

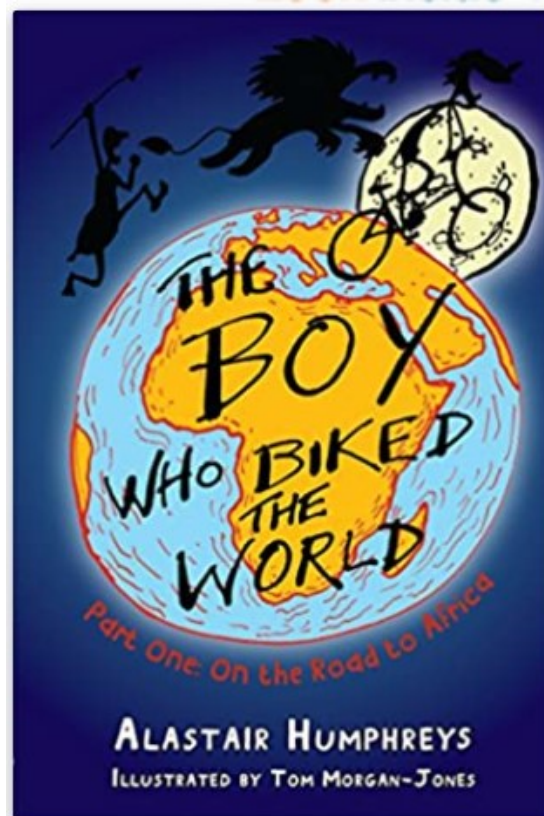


Year 6

Transition Project

Portchester Community School

July 2021



<https://portchester.hants.sch.uk>

<https://alastairhumphreys.com/product/boy-biked-world/>

Successful – enjoying learning and achieving their very best

Confident - to live a safe, healthy and fulfilled life

Responsible – to make positive and informed contributions to society

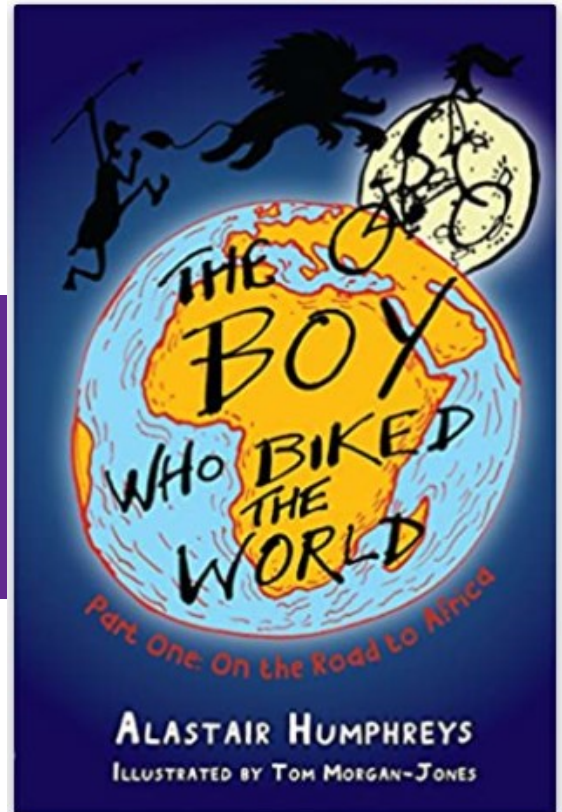
Year 6
Transition Project
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This project must be completed over your **Summer holiday** in preparation for your learning in September. Work will be collected by your tutor and subject teachers in the first week of term. Make a great first impression by completing all tasks to the best of your ability! There will be positive points, certificates and prizes for the best work.

1. At PCS we believe successful students read.

We hope you enjoy your new book!

Over the summer holiday we would like you to read “**The Book who biked the world**”. You can read it quietly to yourself, you can read it to your friends and family, or even your pet... we would love you to have completed it by the time you come to your first English lesson.



To support you the first chapter of the book has been read by a mystery guest, you can find this on our website. <https://portchester.hants.sch.uk/admissions>

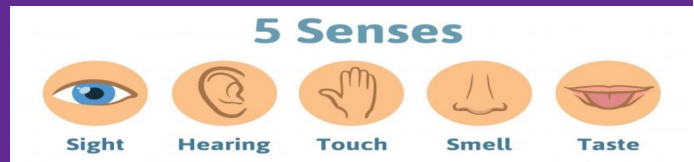
English- Creative writing. Mr Wood and the English team really enjoy reading and writing descriptive texts; so we would like you to write a vivid and exciting description of a place in the book.



