Defensive design
- 2.3.2 Testing
- 2.4.1 Boolean logic
- 2.5.1 Languages
- 2.5.2 The Integrated Development Environment (IDE)

Resources to help pupils revise and prepare:

Use the [OCR Computer Science revision guide](#) that has been provided for all students studying this subject at GCSE level. Work through the [OCR Computer Science workbook](#) which has also been provided.

Learn subject specific terms and definitions. The revision guide has a glossary at the back. It might be useful to make some flash cards for each topic.

[YouTube – Craig n Dave videos – GCSE Computer Science - OCR specification](#)

Videos include detailed explanations and notes on all topics covered.

[Smart Revise](#)

All GCSE Computer Science students have a login for Smart revise. Complete tasks set. Use the Smart Quiz, Smart Terms and Smart Advance sections.

[GCSE Bite Size – Computer Science OCR](#)

Top tips for these exams:

- Aim to use subject specific terms in your answers.
- Check you have included as many points as there are marks for the question.
- Write answers in context. For example: if you are asked about the advantages and disadvantages of a law firm using cloud storage, write about the advantages/disadvantages of cloud storage AND how that will impact the law firm.
- Answer every question, even if you are not sure you are correct
- Code what you know – even if you are not sure how to code the whole program, write the code that you do know such as inputs and outputs. Remember to use variables.

Drama

Contact: k.budd@portchester.hants.sch.uk

1 hour 45 minutes

The examination is 1 hour and 45 minutes, consisting of three sections. You will need to start with the bigger weighted questions first, so start the paper in reverse order (Section C, B, A)

Section A = Four multiple choice questions about staging configurations and job roles within the industry. You can allow two minutes for this section.

Section B = Blood Brothers questions.

- The 20 mark is about your knowledge of a character within the extract and the play as a whole. You spend 25 minutes on this question.
- The 12 mark question is about how you would interact with other characters onstage to produce an effect i.e. to create tension. You spend 16 minutes on this question.
- The 8 mark question requires you to explain how you would perform one line of dialogue. You spend 12 minutes on this question.
- The 4 mark is a design question. All questions require you to explain the impact upon the audience and include the context of the play. You spend 5 minutes on this question.

Section C = Billy Elliott (Live Theatre Review) You will review how an actor performed in the musical and to what effect. You spend 45 minutes on this question

Topics which will be covered in the exams:

Section A: Multiple choice questions on Staging Configurations / Job Roles

Section B: *Blood Brothers*

Section C: Live Theatre Production: *Billy Elliot*

Resources to help pupils revise and prepare:

[Answers and commentary: Section C – Live theatre production: Component 1 Understanding drama \(aqa.org.uk\)](http://www.aqa.org.uk)

Top tips for these exams:

- Remember to write the answers for Section A on your paper – do not circle the answers in the question booklet.

- For stage right / stage left blocking, the positioning is always from the perspective of the actor on stage.
- Section B: make sure you include a wide range of skills. Explain your theatrical choices.
- Section C: Read the question carefully – check how many actors you need to evaluate for the live theatre question.
- You need to include at least 2 quotes for each scene you talk about. Make sure you describe the skills the actor uses to perform the line of dialogue and then explain what the skills communicate to the audience.
- Your evaluative point should include the focus of the question.

French

Contact: c.lanham@portchester.hants.sch.uk

Include Information about the paper / papers, timings and equipment required.

What is the structure / content included?

Paper 1 - Listening

Timings: 35 minutes for foundation, 45 minutes for higher. **Equipment needed:** pen, highlighter for annotating questions. **Summary:** 5 minutes at the beginning of the paper to read and annotate the questions, then students listen to an audio which is played twice. In section A, students answer questions related to the audios in English, and section B they answer in Spanish. The topics covered relate to the modules covered in class.

Paper 2 – Reading: Timings: 45 minutes for foundation, 1 hour for higher.

Equipment needed: pen, highlighter for annotating questions. **Summary:** Section A – questions in English, to be answered in English or with multiple choice. Section B – questions in French to be answered in French or with multiple choice. Section C – translation from French into English (a minimum of 35 words for Foundation Tier and 50 words for Higher Tier). **Paper 3 – Writing: Timings:** 1 hour for foundation, 1 hour 15 minutes for higher. **Equipment needed:** pen, highlighter for annotating questions.

