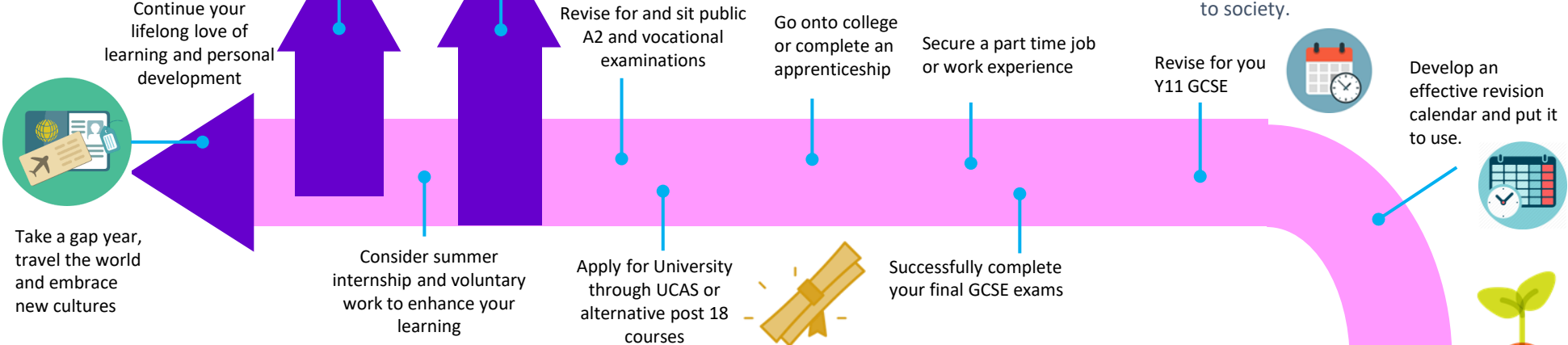
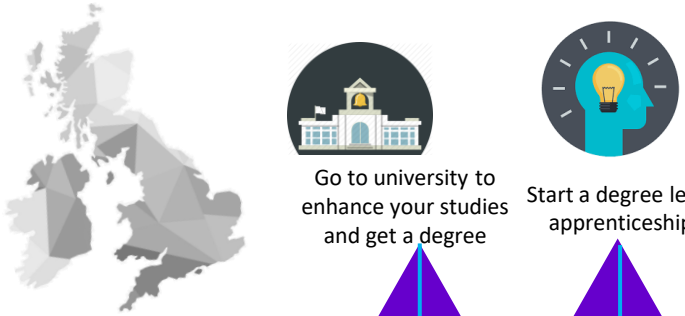


# Portchester Community School H&SC Learning Journey



Our vision for all students is to be:  
**Successful** – enjoying learning and achieving their very best.  
**Confident** - to live a safe, healthy and fulfilled life.  
**Responsible** – to make positive and informed contributions to society.



**TA3 – Effective communication in health and social care settings**

- verbal and nonverbal communication
- Active listening
- Specialist methods of communication

**TA3: Knowledge organizer and consolidation.**



**TA4 – Protecting service users and service providers in health and social care settings**

- Safeguarding, infection prevention, safety procedures and measures, security measures

**TA4: Knowledge organizer and consolidation.**

**Topic Area 4: Deliver a creative activity and evaluate your own performance**

Skills/personal qualities required to encourage participation  
 Deliver a creative activity with a group or individual  
 Evaluation

**Topic Area 3: Plan a creative activity for individuals or groups in a health or social care setting**

Factors that affect the selection of a creative activity  
 How to plan a creative activity to meet individual abilities



**RO32 – Principles of Care**

**Unit R034: Creative and therapeutic activities**

**SKILLS QUALITIES**

**TA2 – Person-centred values (PCV)**

- Qualities of service practitioner
- Benefits of applying PCV
- Effects if not applied

**TA2: Knowledge organizer and consolidation.**

**Topic Area 2: Creative activities and their benefits**

Types of creative activities and their benefits

**Topic Area 1: Therapies and their benefits**

Types of therapies used in health and social care

**Unit R034: Creative and therapeutic activities**

**TA1: Knowledge organizer and consolidation**



**TA1 – The rights of service users in health and social care settings**

- Types of care settings
- Rights of service users
- Benefits of rights being maintained



**R033 Coursework**

Task 1 - 15 marks  
 Task 2 – 21 marks  
 Task 3 – 24 marks  
 You will interview a chosen individual and complete 3 set tasks.



**SUPPORT**

**TA3 – Sources of Support**

Research the support available for your individual, justify how it will meet their needs, apply person-centred values of care.

**RO32 – Principles of Care**

**LO 1: Be able to assess scenes of accidents to identify risks and continuing dangers**

**LO2: Understand the first aid procedures for a range of injuries**

**LO3: Be able to apply basic first aid procedures**



**TA1 – Life stages**

Choose one life stage for your chosen individual and describe growth and development for that life stage, explain how this has been affected by two specified factors

**TA2 - Impacts of Life Events**

Describe two life events and the impact of ONE of the life events on PIES development. Explain how the impact affected the individuals needs



**RO33 – Supporting individuals through life events**



Assessment

Revision

Infection control

First Aid



Revision

Growth and development within the life stages

welcome



Make your informed GCSE option choices

Attend Options Evening for GCSEs



Virtual Babies

Assessment



Factors affecting development

Start your GCSE courses and take the new challenges head on



Attend and consider the subjects in GCSE options assemblies