One of the places Tom visits on his travels is an African safari. Can you write a detailed description of a safari, to include all 5 of the senses? Think about the colours, vegetation and wildlife you might see there. What noises and smells would surround you? How can you use language to bring it alive for the reader?

Try to include the following vocabulary:

Plain, scenic, landscape, dramatic, mottled, silhouette,



2. Successful students are also creative



Daydreams of Adventure

Food Technology

Mrs Kerens would like you to show your skills when working with food by creating an edible treat with the theme of *Under the Sea*. You could consider baking a cake, biscuits, bread etc. Make sure you take a photo of your creation before you eat it!

Resistant Materials

Miss Dent would like to see you demonstrate your creative skills by creating a 3D model of a Famous world landmark using things available at home - card, plastic, LEGO etc. Make sure you take a photo to share with her in September.

Art

Mr Grant and Miss Lloyd are looking forward to seeing your artistic talent.

Design a suitable cycling top for one of the continents that Tom travels through.

You could use traditional patterns and motifs from different countries or incorporate a landmark from that continent.

There is a design template in your transition pack for you to create your design on.

Graphics project

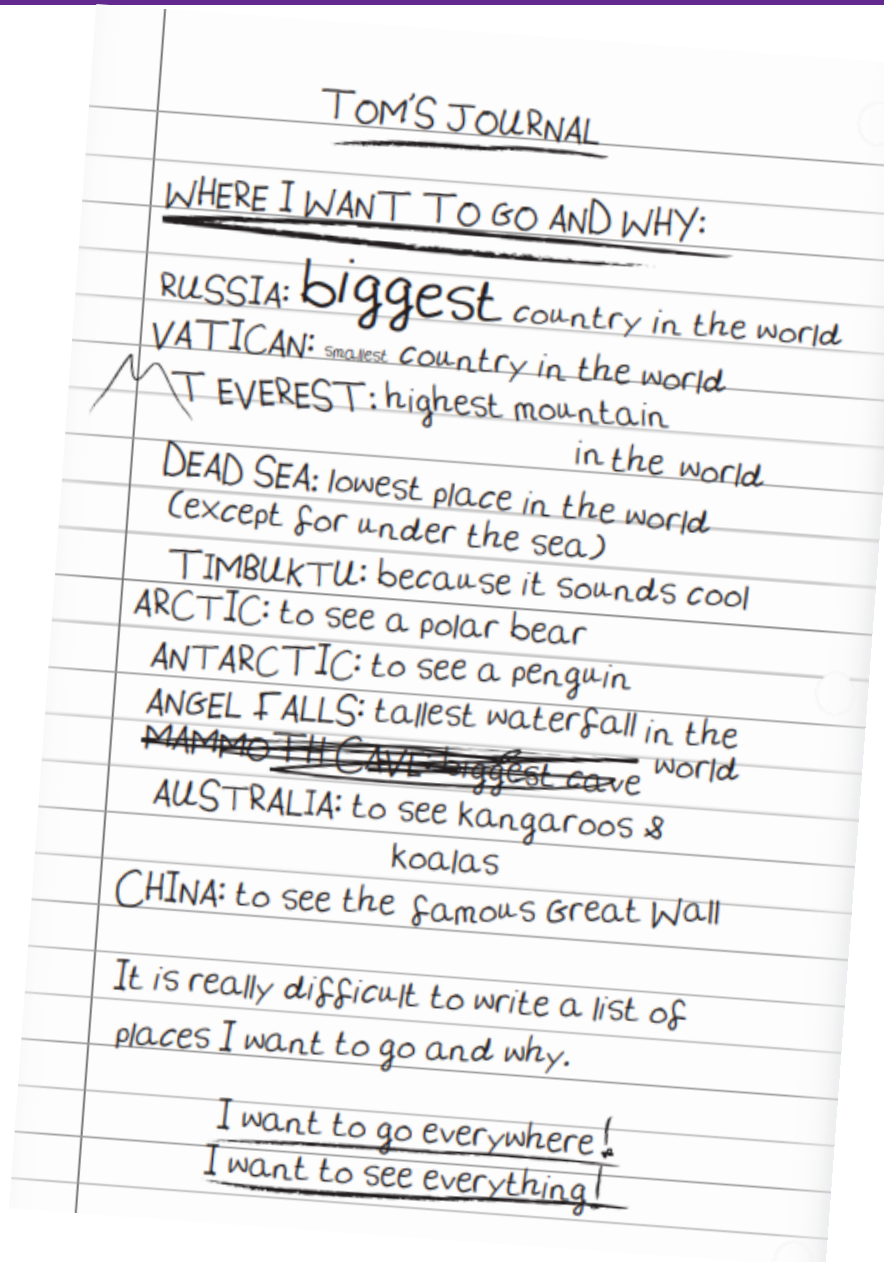
Mr Woolrich would like you to demonstrate your Graphic design skills by designing and (if possible) making a 3D Movie standee display board, advertising a new film based on the book