Summary: Foundation Tier (50marks)

Question 1 – 4 sentences describing the photo – 8 marks.

Question 2 – 40-word writing in response to four brief bullet points– 16 marks.

Question 3 – translation from English into French (minimum 35 words) – 10 marks

Question 4 – 90-word writing in response to four compulsory detailed bullet points– there is a choice from two questions – 16 marks

Higher Tier (60 marks)

Question 1 – – 90 word writing in response to four compulsory detailed bullet points– there is a choice from two questions – 16 marks

Question 2 – open-ended writing task (student responds to two compulsory detailed bullet points, producing approximately 150 words in total) – there is a choice from two questions – 32 marks.

Question 3 – translation from English into French (minimum 50 words) – 12 marks

Topics which will be covered in the exams:

Module 1: Who I am

- Friend and family relationships
- Plans to go out.
- Life when you were younger.
- Role models

Module 2: Free time activities

- Sports
- New technology and life online
- TV, film, reading and music

Module 3: Customs and Traditions

- Food and festivals
- Daily routine
- Traditions

Module 4: My local area

- Description of town and directions
- What there is to do in your area
- Your dream town
- Community projects

Module 5: Holiday

- Holiday descriptions and opinions in a Range of tenses
- Accommodation descriptions and booking

Module 6: School Life

- Description of school and facilities
- Uniform and rules
- Subjects, opinions, and reasons
- Extra-curricular activities

Module 7: Career and Future

- Part time work
- Career choices
- Future plans

Module 8: Global Issues

- The environment
- Social issues and solutions
- Health and fitness

Resources to help pupils revise and prepare:

RevisionWorld – All of the basics per topic plus past paper questions [French | Revision World](#)

BBC Bitesize – Revision across topics plus grammar and video tutorials [GCSE French - BBC Bitesize](#)

Quizlet – Flashcard banks per topic, especially useful for vocab [Year 11 French Portchester | Quizlet](#)

Lyricstraining – Practices listening skills using popular songs [Learn French for Free with Music Videos, Lyrics and Karaoke! \(lyricstraining.com\)](#)

News in Slow French– A great bank of news podcasts in slow French with transcripts [News in Slow French - French Podcast](#)

Knowledge organisers will be given in class for each module

Top tips for these exams:

- Make sure you read the question and understand what it is asking you to do, and in which language.
- Learn the question words in French so you know exactly what the answer requires.
- In the reading, look for cognates first, then read the whole text for gist before answering questions.
- In the listening, use your 5 minutes at the beginning to annotate the questions, as the audio plays, jot down any words you hear.
- In the writing, make sure you write something for every bullet point, give an opinion and a reason, 3 tenses are key!

Spanish

Contact: h.sharp@portchester.hants.sch.uk

Include Information about the paper / papers, timings and equipment required.

What is the structure / content included?

Paper 1 – Listening: Timings: 35 minutes for foundation, 45 minutes for higher. **Equipment needed:** pen, highlighter for annotating questions.

Summary: 5 minutes at the beginning of the paper to read and annotate the questions, then students listen to an audio which is played twice. In section A, students answer questions related to the audios in English, and section B they answer in Spanish. The topics covered relate to the modules covered in class.

Paper 2 – Reading: Timings: 45 minutes for foundation, 1 hour for higher. **Equipment needed:** pen, highlighter for annotating questions.

Summary: Section A – questions in English, to be answered in English or with multiple choice. Section B – questions in Spanish, to be answered in Spanish or with multiple choice. Section C – translation from Spanish into English (a minimum of 35 words for Foundation Tier and 50 words for Higher Tier)

Paper 3 – Writing: Timings:

1 hour for foundation, 1 hour 15 minutes for higher. **Equipment needed:** pen, highlighter for annotating questions.

Summary:

Foundation Tier (50 marks)

Question 1 – 4 sentences describing the photo – 8 marks.

Question 2 – 40-word writing in response to four brief bullet points– 16 marks.

