



Yr	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	<b>Introductions</b> <i>Greetings, numbers 1-39, classroom instructions, age, birthdays, dates</i>	<b>In class</b> <i>Classroom items, colours,</i> + <b>My pets</b> <i>Describing my pet(s)</i>	<b>My school subjects</b> <i>Describing my school subjects, time, my time-table</i>	<b>My life at school</b> <i>Break/ lunchtime activities, travelling to school, school building &amp; facilities</i>	<b>My family, friends &amp; I</b> <i>Describing self, family members &amp; celebrities</i>	<b>My sporting activities</b> <i>Opinions on sports, sports that I do, sports that I'm going to do)</i> <i>Link with 2020 Olympic Games</i>
8	<b>Free time</b> <i>Sports &amp; hobbies opinions + infinitive form</i> + <b>Making plans for next weekend</b> <i>Future tense</i>	<b>Making plans for next weekend</b> <i>con'd</i> + <b>Ordering in a bar</b>	<b>Meals &amp; meal-times</b> + <b>Healthy life-style</b>	<b>Getting ready to go out</b> <i>Clothes, daily routine, present tense</i>	<b>My town</b> <i>Describing my town/ city &amp; directions</i>	<b>Making plans</b> <i>Arranging to go out &amp; making excuses</i> + <b>Summer fun</b> <i>Describing holiday homes &amp; summer camp activities</i> <i>Link with 2020 Olympics</i>
9	<b>AQA GCSE Spanish (8698) (Yr 1 of 3) OPTION</b>  <b>Home, town &amp; region T2.1</b> + <b>Travel &amp; tourism T2.4</b>	<b>Travel &amp; tourism T2.4</b> <i>Holiday activities, past tense con'd</i>	<b>Technology in everyday life T1.2</b> <i>Social media, mobile technology</i>	<b>Free-time activities T1.3</b> <i>Cinema &amp; tv</i>	<b>Home, town &amp; neighbourhood T2.1</b> <i>Shops, shopping &amp; leisure</i>  <b>Free-time activities T1.3</b> <i>Food &amp; eating out, pocket money</i>	<b>Global issues T2.3i</b> <i>Environmental problems &amp; solutions</i>
10	<b>AQA GCSE Spanish (8698) (Year 2 of 3) OPTION</b>  <b>Me, my family &amp; friends T1.1</b> <i>Personal details, family, character, civil status, relationships, marriage</i>	<b>Me, my family &amp; friends T1.1</b> <i>con'd</i> + <b>My studies T3.1</b> <i>School subjects, opinions &amp; teachers</i>	<b>Life at school /college T3.2</b> <i>School rules, school pressures, schools of the future</i>  <b>Career choices &amp; ambitions T3.4</b> <i>Jobs, employment sectors &amp; preferences</i>	<b>Education post 16 T3.3</b> <i>Part-time jobs, work experience, future career plans</i>	<b>Free-time activities T1.3</b> <i>Sport</i>  <b>Home, town &amp; region T2.1</b> <i>Describing my home &amp; my town</i>	<b>Global issues T2.3i</b> <i>Being a responsible citizen</i>  <b>Customs &amp; festivals T1.4</b>  <b>Yr10 summer exams</b> <i>Listening, speaking, reading &amp; writing examinations</i>
11	<b>AQA GCSE Spanish (8698) (Year 3 of 3) OPTION</b>  <b>Travel &amp; tourism T2.4</b> + <b>Home, town &amp; region T2.1</b>	<b>Social issues T2.2ii</b> <b>Healthy &amp; unhealthy living</b> <i>Feeling unwell, diet, daily routine</i> + <b>Free-time activities T1.3</b> <i>Food &amp; eating out</i>  <i>Drafting answers to General Conversation component of speaking examination</i>	<b>Yr11 Mock examinations</b>  <b>Customs &amp; festivals T1.4</b> <i>Popular fiestas &amp; world celebrations</i> + <b>Social issues T2.2ii</b> <b>Healthy &amp; unhealthy living</b> <i>Addictions</i>	<b>Global issues T2.3i + T2.3ii</b> <b>The environment</b> <b>Poverty &amp; homelessness</b>  <b>Social issues T2.2i</b> <b>Charity &amp; voluntary work</b> <i>+ World sporting events</i>  <b>Revision of GCSE topics</b>	<b>Preparation for GCSE exams in all 4 skill areas: Exam technique, practice papers</b>  <b>GCSE listening, speaking, reading &amp; writing examinations</b> <b>May/June '20</b>	

- Listening, speaking, reading & writing skills are assessed regularly at **KS3** & **KS4**.
- To support GCSE students with the acquisition of vocabulary and complex linguistic structures some topics are revisited.
- **KS3** & **KS4** students have regular opportunities to find out about cultural similarities and differences.
- All students have the opportunity to work with a Spanish Language Assistant biennially.