I am Going to Cycle Round the World

THE BOY WHO BIKED THE WORLD

2. Successful students are also curious about the world



Maths challenge-

Looking at Tom's journal, he has some very exciting places that he would like to visit.

Where would you choose to go if you went on a world trip?

The Maths teachers would like you to plan a journey around the world and find out the distances between each stop and then the total distance.

You will also need to stay in these places and buy some food so will need some local money. So, for each of the countries that you are planning to visit, find out what their local currency is and how much would you get for £50.



Citizenship-

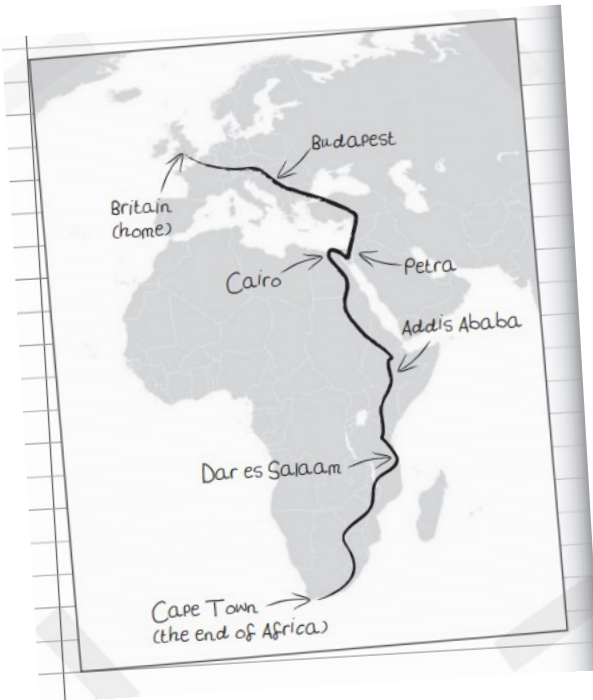
We are all global citizens– but how much of the world do you know about?

Download the World Atlas App on any device you have access to. Can you find the places that are mentioned in Tom's journal above– which countries are the places he wants to see in?

In total how many countries does Tom travel through on his journey?

THE BOY WHO BIKED THE WORLD

3. Successful students work independently



A challenge from the Science Team-

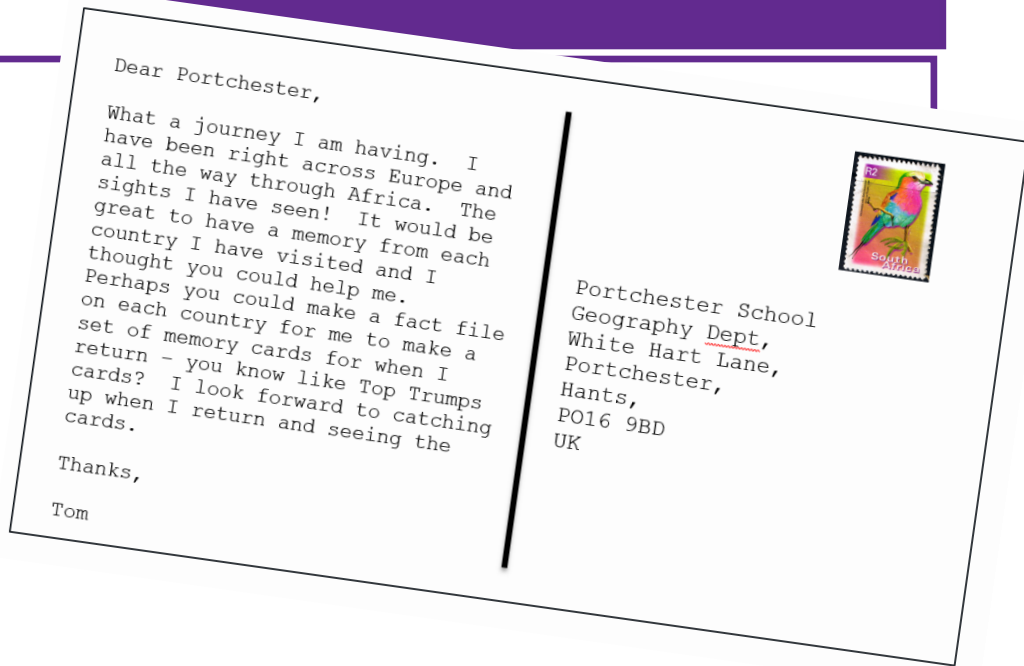
As Tom cycles southward, the surrounding scenery is constantly changing. He travels through many different types of habitats from deserts to jungles.