Question 3 – translation from English into Spanish (minimum 35 words) – 10 marks

Question 4 – 90-word writing in response to four compulsory detailed bullet points– there is a choice from two questions – 16 marks

Higher Tier (60 marks)

Question 1 – 90-word writing in response to four compulsory detailed bullet points– there is a choice from two questions – 16 marks

Question 2 – open-ended writing task (student responds to two compulsory detailed bullet points, producing approximately 150 words in total) – there is a choice from two questions – 32 marks.

Question 3 – translation from English into Spanish (minimum 50 words) – 12 marks

Topics which will be covered in the exams:

Module 1: Holidays

- Holiday descriptions and opinions in a range of tenses
- Accommodation descriptions and bookings

Module 2: School life

- Description of school and facilities in a range of tenses
- Uniform and rules
- Subjects, opinions, and reasons
- Extracurricular activities

Module 3: self, family, and interests

- Family relationships
- Physical and personality description
- Social media and new technology

Module 4: Interests and influences

- Tv, film, music
- Role models
- Sports and live events

Module 5: Town and Local Area

- Description of town
- What you do there and future plans
- What you would like to change
-

Module 6: Customs and Traditions

- Food and festivals
- Daily routine
- Traditions

Module 7: career and future

- Part time work
- Career choices
- Future plans

Module 8: Global issues

- The environment
- Social issues and solutions
- Health and fitness

Resources to help pupils revise and prepare:

RevisionWorld – All of the basics per topic plus past paper questions [Spanish | Revision World](#)

BBC Bitesize – Revision across topics plus grammar and video tutorials [GCSE Spanish - AQA - BBC Bitesize](#)

Quizlet – Flashcard banks per topic, especially useful for vocab [Search Quizlet › gcse spanish | Quizlet](#)

Lyricstraining – Practices listening skills using popular songs [Learn Spanish for Free with Music Videos, Lyrics and Karaoke! \(lyricstraining.com\)](#)

News in Slow Spanish – A great bank of news podcasts in slow Spanish with transcripts [News in Slow Spanish - Spanish Podcast](#)

Top tips for these exams:

- Make sure you read the question and understand what it is asking you to do, and in which language.
- Learn the question words in Spanish so you know exactly what the answer requires.
- In the reading, look for cognates first, then read the whole text for gist before answering questions.
- In the listening, use your 5 minutes at the beginning to annotate the questions, as the audio plays, jot down any words you hear.
- In the writing, make sure you write something for every bullet point, give an opinion and a reason, 3 tenses are key!

Geography

Contact: n.skinner@portchester.hants.sch.uk

Topics that will be covered:

Paper 1: Living with the Physical Environment

- Section A: Challenge of Natural Hazards
 - o Tectonics
 - o Tropical Storms
 - o UK Extreme Weather
 - o Climate Change
- Section B: The Living World
 - o Ecosystems
 - o Tropical Rainforests
- Section C: Physical Landscapes
 - o Coasts
 - o Rivers

Paper 2: Challenges in the Human Environment

- Section A: Urban issues and challenges
 - Urban World (Lagos)
 - Urban Change in the UK (Portsmouth)
 - Urban sustainable development
- Section B: Changing Economic World
 - Development Gap
 - Nigeria: A newly emerging economy
 - UK Economy
- Section C: Challenge of resource management
 - Resource management
 - Energy (optional topic Q6)

You will have 1 hour 30 minutes for each paper.

Equipment – Pen, pencil, ruler, calculator

Resources to help pupils revise and prepare:

- Use the resources and revision materials on Class Charts.
- Revision guide
- Internet Geography
- BBC Bitesize - [GCSE Geography - AQA - BBC Bitesize](#)
- Time for Geography videos - [Videos \(timeforgeography.co.uk\)](#)
- YouTube Videos
 - o Geography Case Studies - [geography case studies - YouTube](#)
 - o Geography Hawks - [geography hawks - YouTube](#)

Top tips for these exams:

- Read the instructions on the front carefully.
- Give an answer to every question, use the key words in the question to help you.
- For 6- and 9-mark questions BUG the question and write about the geography.
- Use the figures (graphs, maps, pictures) you are given. Refer to them in your answers.
- 1 minute per mark e.g. 6-mark questions = 6 minutes.

