

# Portchester Community School Geography Learning Journey



Our vision for all students is to be:  
**Successful** – enjoying learning and achieving their very best.  
**Confident** – to live a safe, healthy and fulfilled life.  
**Responsible** – to make positive and informed contributions to society.



Go to university to enhance your studies and get a degree



Start a degree level apprenticeship



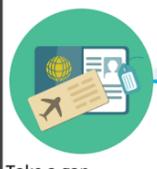
Revise for and sit public A2 and vocational examinations



Go onto college or complete an apprenticeship

Successfully complete your final GCSE exams

Develop an effective revision calendar and put it to use.



Take a gap year, travel the world and embrace new cultures

Consider summer internship and voluntary work to enhance your learning

Apply for University through UCAS or alternative post 18 courses



Secure a part time job or work experience

Revise for your Y11 GCSE

Develop your wellbeing and relaxation techniques ready for the examination period

Creation of revision resources

Revision lessons- recap all topics/ how to answer exam questions

Pre-release lessons - topic confirmed at Easter



Environmental impacts of industry

Changing transport infrastructure

The UK and its links to the wider world

Environmental characteristics



Challenges of development

UK science and business parks

A post industrial economy

Changing rural landscapes

The North-South Divide

**Paper 1- Section B: Deserts**



Opportunities for development

Causes of desertification

Reducing desertification



**YEAR 11**

**Paper 2- Section B: Changing UK Economy**

Changes in the UK economy



Managing tropical rainforest

Causes of deforestation (Amazon)

**Paper 1- Section B: Rainforests**

How does change affect ecosystems?

**Paper 1- Section B: Ecosystems**

Managing the environment

Impacts of aid on Nigeria



The economy and TNC's



Impacts of deforestation (Amazon)

Environmental characteristics

Global ecosystems



Small scale ecosystems

Quality of life in Nigeria

Importance of Nigeria



**Paper 2- Section B: Nigeria**



Reducing the risk from hazards

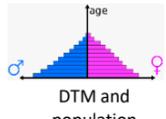
**Paper 1- Section C: Rivers**



River processes

Factors increasing flood risk

**Paper 2- Section B: The development Gap**



DTM and population pyramids

Uneven development- migration, wealth and health

Reducing the gap- tourism (Jamaica)



Why live near hazards?

Changes in river valleys

Erosion and deposition landforms

Managing floods- engineering methods

Measuring development

Causes of uneven development

Reducing the gap



Effects and responses to earthquakes (Chile and Nepal)

Increasing energy supply

**Paper 2 Optional topic: Energy**

**Paper 2- Section C: Resource Management**

**Paper 3- Human fieldwork**



Lyme Regis

**Paper 1- Section A: Tectonics**

Sustainable energy use



Impacts of energy security

Provision of food, water and energy

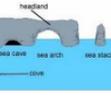
**Paper 3- Physical fieldwork**

Coasts recap

Protecting the coasts

Swanage

Deposition landforms



Weathering and mass movement



Challenges of Rio

Improving Rio's environment

**Paper 2- Section A: Urban change in the UK**



Opportunities in Portsmouth

Social inequality in Portsmouth

**Paper 2- Section A: Sustainable urban development**

Sustainable traffic management

Waves



**Paper 2- Section A: The Urban World**

Urbanisation and Megacities

Planning for urban poor- squatter settlements

UK cities

Environmental challenges in Bristol

Temple Quarter Regeneration

Sustainable urban living

**Paper 1- Section C: Coasts**

Managing climate change

Reducing the effects of tropical storms

Tropical storms- location, structure, formation



**Paper 1- Section A: Weather Hazards**



Attend Options Evening for GCSEs

Causes of climate change

**Paper 1- Section A: Climate Change**

Extreme weather in the UK - Somerset Flooding

Typhoon Haiyan

Global Atmospheric Circulation

Start your GCSE courses and take the new challenges head on

Make your informed GCSE option choices

Attend and consider the subjects in GCSE options assemblies



Successful Learner    Confident Individual    Responsible Citizen