In these habitats he will have seen a wide range of different plants and animals. The Science team would like you to pick any animal that Tom might see along his way and describe how that animal is suited to the environment that it lives in. We would also like you describe how that animal interacts with other organisms it finds there.



We would like to know what it eats, what it can be eaten by and how it survives when conditions change. You can present your ideas in any way you like including a written

Geography- How exciting! Portchester Community School received a postcard from Tom on the first part of his journey around the world. See what he says:

It would be fantastic if we could help Tom and create a fact file card for each of the countries he has been to – there are 44 countries in Europe and 54 in Africa, so lots to choose from! It could look



United Kingdom

	
Population	63,181,775
Currency	£, GB Pound
Capital city	London
Language	English
Things to see	Stonehenge, Buckingham Palace

something like:

You can use the blank outline to fill in and cut out or create your own on a computer or tablet. We can follow up his adventures in our Geography lessons when we learn about Africa in the Autumn Term.

What other interesting Geographic facts can you find out about the countries that Tom visits?

4. Successful students are reflective

Spiritual, Moral Social and Cultural

We look forward to hearing about your adventures this Summer.

Why not keep a journal of the exciting things you get up to during the school holidays.

You could write about your hopes for Year 7.

There pages at the back of your new book for you to complete your journal.

Use the prompts to help you start of your jornal and see where you writing takes you!

We look forward to seeing reading these in your new tutor group in September.

YOUR JOURNAL

Plan what you'd take with you and what you'd leave behind, then draw a map of your journey.

During your journey, what are the main places you'd like to visit? Include drawings of the landmarks.

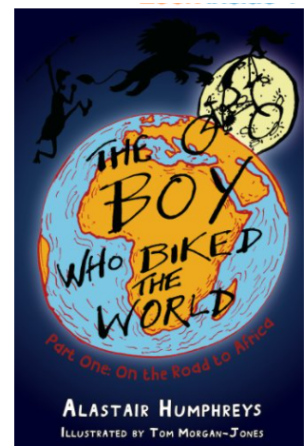
Write about a big adventure you have had and include some drawings.

Finally for English write a book review.

- What is the book about?
- Did you enjoy it?
- Why?
- Why not?
- Who would you recommend it to and why?

The Boy who Biked the World Part One: On the Road to Africa Kindle Edition
by Alastair Humphreys (Author), Tom Morgan-Jones (Illustrator)
Format: Kindle Edition
★★★★☆ 476 ratings

Enjoyed the book? Why not share your review on Amazon– this would be a great #actofkindess for the author Alistair Humphries to read.



Mum and Dad always tell me that anything is possible and I believe it !!!

21 other things that you could do this summer....

How many can you complete?

1. Have a digital detox day– No phones, iPads or consoles!
2. Learn the lyrics to a new song
3. Play a board game
4. Visit Portchester or Southsea Castle
5. Read another book– check your reading lists for ideas.
6. Watch a sports event
7. Paddle in the sea
8. Take a photo of something important to you
9. Visit a library
10. Build a den or a tree house
11. Travel on a train
12. Bake a cake
13. Watch a film with friends or family
14. Build a sand castle
15. Climb a tree or a hill
16. Make a short speech to introduce yourself
17. Read a newspaper and write a response to the article
18. Send a postcard to the school from a trip you have taken.
19. Do something that is helpful to someone else
20. Write a letter/email/tweet to someone that has inspired you
21. **Follow us on Twitter @PCSInformation and tag us on your activities using the hashtag #PCSSummer**



**“Let us remember: One child,
one teacher, one book, one pen can change the
world.”**

Malala Yousafzai



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#smallactsofkindness

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