History

Contact: l.jones@portchester.hants.sch.uk

Include Information about the paper / papers, timings and equipment required.

What is the structure / content included?

Crime and Punishment – 1 hour 20

Paper 1: Section A- Whitechapel

1a and b. Describe one feature x2 (2 marks x 2)

2a. How useful are Sources A and B (8 marks)

2b. How would you follow up Source (4 marks)

Section B – Crime and punishment 1000-present

3. Explain the similarity/ difference between two periods (4 marks)

4. Explain why (change) (12 marks)

5 or 6. How far do you agree with X (16 + 4 SPaG marks)

Weimar and Nazi Germany – 1 hour 30

1. What can you infer from Source A (4 marks)

2a or b. Explain why (change) (12 marks)

3a. How useful are Sources B and C (8 marks)

3b. What is the difference between Interpretations 1 and 2?

3c. Why are Interpretations 1 and 2 different?

3d. How far do you agree with the Interpretation about X (16 + 4 SPaG marks)

Topics which will be covered in the exams:

All topics on all papers! The content is not being narrowed down so you gain a realistic exam experience.

Crime and punishment in:

medieval England, c1000-c1500

early modern England, c1500-1700

eighteenth- and nineteenth century Britain, c1700-1900

modern Britain, c1900- present

Whitechapel, c1870-c1900: crime and policing

Weimar and Nazi Germany:

The Weimar Republic, 1918-29
Hitler's rise to power, 1919-33
Nazi control and dictatorship, 1933-39
Life in Nazi Germany, 1933-39

Resources to help pupils revise and prepare:

See Teams folder for all revision resources/ materials shared on Class Charts. Watch the recorded revision videos from Mr Webb- particularly if you missed any part of last year.

Take home your revision folder which contains your flashcards- remember you will not be given another set of these if they are lost. You will need the blue and green sets.

[Curriculum - Curriculum \(continuityoak.org.uk\)](https://www.continuityoak.org.uk)

[Edexcel GCSE History Revision Grade 9 Resources | Learndojo](#)

Top tips for these exams:

1.5 minutes per mark- e.g. 8-mark question should be 12 minutes.

Plan the question for 12-mark/ 16-mark questions - remember the bullet points are only a suggestion.

Check your work carefully- no blank answers allowed!

You are responsible for managing your time.

Media Studies

Contact: m.richards@portchester.hants.sch.uk

Paper 1 – 1hr 30 mins

Section A: Media Language and Media Representation

Section B: Media Industries and Media Audiences

Pupils will need a pen and a highlighter

Topics which will be covered in the exams:

Paper 1:

Section A: WILL BEGIN WITH TWO QUESTIONS ON UNSEEN PRODUCT and then Magazines (Tatler and Heat), Adverts (OMO, Galaxy, NHS), Newspapers, Video games (KK: Hollywood and Lara Croft Go) and Online (Kim Kardashian and Marcus Rashford) (2 OF THESE WILL BE TESTED)

Section B: Radio (Tony Blackburn and KISS), Music Videos (IBTYLGOTDF Arctic Monkeys and How You Like That Black Pink), Newspapers, Video games (KK: Hollywood and Lara Croft Go) and Online (Kim Kardashian and Marcus Rashford) Film (Black Widow and I, Daniel Blake) (2 OF THESE WILL BE TESTED)

Paper 2:

1. Television
 - Based on a screening of an extract from one of the television Close Study Products
 - Can test any area of the theoretical framework
2. Either:
 - Newspapers (CSP |Mirror)
 - Online, social and participatory media and video games
3. Any area of the theoretical framework, which includes:
 - Media language
 - Media representations
 - Media industries
 - Media audiences

Resources to help pupils revise and prepare:

Please use YouTube and type in any of your close product studies – the overviews are great to summarise the key areas of each media product.

Seneca – Each of your close product studies are available on Seneca.

Ensure you are familiar with these theorists as a minimum: Propps, Todorov, Blumler and Katz, Stuart Hall's Reception Theory, Laura Mulvey's Male Gaze Theory, Rolande Barthes, Hypodermic Needle Theory.

