

## Portchester Community School

### Pupil Premium Strategy overview 2022-23

**Please note this will be replaced with a detailed strategy for 2022-25 by 17<sup>th</sup> January 2023**

At Portchester Community School, we are fully committed to providing all students with high quality learning and a variety of opportunities to ensure they can achieve their potential and leave as successful, confident and responsible individuals with exciting futures ahead of them.

As a school, we recognise that this can be challenging for students for a range of reasons, many of which are outside of their control, particularly at this time when the cost-of-living crisis is so significant. It is hoped through the effective use of our Pupil Premium funding we can assist those on free school meals, are adopted, looked after or recently left care to fulfill their individual potential and close the gaps which exist between the performance of these students and others. We also aim to use the available funding to support our service students. Inclusivity is a fundamental part of the school, and we are committed to no child being left behind nor isolated from their peers.

As of November 2022, the school has 166 students who are in receipt of free school meals, none adopted, 5 looked after, 1 who is post Looked After and 32 service students. Together, this represents 30 % of our total student body.

Our pupil premium strategy has been constructed through regular reference to the Department of Education and Education Endowment Foundation resources, along with careful consideration for the contextual information of our students and their families.

There are 3 core areas to our strategy

1. High quality teaching- this is the dominant part of our strategy and school improvement plan as we believe every child is entitled to excellent learning experiences. This is demonstrated in the school's recruitment of strong teaching staff and through regular purposeful, engaging professional development that focus' on providing a curriculum which responds to our student's needs, in addition to proven strategies to improve students learning and outcomes, making effective use of assessment. In our teaching and learning communities, staff from various subject areas work alongside each other to develop their own pedagogy, whilst our Early Career teachers are mentored by experienced staff.
2. Targeted academic support- through the careful and precise assessment of individual students, targeted support is provided to help strengthen literacy and numeracy skills, develop speech and language skills and use technology resources to aid individual students' progress. Support staff are effectively deployed to assist with this. Year 11 students have carefully selected mentors with whom they meet fortnightly.
3. Wider strategies - this includes the school's strong and varied enrichment programme, a free daily breakfast club, support for students' social, emotional and behavioural needs as well as support for parents addressing issues such as attendance.