Top tips for these exams:

- 20 MARK responses will require an extended response (1 in paper 1) You need to be writing AT LEAST a page and a half here.
- Continue to embed subject terminology.
- Remember, you can bullet your answers to all questions apart from the 20-mark response. If you choose to do this, you must remember to add detail still!

GCSE PE

Contact: d.smith@portchester.hants.sch.uk

Paper 1 – The human body and movement

Time: 1-hour 15 minutes

Marks: 78

Paper 2 – Socio-cultural influences and well being

Time: 1-hour 15 minutes

Marks: 78

The paper will include multiple choice, short answer and extended answer questions

The following equipment should be brought with you: Pen, Ruler, Pencil, Calculator

Topics which will be covered in the exams:

Our exam board is AQA GCSE PE. A link to the specification can be found below:

[GCSE Physical Education Specification Specification for first teaching in 2016 \(aqa.org.uk\)](http://www.aqa.org.uk/qualifications/gcse/physical-education/specification)

Paper 1: Applied Anatomy and Physiology, Movement Analysis and Physical Training

Paper 2: Sport in Society, Sport Psychology, Health and Well Being

Resources to help pupils revise and prepare:

[GCSE Physical Education - AQA - BBC Bitesize](http://www.bbc.com/1/health/2014/07/140714_gcse_pe_bitesize)

[TeachPE.com – Sports Coaching & Physical Education](http://www.teachpe.com)

Please also use the revision cards you have been provided with.

Top tips for these exams:

- Manage your time – You need approximately 1 mark per minute.
- Read the questions thoroughly – Make sure you are answering the question, in the correct format.
- Look at how many marks each individual component of a question has. In a written answer, if it is worth two marks, you will need to make two statements/comments.
- Ensure that you remember the correction formation for each of the extended answer questions.

Health and Social Care

Contact: k.shaw@portchester.hants.sch.uk

Paper: Unit R032: Principles of care in health and social care settings

Time: 1 hour 15 minutes

Marks: 70

Topics which will be covered in the exams:

1.1 Types of care settings

1.2 The rights of service users

1.3 The benefits to service users' health and wellbeing when their rights are maintained

2.1 Person-centred values and how they are applied by service providers

2.2 Benefits of applying the person-centred values

2.3 The effects on service users' of not applying the person-centred values

3.2 The importance of non-verbal communication skills

4.1 Safeguarding

4.2 Infection prevention

4.3 Safety procedures and measures

4.4 How security measures protect service users and staff

Resources to help pupils revise and prepare:

Your classwork

A3 knowledge organisers

PowerPoints from the lessons

Read through the typical mistakes and exam tips given in the lesson

Top tips for these exams:

Attempt all the questions on the paper even if you are not too sure.

Is the question asking for you to choose the setting or have they mentioned what setting to write about.

Use your key terminology you have learnt within the lessons in your answers.

There will be a mixture of short and long answer questions, with the maximum mark for any question being 8 marks.

The exam will have 6 compulsory questions. Question types include short and medium answer and extended response.

Three questions will be set with a situation or scenario.

Two 6 mark extended response questions that will require an extended answer.

There will always be one 8 mark extended response question which will assess discussion or evaluation.

The question topic may be drawn from any relevant aspect of the unit teaching content.

Creative iMedia

Contact: s.woolrich@portchester.hants.sch.uk

Paper: Unit RO93 – Creative iMedia in the Media industry

Time: 1 hour 30 minutes

Marks: 80

*For this set of PPE examinations, the paper will only include the content that has been covered in lessons up to the date of the exam. As such, it will last for **1 hour** in total and will not be the complete paper.

Topics which will be covered in the exams:**The media industry:**

- Media industry sectors and products
- Job roles in the media industry

Factors influencing product design:

- How style, content and layout are linked to the purpose
- Client requirements and how they are defined
- Audience demographics and segmentation
- Research methods, sources and types of data
- Media codes used to convey meaning, create impact and/or engage audiences

Pre-production planning:

- Work planning
- Documents used to support ideas generation
- Documents used to design and plan media products

- The legal issues that affect media

Distribution considerations:

- Distribution platforms and media to reach audiences
- Properties and formats of media files

Resources to help pupils revise and prepare:

- Work completed in class
- Online resources that will be regularly shared on ClassCharts
- Continued/regular work at home to support the content delivered in lesson - CGP Cambridge National Creative iMedia Revision Guide and Exam Practice Workbook (available from the School Bank)

Top tips for these exams:

- Aim to use subject specific terms in your answers
- Highlight / underline any key words in the question
- Check you have included as many points as there are marks for the question
- Answer every question, even if you are not sure that you are correct

The exam paper will be split into 2 sections:

- **Section A (10 marks)** - 7 to 10 closed response, multiple choice and short answer questions which assess recall of knowledge and understanding. At least one question from each of the four main sections detailed above
- **Section B (70 marks)** - Context-based questions. You will be presented with a short scenario which develops through the paper, requiring you to use your knowledge of Creative iMedia concepts. Closed response, short answer questions and three extended response questions (two assessing analysis and evaluation and one assessing knowledge and understanding). Questions will relate to all topic areas listed above

Music contact: t.webb@portchester.hants.sch.uk

Paper: AQA Listening Exam

Time: 1 hour 30 minutes

Marks: 96 marks

Percentage (40% of GCSE)

Topics which will be covered in the exams:

1 hour and 30 minutes exam. This is broken into Section A (which is solely listening, lasting 1 hour)

Section A: (1hr-68 marks)

Variety of 1-mark and 3 and 4 mark questions. 1-mark questions can be completed with one word answers. Please see the example below...

'What is the solo instrument playing at the start of the excerpt?' (*answer –clarinet*)

Longer mark questions need to be in full, succinct sentences. Please see example below...

'Identify three features of melody, harmony and/or instrumentation used in this excerpt typical of the music of the Classical period-3 marks'

Section B: (30 minutes-28 marks)

Questions based upon ...

- Mozart's Clarinet Concerto in A major**
- Three songs from *Little Shop of Horrors***
 - 1. 'Prologue/Little Shop of Horrors'**
 - 2. 'Feed Me'**
 - 3. 'Mushnik and Son'**

Resources to help pupils:

- **Revision video for Mozart piece...**https://www.youtube.com/watch?v=eZ6Ml6b_XWg&t=62s
- **BBC Bitesize (AQA Music)**
- **Familiarise yourself with Classical styles of music**
- **Ensure you can identify all orchestral instruments**

Top tips for these exams:

Terms describing and associated with...

- | | |
|--|---|
| <input type="checkbox"/> Melody | <input type="checkbox"/> Structure |
| <input type="checkbox"/> Harmony | <input type="checkbox"/> Sonority (instrumentation types of ensembles) |
| <input type="checkbox"/> Dynamics | |
| <input type="checkbox"/> Tonality | |
| <input type="checkbox"/> Texture | |
| <input type="checkbox"/> Contextual questions | |
| <input type="checkbox"/> Rhythm | |

NCFE Health and Fitness

Contact: f.rutledge@portchester.hants.sch.uk

Paper: NCFE Level 1/2 Technical Award in Health and Fitness

Time: 1 hour 30 minutes

Marks: 80

The paper will include multiple choice, short answer and extended answer questions.

The following equipment should be brought with you: Pen, Ruler, Pencil, Calculator.

Topics which will be covered in the exams:

Our exam board is NCFE Level 1/2. A link to the specification can be found below:

[Health and Fitness](#)

Topics include:

Structure and function of the body systems,

Effects of health and fitness activities on the body,

Health and fitness and the components of fitness,

Principles of training,

Testing and developing components of fitness,

Impact of lifestyle,

Goal setting,

Health and fitness training programme.

Resources to help pupils revise and prepare:

- Work completed in class
- [NCFE Level 1/2 Technical Award in Health and Fitness | NCFE](#)

Top tips for these exams:

- Manage your time – You need approximately 1 mark per minute.
- Read the questions thoroughly – Make sure you are answering the question, in the correct format.
- Look at how many marks each individual component of a question has. In a written answer, if it is worth two marks, you will need to make two statements/comments.
- Ensure that you remember the correction formation for each of the extended answer questions.